

FIRST YEAR EXPERIENCE

Three Rivers Community College

Gayle O'Neill
Office: C-241
Phone: 860-215-9276
Message me via Blackboard

CRN 33105 IDS K105
Fall 2019
M 6:00-9:20
Room D224

PREREQUISITES

Satisfactory reading placement test scores and/or completion of the ESL 060 and 061 courses are the only prerequisites.

COURSE DESCRIPTION

This course is designed to engage students as active participants within the college environment. Students will have the opportunity to acquire academic skills, attributes, awareness of self as a learner, and to engage with the resources and activities within the Three Rivers Community College community. You can expect regular reading, writing and research assignment along with classroom discussion as you investigate how to be successful in this environment

COURSE OUTCOMES

Upon successful completion of IDS 105 students should be able to:

Understand, articulate, and apply the elements of reasoning

- Formulate appropriate questions and hypotheses
- Recognize assumptions and formulate premises
- Analyze, synthesize and evaluate information
- Formulate logical conclusions

Demonstrate informational literacy

- Understand how and why outside sources are utilized in academic work
- Learn and employ strategies for avoiding plagiarism

Understand and apply the fundamentals of quantitative reasoning

- Use information presented quantitatively to further academic work
- Identify, extract and interpret numerical data from various sources

Demonstrate effective communication skills

- Use writing, reading and speaking for inquiry, learning, and thinking in a college setting
- Understand, articulate, and apply self assessment and decision-making skills in achieving family, educational, career, and personal goals.

“BE HUMBLE, BE HUNGRY
AND ALWAYS BE THE
HARDEST WORKER
IN THE ROOM”
DWAYNE “THE ROCK” JOHNSON

COURSE OBJECTIVES

Information covered and assigned work is intended to increase the likelihood that college is successful and rewarding for the student. Emphasis is placed on interdisciplinary learning strategies, life management skills, active participation in the college community, classroom discussion and other public speaking and critical thinking skills necessary for any college student.

- A. Make a positive and productive transition to college life.
- B. Develop coping skills and behaviors to meet the challenges of college education.
- C. Understand and improve the teaching/learning process.
- D. Develop skills that enhance planning, studying, communication and critical thinking.
- E. Assess personal strengths and limitations to set and achieve appropriate goals.
- F. Learn about and use the resources of Three Rivers Community College (TRCC).
- G. Become more confident with writing, reading and speaking in an academic environment.
- H. Establish personal, career and academic goals, with an understanding of what are the obstructions to these goals.
- I. Become aware of and develop attitudes towards tolerance and acceptance of diverse communities and their opinions.
- J. Actively and effectively participate in group assignments and discussions.
- K. Participate in activities/community functions on the Three Rivers Community College (TRCC) campus.

Disabilities Statement

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernible, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please contact the counseling area for more information or to schedule a confidential meeting with one of our disability service providers.

Academic Integrity

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.

Plagiarism

Plagiarism is the unacknowledged use of another person's work or ideas in your writing. It is often known as copying word-for-word. However, even paraphrasing without acknowledgement or using the ideas of peers garnered from class discussion or a study group is considered plagiarism. Whether it is conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course, and any other course at TRCC is expected to be original, the product of your own thinking. A student who has plagiarized will receive a ZERO on that assignment, and will be reported to both the Academic Dean and Director of Student Services for disciplinary action.

STUDENT CONDUCT

(From the Student Handbook) Demonstrate respect for others by: refraining from conduct that constitutes a danger to the personal health or safety of one's self or other members of the College community and guests or licensees of the College, including intentionally causing or attempting to cause injury; refraining from conduct that obstructs or seriously impairs or attempts to obstruct or seriously impair College-sponsored or College-authorized activities; and refraining from harassment, which is defined as conduct that is abusive or which substantially interferes with a person's pursuit of his or her customary or usual affairs.

Technology Statement

The use of cell phones or other technological devices is not permitted during class time, unless deemed appropriate by the instructor.

Title IX

Three Rivers Community College strives to provide a safe and healthy environment for students, staff, and faculty. Sexual misconduct of any kind is not tolerated. If you or someone you know experiences any form of sexual misconduct, the college can provide assistance. For more information about Title IX and sexual misconduct, contact Maria Krug, Title IX Coordinator, Three Rivers Community College, 574 New London Tpke or Mkrug@trcc.comnet.edu (860) 215-9208

Email

Correspondence by email is considered a method of formal communication. Emailing an instructor is not the same as emailing or texting a friend. Please use a proper salutation, complete sentences, punctuation, proper spelling and identify yourself by name in the body of the email. College issued email is the official mode of communication used by the college to contact students.

Class Cancellation

To determine if the college is closed, please visit the TRCC webpage and/or signup for notification through MyCommnetNet Alert.

College Withdrawal Policy

Course withdrawals are accepted up until the 10th week before classes end. Withdrawal forms are available online or at the Registrar's Office. The withdrawal form does not have to be signed by the instructor, but it is strongly advised that you speak with your instructor before withdrawing. If you receive financial aid, it is strongly recommended that you contact the Financial Aid Office before withdrawing. Withdrawals may affect your financial aid for current and/or future semester(s). It is your responsibility to confirm that the withdrawal has been received.

The last day to withdraw from this class is **November 12**.

Class Attendance and Homework

Class attendance is expected and vital. Missing class will negatively impact your grade and your overall success. You are expected to arrive on time, ready to take notes at the beginning of each class. After each class, I post a brief synopsis of the class activities for the day with any associated assignments, handouts, etc. in BlackBoard. This synopsis is not a substitution for you being in class and actively participating.

*****I do not accept late work in this class***** If you know you are going to miss a class, please speak with me in advance to make appropriate accommodations. Your missed work will need to be turned in by on the day you return to class after your excused absence.

Evaluation Criteria

This course demands active involvement in the learning experience accompanied by reading and writing activities that capture those experiences. The nature of the course content requires critical thinking skills to be learned, developed, and applied.

The following criteria will be considered in evaluating student performance:

- A. Classroom participation and in-class assignments
- B. Weekly homework assignments
- C. Reading quizzes
- D. Midterm and final exams
- E. Career Exploration assignment
- F. Participation in a college event
- G. Discussion Board posts
- H. Group topic presentation

Participation (140 points) - Students are expected to come to class prepared and actively participate in discussions and group work each week. Lateness and absences will have a negative impact on your grade. There will be periodic in-class graded assignments throughout the semester. If you are absent on the day of an in-class assignment a make-up assignment will not be provided.

“80% of success is showing up....” Woody Allen

Assignments (200 points) – Reading and writing assignments are designed to provide opportunities for further exploration of ideas or for confirmation of understanding. No late work is accepted. Keep track of all due dates!!

Periodic Quizzes on Reading Material (60 points) – Required reading from the classroom text will often be assigned as homework. Students will be given 3 quizzes that specifically related to the assigned reading assignment. The quizzes will be administered at random throughout the semester during the first 20 minutes of class. No makeup quizzes will be allowed if you are absent or late.

Midterm (and Final Exam (150 points each)) - The midterm final exams will be composed of the following: multiple choice, true-false, short answer, matching, and essay questions. Questions will cover all topics discussed in class and assigned readings. If for any reason you're absent from class on the day of a test, please contact me in advance to reschedule.

Career Exploration Paper (150 points) – This multipart assignment will help you design a realistic plan for accomplishing your coursework and educational goals. Details of the assignment will be distributed throughout the semester.

Event Participation and paper (50 points) – Each student will participate in at least one Three Rivers Community College sponsored event or function. You will write a 2 page paper on the event which covers how you heard about the event; how did it make you feel to attend the event;

how this relates to one of our FYE topics; and the personal/educational benefits of this activity. Hopefully, this will be fun and you will attend more events!

Discussion Board posts (75 points) – Questions will be posted on BlackBoard weekly. You are required to respond to question and provide posts to at least 2 of your classmates. Note: All of the information within the BlackBoard Discussion Board can be read by everyone in the class, so be respectful and collegiate.

Group Topic Presentation (25 points)

The class will be divided into 3 groups. Each group will be responsible for presenting an FYE topic. More information will be distributed in class.

“No matter how you feel,
Get up, Dress Up, Show Up, and Never Give UP”
Regina Bret

A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59