Three Rivers Community College

ESOL 061: Writing with Oral Practice and Grammar 2

CRN#33531 Fall 2019

SYLLABUS

**Instructor:** Jessica M Geren

**Course:** ESOL 061 Writing with Oral Practice and Grammar 2

**Meeting Times**: Tuesday and Thursday 6:30PM-8:10PM

**Classroom**: D203

**Office Location & Hours**: By Appointment Only

**Contact Information**: (860) 373-8099, jgeren@trcc.commnet.edu

**Required Textbooks:**

Heyer, Sandra. *Beyond True Stories.* Pearson Education, Inc. 2003

New York: Pearson, 2010. Azar, Betty. *Fundamentals of English Grammar* (Textbook) & (Workbook).4thed.New York: Pearson, 2011

**061 Course Description:**

This course prepares non-native English speakers for the progression to ESOL 063. Students will build upon their oral and written communication skills. Multidisciplinary reading and writing assignments will promote comprehension and vocabulary building. Students will integrate their writing, oral and auditory skills through practical application. This course does not satisfy an English requirement or elective in any degree program, nor do its credits count towards graduation.

**Class Expectations:**

* Students should attend all classes from beginning to end.
* Homework will be collected during the first five minutes of class.
* Opportunity to make up missed assignments or tests is at the discretion of the teacher.
* Students will speak only English in class.
* Students will put away cell phones and other electronic equipment unless otherwise directed by the instructor.
* We will work together and support all classmates.

**Weather Cancellations:** Call 860-215-9000, press 1 for College Closing Announcement. Or go online to: [www.trcc.commnet.edu](http://www.trcc.commnet.edu) or [www.threerivers.edu](http://www.threerivers.edu) (Announcement posted on main page).

**061 Course Outcomes:**

Upon successful completion of this course, students will be able to:

* **Writing/Grammar**

Integrate increased vocabulary and multidisciplinary knowledge in a variety of written exercises.

* **Reading/Vocabulary**

Paraphrase multidisciplinary readings through written and oral presentations.

* **Oral/ Auditory**

Demonstrate appropriate responses to a variety of oral cues, including academic discourse.

* **Cultural Awareness**

Demonstrate active engagement in the classroom, which meets the documented expectations of American Higher Education.

**Plagiarism:**

Plagiarism is the unacknowledged use of another person’s words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer’s thinking, you must acknowledge that person. Whether conscious or unconscious, plagiarism is a serious academic offence. Consequences for plagiarism can range from failing the assignment to failing the course.

**061 Grading:**

You must earn a “C” (75%) or more to continue to ESOL 063.

Grading will be determined as follows:

* Sentence Structure and Cause/Effect Composition (2 paragraphs/8 sentence each) (1f%)
* Sentence Structure and Compare/Contrast Composition (2 paragraphs/8 sentence each) (15%)
* Problem/Solution Composition (3 paragraphs) (15%)
* Grammar Test (15%)
* Reading, VOA, and Vocabulary Test (15%)
* Ted Talk Log/Speaking Test (5%)
* Poster Presentation (5%)
* Final exam (15%) (Reading Comprehension and choice of two compositions)

**:00g 2019 to make up missed assignments or tests is at the discretion of the teacher.**

**UF (unearned F) Grade:**

This notation is awarded to students who were enrolled in a course, did not officially withdraw, but who failed to participate in course activities through the end of the term. It is used when, in the judgment of the instructor, completed assignments and/or course activities were insufficient to make normal evaluation of academic performance possible. Students who receive this notation will have reported on their behalf a “last date of participation” by the assigning faculty member. When saved on the grade roster, this notation will immediately convert to a regular grade of F on the student’s transcript. It will be punitive and count in the GPA. The UF notation is used for internal reporting and will not appear on the student’s transcript.

**College Withdrawal Policy:**

A student who finds it necessary to discontinue a course once class has met must provide notice to the Registrar. Simply, fill out the withdrawal form and give it to the Registrar’s office. Withdrawal forms are available at the Registrar’s office and at the office at the sub-base. Non-punitive “W” grades are assigned to withdrawal requests. An Instructor’s signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending class receive an “F” grade for the course.

**Disabilities:**

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

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| **College Disabilities Service Provider** | |
| Matt Liscum, Counselor  (860) 215-9265  Room A113 | * Learning Disabilities * ADD/ADHD * Autism Spectrum   Mental Health Disabilities |
| Elizabeth Willcox, Advisor  (860) 215-9289  Room A113 | * Medical Disabilities * Mobility Disabilities * Sensory Disability |

**BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY**

**Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:**

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

**Mandated Court Reporter:**

I am a Mandated Court Reporter. Please know that I am required to share what you tell me with the Title IX Coordinator or the Dean of Student Services. They will want to discuss your rights and options with you, and they will do their best to protect your privacy and honor your wishes, but they may need to investigate further or even contact law enforcement if there is a danger to you or the campus.

If you want a completely confidential option, that’s your right, and Student Services (A Wing) can help you access free, 24/7 counseling services, which can also connect you with legal or medical help as well.