

## Syllabus: General Psychology 111

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### Course Description

This introductory course provides an overview of the theories and research findings pertaining to scientific psychology with an emphasis on: the origins of psychology, theoretical models, research methodology, biological bases of thought and behavior, learning theory, sensation and perception, memory, as well as emotion and motivation.

#### Corresponding Modules

Origins of Psychology and Theoretical Modules – Mods 1 - 2  
Research Methodology – Mod 3  
Biological Bases of Thought and Behavior – Mods 4 – 5  
Sensation and Perception – Mods 12 – 17  
Learning Theory – Mod 21 – 23  
Memory – Mods 24 – 28  
Emotion – Mods 38 – 40  
Motivation – Mods 34 - 35

### Course Performance Objectives

By the end of this course, you should be able to:

- Define psychology and explain how the focus of psychology is different from that of other social and biological sciences.
- Describe the major features of the scientific method and explain the steps and key considerations in research.
- Explain how biological, psychological, and social factors can affect behavior.
- Identify and describe specific psychological principles in real-life situations.
- Critically analyze information about human behavior and distinguish between conclusions supported by scientific evidence and conclusions based on nonscientific ways of knowing.

### Required Text and Resources:

Psychology (8th Edition in Modules) by David G. Myers (2006)

### Library Resources

The Library has access to a variety of online resources, including:

- EBSCO, a research database
- NewsBank, a database of newspaper articles

These resources may be found at: [Library](#). You will be prompted for your user name and password prior to entry; passwords are provided in the Student Orientation course.

### Course Requirements

This is a 16-week course. Each week, students will be required to complete a set of assignments, discussion questions and quiz. As this is an online course, you must plan to have regular internet access, and time to explore the resources available on the various ideas and topics we will be covering.

You are expected to:

- Complete all assignments in a timely fashion.
- Participate in all Weekly Discussions as detailed below.
- Check the course announcements and email at least three times a week.

### Weekly Discussions

Online discussion will be used to further exploration of the topics we study each week. Often, we'll even go beyond what the text has to say about the subject, and collaborate to brainstorm new perspectives on the subject. As such, you will be heavily assessed by (and potentially rewarded for) your participation in the Discussion Forum. Here's how it works:

1. Each **Monday**, the instructor will post a question in that week's Discussion Forum. The question will be relevant to the course unit for the week.
2. Read the question, and post a thoughtful, detailed response (i.e., "yes," "no," "I agree," or "I disagree" answer is not sufficient) by **11:59 p.m. Eastern time on Wednesdays**.
3. You should check back in a while and see what your classmates have posted. Find a posting that interests

you, and craft a substantial reply to that posting in the Discussion area. Make sure you **post your second message by 12:00 Noon Eastern time on Saturdays.**

Remember to exercise courtesy and proper etiquette when responding to others' posts.

### **Documentation Style Requirements**

Different academic and professional disciplines use various methods for citing sources of information. This is done so that ideas are properly attributed to their author and so that others can easily find and refer to the information to help with further study or research. To ensure consistency and precision for students, I have chosen the APA style as the standard documentation and citation style to be used in all assignments.

APA format was established by the American Psychological Association. It is used widely in the social sciences and other research-based fields and it is one of the most universally applicable documentation styles because of its ease of use. The APA style provides for clear references in the text and at the end of the document. By using APA as the common style in our classes and assignments, it helps to streamline the documentation component of the important information literacy process.

### **Library Learning Resource/Internet Project**

The student will be required to access the internet often to assist with assignments and link to required readings.

### **Performance Requirements**

All assignments, tests, and discussion activities must be completed.

This class requires considerable reading and study at the student's convenience, and the discussions are an important part of your learning. Because regular attendance is important in your learning and success, attendance is recorded.

### **Course Requirements**

#### **Readings**

You are required to keep up with the weekly textbook readings, as well as all handouts, online articles, and PowerPoint presentations.

#### **Written Assignments**

In some weeks you will be required to complete a written assignment. These assignments will vary and may be questions to answer, a case study, or a web-based activity. All these assignments will be turned in using the **Drop Boxes** provided.

### **Weekly Discussion Question**

There will be a discussion assignment each week.

Please note you will be required to post your comments by mid-week and you will be required to respond to at least one of your classmates' responses each week. Each posting will be worth 5 points and should be at least 2 sentences in length. I will grade on content, grammar, spelling, and appropriateness of response.

Your contributions should be related to course content. Whenever possible you should reference material learned in your readings. Please try to be concise and brief when you answer and respond.

You should exercise professionalism when responding to your classmate's postings. Be aware that the reason we use discussion is to come to an understanding of the content and to attempt to extract a meaning that is applicable to your present day life from the week's material. Since this is our goal, respect for other's points of view is necessary. Please keep in mind that other students' ideas are a means for you to explore your own.

### **Quiz**

There will be weekly during the course covering material in weeks 1 – 16.

### **Grading Criteria**

Your final grade will be determined by the quality of your work and your full participation in the class. The instructor will observe the following point calculations:

Written Assignments	450 (15 assignments) 15p
Discussion Assignments	320 (16 discussion) 20p
Quiz	100 (10 quiz) 10p
<b>Total</b>	820

## Grading Scale

A	100 TO 93%	C	76 TO 73%
A-	92 TO 90%	C-	72 TO 70%
B+	89 TO 87%	D+	69 TO 67%
B	86 TO 83%	D	66 TO 63%
B-	82 TO 80%	D-	62 TO 60%
C+	79 TO 77%	F	Below 60%

O/F Represents failure (or no credit) and signifies that the work was either (1) completed but at a level of achievement that was not worthy of credit, or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an "I."

## Instructor Participation and Communication

Students can expect the instructor to:

- Respond to all email inquiries within **48 hours of receipt during normal business hours.**
- Actively facilitate class discussions.
- Assess and return assignments and written work within one week of submission.

When emailing the instructor, please include your first and last name, as well as the course title and number in the subject area of the email. You should use the email within WEBCT to communicate with the instructor. Email received on weekends and evenings will not be considered received until the next business day, Monday through Friday.

## Late Assignment Submission Policy

Online is an intense learning environment. Thus, late work poses a serious threat to a student's ability to keep up with the pace of this course. There are times, however, when students may fall behind due to unforeseen circumstances. As a rule, late work is unacceptable, but the instructor recognizes that sometimes emergencies prevent students from completing their work on time. In the event that the student cannot submit his/her work on time he/she should contact the instructor immediately. The instructor reserves the right to deduct points for the late submission.

Cutoff time for assignment postings is 11:59 p.m. Eastern Time the day the assignment is due.

**One final note:** Please note that technical problems are not excuses for late assignments in this class. Please back up your work in several places: your system, a floppy or Zip disk, email the file to yourself at another e-mail account, etc. There is nothing worse than losing hard work to a computer crash, and such issue will not constitute a valid excuse for late work in this class. Students are expected to take the necessary steps to ensure the timeliness of their work. Play it safe!  
Discussion Grading

In the Discussion areas of the course, you, as a student, can interact with your instructor and classmates to explore questions and comments related to the content of this course. Discussions will always close **Sunday, 11:59 P.M. Eastern Time (ET)**.

A successful student in online education is one who takes an active role in the learning process. You are therefore encouraged to participate in the discussion areas to enhance your learning experience throughout each week.

The discussions will be graded for:

- 1. Frequency**—Number and regularity of your discussion comments, and
- 2. Quality**—Content of your contributions

**Frequency**—Number and regularity of your contributions. Students are expected to log into the course and post (respond) in each open graded threaded discussion a **minimum of three** separate days per week, **beginning no later than Wednesday**.

**Quality**—Content of your contributions. Examples of quality posts include:

- providing additional information to the discussion;
- elaborating on previous comments from others;
- presenting explanations of concepts or methods to help fellow students,
- presenting reasons for or against a topic in a persuasive fashion,
- sharing your own personal experiences that relate to the topic, and
- providing a URL and explanation for an area you researched on the Internet.

## Plagiarism

Plagiarism is a violation of the Academic Integrity code of this institution and will **not** be tolerated. The plagiarism policy applies to every aspect of the coursework including threaded discussions, exams, quizzes, essays, assignments, etc. It is important that students fully cite any outside ideas, text and visual aides they reference in their work.

If you copy from, rely on, or paraphrase from your text or from any other source, you must include in-text citations and complete end-of-text citations. For any source, you must include the proper reference material including the full URL and date accessed if the source is from the Web. **Failure to cite completely in-text and at the end of the paper is a violation of Three Rivers Community College Academic Standards. Instructors are required to follow the institutions' Academic Integrity Policy.**