

# National Resource Council

- No evidence that any one categorical approach is more effective than other approaches and that approaches may overlap
- Approach consistent with recommended tenets of evidence based practice

# Practice in approaches

- Keep transitions minimal
- Provide consistency
- Provide relaxation time
- Use visual prompts
- Provide opportunities for sharing and turn taking
- Encourage choice making

# Practice in approaches

- Provide immediate and consistent feedback
- Be patient and allow extended response time
- Provide alternate modes of communication
- Avoid over stimulating activities
- Utilize technology
- Provide instruction in small sequential steps

# Practice approaches

- Maintain communication among supporters

# Sensory Issues

- Arousal modulation difficulties
  - Hypo/Hyper behaviors to stimulation
- Appear to be unfocused;
- Less responsive
- Anxious
- Fearful
- Irritable

# So if you were feeling that way:

- Escape from activities
  - Protesting others behaviors
  - Display aggression
  - Display disruptive behavior
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- Change the child's sensory environment
  - Teach specific coping strategies

# SCERTS MODEL

Social Communication

Emotional Regulation

Transactional Supports

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# RDI

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Relationship Development Intervention

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