

SOC* K101 Principles of Sociology

CRN 31469 Fall 2018

Class Days & Time: Tuesdays and Thursdays – 5:00 PM – 6:15 PM

Instructor Information: Instructor: Kimberly Platt, LCSW LADC

Email: KPlatt@manchestercc.edu

TRCC Telephone: (860) 614-3555

TRCC Office: email or call me at 860-614-3555 (between 8AM-7PM)

Course Description:

This course introduces students to the sociological study of human society, culture and social interaction. The course will examine a broad range of historical and contemporary social issues, including socialization, social control and deviance, diversity and inequality, cooperation and conflict, social institutions and organizations, and social change. The goal of the course is to provide students with the ability and knowledge to critically examine and understand the social issues that impact their daily lives.

Course Objectives:

Upon completing this course, a student should be able to demonstrate that they have a basic understanding of:

1. sociological theories and research methods
2. culture, social interaction, organization, and social structures
3. deviance
4. stratification and inequality
5. the basic institutions of society (family, religion, education, economy, politics)

COURSE MATERIALS:

You May Ask Yourself: Core

Author: Conley

Edition: 6th

ISBN: 9780393674187

Copyright Year: 2019

Publisher: W. W. Norton & Company, Incorporated

Blackboard Learn: This class will make use of an online course management system called Blackboard Learn. A copy of this syllabus and the class schedule, as well as various class handouts and assignments, will be posted on Blackboard. In fact, the majority of our course materials will only be available on Blackboard. I will not distribute these materials in class. Thus, you are strongly encouraged to visit Blackboard on a regular basis to download and print these course materials. To access Blackboard Learn, you need to login to myCommNet at <http://my.commmnet.edu>. You can also link to myCommNet from the TRCC home page. You will need your NetID and your password.

Some course content as presented in Blackboard Learn is not fully supported on mobile devices at this time. While mobile devices provide convenient access to check in and read information about your courses, they should not be used to perform work such as taking tests, quizzes, completing assignments, or submitting substantive discussion posts. Evaluation & Grading:

I DO USE THE POINT VALUE SYSTEM THAT IS ON BLACKBOARD!!

Letter Grade	Average	Letter Grade	Average
A	96-100%	C	74-76%
A-	90-95%	C-	70-73%
B+	87-89%	D+	67-69%
B	84-86%	D	64-66%
B-	80-83%	D-	60-63%
C+	77-79%	F	< 60%

EVALUATIVE CRITERIA: All work will count in these equal proportions:

Chapter Quizzes - 300 pts	Weekly quizzes can be found on Blackboard Learn. The average of all quiz grades counts as 30% of your total grade
Participation – Classroom Activities 300 pts	Introduction and ten chapters will be under Discussion Board. The average of all these grades will be over 30% of your total grade.
Research Assignment – 200 pts	There will be short assignments each week with a final paper due by mid-term.
Final Movie Paper or Service Learning Project - 200 pts	The Final paper counts as one portion of the total course grade. It will be 20% of your grade. To facilitate this paper we will watch a feature film and you will be required to attend the entire viewing and submit a paper or you could do five hour service learning that a form of experiential learning where students learn about a topic or issue through “real world” exposure in a way that reflects and enhances their formal classroom learning.

All grades will be posted on Blackboard Learn. All work for this course must be done independently. Students are not allowed to collaborate on any work. I caution you to read carefully and thoroughly the Grading Rubric. I will strictly be using these guidelines for all grading. I caution you to thoroughly read the entire syllabus taking careful note of all expected deadlines which will be strictly adhered to without exception. For written work, it is your responsibility to submit a file which I can open and read (.doc .docx .rtf or .pdf ONLY). If I cannot open and read a file, it will be graded a ZERO. All work must be submitted online through Blackboard as an attachment or copied and pasted. Emailed work will not be accepted. LATE WORK IS NEVER ACCEPTED AND WILL RECEIVE A GRADE OF ZERO FOR THIS PORTION OF THE COURSE GRADE WITHOUT EXCEPTION.

I DO USE THE POINT VALUE SYSTEM THAT IS ON BLACKBOARD!!

Final grades and academic standing can be obtained from <http://my.commnet.edu> .

Attendance Policy:

Attendance and participation in every class is expected and essential to your learning as well as the learning of others in the class. Your learning in this experience-oriented class requires your involvement. Personal and educational experience cannot be made up! The active engagement of everyone in the class is central to create a learning atmosphere that is significant to your success. There will be no make-up exams – you must complete the quizzes by the due date. Assignments will not be accepted late.

Academic Integrity:

Three Rivers Community College is committed to academic integrity. An academically honest student submits for evaluation only such work, including tests, papers, reports, presentations or ideas that have been written, performed or created solely by that student. On those occasions when the stated rules of a course permit collaborative efforts, the contributions of other individuals and sources should be appropriately acknowledged. It is, at all times, the responsibility of the student to maintain conduct consistent with the concept and definition of academic integrity, including not only the avoidance of plagiarism, but also other actions further outlined under College Policies in the Student Handbook.

Plagiarism is the act of taking someone else's idea, writing or work, and passing it off as one's own. If you fail to give credit to the source of the material, whether directly quoted or put in your own words, this lack of credit constitutes plagiarism. Whether you take, buy or receive material from the Internet, from a book, from another student or from any other source, and you fail to give credit, you are stealing ideas; you are engaged in plagiarizing. Plagiarism is a serious violation of academic standards and has serious academic consequences for the student.

MY POLICY FOR ENGAGING IN PLAGIARISM IS FAILURE FOR THE COURSE!

The student code of conduct operates implicitly in everything you do in this course. Academic dishonesty is a violation of this code and will not be tolerated. If you cheat during an exam or plagiarize work (published or unpublished), you will receive an “F” in the course and be referred to the Office of the Dean of Students with the recommendation that you receive additional disciplinary action (e.g., expulsion, academic probation, etc.) as appropriate. Information on the student code of conduct, including academic integrity and plagiarism, can be found in the Student Handbook, College Policies, under the heading “Student Discipline,” 5.2.1 Policy of Student Conduct, Section 3 (2) – Academic Integrity and Section 4 – Sanctions.

Title IX: Discrimination, Harassment, and Sexual Misconduct Reporting:

Three Rivers Community College is committed to fostering a safe and productive learning environment. Title VII, Title IX, Board of Regents, and TRCC policies prohibit harassment, discrimination, and sexual misconduct. Sexual harassment (including sexual violence) has the purpose or effect of interfering with an individual’s work or academic performance or creating an intimidating, hostile, or offensive work or academic environment. Sexual harassment in any form will not be tolerated at TRCC. We encourage anyone experiencing harassment, discrimination, or sexual misconduct to talk with someone about what happened to them so they can get the support they need and TRCC can respond appropriately. There are confidential and non-confidential resources and reporting options available to you. TRCC faculty and staff are required to report incidents of sexual misconduct to TRCC’s Title IX Coordinator and thus cannot guarantee anyone confidentiality. A list of resources is available at www.manchestercc.edu/title-9. If you wish to report sexual misconduct or have questions about school policies and procedures regarding sexual misconduct, please contact TRCC’s Title IX Coordinator, 574 New London Turnpike, Norwich, CT 06360 or 860-215-9208.

Incompletes: An incomplete is a temporary grade assigned when coursework is missing and the student agrees to complete the requirements. Incompletes are assigned when there are extenuating circumstances, such as illness, that prevent the student from completing the course. A student may request an Incomplete but a faculty member is not required to honor the request. Refer to the Student Handbook or College Catalog.

An incomplete is a temporary grade assigned when a student is unable to complete all of the requirements in a course due to extenuating circumstances and the student agrees to complete the missing coursework prior to the 10th week of the next semester. Those wishing to take an incomplete must discuss this option with me prior to completing any paperwork. Incompletes will only be assigned only if students have completed at least 75% of the course work and there are extenuating circumstances (serious illness, bereavement, etc.).

Audit:

The TRCC catalog states, “This status allows a student to participate in class activities without being required to meet the examination requirements of the course. A student who wishes to change from credit to audit status must request this from the Registrar’s office within the first four weeks of the course. Full tuition and fees are charged for course audits. Financial Aid does NOT COVER AUDITED CLASSES.” (NOTE: A student is not required to have instructor’s permission in order to audit a course.)

Withdrawal Policy: Withdrawal from this course is a student initiated process. I will not automatically assign a grade of “W” to students who simply stop attending class and/or submitting work. If you choose to stop attending class or submitting course work but do not formally withdraw from the course, then you will receive the grade earned for the course (with zero’s assigned to all missing work).

Credit Extension (Accelerated 12- and 8-week)

Add/Drop Schedule: Students have until the last business day before the first class meeting to drop an extension credit course; only tuition is refunded. If a student officially withdraws on the day of the first class meeting, there is no refund and the student will receive a “W” on their transcript. Note: A student must go to the Registrar’s office in the Student Services Center (SSC) to drop or withdraw from a class. Students may withdraw from courses without instructor permission during the first two - thirds of the semester. After two - thirds of the semester, if an instructor permits a student to withdraw from the course, the student must obtain a withdrawal form from the registrar’s office to be signed by the instructor. It is the student’s responsibility to return the form to the registrar’s office by the last day of finals. It is very important that you include in your course outline what your policy is for students who wish to withdraw after two thirds of the semester. See the current TRCC Faculty Handbook for the complete college policy.

Services for Students with Disabilities:

If you have a disability and require academic adjustments, please contact me as early as possible. You must be registered with Disability Services, who will determine accommodations based upon your documentation. To make an appointment with a disability services provider concerning a learning disability, Elizabeth Willcox (Students with Physical, Medical or Sensory Disabilities) 860-215-9289 ewillcox@threeivers.edu Matt Liscum (Students with Learning Disabilities, Autism, Attention Deficit Disorder, and Psychiatric Disabilities) (860) 215-9265 mliscum@threeivers.edu.

COURSE TOPICS, READINGS AND OTHER ASSIGNMENTS AND TIME FRAMES!

Due August 29	Read the entire contents of the syllabus. Send an email to the professor through blackboard stating that you have read the entire syllabus, understand your responsibilities and acknowledge the due dates.
Due September 5	Read Textbook Chapter 1 Complete Introduction and Discussion Complete Quiz
Due September 12	Read Textbook Chapter 2 Complete Discussion Complete Quiz
Due September 26	Read Textbook Chapter 3 Complete Discussion Complete Quiz
Due October 3	Read Textbook Chapter 4 Complete Discussion Complete Quiz
Due October 17	Read Textbook Chapter 5 Complete Discussion Complete Quiz
Due October 24	Read Textbook Chapter 6 Complete Discussion Complete Quiz Research Assignment is Due
Due October 31	Read Textbook Chapter 7 Complete Discussion Complete Quiz
Due November 7	Read Textbook Chapter 8 Complete Discussion Complete Quiz
Due November 14	Read Textbook Chapter 9 Complete Discussion Complete Quiz
Due November 21	Read Textbook Chapter 10 Complete Discussion Complete Quiz
Due December 5	Final Movie Assignment – Namesake or Service Learning Project

Reading Rubric

Grade	Range	Written Assignments	Final Project
A	96-100	Exceptional response with extensive supporting evidence/ research; original ideas and analysis; mastery of subject matter; excellent integration of material; polished.	Exceptional presentation of material. creative, insightful work supported by tangible data; integration of subject material; Initiates ideas and tasks.
A-	90-95		
B+	87-89	Clear, well-formed response that uses supporting examples; exceeds minimum requirements; contains factual material, good integration; well organized; may contain reflections and personal experiences; indicates evolving understanding of the subject.	Well organized presentation; exceeds minimum requirements; incorporates course material correctly uses multiple examples; examples and experiences.
B	84-86		
B-	80-83		
C+	77-79	Assignment is complete; demonstrates basic understanding of the material; most information is correct; somewhat organized with few misspellings and grammatical errors	Presentation is complete; demonstrates basic understanding of course material; information correct.
C	74-76		
C-	70-73		
D+	67-69	Assignment does not meet minimum criteria for completeness; requirements; too broad; lacks lucid examples; contains misspellings, grammatical errors; incorrect information.	Presentation does not meet minimum requirements incomplete; incorrect application of course material.
D	64-66		
D-	60-63		
F	59 & below	No assignment. Inadequate response; demonstrates little understanding of the material; poorly organized; multiple misspellings or grammatical errors; Incomplete.	No participation. No assignment. Limited understanding of course material.

* All postings should be reviewed for accuracy, spelling and grammar.

Rev. 8/29/19



PLACEMENT AGREEMENT
Service-Learning Program
Professor Kimberly Platt

The student and the agency/program representative are asked to complete this agreement together prior to the assignment start date. Mutual preparation of this document will help to clarify the expectations and intentions of both parties and insure a successful experience for the student and the host site.

Student Name: _____

Site Name: _____ **Site Representative** _____

Site Mailing Address and Phone #: _____

The student agrees to work ____ hours per week based on the following schedule:

Start date: _____ **End date:** _____

The duties of the student are:

Other considerations of importance to the site (i.e., call-in procedures, confidentiality issues):

Student Service Pledge:

I will accept the responsibilities of this assignment and fulfill my time commitment. I will meet the requirements of my host organization and respect the confidentiality of my host and the clients I serve. I will allow my community service experience to enhance my academic learning and I will grow personally and professionally in my career choices.

Student's Signature

Date

Site Representative's Signature

Date

(one copy to volunteer, one copy to site, and one copy to professor)



EVALUATION
Service-Learning Program
Professor Kimberly Platt
Sociology Department

Student's Name _____

Name of Agency _____

Evaluator's Name _____

Evaluator's Phone _____

	Excellent	Good	Fair	Poor	Does not apply
General attitude					
Attendance					
Volume of work meets agreed upon standards of performance					
Quality of work meets agreed upon standards of performance					
Relations with staff					
Relations with Clients					
Cooperativeness in carrying out assigned tasks					
Works well with little supervision					

General Comments:



Student Evaluation of Service-Learning Projects

Sociology, FY18

Thank you for taking the time to answer these questions. Your responses will help us to improve service learning for students and for community agencies.

Organization at which you served _____

Number of volunteer hours served _____

Rate your overall satisfaction with the service-learning project:

Excellent _____ Good _____ Fair _____ Poor _____

Please indicate your agreement with the following statements by placing a checkmark in the appropriate box.

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	There is a connection between the service-learning project and what I learned in class.				
2.	The volunteering I did for this class made me more aware of inequality and diversity.				
3.	The volunteering I did for this class allowed me to interact with persons or groups that I had seldom interacted with before.				
4.	Service learning has had a positive impact on my college education.				
5.	The service-learning project has helped to advance my career goals.				
6.	As a result of my community volunteering, I made useful career contacts.				
7.	I feel more committed to my community as a result of this course.				

8.	The community volunteering I did through this course benefited the community.				
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		Strongly Agree	Agree	Disagree	Strongly Disagree
9.	I have volunteered in the community prior to this class.				
10.	I will continue to volunteer in the community after this course.				
11.	Service learning should be an option for more courses at MCC.				
12.	If I have the opportunity in the future, I will enroll in another course that has a service-learning project.				

Were you offered an internship or job as a result of your volunteer service? Yes No

If yes, please explain:

What was the most rewarding part of your service-learning project?

What was the greatest challenge of your service-learning project?

Would you recommend the organization in which you volunteered to other students wishing to volunteer?

Any additional comments: