

IDS K105
First Year Experience
31794

Three Rivers Community College
Fall 2019

Tuesday and Thursday, 9:30am – 10:45am
Room D-215

Instructor: Jason M. Sheldon
Email: jsheldon@threerivers.edu
Office Hours: By appointment, Room D-205E

Prerequisites

ENG 096 placement or completion of ESL 063 with a C+ or higher.

Course Description

This course is designed to engage students as active participants within the college environment. Students will have the opportunity to acquire academic skills, attributes, awareness of self as learner, and to engage with the resources and activities within the Three Rivers Community College (TRCC) community. You can expect regular reading, writing, and research assignments along with classroom discussion as you investigate how to be successful in this environment.

Course Objectives

Information covered and assigned work is intended to increase the likelihood that college is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion and other public speaking, and critical thinking skills necessary for any college student.

Students should seek to:

- A. Make a positive and productive transition to college life.
- B. Develop coping skills and behaviors to meet the challenges of college education.
- C. Understand and improve the teaching/learning process.
- D. Develop skills that enhance planning, studying, communication, and critical thinking.
- E. Assess personal strengths and limitations to set and achieve appropriate goals.
- F. Learn about and use the resources of TRCC.
- G. Become more confident with writing, reading, and speaking in an academic environment.
- H. Establish personal, career, and academic goals, with an understanding of potential obstructions to obtaining these goals.

- I. Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J. Actively and effectively participate in group assignments and discussions.
- K. Participate in activities/community functions on the TRCC campus.

Course Outcomes

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize, and evaluate information
- Formulate logical conclusions

Demonstrate informational literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract, and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading, and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self-assessment and decision-making skills in achieving family, educational, career, and personal goals.

Texts

Cuseo, Joseph. Thriving in the Community College & Beyond. 3rd edition. 2016. Kendall Hunt. ISBN 9781465290960. (required)

TRCC Student Handbook 2019-2020. (recommended)

There may be additional readings assigned which will be announced and available on Blackboard.

Blackboard

This course uses Blackboard, which is accessible through your myCommNet account. I rely on Blackboard to share course content, including all assignments and announcements. Please refer to the resources posted on Blackboard before emailing me questions about the class.

Attendance

Your attendance is mandatory. I will regularly take attendance. Be on time and stay for the entire class. Arriving late and leaving early from class will not be tolerated. Poor attendance will negatively impact your grade.

Digication Portfolios

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

More information, including tutorials, may be found at:

<https://www.trcc.commnet.edu/learning-resources/eportfolio-digication/>

Title IX

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus: “The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS
TITLE IX STATEMENT OF POLICY: “Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX. Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Maria Krug, the Title IX Coordinator:

Maria Krug
Title IX Coordinator
Office C-131
574 New London Turnpike, Norwich CT 06360
860.215.9280
MKrug@threeivers.edu

Technology Statement

Any student using a cell phone, laptop, or other portable device for a purpose not related to the class in progress will be asked to turn it off or leave the class.

Academic Dishonesty

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word-for-word. However, even paraphrasing without acknowledgement or using the ideas of peers garnered from class discussions or study groups are considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course, and any other course, is expected to be original; the product of your own thinking.

A student who has plagiarized will fail his/her assignment and will be reported to the Academic Dean and Student Services Dean for disciplinary action.

Disabilities Statement

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

Counseling and Student Development Services
Room A-119
860-215-9017

Method of Evaluation

Participation/ Discussion – Students are expected to come to class prepared and actively participate in discussions each week. Discussions may also be held online in Blackboard. Participation composes 5% of your final grade.

Quizzes – There will be quizzes given randomly throughout the semester on assigned readings. These quizzes will be mostly given in class, but some may be given online, to be completed on Blackboard. The quizzes will be comprised of multiple choice, true/false, matching, fill-in-the-blank, and short answer questions. There will be no make-ups allowed. Be prepared. I will drop your two lowest quiz grades. Quizzes compose 10% of your final grade.

Homework/Assignments – You are expected to complete any assigned work. Homework assignments will be graded on content, organization, spelling, grammar, and punctuation. Homework assignments compose 20% of your final grade.

Group Projects – In small groups, you will work together to deliver brief presentations on topics related to the material we are covering throughout the semester. The Group Projects compose 10% of your final grade.

Non-Academic Goal – Over the course of the semester, you will choose a personal goal that you will work towards completing throughout the semester. This assignment will include written components and the delivery of a brief presentation to the class. The Non-Academic Goal composes 10% of your final grade.

Advisor Interaction Assignment – This assignment will help you contact and work with your advisor to accomplish your educational goals. The Advisor Interaction Assignment composes 5% of your final grade.

Career Exploration Assignment – You will create a resume and research a career you are interested in pursuing. The Career Exploration Assignment composes 20% of your final grade.

Event Assignment – You will attend a TRCC-sponsored event and write a brief paper detailing your experience, including what attracted you to the event and offering your critical thoughts on it. The Event Assignment composes 5% of your final grade.

Midterm and Final Exams – The Midterm and Final Exams will be composed of the following: multiple choice, true/false, matching, fill-in-the-blank, and short answer questions. Questions will cover all topics discussed in class and through assigned readings. There will be no make-ups for these exams. The Midterm and Final Exam individually compose 7.5% of your final grade (15% total).

Grading

A /93-100	B-/80-82	D+/67-69
A-/90-92	C+/77-79	D/63-66
B+/87-89	C/73-76	D-/60-62
B / 83-86	C-/70-72	F/Below 60

Cancellation of Class

If the college is closed due to inclement weather, or for any other reason, you can find out by going to the TRCC webpage at www.threerivers.edu or calling the main phone number to the college, 860-215-9000. If I need to cancel class for other reasons, I will inform you via email and on Blackboard. Be sure to have accurate contact information in myCommNet.

myCommNet Alert

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. Please visit this link for more details: <https://www.trcc.commnet.edu/about-us/weather-procedures/>

College Withdrawal Policy

Course withdrawals are accepted up until November 5, 2019. Withdrawal forms are available online or at the Registrar's Office. The withdrawal does not have to be signed by the instructor or adviser, but it is strongly advised that you speak with your instructor and adviser before withdrawing. If necessary, you can withdraw over the phone by calling the Registrar's Office at 860-215-9064. Emails and faxes are also accepted. If you are receiving Financial Aid, it is strongly recommended that you contact the Financial Aid Office before withdrawing. Withdrawing from a course may affect your Financial Aid for current and/or future semester(s). It is your responsibility to confirm that the withdrawal has been received. The deadline for students to withdraw is November 5, 2019.

Submitting Work

All assignments are due by the beginning of class. Please leave work on the corner of my desk before the start of class. No late work is accepted in this class.

If you find yourself in a situation where you anticipate that an assignment will be late then you need to inform me at least 2 days prior to the due date, explain the reasons why, and when you plan to hand in the assignment. The decision to allow extensions is done on a case-by-case basis. Simply telling me will not guarantee that I will accept your work late.

All assignments that are done outside of class are expected to be typed, printed, and stapled. Failure to do so will result in penalization and possible failure of an assignment.

I will not accept work sent via email; only hard copies of assignments will be accepted. My mailbox is located in room D-209. There may be times when I require an electronic and a hard copy to be submitted. I may also require copies of an assignment uploaded to Digication.

Microsoft Office 365, which includes helpful programs such as Word, Excel, and PowerPoint is available free to all students.

For more information on Microsoft Office 365:

<https://www.trcc.commnet.edu/learning-resources/educational-technology/student-resources>

Communication

For this course, you will need to use your TRCC student email account. I will not read or respond to emails sent from your personal email accounts. All my communications and announcements regarding the course will be sent to your TRCC student email accounts and posted on Blackboard.

For more information on student email accounts:

<https://www.trcc.commnet.edu/learning-resources/educational-technology/student-resources>

Nota Bene

I understand other obligations (work, family, etc.) may infringe upon your ability to be present in class and to turn in assignments on time. Please contact me in advance if you anticipate problems or issues with your responsibilities (homework, tests, projects, attendance, etc.) for this course.

Schedule

This schedule is tentative. The readings, assignments, and test dates are subject to change. Any amendments will be announced in class and posted on Blackboard. We will have a series of guest speakers throughout the semester and these presenters will also be announced in class and on Blackboard.

WEEK 1

8/27 – Introduction to First Year Experience / Class Overview

READING: None

TOPIC: Syllabus / myCommNet / Student Email / Blackboard / Digication / How is College Different from High School?

8/29 – College 101 Presentation

READING: Chapter 1, pgs. 1 – 15

TOPIC: Guest Speaker: Jodi Calvert, Director of Student Services

WEEK 2

9/3 – Campus Resources

READING: Chapter 2, pgs. 21 – 41

TOPIC: Guest Speaker: Alycia Ziegler, Student Programs Office / Active Involvement

9/5 – Campus Resources

READING: None

TOPIC: Using Powerful Principles of Student Success and Key Campus Resources

WEEK 3

9/10 – Goal Setting and Motivation

READING: Chapter 3, pgs. 47 – 64

TOPIC: Guest Speaker: Matt Burbine, Tutoring Center / Moving From Intention to Action /
Screening – *Randy Pausch's "Last Lecture" – Achieving Your Childhood Dreams*

9/12 – Goal Setting and Motivation

READING: None

TOPIC: Screening – *Randy Pausch's "Last Lecture" – Achieving Your Childhood Dreams*, continued

WEEK 4

9/17 – Financial Aid / Time Management

READING: Chapter 4, pgs. 71 – 89

TOPIC: Guest Speaker: Kenneth Briggs, Director of Financial Aid / Prioritizing Tasks, Preventing
Procrastination, and Promoting Productivity

9/19 – Time Management

READING: None

TOPIC: Prioritizing Tasks, Preventing Procrastination, and Promoting Productivity

WEEK 5

9/24 – Higher-Level Thinking

READING: Chapter 5, pgs. 97 – 120

TOPIC: Moving Beyond Basic Knowledge to Critical and Creative Thinking /
Screening – *EXAMINED LIFE* (Canada, 2008), Dir. Astra Taylor, Excerpts

9/26 – Career Planning and Decision Making

READING: Chapter 12, pgs. 367 – 392

TOPIC: Future Career

WEEK 6

10/1 – Resumes and Cover Letters

READING: None

TOPIC: Creating a Resume / Writing a Cover Letter

10/3 – Library Resources

READING: None

TOPIC: Guest Speaker: Craig Guild, Library Services / Research Skills

WEEK 7

10/8 – Review: Midterm

10/10 – Midterm Exam

WEEK 8

10/15 – Educational Planning

READING: Chapter 12, pgs. 345 – 366

TOPIC: Guest Speaker: Kathleen Gray, Counselor / Making Wise Choices about a College Major / College Transfer

10/17 – Deep Learning / Test-Taking Skills and Strategies

READING: Chapter 6, pgs. 125 – 155; Chapter 7, pgs. 163 – 183

TOPIC: Strategic Note-Taking, Reading, and Studying / What to Do Before, During, and After Tests

WEEK 9

10/22 – No Class (Reading Day)

10/24 – Diversity / Social and Emotional Intelligence

READING: Chapters 8, pgs. 189 – 224

TOPIC: Learning About and From Human Differences / Relating to Others and Regulating Emotions / *ENTRE LES MURS* [THE CLASS] (France, 2008), Dir. Laurent Cantet, 128 min. / Discussion

WEEK 10

10/29 – Diversity / Social and Emotional Intelligence

READING: Chapters 10, pgs. 263 – 294

TOPIC: *ENTRE LES MURS* [THE CLASS] (France, 2008), Dir. Laurent Cantet, 128 min. /
Discussion

10/31 – Diversity / Social and Emotional Intelligence

READING: None

TOPIC: *ENTRE LES MURS* [THE CLASS] (France, 2008), Dir. Laurent Cantet, 128 min. /
Discussion

WEEK 11

11/5 – Health and Wellness

READING: Chapter 11, pgs. 303 – 336

TOPIC: Body, Mind, and Spirit

***Last Day to withdraw from classes**

11/7 – Health and Wellness

READING: None

TOPIC: Body, Mind, and Spirit

WEEK 12

11/12 – Digication

READING: None

TOPIC: Guest Speaker: Amanda Caffery, IDEA Center Director, Assessment of Prior Learning
Coordinator / Electronic Portfolios

11/14 – Financial Literacy

READING: Chapter 9, pgs. 233 – 255

TOPIC: Guest Speaker: Gayle O'Neill, Director of Finance / Managing Money and
Minimizing Debt

WEEK 13

11/19 – Non-Academic Goal Presentations

11/21 – Non-Academic Goal Presentations

WEEK 14

11/26 – No Class (Instructor Discretion)

11/28 – No Class (Thanksgiving Recess)

WEEK 15

12/3 – Review: Final Exam

12/5 – Final Exam