

**PERSPECTIVES IN CRIMINAL JUSTICE SYLLABUS  
CJS K100 32249**

THREE RIVERS COMMUNITY COLLEGE  
Norwich, CT.

FALL SEMESTER 2019  
Tuesday & Thursday 2:00 P.M. – 3:15 P.M.  
Room D211

***Required Material:***

Book: *Murder on the Orient Express* by Agatha Christie  
Composition Book (for Journal)  
Tri-Fold Poster Board  
Movie: *Shawshank Redemption*

Instructor: Sherry Ziolkovski  
E-Mail: [SZiolkovski@trcc.commnet.edu](mailto:SZiolkovski@trcc.commnet.edu)  
Cell Phone: (860) 235-7926\*

\*The above contact information is for use while participating in this course.

CJS\* K100 Perspectives of Criminal Justice (formerly CJS\* K107) - 3 credit hours

*Prerequisites: ENG\* K096 placement or completion of ESL\* K063 with a "C#" grade or higher.*

Course Description: This course is designed to provide skill development while focusing on topics germane to the criminal justice system. Students will explore learning styles, enhance their reading skills, and develop college level writing abilities in an arena which concentrates on exposing them to historical perspectives and contemporary issues within the areas of law enforcement, the court system, and corrections. Perspectives courses are most appropriate for degree students enrolled in any of the career programs; however, Liberal Arts or General Studies students are eligible.

Goals and Objectives:

1. Engage in collaborative with faculty and support services to assess academic strengths and weaknesses.
  - A. Identify and define learning style, evaluate effective levels and practice time management skills.
  - B. Describe and practice effective strategies for learning.
  - C. Schedule opportunities to engage learning/advising/counseling support services.
2. Explore career opportunities and requirements for hire within the criminal justice system.
  - A. Engage in career counseling.
  - B. Inventory career titles and descriptions.
  - C. Choose a specific career goal and research that path in-depth.
  - D. Articulate findings to the class.
  - E. Define ethical practice and personal integrity and apply it to the criminal justice practices.
3. Analyze and evaluate argumentation and persuasion at the introductory level to evaluate, improve, refine, and refute it.
  - A. Acquire and analyze information to determine its quality and utility.
  - B. Summarize, analyze, and evaluate argumentation and persuasion.
  - C. Utilize inductive and deductive thought processes.
4. To understand and convey ideas in diverse context using reading, writing, and listening.
  - A. To comprehend and evaluate passages.
  - B. To write clearly.
  - C. To speak clearly.
  - D. To understand lectures, arguments, and other speech.

**The Instructor reserves the right to modify the syllabus to best meet the class objectives. Students are responsible for all assignments, work, notes and handouts missed during an absence.**

8/27 (Tues) - Syllabus Distributed / Newspaper Poster Assignment / Journaling the Text.  
8/29 (Thur) - Discussion: Learning. Handout Learning Style Inventory Instructions. Read P.1 / 1

9/3 (Tues) - Discussion: Time Management. Bring in Learning Style Results. Read P. 1 / 2  
9/5 (Thur) - Goal Setting / Career Exploration. Read P.1 / 3

9/10 (Tues) - Critical Thinking Elements of Reasoning. Read P.1 / 4  
9/12 (Thur) - Intellectual Character Traits. Read P.1 / 5

9/17 (Tues) - Quiz # 1 on Critical Thinking. Read P.1 / 6  
9/19 (Thur) - Work on Career Exploration Assignment. Read P.1 / 7

9/24 (Tues) - Submit Career Exploration Assignment . Read P.1 / 8  
9/26 (Thur) - Deviance Lecture, Ethics and Morality. Read P.2 / 1

10/1 (Tues) - Solving Ethical Dilemmas . Quiz # 2 Deviance, Ethics and Morality. Read P.2 / 2, 3  
10/3 (Thur) - Work on Critical Thinking Assignment. Read P. 2 / 4, 5

10/8 (Tues) - Academic Issues / Gen Ed; POS. Critical Thinking Assignment Due. Read P.2 / 6, 7  
10/10 (Thur) - Read P. 2 / 8, 9

10/15 (Tues) - Research on Transfer Institutions (Lab). Read P. 2 / 10, 11  
10/17 (Thur) - Discuss findings / problems in class. Read P. 2 / 12, 13

10/22 (Tues) – **NO CLASS – READING DAY.** Read P. 2 / 14, 15  
10/24 (Thur) - Developing an Essay Handout #1 / Internal Citation and Plagiarism. Read P. 3 / 1, 2

10/29 (Tues) - Class Prep Time for Registration. Read P. 3 / 3  
10/31 (Thur) -. In Class Writing. Read P. 3 / 4

11/5 (Tues) - Presentation of Strategic Plans. Read P. 3 / 5  
11/7 (Thur) - Strategic Planning Assignment Due. Read P. 3 / 6

11/12 (Tues) - Class discussions of project options / final project. Submit Essay #1. Read P. 3 / 7  
11/14 (Thur) – Handout Essay #2 - Outline / In class writing. Read P. 3 / 8

11/19 (Tues) - Class Discussion. Read P. 3 / 9  
11/21 (Thur) - Academic Poster Peer review.

11/26 (Tues) - Submit Essay #2.  
11/28 (Thur) – **NO CLASS - THANKSGIVING**

12/3 (Tues) - **Journals Due.**  
12/5 (Thur) - Poster Presentations (Academic Poster Due).

12/10 (Tues) - Poster Presentations (Academic Poster Due).  
12/12 (Thur) - Last Class – All Work Returned.

**Grade Distribution:**

Career Exploration Assignment – 10%  
Critical Thinking Assignment – 10%  
Quiz #1 (Deviance Lecture) – 10%  
Quiz #2 – 10%  
Strategic Planning– 20%  
Essay #1 (Developing an Essay) – 10%  
Essay #2 (Reading Response) – 10%  
Academic Poster – 10%  
Reading Journal – 10%

**Assignment Specifics:****Quiz:**

Quiz #1 and #2 will be in-class.

**Essay:**

Essay #1: A reading handout will be given for this assignment and discussed in class prior to completion of this essay.

Essay #2: A reading response handout will be given for this assignment and discussed in class prior to completion of this essay.

Essays should be brief and succinct. They should have a well-developed introduction, transitional or bridge sentences, as well as supportive detail sentences. A conclusion should restate your intent. If you are uncertain about writing an essay please see me for more specific direction or avail yourself to the writing center or TASC services. Be sure they are word processed and include both internal citation and a work cited page. APA format is required.

**Assignments:**

Students will complete three (3) separate assignments during this semester based on Career Exploration – research five (5) employment opportunities that you are interested in; Critical Thinking – watch the movie *Shawshank Redemption* (follow directions on handout) ; and Strategic Planning – this will be discussed and worked on throughout the semester.

Students will have two (2) on going assignments throughout the semester to complete.

The first assignment will be to gather information on current events about Criminal Justice. The student must collect three (3) distinct articles: One (1) from Connecticut News; One (1) from National News; and One (1) from Global News. This must be completed for each month (September, October, November and December).

At the end of the semester each student will construct an academic poster in which they will display all articles, present their poster to the class and share their positive or negative response to each article on them as a Criminal Justice student.

(Periodically, you may be called upon, during class to describe a news item you found interesting. Be sure to keep the articles accessible so you can participate when called upon.)

The second assignment will be to keep a journal as you read the assigned book and the journal will be submitted at the end of the semester. Journal format will be provided. The assigned reading is listed on the syllabus weekly.

**Oral Presentations:** Students will construct an academic poster in which they display and speak to the article(s) on current events in Criminal Justice they have gathered during the semester. More information will take place during class time.

**Writing Issues:** All work will be reviewed for proper APA format. Students who are unclear about when and how to apply APA should speak with me or **seek assistance of the tutoring center or writing center**. This certainly will be discussed in class as well.

**NO LATE ASSIGNMENTS ACCEPTED.**

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### **Statement Regarding Digication and Assessment**

All students are required to maintain an online learning portfolio using a Three Rivers Community College designed template; e-portfolio / digication.

Please be advised that the Three River's General Education Assessment Team will select random works from the student submissions.

Criminal Justice Students are urged to select the privacy level restricted to viewable by self or viewable by Three Rivers Community. Avoid placing your documents on the internet.

You will locate the e-portfolio / digication tutorial by assessing the:

TRCC homepage

Clicking the link to learning resources

Scrolling to e-portfolio / digication icon.

### **Institutional and course policy statements:**

#### **Disabilities Statement:**

Students with disabilities are guaranteed reasonable accommodation under the provision of the ADA of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernable, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development Offices of Student Services. Please call **(860) 215-9017** for more information or to schedule a confidential meeting with one of our disability service providers.

#### **College Withdrawal Policy**

##### **Withdrawal:**

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College.

##### **Cellular Phones**

Cellular phones are allowed in class or in the Learning Resource Center only if they are *turned off or turned to silent mode*. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require a student be available by phone, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

## **Final Grade Scale**

A = 94 – 100	C = 73 - 76	F = 00 - 59
A- = 90 – 93	C - = 70 – 72	W = Withdrawal
B+ = 87 – 89	D + = 67 – 69	I = Incomplete
B = 83 – 86	D = 63 – 66	P / F = Pass / Fail
B- = 80 – 82	D - = 60 – 62	AU = Audit
C+ = 77 – 79		

## **Instructor's Attendance Policy**

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction. Attendance will be taken at all class meetings. Gratuitous cutting is strongly discouraged. Your instructor will counsel you to withdraw if you exhibit poor attendance and / or punctuality. Poor attendance is defined as anything beyond 6 hours of class. You are urged to contact your instructor prior to missing a class. YOU are responsible for all lectures or class notes and all work missed during your absence. YOU are encouraged to get contact information from a classmate to ensure you have access to all missed material.

## **Academic Dishonesty**

### **Definition of Academic Dishonesty**

#### **General Definition**

*(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)*

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

#### **Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork Environment**

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return material's belonging to the community partner or instructor,

violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research.

### **Email Communication**

Email communication with your professor's should be constructed using proper English at all times. There should be NO slang or vulgarity, it should include a proper greeting.

When emailing please include the title and section of the course to which you are referring. Keep your email on topic. Do not assume that your instructor has received your email. If you do not receive a response within 48 hours you may need to contact your professor in a different way.

### **Early Warning Notification**

Students experiencing academic difficulty and / or chronic absenteeism will be notified of their class standing.

Board of Regents for Higher Education and Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy:  
Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus: "The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking."

Title IX Statement of Policy: "Title IX of the Education Amendments Act of 1972 protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students are protected by Title IX, regardless of their sex, sexual orientation, gender identity, part or full-time status, disability, race, or national origin, in all aspects of educational programs and activities."

Please Report Student Incidents to: Student Diversity and Title IX Coordinator Admissions  
Welcome Center Office A116 574 New London Turnpike, Norwich CT 06360.