

# Things to consider when it just isn't going right

Check off items you might need to try

Are visuals used before and during instruction? \_\_\_\_\_

Are there breaks built in to the day? \_\_\_\_\_

Is there a place in regular class where student can go if he is needing a quiet place to work? \_\_\_\_\_

Is the work modified? \_\_\_\_\_

Do we know what motivates him? \_\_\_\_\_

Are social stories being written and reviewed regularly or as needed? \_\_\_\_\_

If a para finds she is in a situation that is not good, back away and reconsider approach. \_\_\_\_\_

She may not win that one and will have to get a difference approach the next time. \_\_\_\_\_

Are new topics, games, and routines being pre-taught? Not always possible but really should try especially for math where the games change sometimes daily. \_\_\_\_\_

Try having the regular-ed teacher give the instruction. \_\_\_\_\_

Teach the "zig-zag" in the schedule when there will be a change. Teach before a major ZIG-ZAG happens. \_\_\_\_\_

Are routines predictable? \_\_\_\_\_

Are tasks broken down enough? \_\_\_\_\_

Is too much language being used? Limit language especially when student is upset. \_\_\_\_\_

Use visuals, written word on board, pictures, sign language, gestures. \_\_\_\_\_

Are fidgets available when lots of instruction is happening? \_\_\_\_\_

Use a timer to show how long as task will last. \_\_\_\_\_

Use work folders system, shows beginning and end of assignment. Ask me more about this. \_\_\_\_\_

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