**Three Rivers Community College**

**Psychology Fall 2018**

**General Psychology I**

**NCrofts@trcc.commnet.edu**

**CampCrofts@aol.com**

**Course Description:** This introductory course provides an overview of the theories and research findings pertaining to scientific Psychology with an emphasis on; the origins of psychology, theoretical models, research methodology, biological basis of thought and behavior, learning theory, sensation and perception, memory, stress and health as well as emotion and motivation.

**Goals and Objectives**: The goals and objectives for the General Psychology 1 are integrated with the college’s general educational goals. After completing this course, the successful student will have the following knowledge and skills.

**Critical Thinking**: Utilize critical thinking skills to analyze psychological theories and research data.

* Describe human behavior and mental processes from various theoretical perspectives in the field of psychology
* Identify the interrelationship between human biology and psychology
* Identify the manner in which psychological research on memory relates to college study skills.

**Information Literacy**: Assess what information is needed to answer questions as well as evaluate the quality of information.

* Demonstrate the skill of identifying information needed to answer questions pertaining to psychological terms and concepts
* Recognize and evaluate information sources for a specific purpose
* Develop an understanding of psychology as an ever-changing discipline, based on contemporary research data.

**Communication**: Understand and express ideas about psychology through reading and writing.

* Demonstrate the ability to articulate one’s viewpoint in verbal or electronic discussions
* Write clearly
* Demonstrate the ability to comprehend and interpret written passages.

**Digication:** As a student, you will maintain an online learning portfolio using a TRCC designed template. Through this electronic tool, you can see your own growth in college-wide learning. It may even help you to find the major that is a match to you. You can keep this Digication account after graduation, too. A Three Rivers General Education Assessment Team will select random works and review them so that we can improve the college experience for all. Your name will not be attached to any of the assessment work; it is private. This tool will also be a “place” where you can connect your learning from the classroom, school, and life. Sometimes when you look at all of the work you have done and think about it, you learn something else. In Digication, you will be able to make other portfolios, too. It’s like a file cabinet with the ability to have multiple but separate files. What is exciting about the electronic tool is when you look inside you will see you are developing in new ways! Look at your class outline to see what assignments to post into the TRCC Template; you may post your own choices, too. Have fun in learning!

Analysis and Writing Assignment: This writing assignment is designed to develop skills related to the General Education competency areas of social Phenomena knowledge. You will use the concepts form modules one and two in your text, specially the bio-psycho-social approach. This assignment will be uploaded to the digication tool. Topic suggestions and format will be provided throughout the semester with practice applications completed in class. The assignment must be a minimum of four pages of body and follow the guidelines of APA style.

**Systematic Inquiry**: Understand social science research methods used in psychological research

* Demonstrate the ability to describe the science of psychology
* Describe different research methods used in psychology
* Acquire knowledge about men and women whose research endeavors made significant contributions to the field.
* Develop an understanding of the strengths and weaknesses of different psychology research methods.

**Course Requirements**: Quizzes may be announced or unannounced.

Exams 1 & 2 45%

Final Exam 30%

Paper 15%

Quizzes, Class 10%

and launchpad.

**Required Text**: Myers in Modules.

Attendance and Make Ups: attendance is required and expected. Make-ups will be taken the following class period unless other arrangements are made. There are no make ups for quizzes.

Class Format: Class time will be divided into time for discussions concerning the reading assignments, group work, and related viewings.

**Disabilities Statement: If you have a question regarding a disability that may affect your progress in this course, please contact one of the college’s disability service providers as soon as possible. Chris Scarborough (892-5751) generally works with students who have learning disabilities or attention deficit disorder. Kathleen Gray (885-2328) generally works with students who have physical, visual, hearing, medical, mobility, and psychiatric disabilities. Matt Liscum (383-5240) also works with students who have disabilities.**

**Launchpad:** This is an on-line study aid with quizzes and practice examples from the chapters. To access with your code go to www.macmillanhighered.com/launchpad/myers12einmodules/8466139

They have a help line at 1-800-936-6899, that I find very useful.

**Course Schedule:**

**Aug 31 –** Introduction Modules 1 & 2 &3

Sept 7- Complete 3 & 4begin – 5

Sept 14- The Biology of the Mind Modules 5-7 and pg. 376-

377, language areas in the brain.

Sept 21- Continue with 6 & 7. Begin Nature- Nurture. Mod 11 - 13

Sept 28 – Exam #1.

Oct 5 - Complete mod 11 -13 Nature-Nurture.

Oct 12- Begin Sensation and perception Mods 18-20

Oct 19– Complete Sensation and Perception Mods 18-20

Complete Learning – 21-23

Oct 26 – Exam #2

Nov 2- Begin Memory 24- 26

Nov 9 - Complete Memory - Begin Motivation (What Drives Us) 33-36

Nov 16- Finish motivation, begin emotions 37-41. PAPERS DUE

Nov 30- Complete - Emotions, Stress, and health, review

Dec 7 – catch up and review

Dec 14 – final Exam