

HSE K101

Intro to Human Services

Fall 2019 –Thursday

6:30 p.m. – 9:15 p.m.

Phone: 860-215-9293

Instructor: Rhonda Spaziani

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Office: C148

CRN: 3277

**Office Hours: Mondays 5-6pm,
Thursdays 2-4 pm, & By Appointment**

COURSE DESCRIPTION

This course is designed to familiarize the student with the current theory and knowledge related to human services. The course will include a survey of the helping professions including a history of social welfare and human service agencies. The course examines the current structure of social welfare programs in the United States, their historical evolution, and the role ideological, political, economic, and social forces have played in the development of the social welfare system and its present character focusing on social and economic injustice. The course will include an opportunity to observe human service organizations. The students will be expected to complete fifteen (15) hours of service learning in the community.

STUDENT LEARNING OBJECTIVES/OUTCOMES

- ❖ Demonstrate understanding of basic social welfare concepts;
- ❖ Understand the differences between and among competing ideological perspectives that may influence the social welfare policy-making processes;
- ❖ Demonstrate understanding of current social problems (poverty, mental illness, homelessness, child maltreatment, crime and criminal justice, racism, class and gender-related issues, aging and others);
- ❖ Enhanced understanding of the historical evolution of the modern social welfare system from 1348-the present;
- ❖ Knowledge of and application of the values and principles of the social work profession;
- ❖ Enhanced critical thinking skills for current social welfare issue

REQUIRED TEXT(S)

1. Popple & Leighninger. **Social Work, Social Welfare and American Society**. 8th Edition. Boston, MA: Allyn & Bacon (2011). **ISBN: 9780205793839**

2. Shelman & Lazoritz. **Out of the Darkness: The Story of Mary Ellen Wilson**. 2000. Blue Dolphin Publishing, Incorporated **ISBN: 9780966940008**

ASSIGNMENTS AND EVALUATION

There are five types of grades used throughout this course. Below, you will find the grading scale and percentages.

Grading/Evaluation

Assignments Points

Community Service Report & Oral Presentation	20%
Mary Ellen Wilson Report	20%
Exams (3 total)	30%
Final Position Paper	20%
Class Participation and Class Assignments	10%
Total Points 100%	

Letter Equivalent

Grading Distribution:

A	94-100	C	73-76
A-	90-93	C-	70-72
B+	87-89	D+	67-69
B	83-86	D	63-66
B-	80-82	D-	60-62
C+	77-79	F	0-59

Assignments:

Assignments:

Student achievement of the knowledge and skill objectives is assessed via examinations and/or policy and written analysis.

Community Service Learning:

Each student is to complete a fifteen (15) hour service-learning assignment at a non-profit social service organization in the community in order to pass this class. A typed three to five (3-5) page report on the assignment is required.

Mary Ellen Wilson Report:

Submit a four to five (4-5) page report on the Mary Ellen Wilson story. The paper will include a brief summary of this story and a detailed discussion of four (4) specific lessons society learned or should have learned from this 19th century case of child abuse and neglect.

(3) Exams

There are three scheduled TAKE HOME exams. The exams are primarily to assess student's understanding of readings and materials taught in class. Missed exams cannot be made up, except under exceptional circumstances.

Final Position Paper

A final position paper on the history of the social welfare system, beginning with its English roots and

evolving to the present (1348-present). All papers must have a theoretical framework (liberal, conservative, or radical) from the writer voices a distinct position on social welfare. All assignments must result from the independent work of each student. All papers must be properly cited and include a bibliography of references cited. Papers are to be no less than eight (8) pages.

Please follow the outline below:

Final Paper Outline

I. History of Social Welfare (1348- Present)

a. English Roots (1348-1607)

b. Colonial America (1607-1880s)

II. Theoretical Framework you Support in Reference to Social Welfare (Liberal, Conservative, or Radical)

III. The Nature and Scope of Poverty in America

IV. Your Position on Poverty as a Social Problem

Assignments

Due dates are included in the syllabus and are not generally flexible. Late papers will *not* usually be accepted. If you are experiencing a personal situation of some kind that impacts your work in this class, please speak to me privately *before* the fact. All late assignments will be marked down five points for every day it is late.

Please remember that it is your responsibility, not mine, to keep up with assigned readings and paper due dates as outlined by the syllabus. All course handouts will be made available in Blackboard each week. It is your responsibility to retrieve materials and to contact a classmate to obtain missed lecture notes. If a class is cancelled for some reason, expect to do the work and turn in any papers as scheduled.

Disabilities Statement:

Disability Statement:

Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disabilities Act of 1992. Disclosure must be voluntary.

If you have a visible or hidden disability which may require classroom, lab and/or test-taking modifications, please see me as soon as possible. If you have not registered with Matt Liscum, learning specialist or a counselor in the Student Services Development Center, you must do so early in the semester.

College Disabilities Service Provider	
<p>Matt Liscum, Counselor</p> <p>(860) 215-9265</p> <p>Room A113</p>	<ul style="list-style-type: none"> • Learning Disabilities • ADD/ADHD • Autism Spectrum • Mental Health Disabilities

Please note that an instructor cannot provide disability accommodations until a student provides the necessary paperwork from the college's Office of Disability Services.

Technology Statement:

The use of **cell phones** or other technological devices is **not permitted during class time**, unless deemed appropriate by the instructor.

Title IX:

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus: "The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence."

UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY: "Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX. Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient's educational programs and activities."

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Maria Krug, the TRCC Title IX Coordinator:

Maria Krug

Title IX Coordinator

Office A119

574 New London Turnpike, Norwich CT 06360

860.215.9280 * MKrug@threeivers.edu

Electronic Learning Portfolios:

As a student you will maintain an online learning portfolio using a college-designed template in Digication. Through this electronic tool you will have the opportunity to monitor your own growth in college-wide learning. It may even help you determine a major that is best suited to you. You will be able to keep and maintain your learning portfolio after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. If your work is selected and reviewed for assessment purposes, it will remain anonymous and private. Digication provides a “place” where you will connect your learning from the classroom, college, and life in general. Sometimes when you review all of the work you have done and think about it, you end up learning something different and perhaps unexpected. Please review your course outlines to determine what assignments to upload into the TRCC Digication template and please post your own choices, as well. Have fun in learning!

More information on Digication is located at: <https://www.trcc.commnet.edu/learning-resources/eportfolio-digication/> or contact acaffary@threeivers.edu

Class Cancellation:

To determine if the college is closed, please visit the TRCC webpage at <http://www.trcc.commnet.edu/> and/or sign-up for notification through MyCommNet ALERT.

College Withdrawal Policy:

Course withdrawals are accepted up until November 5, 2019. Withdrawal forms are available online or at the Registrar’s office. The withdrawal does not have to be signed by the instructor but it is strongly advised that you speak with your instructor before withdrawing. If necessary, you can withdraw over the phone by calling the Registrar’s Office at 860.215.9064. Emails and faxes are also accepted. If you are receiving financial aid, it is strongly recommended that you contact the [Financial Aid Office](#) before withdrawing. Withdrawal may affect your financial aid for current and/or future semester(s). It is your responsibility to confirm that the withdrawal has been received.

****The last day to withdraw online from the Fall 2019 semester is November 5, 2019****

Academic Dishonesty

Plagiarism is the unacknowledged use of another person’s words or ideas in your writing. Conscious plagiarism is an unacceptable academic behavior. ***Any instance of conscious plagiarism will result in a “zero” for that assignment. More than one instance will result in an “F” grade for the course.***

Revisions to Syllabus

The information contained in the syllabus is subject to revision at my discretion. I will inform the class of any changes that are made. If you miss a class, check with a classmate upon your return to verify that you have the most up-to-date information. Updates will also be posted in Blackboard.

COURSE OUTLINE

August 29th – Week 1 Class Introduction/Syllabus

September 5th – Week 2 Text Reading: Chapter 1

September 12th - Week 3	Text Readings: Chapter 2 Mary Ellen Wilson Book Chapters 1-6
September 19th – Week 4	Text Reading: Chapters 3 & 4 Mary Ellen Wilson Book Chapters 7-12
September 26th – Week 5	Text Reading: Chapter 5 Mary Ellen Wilson Book Chapters 13-20 Exam 1 Opens (Chapters 1-5) Due October 3, 2019 Community Service Contact Information Due
October 3rd – Week 6	Text Reading: Chapter 6 Mary Ellen Wilson Book Chapters 21-26 Exam 1 Due at 12:00 pm
October 10th – Week 7	Text Reading: Chapters 7 & 8 Mary Ellen Wilson Book Chapters 27-30
October 17th – Week 8	Text Reading: Chapter 9 & 10 Mary Ellen Wilson Report Due Exam 2 Opens (Chapters 6-10) Due October 24, 2019
October 24th – Week 9	Text Reading: Chapters 11 Exam 2 Due at 12:00 pm Community Service Report Due
October 31st – Week 10	NO CLASS—HALLOWEEN
November 7th – Week 11	Text Reading: Chapter 12
November 14th– Week 12	Text Reading: Chapter 13
November 21st – Week 13	Text Reading: Chapters 14 & 15 Exam 3 Opens (Chapters 11-15) Due November 27, 2019
November 28th – Week 14	NO CLASS--THANKSGIVING Exam 3 Due at 12:00 pm
December 5th – Week 15	Community Service Presentations
December 12th – Week 16	Final Position Paper Due