

Syllabus

Three Rivers Community College MAT 167 – Principles of Statistics with Technology Fall 2018

Course Registration Number (CRN) – 31632 Sec. T1

Tuesday 6:30-9:15 pm, Main Campus, Rm. E-221

**For a copy of this syllabus, homework assignments, class announcements, etc, log onto
Blackboard/Learn from the MyCommNet link on TRCC's homepage**

Instructor:

Matthew L. Burbine

Office: TASC (Tutoring Center), located in C-113, next to the Library

Office Hours: Tuesdays 5:30-6:30 solely for this class, but I will be in the TASC M-R 11am-6pm, F 11am-4pm

email: mburbine@trcc.commnet.edu

Office Phone: 860 215-9219

Course Description:

This course introduces the basic concepts of statistics as they apply primarily to business, the technologies, and the social sciences. The topics include: methods of summarizing data, measures of central tendency and dispersion, correlation and linear regression, basic probability, binomial and normal distributions, hypothesis testing for one and two populations, confidence intervals, and distributions. Equivalent to MAT 163, Statistics I.

Course Outcomes:

The expected outcome for this course is that students who successfully complete it will be able to:

1. Construct and interpret histograms, stem leaf plots, and frequency tables for sets of data.
2. Find mean, median, mode, range, standard deviation, percentiles, and quartiles.
3. Calculate linear correlation coefficient; find equation of regression line and use equation to predict values.
4. Apply the probability rules of addition, multiplication, and counting, including permutations and combinations. Find conditional probability.
5. Construct contingency tables and use to find probabilities.
6. Determine if data satisfies a probability distribution.
7. Know when to use the binomial distribution, standard normal distribution, or a normal distribution as an approximation to a binomial distribution.
8. Know when to apply the Central Limit Theorem.
9. Determine confidence intervals for means and proportions, and find sample sizes necessary for statistical analysis.
10. Perform hypothesis tests for means and proportions, for one and two populations.

Prerequisites:

You must have successfully completed MAT 137, Intermediate Algebra, or have an acceptable placement score.

Required Materials:

The required text is Elementary Statistics, 13th Ed.; Triola, Mario F.; Boston, MA; Addison-Wesley; 2010. ISBN: 9780134462455

You will also need to have a graphing calculator with statistical capabilities. I strongly urge you to get (buy, borrow, or whatever) a Texas Instruments TI 83+ or 84+ calculator, as this model is by far the best-suited one for this class and it is the one I will be using. You are free, however, to use any model or brand you like, but you will responsible for learning its use on your own.

Cell Phone Use:

Please turn off the ringer on all cell phones before the start of each class. If you have a situation where you absolutely must be able to take a call, please notify me before class.

Attendance:

Attendance in classes is strongly recommended. If you miss two classes, you will be at a disadvantage; any more and you have missed too much material and you may be at severe risk of failing the class. *I will teach a class only once*; you are responsible for getting the class notes, homework, and any other assignments from another student and completing that work by the next class after any missed class. Also, short unannounced quizzes may be given and they cannot be made up.

Attendance at exams is mandatory. You will be informed of the dates of tests at least one week in advance. Make-up exams may be given *with my prior consent*. If you must miss an exam, please speak with me **before** the date of the exam so that arrangements can be made. Remember, *before the exam it's a reason, after the exam it's an excuse*.

Grading Policy:

Throughout the semester there will be four 100-point exams. The last exam will not be a cumulative final. Another possible 100 points will be distributed among various assignments and projects, quizzes, and class participation. 5 points will be deducted for each class that an assignment or project is late. The final grade will be determined by adding the total points earned and dividing by five. Letter grade equivalents are listed below:

Grade	Grade Points	Quality Points
A	93-100	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	Below 60	0.0

Homework:

Homework will be assigned each class. *Unless specified otherwise*, I will not collect homework. However, I may give an unannounced quiz at the beginning of class that is taken directly from the homework. It is in your best interest, then, to do at least the assigned problems, if not more. The more you do any math, the easier it becomes. I will try to answer any homework problems at the beginning of each class, but we may have to curtail this to fit our time limits.

College Withdrawal Policy:

You may withdraw from this class any time up to and including December 9 and you will receive a W grade on your transcript. However, you must complete a withdrawal form in the Registrar's Office at the time of withdrawal. Any eligibility for refund of tuition is based on the date that the registrar receives the withdrawal form. *If you merely stop attending classes and you have completed what I deem to be an overwhelming majority of the coursework, you will be assigned whatever grade you have earned to date, with any uncompleted work counting as zero.* If you have not completed a sufficient amount of the coursework, I will assign a grade of UF (Unearned F), along with your last date of active participation (more than just attendance) in the course. The UF grade is the same, academically, as an F, but it has other ramifications with financial aid and veterans' benefits.

Academic Integrity:

Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor. A full copy of the college's academic integrity policy is in the school's catalog and in the student handbook.

Resources:

The Tutoring and Academic Success Center (TASC) is located in Rm. C-113, next to the Library. TASC provides free **one-to-one or group tutoring** in math as well as in many other subject areas.

Also, one of your greatest resources is each other. I encourage you to get to know your classmates and **exchange contact information**.

Class Cancellation:

In case of inclement weather, check for closure on the college's website or call 860.215.9000 for a recorded message. Chances are, that since I will be here at the college anyway, if the college is **not** closing or cancelling all classes, I **will not** cancel our class. However, in case of inclement weather where the college has **not** closed, check Blackboard/Learn for a cancellation notice for this class. In addition to posting a notice on Blackboard, I will send an email through Blackboard as well. **NOTE:** This email will go to your TRCC student email account. You can set your student email account to automatically forward any incoming emails to any other account that you wish. You should become familiar with this student email account since all future non-emergency communications from the college will be sent this way.

The following are policy statements you may find important:

Disabilities Statement:

Three Rivers Community College welcomes students with disabilities. In accordance with federal law, students with documented disabilities may request reasonable accommodations. Students are required to submit a Self-Disclosure Form, provide documentation, and meet with a Disability Service Provider. Services for students with disabilities are coordinated through the Counseling Center. Please note that accommodations cannot be provided until you provide written authorization from a DSP, before the start of the semester, if possible.

Matt Liscum, Counselor
(860) 215-9265
Room A113

- Learning Disabilities
- ADD/ADHD
- Autism Spectrum
- Mental Health Disabilities

Elizabeth Willcox, Advisor
(860) 215-9289
Room A113

- Medical Disabilities
- Mobility Disabilities
- Sensory Disability

Board of Regents for Higher Education and Connecticut State Colleges and Universities policy regarding sexual misconduct reporting, support services and processes:

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:

"The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence."

United States Department of Education and Office of Civil Rights Title IX Statement of Policy:

"Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient's educational programs and activities."

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Maria Krug, the Diversity Officer and Title IX Coordinator, at **860-215-9208**:

Digication:

All students are required to maintain an online learning portfolio in Digication that uses the college template. Through this electronic tool students will have the opportunity to monitor their own growth in college-wide learning. The student will keep his/her learning portfolio and may continue to use the Digication account after graduation. A Three Rivers General Education Assessment Team will select and review random works to improve the college experience for all. Student work reviewed for assessment purposes will not include names and all student work will remain private and anonymous for college improvement purposes. Students will have the ability to integrate learning from the classroom, college, and life in general, which will provide additional learning opportunities. If desired, students will have the option to create multiple portfolios.

Course Outline:

We will cover the following sections of the text; this outline and the homework problems are subject to change, both in content and in order:

Chapter	Section	Homework Page	Homework Problems (EO = Every Odd, EOO = Every Other Odd)
1	Cum. Rev.	37	1-12
2	1	48	1-7 EO, 11-19 EO
	2	55	5-8, 11-15 EO
	3	64	5-8, 17, 19
	4	74	1-12
3	1	91	5-21 EOO, 29-33 EO
	2	107	1-4, 5-17 EOO, 33, 35, 37
	3	124	5-19 EO, 21-23, 28, 31
4	1	144	1-4, 5-19 EO, 21-24, 27-30, 33, 35
	2	155	1-4, 5-29 EO
	3	166	1-19 EO
	4	174	1-25 EO
	5	N/A	
5	1	195	1-4, 5-19 EO
	2	208	1-4, 5-27 EO
	3	218	1-4, 5-15 EO
6	1	240	9-49 EOO
	2	250	5-17 EO, 21-31 EO
	3	262	3-11 EO
	4	272	5-17 EO
	5	281	5-11 EO
	6	289	13-19 EO
7	1	311	1-4, 5-27 EO, 31-35 EO
	2	327	9-14
	3	339	9-19 EO
	4	N/A	
8	1	371	5-15 EO, 21-27 EO
	2	382	9-31 EOO
	3	396	9-19 EO
	4	405	5-11 EO
9	1	423	5-17 EO
	2	437	5-15 EO
	3	N/A	
	4	458	5-11 EO
10	Various		See Handout