THREE RIVERS COMMUNITY COLLEGE

Social Science Department

General Psychology II (PSY K112 M01), Fall, 2008

Monday's 6:30 p.m.-9:15 p.m.

Instructor: Pam Kerouack-Warner, M.S., LPC

Office hours available by appointment only

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COURSE DESCRIPTION: This introductory course provides an overview of the applied and social aspects of scientific psychology with an emphasis on: human development, cognition, personality theory, abnormal behavior, psychotherapy, sexuality and gender, social psychology, consciousness, stress and health and workplace psychology.

Class time will be filled with didactic lecture, discussion, internet exploration, film and small group work. Please come to class having read the modules assigned in order to fully comprehend and participate in discussions.

COURSE OBJECTIVES: At the completion of this course, students will have accomplished the following major objectives:

- A broad understanding of the applied and social aspects of scientific psychology
- An understanding of personality theory and assessment as well as a global knowledge of abnormal behavior, psychotherapy and the role stress plays in health and functioning.

REQUIRED TEXT: Psychology Eighth Edition in Modules by David Myers

GRADING AND REQUIREMENTS:

Attendance and Class Participation	10%
3 Tests of knowledge	60%
Written assignment and presentation	20%
Quizzes	10%

ATTENDANCE AND CLASS PARTICIPATION: It is truly important to be present for the class experience. It will help you to understand the concepts as we apply them to real-life situations. I you cannot make it to class, please let me know in advance. Keep in mind that we are actually completing "2 classes in 1" as we meet only once per week; you will miss a lot if you do not attend class as we participate in small group exercises and learning that you will not find in your book.

TESTS: All tests are multiple choice and short essay format. If you do your reading and homework, attend class and keep good notes, you will do fine. If you have an emergency and

must miss a test, please tell me about this before class. You must make up the test before the next class period or obtain a "0" on that test.

READING AND WRITING ASSIGNMENTS: You are required to react to something you have seen or read outside of class that pertains to your learning in class. For example, if we have discussed anxiety, you might find an article in a journal or on the net about the latest treatment options. You are required to write about what you have learned and how it applies to class. You will be assigned a class in which to discuss your findings. You are graded on your ability to apply classroom learning in vivo and, to a lesser extent, on your presentation both verbally and in writing. A grading rubric will be handed out in the first few classes.

QUIZZES: On the publisher's web site, www.worthpublishers.com/myers, you will find quizzes for each module. Please complete the first quiz in each module section that we will be reviewing in class. Please bring the quiz to class with you as you will need to hand them in.

POLICY ON CHEATING AND PLAGIARISM: Personal integrity is an important quality—once it is lost, it is difficult to regain. Please do not copy from another student or cheat on exams or papers. Not only will you receive a "0" if you are caught, it will speak very loudly to you about who you are as a person.

SCHEDULE OF TOPICS AND ASSIGNMENTS

09/08/08	Introduction to class and review of Module 1, Objectives 1, 6, 7, and 8
09/15/08	Human Development – Modules 8 (Prenatal development and the newborn), 9 (Infancy and childhood), 10 (Adolescence), and 11 (Adulthood)
09/22/08	Consciousness – Modules 18 (Waking and sleeping rhythms), 19 (Hypnosis), and 20 (Drugs and consciousness)
09/29/08	Cognition – Modules 29 (Thinking), 30 (Language and thought), 32 (Assessing intelligence, 33 (Genetic and environmental influences on intelligence)
10/06/08	TEST 1
10/13/08	COLLEGE CLOSED - COLUMBUS DAY
10/20/08	Sexuality and Gender; Workplace Psychology – Modules 36 (Sexual Motivation and the need to belong), 58 (Prosocial relations objectives 1 and 2), 37 (Motivation at work)
10/27/08	Stress and Health – Modules 41 (Stress and illness), 42 (Coping with stress), 43 (Modifying illness-related behaviors)
11/03/08	Personality – Modules 44 (The psychoanalytic perspective), 45 (the humanistic perspective), 46 (contemporary research on personality)
11/10/08	TEST 2
11/17/08	Abnormal Behavior – Modules 47 (Introduction to psychological disorders), 48 (Anxiety disorders)

11/24/08	Abnormal Behavior – Modules 49 (Dissociative and personality disorders), 50 (Mood disorders), 51 (Schizophrenia)
12/01/08	Psychotherapy – Modules 52 (The psychological therapies), 54 (the biomedical therapies), 55 (Social thinking), 56 (Social influence)
12/08/08	Social Psychology – Modules 55 (Social thinking), 56 (social influence), 57 (antisocial relations),
12/15/08	Project presentations
12/22/08	Project presentations and Test 3