

HSE K251

Work with Individuals & Families

Fall 2019 – Friday
2:00 p.m. – 4:45 p.m.

Instructor: Maria Belval, LCSW
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Office: D205E/W

Office Hours:
Arrange with Instructor

“The primary mission of the social work profession is to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty”.

NASW Code of Ethics

COURSE DESCRIPTION

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

STUDENT LEARNING OBJECTIVES/OUTCOMES

- Students will demonstrate understanding and knowledge of social work values, principles, concepts, theories, professional ethics and best practice methods;
- Students will recognize the historical perspective of the system and view the system as a dynamic function of society;
- Students will determine their learning styles and the implications of this style regarding their success as a college student;
- Students will discuss issues related to cultural diversity, prejudice, ethics and professionalism of common human needs;
- Students will conduct a field observation and communicate with case management professionals;
- Students will deliver an oral presentation on their field work experience;
- Students will research current events related to the social work system, prepare reports on such. Discuss views that may contradict their own, understand that objectivity, critical thinking, openness to new ideas, and opinions are critical to the success of the social work system.

REQUIRED TEXT(S)

Rothman and Sager, 1998. *Case Management: Integrating Individual and Community Practice*. Boston: Allyn and Bacon. ISBN 9780205265688.

Towle, Charlotte. 1945. *Common Human Needs*. Silver Springs: National Association of Social Workers. ISBN 0871011549.

ASSIGNMENTS AND EVALUATION

There are five types of assignments used throughout this course. Below, you will find the grading scale and percentages.

Grading/Evaluation

<i>Assignments</i>	<i>Percentage</i>
Current Event Articles	20%
Agency Interview Report and Presentation	20%
Debate	20%
Case Management Skills Activity	20%
Attendance/Class Participation /Class Assignments	<u>20%</u>
Total Points	100

Letter Equivalent

A	94-100	C+	77-79
A-	90-93	C	74-76
B+	87-89	C-	70-73
B	83-86	D+	67-69
B-	80-82	D	64-66
		F	0-63

Assignments: Student achievement of the knowledge and skill objectives is assessed via projects, presentations and class participation. All assignments that are turned in late will be dropped one letter grade if arrangements were not made in advance.

Agency Interview: Each student is to interview a case management/social work professional, currently working in a social service setting in the community. Develop your own set of questions. Questions should be designed to elicit information and details about the use of and the overall effectiveness of case management with a specific population group.

Presentations: Students will give a presentation of their field interview. Presentations should include agency interview questions and answers, history of population, current research and should last 15 to 20 minutes.

Debate on Pros and Cons of Case Management: Students will be assigned their position and be asked to submit their defense 1 week prior to debate. Your position should include the use of case management within a specific population group (elderly, children and families, etc.) including a detailed discussion on current research studies. References should be properly cited in a bibliography in APA format.

Current Event Articles: Each student will bring in two newspaper/magazine articles relating to a current social work event. For each article, students will write out a brief summary of the article, an explanation of what the student learned from the article, and how the subject of the article is related to the course. All articles will be shown in class and will be part of the class discussion. The writing assignment is to be typed using APA format.

Case Management Skills Activity: Each student will be assigned one case management skill. Students will research their skill and report on how the skill is pertinent to social work practice.

Expectations:

1. Attendance - Every student is expected to maintain regular attendance in class. Any student who is absent more than three (3) classes may be in jeopardy of failing the course. Please speak directly with instructor if you have a personal or medical issue that requires you to be absent more than three (3) classes this semester.
2. Work will be turned in on time. All assignments that are turned in late may be dropped one letter grade if arrangements are not made in advance.
3. Electronic devices can only be used for work (on-call) purposes. Please put devices on vibrate and let instructor know you are on-call. Please silence cell phones and put them away during class. If you text or access the Internet for other purposes than class work, you may be asked to leave, in which case you will be marked as absent.
4. Participation is a must. Please come to class prepared to be an active learner.

COURSE OUTLINE - (may change as semester progresses)

August 30 - Week 1	Class Introduction/Syllabus
September 6 - Week 2	Text Reading: Rothman Chapter 1
September 13 - Week 3	Text Reading: Rothman Chapter 2, Towle Chapter 1 Current Event Articles Due
September 20 - Week 4	Text Reading: Rothman Chapter 3, Towle Chapter 2
September 27 - Week 5	Text Reading: Rothman Chapter 4
October 4 - Week 6	Text Reading: Rothman Chapter 5, Towle Chapter 3
October 11 - Week 7	Text Reading: Rothman Chapter 6 &7 Debate: Pros vs. Cons of Case Management
October 18 - Week 8	Text Reading: Rothman Chapter 8, Towle Chapter 4
October 25 - Week 9	Text Reading: Rothman Chapter 9, Towle Chapter 5
November 1 - Week 10	Text Reading: Rothman Chapter 10, Towle Chapter 6 Case Management Skills Activity
November 8 - Week 11	Text Reading: Rothman Chapter 11, Towle Chapter 7
November 15 - Week 12	TBA
November 22 - Week 13	Text Reading: Rothman Chapter 12
December 6 - Week 14	Agency Interview Report Due Agency Interview Presentations
December 15 - Week 15	Last Class