

# Calculus II, Fall 2018, MAT K256, Thursday from 5:00 – 6:40, room E227

Professor Tony Baker

- Pre-requisite:** Calculus I, MAT 254
- Text:** Calculus, Early Transcendentals by James Stewart, 8 E
- Course description:** The course is continuation of Calculus I. The topics include: areas, volumes, techniques of integration, applications of integration, parametric equations and polar coordinates, vectors and operations on vectors, sequences and series
- Measurements:** Participation - 10%, 4 tests, each – 15%, and final exam - 30%.  
Grade equivalents: A 93 – 100, A- 90 – 93, B+ 87 -89, B 83 – 86,  
B- 80 – 82, C+ 77 – 79, C 73 – 76, C- 70 – 72, D+ 67 – 69. D 63 – 66,  
D- 60 – 62, F below 60, N if the student completed less than 60% of work
- Attendance:** It is very important that you attend **ALL** classes. Your attendance in the classroom, participation in classroom work /projects and preparation for each class is required and is essential to your success in the course.
- Support Services:** Tutorial services. Meeting with me for an extra help.
- Office Hours:** T, R 4:00pm to 5:00pm (by appointment only) **Room D205**  
E-mail Padrick77@gmail.com
- Class Cancellation:** In case of increment weather, check the college website for class cancellations or call 860-215- 9000 for recorded message on the college phone.
- Plagiarism and Academic Honesty:**  
At TRCC, we expect the highest standards of academic honesty. The Board of Trustees' Proscribed Conduct Policy prohibits cheating on examinations, unauthorized collaboration on assignments, unauthorized access to examinations or course materials, plagiarism.
- Alert System:** MyCommNet Alert is a system that sends text messages and emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather. All students are encouraged to sign up for MyCommNet Alert. A tutorial is available on the Educational Technology and Distance Learning Students page of the web site(see the link below).  
[http://www.trcc.commnet.edu/div\\_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html](http://www.trcc.commnet.edu/div_it/educationaltechnology/Tutorials/myCommNetAlert/MIR3.html)

**Disabilities :**

If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP.

<b>College Disabilities Service Provider</b>	
<p>Matt Liscum, Counselor (860) 215-9265 Room A113</p>	<ul style="list-style-type: none"><li>• Learning Disabilities</li><li>• ADD/ADHD</li><li>• Autism Spectrum</li><li>• Mental Health Disabilities</li></ul>
<p>Elizabeth Willcox, Advisor (860) 215-9289 Room A113</p>	<ul style="list-style-type: none"><li>• Medical Disabilities</li><li>• Mobility Disabilities</li><li>• Sensory Disability</li></ul>

**Digication Statement:** All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios

**Course Outline, Schedule, Homework** (Odd numbers. This is a guide only. Assignments and schedules may vary).

<b>Date</b>	<b>Section</b>	<b>Review Assignment</b>
8/28/18	5.2 and 5.3	389/ 17-19, 33, 47 – 53, 399/3, 19 – 37
8/30/18	5.4 and 5.5	408/5 - 15, 21 – 39, 418/7 – 47, 53- 73
9/4/18	7.1	476/1 – 15, 25-29
9/11/18	7.2	484/1 – 15, 19, 21 - 25
9/13/18	7.3	491/1 - 13
9/18/18	7.4	501/1 – 23
9/20/18	7.7 and 7.8	516/8, 534/1, 5, 13, 21, 27, 31
9/25/18	<b>Review for Chapter 7</b>	
<b>9/27/18</b>	<b>Chapter 7 Test</b>	
10/2/18	6.1	434/1 – 27
10/4/18	6.2 and 6.3	446/1 – 17, 453/1 – 25
10/9/18	6.4	458/3, 5, 7, 15
10/11/18	6.5	463/ 1-7
<b>10/16/18</b>	<b>Chapter 6 Test (Take home Test)</b>	
10/18/18	10.1 and 10.2	645/1 – 15, 19, 21, 25, 27, 655/1- 19, 29- 33, 37, 41
10/23/18	10.3 and 10.4	666/1- 11, 15 – 25, 55 – 61, 672/1- 13
<b>10/25/18</b>	<b>Review for Chapter 10</b>	
<b>10/30/18</b>	<b>Chapter 10 Test</b>	
11/1/18	11.1	704/3 - 11, 13 – 17, 23 – 41, 73, 77
11/6/18	11.2	715/3, 5, 17 - 25, 27 - 31, 37, 41, 43, 45, 57-61
11/8/18	11.3	725/3 – 7, 9 – 17
11/13/18	11.4	731/3 - 13
11/15/18	11.6	743/3, 7-13
11/20/18	11.8	751/3, 7, 9
11/27/18	11.9	757/3 – 9, 11, 15,17, 19
11/29/18	11.10	771/5, 7, 11, 37, 47
<b>12/4/18</b>	<b>Review for Chapter 11</b>	
<b>12/6/18</b>	<b>Chapter 11 Test</b>	
<b>12/11/18</b>	<b>Final Exam Review</b>	
<b>12/13/18</b>	<b>Final Exam</b>	

## Course Objectives.

Upon completion of the course, student should be able to:

1. Integrate the functions using substitution, integration by parts, the method of partial fractions, trigonometric substitutions, tables
2. Perform approximate integration
3. Show that the improper integral converges and find its value, or show that it diverges
4. Find the area bounded by the curves.
5. Find the volumes of revolution: disks, washers, and cylindrical shells.
6. Use integration on various applications to physics and engineering
7. Find general and particular solution of separable differential equations
8. Determine whether the sequence is convergent or divergent, and find the limit of the convergent sequences.
9. Determine whether the geometric series converges or diverges, and find the sum of each convergent series.
10. Use divergence test, limit comparison test, Integral test, ratio test and direct comparison test to determine whether the series is convergent or divergent.
11. Represent functions as power series, Taylor and Maclaurin series
12. Plot polar-form points.
13. Convert from polar to rectangular coordinates and from rectangular coordinates to polar
14. Find areas and lengths in polar coordinates
15. Graph in polar coordinates.
16. Find the derivative of equations of curves defined by parametric equations.
17. Find the area of a region bounded by curves defined by parametric equations.
18. Perform operations on vectors.
19. Find the standard representative of a vector.
20. Compute a resultant vector.
21. Find the dot and the cross product of two vectors.