



Three Rivers

COMMUNITY COLLEGE

THREE RIVERS COMMUNITY COLLEGE

SOC K101 CRN

Fall 2019 (8/27 to 12/15)

Prof. S. Babar

Have a question for the Professor?

>>>>[CLICK HERE](#)<<<<<

Click Here>>> [Important Dates to Keep in Mind](#)<<<

ONLINE ORIENTATION:

Welcome to the Course! Read the Online Course Orientation Announcement below, then, read my comments below:

Please Keep in mind Three Rivers Community College Online classes are NOT self-study classes--there are live instructors teaching each class, weekly Assignments and classmates to learn from.

Take the time to familiarize yourself with the setup course and navigate the different resources. Be certain to read all lectures and take advantage of PowerPoint Presentations and Videos, as they are very relevant to the Week's Topic.

You should Begin in the following order:

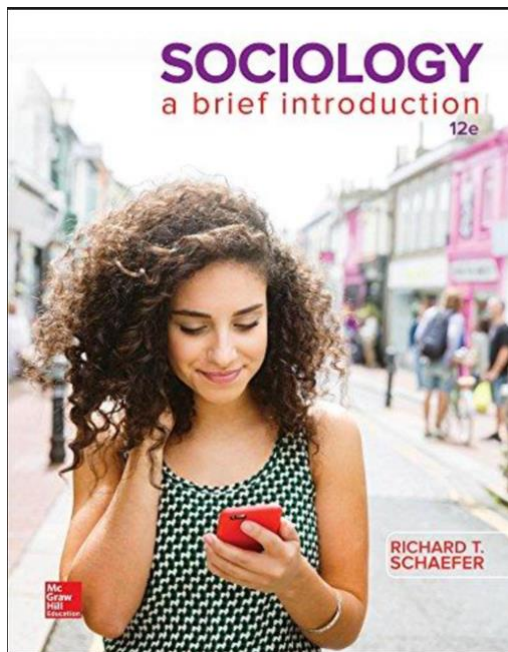
- Syllabus
- Download the FREE Blackboard App for [Android](#) or [iPhone](#)...Take Learning with you on the go! (Click Link for either OS)
- Blackboard Help & Tech Support
- Links and Resources
- Post Your Introduction on the Discussion Board
- Students should secure the required Text for the Course—you may choose to rent (access for a select period) the E-Text from [VitalSource Bookshelf for iPhone](#) or [VitalSource Bookshelf for Android](#) (Click Link for either OS)

- Students can also access their E-Text from the Vital Source Bookshelf Mobile App once they've paid for access

Note: Classes are held online. Lectures and discussion questions will be released by SUNDAY by 7 A.M. of each week. You are required to read the lectures and post your responses to the number of questions as indicated on the Discussion Board itself each week. Discussion Board is a very big part of this course, as engaging with other students is equally, if not more, important than the mere reading of the Text. You will note each Discussion Board is calculated weekly and factored in your OVERALL FINAL GRADE. See ***GUIDELINES to observe for Discussion Board*** below for details. **SCROLL for COURSE OUTLINE**

Assignments and Deadlines—ALL Assignments are available under ***Assignments/Tests*** tab (when logged into the Course in Blackboard).

<p>EVALUATION: The following evaluation methods are used: 4 Tests (10% Ea): 40% Final Exam 25% Research Paper 15% Discussion Board: 20%</p>	<p>*Assignments due by Sunday evening by 11:59 pm EST.</p> <p><u>Test #1:</u> DUE Sunday, Sept. 22nd <u>Test #2:</u> DUE Sunday, Oct. 13th <u>Test #3:</u> DUE Sunday, Oct. 27th <u>Test #4:</u> DUE Sunday, Nov. 10th <u>FINAL EXAM: DUE: Sun., TBA</u> <u>Research Paper Due: Nov 24th (5-7 Pages)</u></p>
<p>Total: 100%</p>	

**TEXT:**

Richard T. Schaefer, *Sociology: A Brief Introduction*, 12e. (or E-Book) 2016 New York, NY: McGraw-Hill Higher Education.

ISBN: 1259425584

ISBN-13: 9781259425585

eText ISBN-13: 9781260099256,

eText ISBN 1260099253

***If you choose, may also rent the E-Text Version for up to 180-days access at [VitalSource Bookshelf](#) and access it on any device from the App.**

DESCRIPTION:

Principles of Sociology introduces the sociological perspective as a way to look at and make sense of our complex and changing world. Students study basic concepts, principles, and methods of sociological analysis. Subject areas include culture, social structure, socialization, groups, social inequity, and social change, taught using a global perspective. This is an introductory class designed to be a student's first experience with the study of sociology at the college level. Students will be prepared to either go on to higher-level sociology classes and/or use this basic understanding of sociological thinking as a foundation for greater understanding of themselves and society.

COURSE OBJECTIVE: Sociology offers a way to look at and make sense of our complex and changing world. We will learn to use sociological thinking to better understand ourselves, our connections to others, and the larger social world. This is an introductory class designed to be a student's first experience with the study of sociology at the college level.

- To introduce students to the sociological perspective which would enable them to develop an awareness of how social forces external to individuals can shape human behavior;
- To communicate a deeper, broader understanding of the social world and the place of individuals in it;
- To acquaint you with the basic concepts and terminologies used in sociology;
- To introduce you to important elements of sociological research and how sociologists arrive at conclusions;
- To offer you a more thorough and informed perspective of the social world and to help you interpret local, national and global events in more comprehensive manners;

- To help you see, understand and appreciate your own personal lives and the lives of others in new, enriched and refreshing ways.

Digication:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool, the student will have the opportunity to monitor their own growth in college-wide learning. The student will help his/her learning portfolio and may continue to use Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

COURSE OUTCOMES:

After you successfully complete this course, you should be able to:

- Understand and use sociological concepts including the sociological imagination.
- Understand and explain the Conflict, structural Functionalism, and Symbolic Interactionist perspectives.
- Understand and conduct introductory social research.
- Understand and explain social institutions.
- Understand and explain socialization, social structure, and social change.
- Demonstrate introductory knowledge of the history of sociology as a field of study, early sociological thinkers, and sociology in relation to other social sciences.
- Understand social causes of behavior and social change in society.
- Gain an increased ability to successfully interact within a learning group.

MyCommnet Alert System:

MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site. For further details, visit >>> http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/Student.shtml

FAQ:

Q Is this Course **ONLY** online?

A This is an ASYNCHRONOUS VIRTUAL class, which means you may log in any time you would like to access material freely

Q How long should Discussion Posts be?

A The student's application of the material should be exemplified in their Discussion Board Post. In other words, Posts should be sufficient in length enough for me to gauge the student's understanding. Initial posts must be between 250-300 words. Response to other students' posts should be at least 150-200 words. I am not looking for regurgitated responses.

Q How Should I Proceed?

A Every week you have all the Materials you need for the Week in a Folder labeled by the Week number.

Q Where are the Course Materials?

A WK 1 Course Materials. Contains Lectures, Media/Videos, PowerPoints, Interactive Activities and, Discussion Board (DB).

Q How important is the Discussion Board in this Course?

A DB is where it all culminates. You will spend a majority of your time here where you will "interact" with the Professor and other students.

Q How is the Course Graded?

A Beside your weekly Discussion Board Assignments, a Final Exam.

Q How to Get Started?

A Getting Started:

1. Start by clicking the **Syllabus** tab on the left when logged into the Course in Blackboard
2. Once you've read the **Syllabus**, visit **Introduction Week** Hyperlink. (Each week you will go to the same Links for the new Week's Materials).
3. From Aug. 27th-Aug. 31st, We will be in **Introduction Week**. The hyperlink will **change** to read **WK 1 Course Materials**.

4. Click **WK 1 Course Materials** to see **WK 1 Icon for** Course Materials. The heading is a clickable link to open all of the Week 1 Course Materials in Folders where there are Lectures, PowerPoints, and Videos
5. For help, visit the **Help & Tech Support** tab for any questions on how to Navigate Blackboard
6. Post Your Introductions
7. See you at the Discussion Board Early and Often!

ASSESSMENT:

OUTCOMES

MEASURES

Understand and explain the conflict, structural functional, and symbolic interactionist perspectives	Class participation, exams, paper
Understand the different definitions of poverty.	Class participation, exams, paper
Understand the four sociological perspectives on social class and poverty	Class participation, exams, paper
Understand the difference between sex and gender and describe how the different sociological perspectives explain as related to sex and gender	Class participation, exams, paper
Demonstrate how each sociological perspective addresses sexual orientation and inequality	Class participation, exams, paper
Understand how age is both a biological and social classification and Identify the causes of population aging	Class participation, exams, paper
Understand how the sociological perspectives address age, aging and inequality and how age serves as a basis for prejudice or discrimination	Class participation, exams, paper
Understand how the sociological perspectives explain sociology as related to the family	Class participation, exams, paper
Understand how the sociological perspectives examine the social problems related to education and	Class participation, exams, paper

explain the process of educational tracking	
Understand the transition from agricultural to industrial production and compare how the sociological perspectives explain sociology of work	Class participation, exams, paper
Demonstrate the social determinants of health and understand how the different sociological perspectives address as related to health and medicine	Class participation, exams, paper
Understand media and how the different sociological perspectives examine the media and discuss the importance of the digital divide	Class participation, exams, paper
Understand how the different sociological perspectives explain alcohol and drug problems	Class participation, exams, paper
Understand the processes of urbanization and suburbanization and explain how a population is affected by its age distribution or ethnic composition.	Class participation, exams, paper
Understand the relationship between human activity and environmental problems and the different sociological perspectives on environmental problems.	Class participation, exams, paper
Demonstrate the differences between war and terrorism and show how the different sociological perspectives examine as related to war and terrorism	Class participation, exams, paper
Gain an increased ability to successfully interact within a learning group	Class participation

ASSIGNMENTS

TOTAL POINTS

1. Exams, (4) — 40% of Overall Grade
 one at 100 points, three at 104 points each

412 points

2. Final Exam— 25% of Overall Grade

115 points

Final at 115 points

Exams are timed and taken online; found at the ***Assignments/ Tests*** tab.

GRADING RUBRIC:

Exam 1, 2, 3 & 4 Exam are between 30-35* questions each (*not including Extra Credit). You will have 4 hours for the Final Exam. The Final Exam is 60 questions; 3 points for each correct answer. The format for all exams may vary with questions that are: multiple choice (MS), short answer (SA), T/F and Essay.

Exams—with the exception of the Final Exam—are timed at 3 hours once you begin, you need to keep going. They disappear at 11:59 PM after the last late date has elapsed. You can take them up to a week ahead of the due date. Please plan your time to succeed. You can review your answers before you submit the exam. The online *My Grades* gradebook will show your grade after all students have completed that exam. There are no retakes on exams. Please manage your schedule to complete exams on time.

3. Research Paper— 15% of Overall Grade

100 points

You are only picking 1 Question out of the Questions on the Assignment Sheet. Assignment Sheet found under ***Assignments/ Tests*** tab has complete instructions.

GRADING RUBRIC:

The Paper should be a minimum 5-7 Pages and you must upload the Microsoft Word (or similar program) as an Attachment. You are using a minimum of 3 Academic Sources—one source may be internet; cannot use Wikipedia as an internet source. Sources can be a combination of books, journals, academic articles and you may use Text and Lectures as an additional source to support your ideas. The Paper will have at least one Sociological Theory we have discussed run throughout as a thread. Use APA formatting and cite references **NOTE: BE SPECIFIC and remember to tie your response to Sociology. Do not ramble. You must frame your response WITHIN A SOCIOLOGICAL FRAMEWORK, which means support your response with what you've read in the lectures and text. Do not forget to write your name, course information and date on your assignment and the question you are answering.

GENERAL GRADING RUBRIC LEVELS OF COMPETENCE

	1	2	3	4
Quality of Writing, Organization and using APA style, references	Sequence of information is difficult to follow. No use of APA guidelines.	Reader has difficulty following work because student jumps around. Uses APA style guidelines 50%	Student presents information in logical sequence which reader can follow, using APA style guidelines 75%.	Information in logical, interesting sequence which reader can follow. Use of APA style throughout.
Content Knowledge	Student does not have grasp of information; student cannot answer questions about subject.	Student grasps less than 50% of the content and is able to demonstrate basic concepts.	Student grasps 75% of the content, but fails to elaborate.	Student demonstrates full knowledge (more than required). Clear application of course learning.
Grammar and Spelling	Work has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.
Uniqueness, Creativity	Work does not follow assignment at all.	Work has three or four areas that do not follow assignment or does not answer questions.	Work has one or two areas that do not follow assignment or does not answer questions.	Work follows assignment perfectly/ answers all questions.

4. Discussion Board—20% of Overall Grade **1350 points**
13 at 100 points each, 2 at 25 points

Discussion Board is counted as participation for the Course and is 20% of the overall grade. You are required to POST 5 times total (3 Posts plus 2 replies to other students' posts). It must be split by at least 2 days (does not have to be evenly split) with the first access being by Wednesday—to receive full credit for the week. Commenting on other students' Posts is also part of your Discussion. Comments to other Posts are equally important in gauging your understanding of the material. You must reply more than "I agree." Visiting the Discussion Board on Sunday Night to post all discussions will be counted as one post and to receive full credit the student will have to visit on a separate day. Because this is a 15-week Course, you are expected to spread your posts out and initially post by midweek. There is a Forum on the Discussion Board where you can *Ask the Professor*.

The discussion essay postings are not to be confused with a chat room. You are earning three college credits for the course, and your work needs to be scholarly.

Please post original thoughtful posts with sociological content in response to the required Discussion Questions found on the Discussions tab **each week**. You will also respond with to 2 postings from another student during the semester. ***Include a cited reference to something in our textbook, the module, a website, or a different outside source. Do not reply to a student who wrote on the same topic you wrote about in your original essay.***

Response tips: use the classmate's name and refer to key points she/he made. Then respond with your own additional information. The same grading criteria shown below still apply.

REMINDER: Postings are not just opinions or simply discussions of your personal experiences—back up your views with sociological facts. **70 points total**; a minimum of 250-300 words for each question, and two replies worth 30 points

DUE EVERY SUNDAY by 11:59 PM AS STATED IN CALENDAR

Many students write their answers in Word and cut and paste into Blackboard. You can spell-check in Word. Do not use colored font or less than 12-pt.

GRADING RUBRIC:

RUBRIC FOR DISCUSSION BOARD GRADING:

- + 100-Contains all below elements. Engaged in discussion.
- + 95-Includes substantive insight of topic, interweaves reference of lecture/Reading. Responds insightfully to other students' post.
- + 87-Demonstrates application of material and can discuss innovative ideas. Minor deductions for organization of thought/ clarity of ideas.
- + 80-Demonstrates application of material and has some difficulty discussing innovative ideas. Contains several grammatical errors.
- + 74-Does NOT discuss Material as applied to question and students' OWN response to Reading. Contains rambling and structure of Post is outside a Sociological Frame. Grammatical Errors and Lacks Organization of Thought/ Clarity.
- + 67-Incomplete Post; does NOT reference lectures and reading. Response to other students' post is incomplete.
- + 60-Rote response, does not demonstrate application of concepts discussed. Posts are NOT on a timely basis. 9 Posts on Sunday Night are given credit as 1 Post. Grammar and Syntax Errors. Deductions are also made for not reading Discussion Board and other Students' Posts.
- + 54-Does not respond to other students' Posts at all. Response to reading does not contribute to students' understanding of ideas. Deductions are also made for not reading Discussion Board and other Students' Posts.

GRADE	APPROXIMATE NUMERICAL EQUIVALENT
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	77 - 79
C	73 - 76
C-	70 - 72
D+	67 - 69
D	63 - 66
D-	60 - 62
F	Below 60

PLAGIARISM: Plagiarism is the intentional copying of another's words and/or ideas without giving appropriate credit to the original source. Plagiarism is absolutely unacceptable. Any student caught turning in a plagiarized paper will receive an F for the course. I am absolutely serious about this; I will not tolerate plagiarism.

MAKE-UP POLICY: NO MAKE UPS

INCOMPLETE: I will grant an incomplete only when a student has already completed 75% of the class work and is unable to finish the course during the regular semester because of some unusual and extraordinary event or other personal circumstance.

Academic Credit Hour

Three Rivers Community College defines one credit hour as 50 minutes of classroom instruction and a minimum of two hours of work outside of class each week for approximately 15 weeks. Accelerated, hybrid, and online courses require an equivalent amount of work over a different amount of time, or in an online format. The assignment of credit for experiential learning (such as science labs, internships, field work, practica, directed or independent studies) is made by the academic program and approved through the college's curriculum approval process. When determining academic credit, a course's learning outcomes are considered along with professional practices, and external certification requirements.

Student Disabilities – Services

Students with physical disabilities who may require accommodations are encouraged to contact the College Health Office. Students with learning disabilities are encouraged to contact the Office for Students with Learning Disabilities. After disclosing, students are urged to discuss the needs with individual instructors. This should be done at the beginning of each semester. Instructors, in conjunction with the appropriate college officials, will provide assistance and/or accommodations only to those students who have completed this process.

Board of Regents for Higher Education and Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:

Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking.”

Title IX Statement of Policy:

“Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities.”

Please Report Student Incidents to:
the Diversity Officer and Title IX Coordinator:

Title IX Coordinator and Diversity Officer
Admissions Welcome Center * Office A116
574 New London Turnpike, Norwich CT 06360
860.215.9255 *

COURSE OUTLINE:

What follows is a schedule for the term. I have included dates of when I expect Assignments will be due.

Every Week Read Assigned Chapter(s) in Sociology: A Brief Introduction 12e

Introduction Week: Tuesday, Aug. 27th-Aug. 31st

In Schaefer's, *Sociology: A Brief Introduction 12e*:
Reading: Chapter 1 Understanding Sociology

WEEK 2>>>Tues. Sept. 3rd Shorter Week

Labor Day>>>College Closed>>>>>Sept. 2nd<<<<<<<<<

In Schaefer's, *Sociology: A Brief Introduction 12e*:
Reading: Chapter 2 Sociological Research

WEEK 3>>>Monday, Sept. 9

In Schaefer's, *Sociology: A Brief Introduction 12e*:
Reading: Chapter 3 Culture & Chapter 4 Socialization

WEEK 4>>> Monday, Sept. 16 (Test#1 DUE Sunday, end of WK 3)

In Schaefer's, *Sociology: A Brief Introduction 12e*:
Reading: Chapter 5 Social Interaction, Groups and Social Structure

WEEK 5>>> Monday, Sept. 23

In Schaefer's, *Sociology: A Brief Introduction 12e*:
Reading: Chapter 6 Mass Media & Social Media

WEEK 6>>> Monday, Sept. 30

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 7 Deviance, Crime and Social Control & Chapter

WEEK 7>>>Monday, Oct. 7 (TEST#2 DUE Sunday, end of WK 7)

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 8 Stratification and Social Mobility in the United States

WEEK 8>>>Monday, Oct. 14

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 9 Global Inequality

WEEK 9>>> Monday, Oct. 21 (Test#3 DUE Sunday, end of WK 9)

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 10 Racial and Ethnic Inequality

WEEK 10>>> Monday, Oct. 28

In Schaefer's, *Sociology: A Brief Introduction*:

Reading: Chapter 11 Stratification by Gender and Sexuality

WEEK 11>>> Monday, Nov. 4 (Test#4 DUE Sunday, end of WK 11)

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 12 The Family

WEEK 12>>> Monday, Nov. 11

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 13 Education and Religion

WEEK 13>>> Monday, Nov. 18 (Paper DUE Sunday, end of WK 13 (*SATURDAY DUE DATE DUE TO THANKSGIVING RECESS))

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 14 Government and Economy

WEEK 14>>> Monday, Nov 25 (LATE Papers DUE by WK 14)

Thanksgiving Recess>>>College Closed>>>>>Sun. 24th-30th<<<<<<<<<

WEEK 15>>> Monday, Dec 2

In Schaefer's, *Sociology: A Brief Introduction 12e*:

Reading: Chapter 15 Health, Population and the Environment & Chapt. 16 Social

Change and Global Community

WEEK 15>>> Monday, Dec 9

Final Exam Week Begins>>>>>Dec. 9-Dec.15 Examination Week<<<<<<<