

# THREE RIVERS COMMUNITY COLLEGE SYLLABUS

**COURSE NUMBER:** PSY K111 **CRN:** 30304  
**SEMESTER:** Fall 2019 8/27/19 – 12/15/19

**COURSE NAME:** General Psychology I  
**T R** 11:00am-12:15pm **Room:** D107

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**PROFESSOR:** **Bev Knox, Ph.D.**  
bknox@trcc.commnet.edu  
203-996-9819 (*via text 9am-6pm*)  
Office Hours: T R 12:15pm - 1:15pm by appointment

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**MAJOR TEXT:** Psychology, David G. Myers, 12<sup>th</sup> edition in Modules (w/ Launchpad Access Card) ISBN: 9781319181857 or ISBN: 9781319227012 Worth Publishers. General Psychology 1 students are required to purchase Psychology in Modules, 12th edition by Dr. David Myers bundled with a LaunchPad access card **or** an access card to LaunchPad (**\*\*\*Less expensive\*\*\*** LaunchPad is the textbook companion website which includes the full eBook). [Contact TRCC bookstore for more information.](#)

**CATALOG DESCRIPTION:** This course is an introduction to various areas of psychology, including scientific investigation and leading theories. Topics include, but are not limited to: motivation, emotions, personality, physiological foundations of behavior, psychological disorders and therapy, perception, learning, and human development.

**PSY K111 General Psychology 1:** The goals and objectives for General Psychology 1 are integrated with the College's general education goals. After completing this course, the successful student will have the following knowledge and skills.

**Critical Thinking:** Utilize critical thinking skills to analyze psychological theories and research data

- Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
- Identify the interrelationship between human biology and psychology
- Identify the manner in which psychological research on memory relates to college study skills

**Information Literacy:** Assess what information is needed to answer questions as well as evaluate the quality of information

- Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
- Recognize and evaluate information sources for a specified purpose
- Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data
- Summarize different theories and research methods used to investigate social phenomena

**Communication:** Understand and express ideas about psychology through reading and writing

- Demonstrate the ability to comprehend and interpret written passages
- Write clearly
- Develop the ability to articulate one's viewpoint in verbal or electronic discussions
- Explain issues of diversity within and across cultures

**Systematic Inquiry:** Understand social science research methods used in psychological research

- Demonstrate the ability to describe the science of psychology
- Describe different research methods used in psychology

- Acquire knowledge about men and women whose research endeavors made significant contributions to the field of psychology
- Develop an understanding of the strengths and weaknesses of different psychology research methods
- Apply concepts or theories of social phenomena to real world situations.

**ATTENDANCE & CLASS POLICY:**

Regular attendance is expected. It has been my experience that six (4) hours missed (3 classes) will jeopardize success in this course (you cannot earn your group-work or class participation points if you are not in class). If you must be absent, please make sure that you follow your course outline in your syllabus for assignments due. You may also want to contact your group members for class notes, etc.

ALL Electronic Devices (ipods, cell phones, computers, tape recorders, etc) MUST be turned off in class, for they are very distracting. NO TEXTING in class.

**EVALUATION PRODEDURES** Grading Criteria:

<u>Activity</u>	<u>Weight</u>
Quizzes (2 @ 15pts each)	30%
Final	20%
Group - Paper & Presentation	10%
LaunchPad Activity (6)	25%
Scientific Method Group Project	2%
Current Events / Class Participation	8%
e-Portfolio Assignment	5%

**DESCRIPTION OF ASSIGNMENTS**

**Quizzes:** Quizzes will contain information from reading assignments, Learning Video Lectures, and information given by the instructor from prior classes. Quizzes will be given online via Blackboard. Study guide is provided.

**Final Exam:** The final will be cumulative and will necessitate an understanding of the chapters completed. The final will contain information from reading assignments, Learning Video Lectures and information given by the instructor from prior classes. Study guide is provided.

**Group Papers & Presentations (GP&P):** GP&Ps are based on group affiliation and includes an individual paper (5pts) and group presentation (5pts). A **two page Individual Paper** is due (at the start of class, submitted on BlackBoard) with each **Group Presentation** on assigned area of chapter/topic (see syllabus outline for due dates). APA Format Guidelines: use in-text citations, for ex. (Keith, 2006, pg. 231); use your text as a source as well as an additional source (journal article preferred) in your paper. No abstract needed. **Do not use Wikipedia** or magazine articles as a source of reference in this class. **Each group member must be part of the oral Presentation and is graded separately on his/her own effort.** If you are not in class, you cannot earn your group-work or class participation points. **Presentation:** A **25-30 minute power-point presentation** of given "group assignment" will be graded on the following criteria: Content – facts of topic, Structure and Format - clear introduction and stated purpose, logical presentation, Delivery – eye contact, speed of delivery, clarity of voice, movement, Overall – Objective of assignment achieved. **A Video (Youtube.com) of your subject matter is required following each presentation.**

**The Scientific Method "In-Class" Group Project** is a Group Exercise weighing *2% of your Final Grade. This exercise cannot be made up if missed.*

**LaunchPad Activity:** A collection of assignments will be assigned to be completed on LaunchPad weighing 25% of your final grade (see Blackboard for setup instructions and link). TRCC is emphasizing evidence-based practice in psychology instruction. LaunchPad Activities are great because it allows students the continuous process of assessing their own mastery of content and skills. Quizzes on LaunchPad will be used as your practice quizzes and will not contribute to your final class grade.

**Current Events / Class Participation (CE/CP):** Each student is to present at least 2 current event topics (in the news/media) or recent psychological study (2 for the semester) and demonstrate/tell how it relates to psychology; and which psychology perspective used to explain. This is a great activity to apply concepts or theories of social phenomena learned, to real world situations. No paper needed. Students who do not attend class regularly and do not fully participate in class discussions and activities will not receive full points.

**e-Portfolio Assignment:** All students must upload to e-Portfolio a well written 3-4 paragraph summary of a current event showing Social Phenomena Knowledge: a) State current event or psychological study from a journal article; b) demonstrate/tell how it relates to psychology; c) which psychology perspective / theory used to explain, using at least three terms relating to that theory; d) explain ethical issues pertaining to social context; e) explain issues of diversity within and across cultures; f) provide link to current event or journal article.

**Policies on Missed and Late Exams and Assignments:** Any missed or late assignments MUST be made up or emailed to me before the next scheduled class. A full letter grade will be deducted automatically with NO exceptions. If assignments are not made up or handed in by the time given, the grade for that assignment will be 0 (zero).

### **STUDENT SUPPORT:**

\*\*If you have a documented learning disability or physical disability that may require special arrangements for support in this class, please advise the instructor immediately so appropriate accommodations can be made. Accommodations may be arranged through the Disabilities Support Specialist Coordinator. Accommodations and assistive technology are available to students at no additional cost and should be arranged at the start of each semester. The instructor need not and will not make any accommodations if your situation was not evaluated by the Disabilities Support Specialist.

**Class conduct** is expected to be ethical at all times. The instructor may ask you to leave if you are disruptive. A serious situation may be referred to the College Judicial System (See STUDENT HANDBOOK). Please be respectful to your fellow classmates.

\*Plagiarism, Cheating on Quizzes and Final will not be tolerated. It will result in an "F" for the course.

### ***What Is Plagiarism***

- ⇒ Anything and everything that is not your own must be cited immediately and correspond to an entry on your works cited or reference page. If there is any doubt whatsoever about the need for citation, find a credible source and cite it.
- ⇒ Examples of plagiarism include, but are not limited to:
- ⇒ Using the exact word(s) of another without using quotes and a complete parenthetical citation.
- ⇒ Paraphrasing or summarizing the words or ideas of another without providing a complete citation.
- ⇒ Using in any way the ideas, arguments or conclusions of another without a complete citation.
- ⇒ Incomplete summary or paraphrase that leaves some original language unquoted.
- ⇒ Submitting an essay written by someone else.
- ⇒ Submitting parts of an essay written by someone else.
- ⇒ Submitting an essay, or parts of an essay you have previously used for another assignment.
- ⇒ Failing to make it abundantly clear what is your own original work and what is the work of someone else.

### **Learning Resources:**

-Study Guide may be helpful: -Web Site: [www.worthpublishers.com/comer](http://www.worthpublishers.com/comer)

-BlackBoard: <http://my.commnet.edu/>

You will need your banner ID and password

-Study Guide: May be helpful.

-Tutoring: TASC hours generally coincide with the LRC hours, but may vary each semester. You can contact the TASC by telephone at: 860 215-9082.

-Writing Center: [TRWritingCenter@trcc.commnet.edu](mailto:TRWritingCenter@trcc.commnet.edu) 860 215-9082

-Test Center: 860 215-9061 (appointment needed, call several days ahead to schedule)

-Library Services: 860 215-9052. Hours may vary, you should check. <http://www.trcc.commnet.edu/library/Index.htm>  
[http://www.trcc.commnet.edu/Div\\_IT/EducationalTechnology/EDDL.shtml](http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/EDDL.shtml)

Course Outline is Subject to Change

Date	Description of content - Module
8/27/19	<b>Form Groups --Introductions</b> --Review of Syllabus --APA Paper Format Review --Current Events ***Students should set up Launchpad – Review Blackboard Content, etc...
8/29	Current Events & Lecture <b>Module 1</b> - The Story of Psychology --Major Models of Psychology
9/3	Current Events & Lecture <b>Module 1</b> Con't - Nature-Nurture... Cultural Relevance in Psychology...
9/5	Current Events & Lecture <b>Module 1</b> Con't.– Psychology's Subfields --Careers In Psychology
9/10	Current Events & Lecture <b>G1 - Modules 2 &amp; 3</b> Research Strategies: Thinking Critically with Psychological Science. -- How Psychologists Ask and Answer Questions <b>View Learning Videos Lesson on: a) Research Methods &amp; b) The Scientific Method</b>
9/12	Current Events & Lecture **** <b>The Scientific Method / Research "In-Class" Group Project (2pts)</b>
9/17	<b>LaunchPad Activity #1 (online) Mods 1-3</b>
9/19	Current Events & Lecture <b>G2 – Modules 4 – 6</b> The Biology of Mind
9/24	Current Events & Lecture <b>G3 - Module 7</b> Brain States and Consciousness & <b>Module 8</b> Sleep and Dreams
9/26	Current Events & Lecture <b>G4 - Module 9</b> Drugs and Consciousness
10/1	<b>LaunchPad Activity #2 (online) Mods 6-9</b> <b>Quiz #1 (Blackboard)</b>
10/3	Current Events & Lecture <b>G5 - Module 17</b> Basic Principles of Sensation and Perception <b>Module 18</b> Vision and Perceptual Organization and Interpretation <b>Module 19</b> The Nonvisual Senses
10/8	<b>Current Events &amp; Lecture on Module 22 - Observational Learning, Children &amp; Media Influences...</b>
10/10	<b>Current Events &amp; Lecture</b> <b>G6 - Module 20</b> Classical Conditioning
10/15	<b>Current Events &amp; Lecture</b> <b>G7 - Module 21</b> Operant Conditioning

10/17	<b>Current Events &amp; Lecture</b> <b>*****In-class Group Activity</b> on Learning  <b>LaunchPad Activity #3 Due</b> Mods 17-22
10/22	<b>Reading Day</b> (no class)
10/24	<b>Current Events &amp; Lecture</b> <b>G8 - Module 23</b> Studying and Encoding <b>Module 24</b> Storing and Retrieving Memories <b>Module 25</b> Forgetting, Memory Construction, & Improving Memory
10/29	<b>Current Events &amp; Lecture</b> <b>*****In-class Group Activity</b> on Memory
10/31	<b>LaunchPad Activity #4</b> (online) Mods 23-25 <b>Quiz #2</b> (BlackBoard)
11/5	<b>Current Events &amp; Lecture</b> <b>G9- Module 26</b> Thinking <b>Module 27</b> Language and Thought
11/7	<b>Current Events &amp; Lecture</b> on <b>Module 28</b> What is Intelligence? <b>Module 29</b> Assessing Intelligence... IQ Scores
11/12	<b>Current Events &amp; Lecture</b> <b>G10 - Module 30</b> The Dynamics of Intelligence <b>Module 31</b> Genetic and Environmental Influences on Intelligence
11/14	<b>Current Events &amp; Lecture</b> <b>*****In-class Group Activity</b> on Intelligence
11/19	<b>Current Events &amp; Lecture</b> --Class Discussion & e-Portfolio Assignment... --Work on Outlines
11/21	<b>Current Events &amp; Lecture</b> <b>G11 - Module 36 - 38</b> Expressing & Experiencing Emotion
11/26	<b>LaunchPad Activity #5</b> (online) Mods 26-31
11/28	<b>Thanksgiving Break - No Class</b>
12/3	Current Events & Lecture <b>G12 - Module 39</b> Stress and Illness
12/5	Current Events & Lecture <b>G13 - Module 40</b> Health and Coping
12/10	<b>e-Portfolio Assignment Due:</b> All students must upload a well written e-Portfolio assignment (Current Event or Research Study relating to any subject matter learned in this course).

12/12	<b>LaunchPad Activity #6 (online) Mods 36-40 Final Exam Due</b>
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**BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY**

**Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:**

"The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence."

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:**

"Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities."

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Edward A. Derr, the Diversity Officer and Title IX Coordinator:

Edward A. Derr  
Title IX Coordinator and Diversity Officer  
Admissions Welcome Center \* Office A116  
574 New London Turnpike, Norwich CT 06360  
860.215.9255 \* [EDerr@trcc.commnet.edu](mailto:EDerr@trcc.commnet.edu)