

APL Course Outline Fall 2019
Instructor: Christine Languth
Monday 6.00 – 9.30 E125

Week	Date	Lesson	Homework
	2 Sep	Labor Day – College Closed	
1	9 Sep (M)	Course & Textbook Overview Catalog/Wish Lists <ul style="list-style-type: none"> • Foundation Worksheet • Using APL credits : Choosing the right courses to petition 	Explore <u>Course Catalog</u> in terms of wish list <ul style="list-style-type: none"> • Bring filled out portfolio Foundation worksheets to class • Reading: Bloom's Verbs & APL notes
2	16 Sep (M)	Introduce Bloom's Verbs <ul style="list-style-type: none"> • Discuss Knowledge, Skills, and Abilities: College Level Learning • Link Courses to Prior Learning • Introduce Expanded Resume with APL resume specifics 	<ul style="list-style-type: none"> • Bring current resume (or first draft) to class • Reading: Resume and Portfolio Sections Checklist
3	23 Sep (M)	Guest Presentation: What the Board is Looking for in your Evidence Present Course Forms: Petition for Credit	<ul style="list-style-type: none"> • Complete Petition for Credit Form • Reading: <u>Learning Outcome Statement</u>
4	30 Sep (M)	Learning Outcome Statement (LOS) <ul style="list-style-type: none"> • How to Transition Experience to Learning Objectives • Complete one sample LOS as a Group Resume Q & A	<ul style="list-style-type: none"> • Submit completed Resume • Draft two LOSs • Reading: <u>APL ePortfolio - Student Guide</u> [we will create our ePortfolios together in class 7 October]
5	7 Oct (M)	Guest Presentation: Digication Workshop: ePortfolio Introduction <ul style="list-style-type: none"> • Create your ePortfolio • Explore the Template • Upload Evidence LOS Q & A and Individual Feedback	Draft four additional LOSs Textbook Reading: <u>Documentation</u>
6	14 Oct (M)	Primary Documentation Letter: <ul style="list-style-type: none"> • Timing, Format, and Instructions • Verifier Qualifications • Foundation of Skills Form Provide Individual Feedback on LOSs	Complete remaining LOSs Draft a List of Potential Documenters

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7	21 Oct (M)	Review & Evaluate LOSs Review & Discuss Primary Documenter Qualifications Documentation Letter Q & A Provide Individual Feedback	Contact Documenters via phone or in person to request Letter(s) of Documentation Draft a Documentation Request Letter
8	28 Oct (M)	Guest: Digication ePortfolio Workshop: Uploading Documentation Review Review & Evaluate Documentation Request Present Course Forms: Documenter Registration	Compose Documentation Request Letters & Complete Foundation of Skills Forms as needed Submit your Documenter Registration Form (after documenters have agreed to write a letter on your behalf)
9	4 Nov (M)	Documentation Workshop General Studies vs a more specific degree choice	<ul style="list-style-type: none"> Complete any remaining Documentation Request Letters Reading: <u>Narrative</u> Fill in Plan of Study form for Program Director Signature (indicate courses you are petitioning with 'APL Pending')
10	11 Nov (M)	Narrative Writing Workshop: Format, Writing Style, Length Discuss the 'I' Statement Telling the story of your learning	Draft Narrative
11	18 Nov (M)	Narrative Review & Feedback	Revise & Complete Narrative Reading: <u>Checklist</u> Reading: <u>Submitting Your Prior Learning Portfolio for Evaluation</u>
12	25 Nov (M)	Portfolio Submission Workshop: Checklist & How-to Instructions Present Course Forms: Permission to Read	Proofread and Finalize all Portfolio Documents Submit Permission to Read Form
13	2 Dec	Portfolio Contents Review & Feedback	Proofread and Finalize all Portfolio Documents
14	9 Dec	Portfolio Contents Review & Feedback	Proofread and Finalize all Portfolio Documents

(M) indicates a **Mandatory Class** – each unexcused absence will result in a half-grade deduction from your final grade. If an absence is excused, the student is still responsible for the material presented and the due dates for all assignments.