**Course Description:**

This course is designed to introduce students to key basic elements of music: melody, rhythm, harmony, texture, timbre, dynamics, and form. The course provides an overview of major historical developments and transformations in Western Music and covers a broad range of music styles.

**Goals and objectives of the course:**

1. To learn how Western music has evolved and transformed in the contemporary world.

2. Identify and describe the instruments, techniques, and performance practices associated with a variety of musical forms

3. To understand and appreciate music as a musicultural phenomenon

**Course book at Folletts Bookstore at Three Rivers:**

Yudkin, (2016). Understanding Music. Pearson Education. ISBN 9780133792454

**Requirements and Distribution of Grades:**

There will be **three multiple** choice test each comprising **25%** of the final grade. There is no cumulative exam at the end of term.

**Quizzes:** There will be two listening quizzes during the course of the semester **5%**

**Concert Attendance and Review 10%:** You are required to attend one concert or performance event and write **a three-five double-spaced page review**. Please attach the event program or ticket stub when submitting your review.

**Class Attendance and Class Participation 10%:**

I will take attendance for each class session. More than three unexcused absences will result in reduction of your final attendance grade. You are also expected to complete all required reading and listening exercises before class.

**Grading Scale**

A = 94% C+ = 77% D- = 60%

A- = 90% C = 75% F = 59%

B+ = 87% C- = 70%

B = 85% D+ = 67%

B- = 80% D = 65%

**Academic honesty policy at Three Rivers:**

*Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person’s ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.*

**Writing Center Contacts:**

Three Rivers Community College Writing Center

574 New London Turnpike

Norwich, Connecticut 06360

Phone: (860) 892-5713 or (860) 892-5769 E-mail: TRWritingCenter@trcc.commnet.edu

**Learning Disability Resources:**

**Contact:**

Elizabeth Willcox (Students with Physical, Medical or Sensory Disabilities)

**Phone:** (860) 215-9289

**E-mail:** ewillcox@threerivers.edu

Matt Liscum (Students with Learning Disabilities, Autism, Attention Defecit Disorder and Psychiatric Disabilities)

**Phone:** (860) 215-9265

**E-mail:** mliscum@threerivers.edu

Students with a documented disability are provided supportive service and accommodations to assist them with their academic objectives. Services are strictly confidential. Disability services may include individualized accommodations, advising, advocacy, counseling, technical assistant and referral information

**Non-discrimination policy/statement:**

Three Rivers Community College does not discriminate on the basis of race, color, religious creed, age, sex, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, sexual orientation, gender identity and expression, or genetic information in its programs and activities. In addition, the College does not discriminate in employment on the basis of veteran status or criminal records. The following person has been designated to handle inquiries regarding the non-discrimination policies:

**Sexual misconduct policy/statement:**

Three Rivers Community College strongly encourages all students to report any incidents of sexual misconduct, which includes, but is not limited to, sexual harassment, intimate partner violence, and sexual assault. Students have the right to the prompt and fair resolution of all claims, and the College will preserve the confidentiality of all who report to the fullest extent possible and allowed by law. College employees will explain the limits of confidentially before information about the incident is revealed. To report sexual misconduct, or to learn more about your options, please contact the Title IX Coordinator. If you need immediate, confidential assistance, please call the Sexual Assault Crisis Center of Eastern Connecticut hotline at 860-437-7766.

**Title IX Coordinator**

Three Rivers Community College 574 New London Turnpike Norwich, CT 06360 860-215-9208

Sexual Assault Crisis Center of Eastern Connecticut Hotline: 860-437-7766 Office: 860-442-0604

**Digication statement:** All students are required to maintain an online learning portfolio in Digication that uses the college template. More information on Digication is located at: <http://www.trcc.commnet.edu/Div_IT/EducationalTechnology/Digication.shtml>

**Course Outline:**

8/29 Introduction: Music around the World

9/3-5 The Elements of Music

9/10 The Art of Listening

9/12-19 The Middle Ages: 400-1400

**Test#1**

9/24-26 The Renaissance: 1400-1600

10/1-3 The Baroque Era: 1600-1750

10/8-10 The Classic Era: 1750-1800

10/15-17 Beethoven

**Test#2**

10/22-24 The Nineteenth Century I: Early Romantic Music

10/29-31 The Nineteenth Century II: Mid to Late Romantic Music

11/5- 7 The Twentieth Century and Beyond, Part I: Classical Scene

11/12-19 The Twentieth Century and Beyond, Part II: Jazz

11/21-26 The Twentieth Century and Beyond, Part III: Popular Music

11/28-12/1 **THANKS GIVING RECESS**

12/3 -5 The Twentieth Century and Beyond, Part III: Popular Music

12/10 Reading Day

12/12  **Final Exam/Test#3**