**CRN 32473**

**Interpersonal Dynamics for Criminal Justice Professionals**

**CJS K253**

**FALL 2019**

Three Rivers Community College

574 New London Turnpike

Norwich, Connecticut 06360

**Room D-221**

**Monday & Wednesday**

**3:00 p.m. – 4:15 p.m.**

Instructor; Jeffrey V. Nixon, B.S., M.S.

jnixon@trcc.commnet.edu

Phone 860-215-9478

Office C208; hours

Mon. 4:20 p.m. – 5:20 p.m.

Tues. 2:00 p.m. – 4:00 p.m.

Wed. 4:20 p.m. – 5:20 p.m.

Thur. 10:30 – 11:30 a.m.

Fri. By agreed upon appointment

\*(Please email or call to pre-schedule a mutually agreed upon appointment for Mon-Fri. WE will make it work!)

**Course Description:**

As presented on the TRCC website and course catalogue:

Prerequisite: [*CJS\* K101*](https://catalog.threerivers.edu/content.php?catoid=5&catoid=5&navoid=250&filter%5Bitem_type%5D=3&filter%5Bonly_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=2#tt8313) . Corequisite: Any 200-level CJS course or [*POL\* K212*](https://catalog.threerivers.edu/content.php?catoid=5&catoid=5&navoid=250&filter%5Bitem_type%5D=3&filter%5Bonly_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=2#tt6417) . This course is designed to introduce the student to the major theories about interpersonal processes and their relevance to the problems within the criminal justice system. The course content flows from understanding the theories to techniques of interpersonal communication. Emphasis is placed on facilitating effective communication, sensitivity, decision-making and action planning in a multicultural society.

1. **Course Goals and Objectives:**

Students will be able to:

Students will explore themselves within the context of the Criminal Justice Professions.

• Identify and articulate their communication weaknesses and strengths

• Analyze areas of prejudice and personal dislikes

• Articulate their stressors and explore ways to minimize the impact of stress on them physically, emotionally and cognitively.

• Assess their effectiveness within group processes

• Discuss their leadership skills and potentials

To analyze and evaluate argumentation and persuasion to evaluate, improve, refine, and refute it.

• To acquire and analyze information to determine its quality and utility.

• To recognize parallels between and among disciplines and apply knowledge, skills, or abilities learned in one discipline to another.

• To summarize, analyze, evaluate and use argumentation and persuasion.

• To utilize inductive and deductive thought processes.

To assess what information is needed to answer questions and solve problems and to retrieve, evaluate, and use that information effectively.

• To identify information needed to answer questions

• To access information efficiently

• To evaluate information and its sources for specified purposes

• To apply ethical, social and legal principles when accessing and using information.

To understand and convey ideas in diverse contexts using reading, writing, speaking and listening

• To comprehend and evaluate written passages.

• To write clearly.

• To speak clearly.

• To understand lectures, arguments, and other speech.

1. **Instructional Methods:**
2. Lecture
3. Facilitated discussion
4. Practical exercises & activities demonstrating and/or applying theories and discussion points
5. Site visit(s) as authorized
6. **Required Text:**

 “Interpersonal skills for leadership,” Fritz, Susan, et al., ISBN 9780131173439, Pearson Education, 2005.

“Who Moved My Cheese,” Johnson, Spencer, et al., ISBN 0-399-14446-3, Penguin Putnam Publishers, 2002.

1. **Disabilities Statement (Three Rivers Community College):**

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the Disabilities Counseling Services/ Matthew Liscum at 860-215-9289. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor. Your cooperation is appreciated.

**V. Board of Regents for Higher Education and CSU Policy Regarding Sexual Misconduct Reporting, Support Services, and Processes Policy**

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact the (Title IX Coordinator) Maria Krug, Room A113, (860)215-9208, mkrug@threerivers.edu or in her absence the (Director of Student Services) Jodi Calvert, Room A113, (860)215-9220, jcalvert@threerivers.edu

**Evaluation procedures:**

**Exams/Tests & Quizzes 40% (400 points)**

**Evaluative Writing 40% (400 points)**

**Project(s)/ Presentation(s) 15% (150 points)**

**Participation 05% (50 points)**

1. **Grade scale:**

A = 94 - 100

 A- = 90 - 93

 B+ = 87 - 89

 B = 83 - 86

 B- = 80 - 82

 C+ = 77 - 79

 C = 73 - 76

 C- = 70 - 72

 D+ = 67 - 69

 D = 63 - 66

 D- = 60 - 62

 F = 00 - 59

 W = Withdrawal

 I = Incomplete

 P / F = Pass / Fail

 AU = Audit

1. **College Withdrawal Policy**

A verbal “drop or withdrawal” from course(s) cannot be accepted by the instructor. Students must complete the required form and file it with the Registrar’s Office. Students may drop or withdraw from a course up to the 12th week of the semester; the exact ending date for the drop period is listed in the academic calendar.

1. **Instructor’s Attendance Policy**

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction. Absence must be communicated in advance to instructor (emails & Phone# provided – communication is critical to our success). Students missing more than (5) hours of class will be encouraged to consider the school’s withdrawal policy.

1. **Academic Dishonesty**

Conduct which as its intent or effect the false representation of a student’s academic performance and/or knowingly and intentionally assisting another student to do so in any way constitute academic dishonesty. In the event of academic dishonesty, the College’s policy will be enforced. A full dissertation of said policy is available on the TRCC website.

**XIV. Electronic Devices etc.**

Students are notified that cellular devices are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone, the student should speak to the instructor prior to class so that together they can arrive at an agreement. Tablets and other technology are welcomed as long as they are being used for note taking/ participative class purposes. The instructor reserves the right to have any person removed from class - who disrupts/ interrupts/ interferes with the ability of others to participate, due to such misuse or abuse as determined by the instructor. The student will be required to obtain materials and/ or notes for the missed session(s).

**XV. Digication Portfolio (Three Rivers Community College):**

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios

**XVI. Course Outline/ class meetings:**

TBA – separate Reading/ Assignment outline

**XVII. Immediate resources/ Quick reference numbers:**

Course Instructor: Jeffrey Nixon 860-215-9478

Disabilities Counseling Services: Matthew Liscum 860-215-9289

Title IX Coordinator: Maria Krug 860-215-9208

Director of Student Services: Jodi Calvert 860-215-9220

INSTRUCTOR NOTE: YOU can do this and I/ We are here to help! I mention this point every semester – but there is the potential it’s at the forefront for even more people this year.

Any student who has difficulty affording groceries or accessing sufficient food to eat every day or who lacks a safe and stable place to live, and believes this may affect their performance in the course, is urged to contact the student services office for support. Furthermore, please notify me if you are comfortable in doing so. This will enable me to provide any other resources that I may possess.

*The instructor reserves the right to modify/ amend/ change the syllabus to best meet instructional needs in fulfillment of the course objectives. Jeff Nixon*