CLASS SYLLABUS

BUSINESS LAW II -- ONLINE

Instructor:

Richard J. Bennett

Phone: 860-215-9407

E-mail: rbennett@trcc.commnet.edu

Office: C-260

Office Hours as Posted and by Appointment

COURSE DESCRIPTION AND OBJECTIVES

This course is a continuation of Business Law I and provides an over view of U.S. law as it relates to business and commerce. Ethical implications will be discussed. International implications will be discussed.

At the conclusion of this course the student is expected to:

- 1. Have obtained a thorough understanding of the basic vocabulary of law.
- 2. Have obtained a thorough knowledge of the history and principles governing business law in the United States; and,
- 3. Be able to analyze unique factual settings and correctly apply governing principles using correct vocabulary.

REQUIRED TEXT

Barnes, A. James. Law for Business.

COURSE REQUIREMENTS

Examination No. 1	15% of grade (150 points)
Examination No. 2	15% of grade (150 points)
Examination No. 3	15% of grade (150 points)
Examination No. 4	15% of grade (150 points)
Examination No. 5	15% of grade (150 points)
Discussion Board Participation	25% of grade (250 points)

GENERAL POLICIES

Assignments. There is only one homework assignment for this class: READ THE BOOK. STUDENTS ARE STRONGLY ENCOURAGED TO REMAIN CURRENT ON THEIR READING ASSIGNMENTS. Powerpoint slideshow presentations are posted online accompanied by outlines that can be printed as hardcopy. Students are expected to actively engage on the Discussion Board answering the questions posed. At a minimum, every student must post two times regarding to each question posed in order to receive full credit for discussion board participation.

Disabilities. Students with documented disabilities may be eligible for reasonable accommodation upon request. If you believe you need accommodation please see the appropriate college officials before an immediate need arises. The instructor has no authority to grant a reasonable accommodation.

Cheating. Cheating is not tolerated. There are no second chances.

Changes. This syllabus is a guideline ONLY. The instructor reserves the right to change the provisions of this syllabus and/or course content at any time.

E-Portfolio. All students are required to create and maintain a Digication e-portfolio using the college template. Additional details and instructions are available on the college website.

Extra Credit. THERE IS NO EXTRA CREDIT WORK.

Make-up Exams. As a general policy, make-up exams are not permitted absent extreme circumstances and reasonable ADVANCE NOTICE, all at the discretion of the instructor.

Sexual Misconduct. The Board of Regents for Higher Education and Connecticut State Colleges and Universities maintain a policy regarding sexual misconduct reporting, support services and processes. For details go to: http://ct.edu/files/pdfs/hr-policy-sexual-misconduct-pdf

Study Groups. Students are encouraged to join together in study groups outside of class time.

GRADING SCALE			
Total Course Points	Percentage	Letter Grade	
940-1000	94-100%	Α	
900-939	90-93%	A-	
870-899	87-89%	B+	
840-869	84-87%	В	
800-839	80-83%	B-	
770-799	77-79%	C+	
740-769	74-76%	С	
700-739	70-73%	C-	
670-699	67-69%	D+	
640-669	64-66%	D	
600-639	60-63%	D-	
599 and below	59% and below	F	

EXAMS are posted Monday morning and must be completed by 6:00pm the following Sunday (except Exam No. 5 which is posted on Monday and closes the following Friday). Each exam is typically approximately 75 questions in length (2 points per question). Questions are all objective (no essays) and typically consist of multiple choice and true/false. Once you begin the exam you have one hour and 15 minutes to complete it. Once you begin the exam you must complete it; you may not exit and re-enter at a later time. The exams are intended NOT to be open book nor open note. No backtracking of questions is allowed. **EXAMS ARE NOT CUMULATIVE** (meaning they cover only the new material since the last exam).

DISCUSSION BOARD questions are posted Monday morning and must be responded to by 6:00pm the Tuesday of the week following. At a minimum, students must make at least *two substantive posts per question* to receive full credit (10 points) for the discussion board points requirement. More posts are encouraged. Online discussion is strongly encouraged and will help everyone to gain a better understanding of the materials.