**World Civilization II**

**1450-Present**

**Fall 2019**

**Instructor: Dr. Jared N. Day**

Class time: Mondays and Wednesday, 1:30-2:45pm

Office Hours: Mondays and Wednesday, 12:30-1:20pm and by appointment

Phone: 412-337-2524 – Texting is often a good way to reach me quickly

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**Overview**

This course is an introduction to world history since the dawn of the sixteenth century to the present day. It traces the development of the modern global order over the past five hundred years, examining the processes and patterns of exchange, conflict and interchange which have made today’s world. We will take a thematic and comparative approach to world history, stressing the continuities and discontinuities of change and connection. This course is neither simply a course about ‘European expansion since Columbus’, nor is it about the history of ‘everyone else’. Rather, it is an exploration of how the world we now live in has been shaped by a number of trends and actors over the past half millennium. I hope to introduce you to new cultures, exciting but unknown stories, and innovative ways to look at the past and relate it to the present. Accordingly, you will be exposed to different ways of ‘doing history’, as well as different types of historical analysis.

**Course Study**

The purpose of this class is to learn how to historically analyze the past with particular reference to global interactions in the modern world from 1450 to the present. Students will thus investigate how different societies, cultures, economies, and political forces interacted and how they compared and contrasted with each other since the fifteenth century. Due to the comprehensive nature of this course, all areas will suffer in treatment at some point or other. This course is meant to both enhance the student’s general intellectual growth as well as foster particular abilities to think both historically and comparatively across cultures and across time. In this course, we will explain common social, organizational, political, economic, historical, and cultural elements that have impacted nations and regions. We will also delve into issues of ethnic and racial diversity both within and across cultures. We will also be exploring different theories of historical explanation, research methods, and ways of exploring and explaining historical phenomena. In sum, this investigation of the global past allows students to understand the foundations of the contemporary world as well as the ways modern historians view the past.

**Learning Objectives**

The goals and objectives for this course are specific to the study of history and integrated with the college’s general education goals. Working through a variety of methodologies, the successful student will develop the following competencies:

1) Explore the complexity of the human experience;

2) Develop a body of historical knowledge explaining the dynamics of change over time;

3) Interpret and contextualize the past on its own terms;

4) Evaluate a variety of historical sources, primary and secondary, for their credibility and utility;

5) Generate a historical argument that is reasoned and based on historical evidence;

6) Combine argument and evidence into effective narrative that describes and analyzes the past.

**Student responsibilities**

You, the student, will be responsible for the following tasks:

1. **Daily Attendance and Participation -- 20% of final grade**

The attendance policy for this class is as follows. Attendance will not be taken on a daily basis. That being said, you are responsible for content covered in class. Additionally, in a class size not exceeding 30 students, repeated absences are easily noticed. Thus, even though your grade will not be directly affected by absences, performance on unannounced pop quizzes and exams will indicate your presence and engagement in the class. Your lowest three quiz scores will be dropped. These quizzes will count for 10% of your final grade.

If a student misses a quiz, it may be made up only in the case of an excused absence such as a doctor’s appointment, funeral and the like. An absence will be excused with presentation of verifying documents e.g. a doctor’s note. A midterm exam missed for an excused absence may be made up by appointment.

1. **Map Quiz – 10% of the final grade**

One (1) map quiz

This quiz will allow the student opportunities to demonstrate essential knowledge of world geography with special reference to the essential places, countries and boundaries that will be the focus of the course.

1. **Essays -- 30% of final grade**

Two (2) short papers of three to four (3-4) pages each.

These assignments allow the student opportunities to demonstrate analytical thinking on three levels. The first, and most basic level such writings assignments allow for the student to show their writings skills (vocabulary, grammar, style etc.)

The opportunities these assignments afford are first to demonstrate the ability to craft an argument, and lastly, how to do so in the specific context of historical thought.

1. **Examinations 40% of final grade**

Exams will consist of a midterm and a final. These exams will be broken into two sections, first a section of identification terms and secondly an essay. Each of these exams will be worth 20% of the final grade. The final will NOT be cumulative.

Please feel free to stop by my office hours or make an appointment if you are unavailable at those times should you have any questions, conflicts, or concerns at all.

1. **Textbook:**

Stearns, Peter. *World History in Brief: Major Patterns of Change and Continuity, Volume*

*2: Since 1450* (2013).

Other readings will be distributed as handouts.

1. **Grading and Distribution:**

DAILY attendance and participation: 20%

Map Quiz: 10%

Essay One: 10%

Midterm: 20%

Essay Two: 20%

Final Exam: 20%

A+: (97-100%)

A: (94-96%)

A-: (90-93%)

B+: (87-89%)

B: (84-86%)

B-: (80-83%)

C+: (77-79%)

C: (74-76%)

C-: (70-73%)

D+: (67-69%)

D: (64-66%)

D-: (60-63%)

F: (0-59%)

1. **Make-up Work**

* **Late** assignments (unless the student has an excused absence, see next paragraph) may be turned in within one week of the due date for half the points that would have been earned if the assignment would have been completed on time. After a week, late work will not be accepted. This penalty will apply regardless of the reason the assignment is late (e.g. computer malfunction), so plan accordingly and do not get behind in your work.
* If you have an **excused** absence, you must submit make-up work on the day of the next session from the absence to avoid the late penalty.
* Tests and quizzes may be made up only following an excused absence and must be completed during a time designated by the instructor.

1. **Accommodation and Disability**

I am happy to work with students who have disabilities and/or need accommodation. It is the student’s responsibility, however, to first contact the appropriate institutional officers and to notify the professor of the appropriate accommodation needed.

1. **Cell Phones**

Cell phones should be turned off and put away while in the classroom.

1. **Food & Drinks**

Drinks in covered containers are permitted. No food, please.

1. **Classroom Guidelines**

Together, we will make this class a positive learning experience!

1. When there are opportunities to participate, GENERATE your participation
2. ALWAYS bring the day’s assigned reading to class
3. Be in your seat and ready to begin when the class is scheduled to begin.
4. Respect and be polite to all people
5. Speak at appropriate times, using appropriate voice and language
6. **Sexual misconduct**

Sexual misconduct by or toward a member of the TRCC community is prohibited. If you have any questions or concerns about this definition, or experience any unwelcome behavior that seems to fit this description, please contact me, another faculty member, or see this resource: <https://www.threerivers.edu/about/policies/sexual-misconduct/>

1. **Academic misconduct**

Academic misconduct according to TRCC policy, includes, but is not limited to, plagiarism and all forms of cheating:

1. *Plagiarism is defined as the submission of work by a student for academic credit as one’s own work of authorship which contains work of another author without appropriate attribution.*
2. *Cheating includes, but is not limited to:* 
   1. *use of any unauthorized assistance in taking quizzes, tests or examinations;*
   2. *use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments;*
   3. *the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and*
   4. *engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.*

**XIV. Course Calendar**

Week 1 - Introduction: The What and Why of World History?

Aug 28 (W): INTRODUCTION

Week 2 - The Central Middle Ages and Cultural Interactions

Sep 4 (W): Topic: A New World Economy:

Stearns, Pt IV (Intro), pp. 273-277

Read all the syllabus

**MAP QUIZ\*\*\***

Week 3 – Changes in Western Civilization

Sep 9 (M): Topic: The West and the World,

Stearns, Chap, 16, pp. 273-306.

Sep 11 (W): Topic: Western Civilization Changes Shape in the Early Modern

Period

Stearns, Chap. 17, pp. 307-316

Week 4 – Core and Periphery

Sep 16 (M): Topic: Emanuel Wallerstein, “The World Economic Model”

[Handout]

**ESSAY #1 PROMPT**

Sep 18 (W): Topic: The Rise of Russia,

Stearns, Chap. 18, pp. 333-344

Week 5 – The Middle East and Asia

Sep 23 (M): Topic: The Islamic Empires,

Stearns, Chap. 19, pp. 350-368

**ESSAY #1 DUE**

Sep 25 (W): Topic: East Asia

Stearns, Chap. 20, pp. 369-376

Week 6 – Industrialization

Sep 30 (M): Topic: World’s First Industrial Revolution

Stearns, Chap. 21, pp. 387-390

Oct 2 (W): Topic: Western Society

Stearns, Part V, (Intro), pp. 391-403

Week 7 – Imperialism

Oct 7 (M): Topic: World Economy & Western Imperialism

Stearns, Chap. 22, pp. 419-438

Oct 9 (W): “Modernization Theory” [Handout]

Week 8 – The Pains of Modernization

Oct 14 (M): “Catch up on the readings” day

Oct 16 (W): **MID-TERM EXAM\*\*\***

Week 9 – “Western” Frontiers

Oct 21 (M): Topic: The Settler Societies

Stearns, Chap. 23, pp. 439-448

**MID-TERM GRADES DUE TODAY**

Oct 23 (W): Topic: Development of Latin American Civilization

Stearns, Chap. 24, pp. 449-460

Week 10 – Modernizing … or Not

Oct 28 (M): Topic: Middle East and China in the Imperialist Century

Stearns, Chap. 25, pp. 469-484

Oct 30 (W): Topic: Russia and Japan

Stearns, Chap. 26, pp. 494-503

Week 11 -- The Emergence of the Contemporary World

Nov 4 (M): Topic: The West in the Contemporary Period

Stearns, Part VI (Intro), pp. 507-515

Nov 6 (W): Topic: The West in the Contemporary Period

Stearns, Chap. 27, pp. 516-54

Week 12 – Modernization and Unrest in the East

Nov 11 (M): Topic: Russia and Eastern Europe

Stearns, Chap. 28, pp. 541-564

Nov 13 (W): “Westernization”: Problems and Process [Handout]

**ESSAY #2 PROMPT**

Week 13 – Modernization and Unrest in the East

Nov 18 (M): Topic: East Asia in the 20th and 21st Centuries

Stearns, Chap. 29, pp. 565-586

Nov 20 (W): Topic: India and Southeast Asia

Stearns, Chap. 30, pp. 587-607

**ESSAY #2 DUE**

Week 14 – Modernization and Unrest in the Middle East

Nov 25 (M): Topic: Middle Eastern Civilization in the Contemporary Era

Stearns, Chap. 31, pp. 608-631

Nov 27 (W): NO CLASSES TODAY

Week 15 – Modernization and Unrest in the Southern Hemisphere

Dec 2 (M): Topic: Latin America in the Contemporary Era

Stearns, Chap. 32, pp. 632-651

Dec 4 (W): Topic: Sub-Saharan Africa from Colonies to New Nations

Stearns, Chap. 33, pp. 652-664

Week 16 – Major Themes

Dec 9 (M): Topic: Themes in Contemporary World History

Stearns, Chap. 34, pp. 674-699

Dec 11 (W): **FINAL EXAM\*\*\***

Week 17

**Dec 17: FINAL GRADES DUE**

**Map Quiz**

**Pool of identifications**

Mexico

Peru

Angola

Nigeria

Kenya

Singapore

Japan

Saint Petersburg, Russia

Algeria

Philippines

Lebanon

New Zealand

Taiwan

Mumbai, India

Vietnam

Chile

Sri Lanka

South Korea

Germany

Cuba

Panama

Burma

Turkey

Saudi Arabia

Malaysia

Sao Paulo, Brazil