**Introduction to Anthropology Fall 2018**

Professor Will O’Hare

Office: C-202

Mondays: 8:30-9:30, 1:30-2:30

Tuesday: 9:00-11:00

Wednesdays: 8:30-9:30, 1:30-2:30

Thursday: Off Campus

Fridays: By appointment

Phone: 860-215-9436 E-mail: See section on Class Communication.

**Introduction:**

Everyday there are changes in the world that have a direct impact on our lives. Whether it is ethnic wars, race conflicts, or growing globalization, a deeper understanding of humanity has become a necessity for individual success if not our very survival. The study of anthropology is an invaluable tool for developing that understanding. This course is designed to introduce you to the four subfields of anthropology (physical anthropology, archaeology, linguistics, and cultural anthropology) as well as a brief look at an emerging fifth field called applied anthropology. Through this holistic investigation of the human experience you should come away with an increased appreciation for the complexity of our cultural and physical existence.

### Required Texts:

Anthropology by Quick Guides

We will be using online resources for reading assignments. An assignment sheet will be available on Blackboard.

**Assignments:**

**Reading Response 10 points each**

**4 Lab Exercises- 100 pts each**

**1 Mid-Term- 200 pts**

**Final Essay- 200 pts**

**Vocabulary Quiz 10 pts each**

**Perfect Attendance 20 extra points**

**Conduct:**

Some simple rules to live by (if you want a good grade):

1. Arrive on time and stay for the entire class.
2. Turn off all electronic devices or place them on airplane mode
3. No more than 2 absences (after that it affects your grade).
4. No late assignments (See policy below).
5. Be respectful of your classmates and the professor.
6. Use the writing center.
7. Participate in class.
8. Read and abide the college’s academic honesty policy.
9. Check Blackboard often.
10. Do not wait until the last minute to read the assignments.
11. Study!
12. Ask for help!

**Late Assignments:**

The simple thing is to just get your work in on time. However, for those who are unable to do this read on…

Any assignment turned in late will be graded on a pass/fail basis (a “pass” in this case will be graded as a “D” even if it is “A” level work). Late assignments will be assessed and returned at the Professor’s convenience, no later than the last day of the semester.

Make-up exams will only be given at the discretion of the professor.

**Blackboard**:

We will use Blackboard for all communications and announcements for the course. It is essential that you understand how to access this resource. Go to the following web site for helpful information about using Blackboard: http://www.trcc.commnet.edu/Div\_IT/EducationalTechnology/Student.shtml

**YOU SHOULD CHECK BLACKBOARD DAILY DURING THE WEEK AND AT LEAST ONCE DURING THE WEEKEND.**

**Campus and Class Policies:**

*Academic Integrity* - Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person’s ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you use from others; and act at all times with honor.
*Academic Dishonesty -* Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges. Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student’s academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others’ ideas or papers (whether purchased, borrowed, or otherwise obtained) as one’s own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.
*Withdrawal policy*-Any student who finds it necessary to discontinue a course once class has met must provide written notice to the registrar. Withdrawal forms are available at the Registrar’s office. No punitive “W” grades are assigned to any withdrawal requested before the unrestricted withdrawal deadline for the semester. Withdrawal requests received after this deadline must bear the signature of the instructor. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an “F” grade for the course. *Students with disabilities*- Students with disabilities are guaranteed reasonable accommodations under the provisions of the Americans with Disabilities Act of 1992. Disclosure of a disability must be voluntary. If you have a hidden or visible disability that may require classroom or test-taking modifications, please contact the Student Development Services office at 860-383-5217. Please see the Three Rivers Community College Catalog for additional policies and information.

**Revisions to Syllabus:**

The information contained in the syllabus is subject to revision at my discretion. I will inform the class of any changes that are made.

**Digication:**

 All students are required to set up and be ready to use a Digication account associated with Three Rivers Community College. More information will be disseminated at a later date.

**BOARD OF REGENTS FOR HIGHTER EDUCATION AND CONNECTICUT STATE COLLEGES AND UNIVERSITIES POLICY REGARDING SEXUAL MISCONDUCT REPORTING, SUPPORT SERVICES AND PROCESSES POLICY**

**Statement of Policy for Public Act No. 14-11: An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus:**

“The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.”

**UNITED STATES DEPARTMENT OF EDUCATION AND OFFICE OF CIVIL RIGHTS TITLE IX STATEMENT OF POLICY:**

“Title IX of the Education Amendments of 1972 (Title IX) prohibits discrimination based on sex in education programs and activities in federally funded schools at all levels. If any part of a school district or college receives any Federal funds for any purpose, all of the operations of the district or college are covered by Title IX.

Title IX protects students, employees, applicants for admission and employment, and other persons from all forms of sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. All students (as well as other persons) at recipient institutions are protected by Title IX – regardless of their sex, sexual orientation, gender identity, part-or full-time status, disability, race, or national origin-in all aspects of a recipient’s educational programs and activities.”

If any student experiences sexual misconduct or harassment, and/or racial or ethnic discrimination on Three Rivers Community College Campus, or fears for their safety from a threat while on campus, please contact the Diversity Officer and Title IX Coordinator: