

SYLLABUS for English 101 Three Rivers Community College - Fall, 2018

Instructor: Kathleen O'Reilly-Wild, MBA "Professor Wild"

Sections: Mon/Wed CRN #31529 Section T1 8:00 -9:15 a.m. Room: E223
Friday CRN #30220 Section T23 8:00-10:45 a.m. Room: D203

Office: D-205.3 by appointment OR Mon/Wed/Fri following class (in the classroom if possible)

Mailbox: D-207 (be sure to get MY mailbox, not the other Professor Kathleen O'Reilly!)

Email: KOREilly-Wild@trcc.commnet.edu

Cell Phone (urgent communications): (860) 941-5900

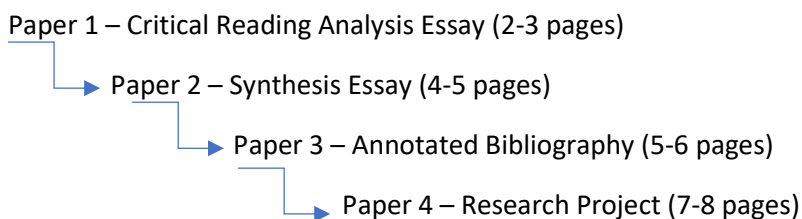
Course Description: College Composition engages students in critical observation, reading, and writing. This course prepares the student for the exposition, analysis, and argument required in college writing, and for meeting the conventions of college English. Writing assignments require that students develop their own points of view and demonstrate understanding of complex ideas and issues. Methods for research, including use of the library, appropriate documentation, and incorporation of sources in original papers will be taught during assigned readings.

Texts: Required: *The Three Rivers Reader*. Pearson, 2016. Print.

Optional: Paigley, Lester. *The Brief Penguin Handbook*. Online edition.

Academic Integrity: Failure to act with academic integrity severely limits a person's ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. During your academic career, present only your own best work; clearly document material you use from others; and act always with honor.

Assignments: Students will submit a minimum of 20 final pages of writing through 4 formal assignments designed to build cumulatively upon each other. See *Reading Journal Assignments* and *Attendance Through Academic Participation* for more details.



Attendance through Academic Participation: This is a reading and writing intensive course that incorporates active class participation and peer workshops. Students are expected to attend all classes, participate in all class-related activities and submit all assignments, including essay drafts, on time. All assignments must be completed successfully to pass the course.

Reader's Journal/Midterm: Your Reader's Journal is an academic journal in which you respond to a series of readings from our textbook in both short answer and essay format. Journal entries are assigned regularly and are due on the dates listed on the course calendar.

Campus Resources

Bookstore: Room A101 Special extended hours through 8/31/18 and 9/3/18 – 9/7/18
 Regular Hours: Mon/Tues/Thurs 9 a.m. – 4:30 p.m. Wed. 9 am – 5:30 p.m. Friday 9 a.m. – 1:00 p.m.

Computer Lab/Printing: Room E112 Hours are Monday-Thursday 9 a.m. to 9 p.m. and Friday 9 a.m. to 6 p.m. It is closed weekends. Students can print from E112 and the Library. Each semester you have a printer quota of 500 sheets; after 500, you must pay \$5.00/100 pages.

Donald R. Welter Library: (also has computers for student use during library hours) – C Wing
 Hours: Monday – Thursday 8:30 a.m. – 6:00 p.m. Friday 8:30 a.m. – 3:00 p.m. Closed Weekends.

Tutoring and Academic Success Center – TASC: Room C117 (next to the Library in the C Wing)
 Email: TRWritingcenter@trcc.commnet.edu Phone: (860) 892-5713 or (860) 892-5769
 Hours: Monday – Thursday 8:00 a.m. to 8:00 p.m. and Friday 8:00 a.m. to 4:00 p.m. Closed Weekends.

Class Protocol: Cell phones – on silent and put away off desk; Breaks/Rest Room – if needed, go; Food/Drinks – not permitted in Computer Lab; Earbuds/Music – permitted during independent work.

College Withdrawal Policy: Withdrawal forms are available at the Registrar’s Office in A115. Non-punitive “W” grades are assigned to withdrawal requests. An instructor’s signature is required after the deadline has passed (see calendar). No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an “F” grade. Registrar’s telephone number is 860-215-9235.

Digication Learning Portfolio Requirements: Through this electronic tool, you will have the opportunity to monitor your own growth in college-wide learning. You will be able to keep and maintain your portfolio after graduation. Your course outlines will advise you on which assignments you are required to upload to the TRCC Digication template, and you are free to post your own choices as well.

Grading Policy: The final grade will be a letter grade, A-F. Grading is based on:

- Attendance and Academic Participation 10% (see above note)
- Paper #1 Critical Analysis Essay 15%
- Paper #2 Synthesis Essay Assignment 20%
- Paper #3 Annotated Bibliography Assignment 25%
- Paper #4 Research Project Assignment 30%

Percentage Points	Letter Grade	GPA
93-100	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	.7
0-59	F	0

COMMON OUTCOMES FOR ENGLISH 101/101S

Respond to Rhetorical Situations

- 1) Adapt writing as audience and purpose requires
- 2) Develop and apply an independent writing process that includes generating, revising, editing, and proofreading
- 3) Reflect on and explain writing choices regarding audience and purpose

Engage with and Use Authoritative Sources

- 4) Use the reading process to differentiate between supporting points, evidence, and reasoning in complex texts (texts that engage with multiple perspectives and use a variety of rhetorical strategies and evidence)
- 5) Employ effective annotation skills to the reading of complex texts
- 6) Locate and evaluate sources appropriate to the rhetorical situation
- 7) Interpret and analyze argument, evidence, and rhetorical strategies in complex texts
- 8) Evaluate information in complex texts for accuracy, validity, and relevance, with particular attention to the type and purpose of source material
- 9) Demonstrate critical and evaluative reading comprehension
- 10) Write accurate summaries and paraphrases of complex texts and differentiate these from student's own writing
- 11) Respond to an argument in a complex text and synthesize perspectives in multiple texts
- 12) Integrate complex texts to fulfill the rhetorical purpose

Craft Logical Arguments

- 13) Produce essays with clear thesis statements (or controlling ideas) and logical support for assertions
- 14) Compose unified, coherent, and fully developed paragraphs with attention to transitions and signal phrasing for source material
- 15) By the end of the semester, write at least one thesis-driven, text-based essay of 1500 words demonstrating competent argumentation using complex texts

Apply Language Conventions

- 16) Apply Standard English language conventions (diction, tone, or level of formality) consistently, with particular attention to college-level writing situations
- 17) Cite varied sources in MLA citation style

Mandated Court Reporter: I am required to share what you tell me with the Title IX Coordinator or the Dean of Student Services who may want to discuss your rights/options and will do their best to protect your privacy and honor your wishes but may need to investigate or contact law enforcement if needed.

Paper Revision Policy: The rewrite policy is as follows: Papers 1 and 2 are eligible for rewriting if the Final Drafts of these essays are handed in on time and with all the required materials (pre-writes, outlines, annotated sources). To clarify, any Final Drafts that are submitted late are NOT eligible for a rewrite. After the student has received his/her grade on the Final Draft, that student has 2 weeks to submit a revised version of the draft. The student must work with a tutor and hand in the original Final Draft folder, with the rewrite on top and labeled. The rewrite must be highlighted to showcase all the changes that made from the Final Draft to the rewrite draft.

Special Considerations: If you have a disability that may affect your progress in this course, please meet with a Disability Service Provider (DSP) as soon as possible. Please note that accommodations cannot be provided until you provide written authorization from a DSP and cannot be provided retroactively.

TRCC Disabilities Service Provider	
Matt Liscum, Counselor Room A113 (860) 215-9265 mliscum@trcc.commnet.edu	<ul style="list-style-type: none"> • Mental Health Disabilities • Learning Disabilities • ADD/ADHD • Autism Spectrum
Elizabeth Willcox, Advisor Room A113 (860) 215-9289 ewillcox@trcc.commnet.edu	<ul style="list-style-type: none"> • Sensory Disabilities • Medical Disabilities • Mobility Disabilities

Title IX: BOARD OF REGENTS FOR HIGHER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY

Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus: “The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

U.S. DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX. Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact Maria Krug at mkrug@trcc.commnet.edu 860 215 9280.

Weather Cancellations: Call (860) 215-9000, press 1 for College Closing Announcement. Or go online to www.trcc.commnet.edu or www.threerivers.edu where the announcement will be posted on the main page. All students are encouraged to sign up for MyCommNet Alert – a system that sends text messages & emails to anyone signed up in the event of a campus emergency. Additionally, TRCC sends messages when the college is delayed or closed due to weather.

Important Course Dates and Withdrawal from Class

Aug 27	Registration deadline and last day to drop classes for full tuition refund
Aug 28	Classes begin, add and drop periods begin
Sep 3	Labor Day - college closed <i>and last day for students to add a class online (in person Aug 31)</i>
Sep 4-7	Welcome Week
Sep 10	Last day to drop classes and partial tuition refund
Sep 25	Last day to select audit option
Oct 16	Reading Day
Nov 1	Continuing Degree-Seeking Student Registration - Advising day (classes in session)
Nov 5	Advising day (classes in session)
Nov 6	Last day to select pass/fail option
Nov 15	New Student and Non-Degree-Seeking Student Registration - Last day to apply for spring graduation (May '19)
Nov 21	College open - no classes in session
Nov 22-25	Thanksgiving recess
Dec 9	Last day to withdraw from classes - online (Dec 7 <u>in person</u>)
Dec 16	Last day of 15 Week Session