

Three Rivers Community College
US History I CRN 30048
K201-T2 D102
Mon/Wed: 9:30 – 10:45

Chuck Marcotte, Instructor
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Office: D 205
Office Hours Mon/Wed 8:30 – 9:15

US History I Syllabus: Fall 2019

Required Texts:

Shi and Tindall. *America: The Essential Learning Edition* Vol. I. New York: W. W. Norton & Company, 2015.

Ellis, Joseph J. *Founding Brothers: The Revolutionary Generation*. New York: Knopf, 2000

In addition to the above texts a series of primary and secondary source handouts, assignments, sample papers and guidelines, will be provided on my **BlackBoard** site.

Course Description: *Early American History* traces developments in American history from the colonial era to 1877 focusing on political, economic, social, and cultural developments.

Course Outcomes:

- 1) Explore the complexity of the human experience;
- 2) Develop a body of historical knowledge explaining the dynamics of change over time;
- 3) Interpret and contextualize the past on its own terms;
- 4) Evaluate a variety of historical sources, primary and secondary, for their credibility and utility;
- 5) Generate a historical argument that is reasoned and based on historical evidence;
- 6) Combine argument and evidence into effective narrative that describes and analyzes the past.

Attendance: Lectures in this course complement and supplement the assigned readings they do not repeat them. As a consequence, your attendance is, in this course, a requirement. Frequent absence or chronic lateness will result in a reduction of your final grade. You must sign the attendance sheet prior to each class. See me about any anticipated unavoidable absence well before the date in question. It is **your responsibility** to contact me regarding missed handouts, assignment changes etc. due to your absence from class. Check with your classmates regarding missed class notes.

Assignments/Exams:

- ❑ **A minimum of five critiques** (about **one [+]** page[s] in length) on the articles assigned from the readings provided on **BlackBoard**.
- ❑ **Two Reaction Papers**
- ❑ **An Analytical Book Review** (3-5 pages in length) on the book *Founding Brothers*
- ❑ **A Research Paper** (a minimum of five full pages in length excluding the works cited page) based on *Founding Brothers*. A list of topics will be provided at a later date. The paper must be submitted to me in hard copy as well as submission to your **Digication** portfolio.

- ❑ * A series of **quizzes** on readings from the text. These quizzes can be located on my *BlackBoard* site. These will be 15-25 multiple choice question quizzes based on the readings from your textbook. The quizzes will be timed so you must finish them within the allotted time frame. There are **no retakes** on these quizzes.
- ❑ **A Movie Critique**
- ❑ **A Final Exam**
- ❑ Additional assignments as needed.

*In order to be successful in this class, you must read the assigned material carefully and participate regularly in class discussions. If classroom discussion is unusually weak or lacking, additional quizzes will take its place. The purpose of a quiz is to test that which would normally be determined through vigorous class discussion; therefore, when discussion is weak or limited to only a few students, a quiz will surely follow.

Grading Policy: Your grade in this class will be determined by the average of the total amount of points received on all assignments.

Further Notes

- ❑ Quizzes and critiques missed due to absence or lateness **cannot be made-up.**
- ❑ There are **no retakes on any assignments.**
- ❑ Unless there are extenuating circumstances, absence from tests and exams must be made up prior to the next class. Absence from the final exam must be made up by **December 13th**. It will be your responsibility to make arrangements with me to make up exams.
- ❑ Late papers (i.e. book reviews, research papers, major essays, etc.) will lose one letter grade per day...There **will be no exceptions.** If you know you are going to be absent from class on the date a paper is due then submit the paper early or e-mail me the paper as an attached file **before the start of class** on the due date. Make sure you request a confirmation email from me.
- ❑ Each of the assigned papers must be typed. Papers must use 10 to 12-point Times New Roman font (or a similar type font). **MLA format** will be followed for headings, headers, in-text citations and works cited pages (when applicable). Papers that do not meet the required length will be penalized accordingly.
- ❑ Cell phones are NOT to be used in class.
- ❑ **Check my BlackBoard: site on a regular basis.** Updates to the course, notifications, etc. will be based there.

Please be advised that the **instructor reserves the right to change or modify the syllabus.**

Assignments:

To supplement and complement the following reading assignments you will receive additional handouts dealing with the topics listed below. These handouts will include both primary and secondary sources.

Date	Assignment
August 28	<p>Introduction and discussion of syllabus and class requirements; discussion of assigned papers.</p> <p>Topics: English Colonization</p> <p>Readings: Shi & Tindall: Chapter 2</p> <p>BlackBoard: "Anne Hutchinson v. Massachusetts", "William Byrd Diary", "King Phillip's War", or "God, Government and Roger Williams..."</p>
Sept. 2/4	<p>No class on September 3rd Labor Day</p> <p>Conclusion of last week's discussion.</p>
Sept. 09/11	<p>Topics: Colonial Ways of Life Chapter 3 Quiz and Critique 1 due on the 09th</p> <p>Readings: Shi & Tindall: Chapter 3</p> <p>BlackBoard: "The Middle Passage", or "Day by Day in a Colonial Town," or "Brewing in Colonial America"</p>
Sept. 16/18	<p>Topics: Struggle for Empire and the Road to Revolution Chapter 4 Quiz due on the 16th</p> <p>Readings: Shi & Tindall: Chapter 4</p> <p>BlackBoard:: "Americans as Guerrilla Fighters" or "The Ordeal of Thomas Hutchinson" "Benjamin Franklin Testimony against the Stamp Act", "Rough Draft of the Declaration of Independence", "Letters from a Pennsylvania Farmer", "Patrick Henry's Give Me Liberty or Give Me Death Speech", "Sons of Liberty: Patriots or Terrorists?", or "The Account of the Boston Massacre"</p>
Sept. 23/25	<p>Topics: The American Revolution Chapter 5 Quiz and Critique 2 due on the 23rd</p> <p>Readings: Shi & Tindall: Chapter 5</p> <p>BlackBoard: "George Washington, Spymaster" "The Enigma of Benedict Arnold" "The Most Successful Revolution"</p>
Sept 30/Oct. 2	<p>Topics: Conclude the American Revolution begin The Republican Experiment</p> <p>Readings: Shi & Tindall: Chapter 6 pages 183-200 and the Supplemental Handout on Constitutional Government</p> <p>BlackBoard:: "The Horrid and Unnatural Rebellion of Daniel Shays", "Anti-Federalist 84", "Federalist No. 47", "Franklin on Slavery", "Something Must Be Done...", "The Electoral College", "The Federalist Papers 10", "The Northwest Ordinance", or "What if, Back in 1788, We Hadn't Ratified Mr. Madison's Constitution"</p>
Oct. 07/09	<p>Topic: The Republican Experiment and the Violence of Political Parties Critique 3 due on the 7th</p> <p>Readings: Shi & Tindall: Chapter 6 pages 200-217</p> <p>BlackBoard: "The Strategic Vision of Alexander Hamilton", "George Washington First Inaugural Address", "LIBERTÉ EGALITÉ ANIMOSITÉ", "The Founding Wizard", "The Whiskey Rebellion", "Washington's Farewell Address", "1796, The First Real Presidential</p>

Election", "John Adams' first Inaugural Address", or "Intimate Enemies"

- Oct. 14/16 **Topics: The Early Republic: 1800-1815 Reaction Paper** (on one of the required readings below) **and Chapter 7 Quiz due on the 14th**
Readings: Shi & Tindall: Chapter 7
Required Reading: "When the Ends Justify the Means" or When the Ends Justifies the Means
BlackBoard: "The Louisiana Purchase Debates", "Friends at Twilight", "Treason: Aaron Burr's 1807 Trial Challenged the Constitution", "Marbury v. Madison: The Case of the "Missing" Commissions", "Thomas Jefferson's 1st Inaugural Address", "After More than Two Centuries this May Be Mr. Madison's Year", "The Dark Side of Thomas Jefferson", or "Founding Fathers and Slaveholders"
- Oct. 21 **Mid-term grades due**
- Oct. 21/23 **Conclude topic on the Early Republic *Founding Brothers* Book Review due on the 21st**
- Oct. 28/30 **Topics: Nationalism and Sectionalism 1815-1828 Chapter 9 Quiz due on the 28th, Movie Critique due on the 30th.**
Readings: Shi & Tindall: Chapter 9
BlackBoard: "The Missouri Compromise," "The Monroe Doctrine," or "Reflections on the Missouri Compromise"
- Nov. 04/06 **Topics: The Jacksonian Era 1828-1849**
Readings: Shi & Tindall: Chapter 10
BlackBoard: "Andrew Jackson's 1st Inaugural Address", or "Cherokee Nation v State of Georgia"
- Nov. 11/13 **Topic: The South Slavery, Religion, Romanticism and Reform**
Readings: Shi & Tindall: Chapters 11 and 12 **Critique 4 due on the 11th**
BlackBoard: "Elizabeth Cady Stanton, The Blessings of Sentiments," "Fredrick Douglas, Independence Day Speech 1852," or "George Fitzhugh, The Blessings of Slavery"
- Nov. 18/20 **Topic: Western Expansion and Southern Secession Chapter 13 Quiz due on the 18th Research Paper due on the 20th**
Readings: Shi & Tindall: Chapter 13 pp. 313-333
BlackBoard: "Thomas Corwin, Against the Mexican War," "John O. Sullivan, The Great Nation of Futurity," "Chief Seattle, Oration," "The Alamo," "The Beginnings of Scott v Sanford," "How Lincoln Bested Douglas in Their Famous Debates," "John Brown's Raid," "John Brown's Day of Reckoning," "Lincoln's House Divided Speech," "The Dred Scott Decision," "The Law That Ripped America in Two"
- Nov. 25/27 **Conclude topic of Southern Secession No Class on the 27th Thanksgiving Break Critique 5 due on the 25th**

- Dec. 02/04 **Topics: Secession and the Civil War Chapter 14 Quiz due on the 2nd, Reaction Paper on either “Chickamauga” or “An Occurrence at Owl Creek Bridge” due on the 4th**
Readings: Shi & Tindall: Chapter 14
BlackBoard: “Chickamauga”, “An Occurrence at Owl Creek Bridge,” “The Emancipation Proclamation,” “Speech at New Haven – Abraham Lincoln”
- Dec. 09/11 **Final Exam Week**
- Dec. 17 **Final grades due**

Addendum

College Withdrawal Policy:

Students may withdraw, in writing at the Registrar’s Office, for any reason until the end of the 10th week of classes. From the end of the 11th week through the end of the 13th week, a student may withdraw with the signature of the instructor or advisor.

Disabilities Statement:

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. You can make an appointment with a DSP by calling (860) 383-5217. Please note:

- 1.) For academic adjustments, you will have to provide documentation of your disability to the DSP.
- 2.) Instructors cannot provide adjustments until you have delivered written authorization (from a DSP) to the instructor.
- 3.) Adjustments take effect when you deliver your written authorization to the instructor in person (provided there is adequate time for the instructor to make necessary arrangements).
- 4.) Adjustments do not apply to tests/assignments that were due prior to your delivering written authorization to your instructor in person.

TRCC Disabilities Service Providers

Matt Liscum, Counselor

(860) 215-9265

Room A-113

- Learning Disabilities
- ADD/ADHD
- Autism Spectrum
- Mental Health Disabilities

Elizabeth Wilcox, Advisor

(860)215-9289

Room A-113

- Medical Disabilities
- Mobility Disabilities
- Sensory Disabilities

MyCommnet Alert:

myCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

All students are encouraged to sign up for myCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site.

http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html

Digication Statement:

All students are required to maintain a learning portfolio in Digication that uses the (Three Rivers) College Template. Through this electronic tool, students can see their own growth in college-wide learning. The student can keep and continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select random works to improve the college experience for all. No names will be attached to the assessment work; it will remain private and anonymous for college improvement purposes. In class outlines, students will find recommended assignments which support various college-wide learning abilities. The student will have a tool which can integrate their learning from the classroom, school, and life and allow for another opportunity of learning at TRCC! Students will be able to make multiple portfolios.

Board of Regents for Higher Education and Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:**Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:**

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking.”

Title IX Statement of Policy:

“Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities.”

Please Report Student Incidents to: