

Course Syllabus

Child Psychology K200

Fall 2008

Tuesdays and Thursdays

2:30-3:45

Three Rivers Community College

Norwich, Connecticut

Instructor: Colleen Allen Sebastian

Email: CAllen@trcc.commnet.edu

Or

Flynn59@aol.com

Required texts:

Child Development 11th ed., John W. Santrock
A College Dictionary
A College Thesaurus

Course Description:

PSY K200 (formerly PSY K215)
3 credit hours
Child Psychology
Prerequisite PSY* K111

This course presents the basic principles, current research and traditional theories of child development, from the prenatal period to the onset of adolescence, with an emphasis on the earlier years of childhood. Students will be guided in the development of a scientific and objective attitude toward the interpretation of child behavior and will study various methods of conducting research in child development. They will observe children and analyze their behavior in each of the following areas: physical abilities and motor skills, cognitive abilities as well as social and emotional developments.

Required Reading:

Santrock, John. Child Development: An Introduction. 11th Ed. New York: New York: McGraw – Hill, 2007.
Please also use the Online Learning Center. <http://www.mhhe.com/santrockcd11>.

Grades are based upon:

Reading all assigned readings and coming to class prepared for discussions is imperative to the success of the class. Stimulating dialogue encourages critical thinking and an opportunity to express oneself, while synthesizing ideas that articulate a clear connection and comprehension of the material presented; therefore, it is essential to be actively engaged throughout the course.

Quizzes on each chapter presented.

Reading Responses to Critical Thinking Questions on each Chapter

Mastery Test - Final Exam

All work is expected to be handed in on time.

Late work will receive a penalty.

Exams and Quizzes:

Exams and quizzes will be relative to the assigned readings. There is a great deal of information that is found through the videos presented, the critical thinking questions discussed, Internet exploration, and the lectures given. All quizzes and tests must be taken or a grade of zero will be received. Only students who arrange for a make up will be accommodated. It is your responsibility to contact the instructor.

Evaluation:

30% Quizzes will be given on each chapter of the text
15% Reading Responses
15% Mid-term Exam
15% Final Exam
25% Research Paper/Service Learning

Attendance:

Student attendance is of critical importance; therefore students are expected to attend all classes. If a student misses a class for some reason it is your responsibility to get the information (notes, handouts, homework assignments, etc.) from a classmate. It is imperative that you get to know someone for these extreme circumstances. Please contact me if there is an unusual extenuating situation that arises that needs extended absences.

Students are expected to be on time for each and every class. Punctuality is of great value. It is important to respect the time so that course requirements can be met and students can maximize their learning potential. Coming in late clearly is disruptive to the flow of the class. If a student has an unforeseen circumstance and must come in late please enter quietly.

Plagiarism:

Plagiarism is the unacknowledged use of another person's words or ideas in your writing. If you use any ideas, thoughts, writing, quotes, or even paraphrase some other writer's thinking, you must acknowledge that person.

Whether conscious or unconscious, plagiarism is a serious academic offense.

Consequences for plagiarism can range from failing an assignment to failing the course.

Special Needs:

Students are expected to let me know if they are finding the coursework difficult. I will be happy to assist you in any way possible so that the student can comprehend the information and come to a greater understanding of the material. Please do this as soon as you feel the need. I will try my best to accommodate all challenges by helping in any way that I can.

Disabilities:

To receive special accommodations in class, a student must make an appointment with the Learning Disabilities Specialist, Mr. Chris Scarborough or Judy Hillburger. See the instructor regarding this or any special need.

Tutoring Center:

Tutoring for Academic Success Center (TASC) at 892-5745, Director, Marie Peloquin

Writing Center:

Jon Brammer, 892-5773 or 892-5769 or email TRWritingcenter@trcc.commnet.edu

Weather conditions:

Call 886-0177 or go online to www.trcc.commnet.edu/information
TV Channels 3 and 8
Radio stations: WCTY, Q105, WIFH, WNLC

College Withdrawal Policy:

A student who finds it necessary to discontinue once a course has begun must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office.

An instructor's signature is required after the deadline for early has passed.

No withdrawals are permitted after the last class preceding the exam.

Students who do obtain an official withdrawal, but simply stop attending classes, run the risk of receiving an "NC" grade for the course.