

Three Rivers Community College
World Civilization II - HIS 122
Instructor: Geraldine Donahue
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Course Overview: In World Civilizations II students will examine the events and movements that occurred world wide from 1500 to the present. This course offers students the opportunity to build an understanding of the events and ideas that have shaped today's world. We will analyze events using the organizing framework of political/military, social/economic, and intellectual/religious history. Because the study of history goes beyond content, students will study topics through a variety of approaches, such as analyzing primary source documents, classroom discussions, simulations and historical writing tasks.

Prerequisite: ENG* K101 or ENG* K101S placement or completion of ENG* K096 with a "C#" grade or better. This course is a continuation of the survey of world cultures (Early World Civilizations) from the Age of Discovery to the present. HIS* K121 is not a prerequisite course for HIS* K122. Course fulfills International/Intercultural Requirement.

Required Materials:

Smith, Bonnie G. *World in the Making: A Global History Volume Two: Since 1300*. Oxford University Press.

Learning Objectives:

The goals and objectives for this course are specific to the study of history and integrated with the college's general education goals. Working through a variety of methodologies, the successful student will develop the following competencies:

- 1) Explore the complexity of the human experience;
- 2) Develop a body of historical knowledge explaining the dynamics of change over time;
- 3) Interpret and contextualize the past on its own terms;
- 4) Evaluate a variety of historical sources, primary and secondary, for their credibility and utility;
- 5) Generate a historical argument that is reasoned and based on historical evidence;
- 6) Combine argument and evidence into effective narrative that describes and analyzes the past.

Method of Evaluation:

Research Paper:

There will be one 7-10 page research paper. See attached for detailed instructions.

25% of grade

Exams:

Exams will be based on material from lectures, readings, class discussions and class assignments. Exams will include short answers, essays and primary source analysis.

Midterm Exam: 30% of grade.

Final Exam 30% of grade.

Exams will be based on

Classwork/Participation/Attendance: It is important to attend class and participate in class discussions. Please do the readings prior to class so that you will be prepared to participate fully.

Additionally, there will be regular class assignments such as analyzing primary sources and historical writing tasks. This accounts for 15% of your grade.

Cell phones: They must be silenced and tucked away before class begins, as they may be a source of distraction to students and the instructor

Grading Scale:

Letter Grade	Percent Grade	4.0 Scale GPA
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	Below 60	0.0

College Withdrawal Policy

A student who finds it necessary to discontinue a course **MUST** complete a withdrawal form obtained from the Registrar's Office. Students may withdraw from class anytime during the first thirteen weeks of the semester without being in good standing or obtaining prior permission of the instructor. Students who fail to properly withdraw and discontinue coming to class will be assigned an "F" grade. Eligibility for refund of tuition is based upon date of withdrawal when received by the registrar. Verbal withdrawals will not be accepted.

Learning Disabilities Statement

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. You can make an appointment with a DSP by calling 860.215.9017. Please note: 1.) For academic adjustments, you will have to provide documentation of your disability to the DSP. 2.) Instructors cannot provide adjustments until you have delivered written authorization (from a DSP) to the instructor. 3.) Adjustments take effect when you deliver your written authorization to the instructor in person (provided there is adequate time for the instructor to make necessary arrangements). 4.) Adjustments do not apply to tests/assignments that were due prior to your delivering written authorization to your instructor in person.

Dates:	Class Topic	Readings
August 28	Syllabus	
	Collapse and Revival	
September 2	Labor Day No school	
September 4	Europeans in the Americas - First Encounters	Chapter 16 570-583
September 9	Europeans in the Americas - The Spanish	583-598
September 11	West Africa and the slave trade The People of West Africa	Chapter 17 607-619
September 16	West Africa and the slave trade The Atlantic Slave Trade	620-634
September 18	Empires and Trade in South Asia Indian Ocean Trade	Chapter 18 643-663
September 23	Empires and Trade in South Asia Europeans in India	663-672
September 25	The Ottoman Empire	Chapter 19 681-691
September 30	European Division and Progress	691-714
October 2	Expansion and Isolation in Asia Russia	Chapter 20 723-727
October 7	China - Japan - Korea	728-750
October 9	Spanish American Colonies	Chapter 21 761-781
October 14	Enlightenment	Chapter 22 803-810
	Research Paper Proposal Due	
October 16	Midterm Exam	

October 21	Revolution	815-832
October 28	Industrial Revolution Great Britain	Chapter 23 841-855
October 30	Industrial Revolution The rest of the world	855-869
November 4	Nation States	Chapter 24 878-889
November 6	Imperialism Preliminary Annotated Bibliography Due	889-908
November 11	World War I (Before & During)	Chapter 25 917-932
November 13	World War I (After)	933-949
November 18	The Great Depression	Chapter 26 957-971
November 20	World War II Outline Due	971-987
November 25	Cold War Unfolds	Chapter 27 995-1003
November 27	No Class Thanksgiving Break	
December 2	Decolonization & Continuation of Cold War Research Paper Due	1003-1025
December 4	A New Global Age Ending the Cold War	Chapter 28 1033-1051
December 9	Globalization	1052-1062
December 11	Final Exam	

World Civilizations II
Research Paper

The Task: You will write a 5- 7 page research paper on one of the topics below. The paper will be formatted according to MLA format.

-Double Spaced in 12-point font Times New Roman.

-Properly formatted works cited page that has a minimum of 5 scholarly sources

-Properly formatted in-body citations

The Topic: This will be a thesis paper in which you prove a point.. You may select from the list below or generate an original idea. The overall theme of this paper should be widespread change.

1. Select a specific event that brought about far reaching change.
2. Analyze how the actions of a specific person led to change.
3. Identify an intellectual movement that changed how people viewed the world.
4. Demonstrate how a scientific discovery or an innovation spurred change.

Due Dates:

October 14 - Proposal: Write a paragraph in which explain what you will prove in your paper.

November 6 - Preliminary Annotated Works Cited: Include 5 quality sources with a brief annotation in which you explain how the source will be beneficial to your paper. 2-3 sentences each.

December 2 - Research Paper.

Please feel free to submit a rough draft of your paper before the due date.