Human Sexuality K213/Fall 2018 Instructor Joseph Strazzo

Monday/Wednesday 4:30/5:45pm email jstrazzo@trcc.commnet.edu

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 **Course Outline**

Required Text:

Carroll, Jannell L. Sexuality Now: **Embracing Diversity**; Sixth Edition

Wadsworth Cengage Learning 2019

Additional readings will be assigned

 **Course Description**

The content of this course will examine contemporary issues of human sexuality; which include biological, psychological, and social components. The major focus however, is how sexuality is a social construct and a cornerstone of this course.

**Note**: Sexuality is not just a social concept; it can be very personal. As we explore sexuality throughout the semester , please be mindful of your peers’ different and intersecting race, gender, and sexual identities in relation to your own. **Example** …..

 **Course Objectives**

1. To appreciate the complexity of social construction of human sexuality
2. To provide the student with an understanding of various theoretical concepts in relation to human sexuality
3. To introduce the student to the language and terminology employed in the field of human sexuality
4. To develop the personal security needed to discuss sexuality related subjects maturely in appropriate situations
5. To develop and apply critical thinking concepts and tools to enhance learning
6. To maintain academic distance/tolerance toward sexual behaviors
7. To recognize and appreciate the importance of sexuality throughout the lifespan
8. To develop the habit of accessing the internet for valid information regarding sexuality and relationships
9. To develop skills and attitudes necessary for building respectful, intimate, and loving relationships
10. To develop a Personal Sexual Policy, and ethical/moral foundation for making decisions regarding sexual rights and expectations
11. Many former students report that this course is a combination of three components academic, personal, and self-help. Regardless of your intension and goal you are welcomed.

 **Schedule of Topics and Readings**

***Note:*** This is an approximate schedule of readings. However, due to the nature of the material some topics will require further discussion and research. In addition, contemporary topics based on media and current events are critically important and will also be discussed. If a there is a chapter that is applicable to current affairs the order of reading may be changed

Week 1: Chapter 1 Exploring Human Sexuality: Past and Present

Week 2 Chapter 2 Theory and Research

Week 3: Chapter 3 Communication and Sexuality

Week 4: Chapter 4 Gender Development, Gender Roles, and Gender Identity

Week 5: Chapter 5 Female Sexual Anatomy and Physiology

Week 6: Chapter 6 Male Sexual Anatomy and Physiology

Week 7 : Chapter 7 Love and Intimacy Review **Midterm**

Week 8: Chapter 8 Childhood and Adolescent Sexuality

Week 9: Chapter 9 Adult Sexual Relationships /Presentations

Week 10 Chapter 10 Sexual Expression /Presentations

Week 11 Chapter 11 Sexual Orientation

Week 12 Chapter 12/13 Pregnancy and Birth and Contraception and Abortion

Week 13 Chapter 16 Varieties of Sexual Expression

Week 14 Chapter 17 Power and Coercion

Week 15 Chapter 18 Sexual Images and Selling Sex/**Final Exam**

 **Assignments, Exams, and Presentations**

Throughout the semester you will be assigned writing assignments based on class discussions or from material from the text or from each. Expect a minimum of 5 assignments with a length of two pages.

In addition, class activities are an important component to both your learning and your academic/personal experience. This being said, group activities that help both your communication, critical thinking, and address contemporary issues will be a focal point in class (25%)

A 15 minute presentation (PowerPoint or lecture) with a choice of topic that relates to our subject will account for 25% of your grade . You may choose a topic from the text or one that you are interested as long that it pertains to our topic. Be careful on the choice of topic and narrow it down as many of my past students chose too broad of a subject. I request that each student discuss with me their topic to ensure that it meets class and course requirements.

Your mid-term and final exam (25% each) will be multiple choice and will encompass key points, definitions and terminology from the reading assignments.

**Grading Criteria**

Class Participation and Writing Assignments 25%

Presentation 25%

Mid-term 25%

Final Exam 25%

According to UConn policy the following grade points per credit shall be assigned to grades: A, A-, B+, B, B-, C+, C, C-, D+, D, D-, F.

Three Rivers Community College is committed to maintaining an environment free of discrimination or discriminatory harassment directed towards any person or group within the community-students, employees, or visitors. Academic and professional excellence can flourish only when each member of our community is assured an atmosphere of mutual respect. All members of the University community are responsible for the maintenance of an academic and work environment in which people are free to learn and work without fear of discrimination or discriminatory harassment. In addition, inappropriate romantic relationships can undermine the colleges mission when those in positions of authority abuse or appear to abuse their authority. To that end, and in accordance with federal and state law, the TRCC prohibits discrimination and discriminatory harassment, as well as inappropriate romantic relationships, and such behavior will be met with appropriate disciplinary action, up to and including dismissal from the University.

 **Attendance Policy**

Attendance is expected in this course. Class participation is expected. Questions, comments, and ideas are welcomed. This course will be interactive. There will be group exercises, discussion, and guest speakers from the community.

Material will be presented in class that will not be assigned reading. Class starts at **4:30 sharp**! It is your responsibility to obtain handouts, assignments, and information you missed when absent from your classmates. Since class participation is a cornerstone you will lose points on tardiness and being absent.

A**ssignments**

You are responsible for turning in assignments when they are due. A late paper or assignment will not be eligible for the full percentage points available.

**Academic Integrity Statement**

This course expects students to act in accordance with the Guidelines for Academic Integrity at Three Rivers Community College. Because questions of intellectual property are important to the field of this course, we will discuss academic honesty as a topic and not just a policy. If you have any questions about academic integrity or intellectual property, you should consult with your instructor. Additionally, consult TRCC’s guidelines for academic integrity.

 **To be Successful ….**

Class participation is a component of your overall experience in the class. This is a process where your active engagement is encouraged and welcomed. In doing so please apply the following guidelines:

Please complete the readings and writing assignments on time

Please do not talk, take or make phone calls, text surf the web, or do work unrelated to this class.

The sharing of personal experiences is encouraged however: one must evaluate his/her motivation when sharing such information. The disclosure should be brief, appropriate, and relevant to the topic being discussed.

Respect for self and others is represented by maintaining confidentiality. What is shared in the classroom stays in the classroom.

***If you are experiencing personal issues or experiencing a crisis, please remember my role is your instructor. Counseling, recommendations, or advice will not be provided.*** Please contact the counseling center.