

**THREE RIVERS COMMUNITY COLLEGE
DIVISION OF NURSING
COURSE SYLLABUS
NURSING 226 - FALL 2008**

CARE OF CLIENTS WITH ACUTE HEALTH CARE NEEDS - 9 SEMESTER HOURS

COURSE DESCRIPTION: This course focuses on the care of adults with acute illness. The importance of understanding the relationship of in-depth nursing assessment, problem identification and problem solving is further developed. Prioritization of client care is also emphasized. Physiological and psychological causes and effects of stress on acutely ill clients and their families are explored. Clinical laboratory experience is provided in acute care settings at community hospitals. Four lecture hours, fifteen laboratory hours.

Nursing Prerequisite(s): Nursing 115, Nursing 116, Healthcare Provider CPR certification and all other level one prerequisites.

Current Co-requisite(s): Introduction to Sociology, English Elective.

COURSE COMPONENTS: 9 credits (4 credit lecture + 5 credit classroom/clinical lab)

CLASS SCHEDULE:

Monday- 8:15 a.m. to 10:05 a.m. Auditorium

Thursday- 1:10 p.m. to 3:00 p.m. Auditorium

CLINICAL LABORATORY EXPERIENCE: 13.5 hours/week. This consists of 12.5 hours of direct clinical time and 1.0 hour of chart review.

Lawrence & Memorial:

Day Times: Tuesday 6:45 a.m.–11:45 p.m. (5 hrs)+(1hr chart review on own)
Wednesday 6:30 a.m. – 1:00 p.m. (6.5 hrs) + (1hr post conference)

Evening Time: Monday 2:45 p.m. – 6:45 p.m. (4 hrs) + (1hr chart review on own)
Tuesday 2:45p.m.-10:15 p.m.+ 1hr post conference till 11:15)

Wm. Backus Hospital:

Hours: Tuesday 7 a.m. – 12:00 p.m. (5 hrs)+(1hr. chart review on own)
Wednesday 7 a.m. – 1:30 p.m. (6.5 hrs) + (1:30pm-2:30pm post conference)

St. Francis:

Hours: Tuesday 7 a.m. – 12:00 pm (5hrs) + (1hr chart review on own)
Wednesday 7 a.m. – 1:30 p.m. (6.5 hrs) + (1:30pm-2:30pm post conference)

Westerly Hospital:

Hours: Thursday 7:00am-11:00 am + (1hr. chart review on own)
Friday 7:00am-2:30 pm (post conference 2:30pm-3:30pm)

COLLEGE LABORATORY:

Will be held in the Nursing Lab and will be posted on Blackboard Vista calendar:

- Section 1: Monday 10:15am-11:45am
- Section 2: Thursday 8:30 am-10:00 am
- Section 3: Thursday 10:15 am –11:45 am

FULL-TIME NURSING FACULTY and MOH Office Numbers:

Nancy Scrivano R.N. M.S.N. Course Coordinator	383-5250
Teri Ashton, R.N. M.S.N...Assistant Coordinator.....	383-5208
Francine Wallett, R.N., M.S.N.....	892-5742
Judy Albright, RN M.S.N	383-5285
Nancy Rymut RN M.S.N.	892-5718
Claudia Hoskins, RN M.S.N.....	892-5735

CLINICAL ADJUNCT NURSING FACULTY:

Linda Moscaritolo, R.N.C, M.S.
Laurie Matney RN, M.S.N.
Suzanne Turner, RN.

COURSE REQUIREMENTS:

In order to receive a passing grade the student must maintain:

- A. Satisfactory completion of clinical paperwork.
- B. A 70 or better score in theory (Readmitted students are required to obtain a 75 or better) on the basis of 4 exams each worth 15% of the grade and one final examination worth 30% of the grade. (A minimum of 24 hours is necessary for grade posting in Blackboard Vista following each examination.) The remaining 10% of the theory grade is comprised of a graded term paper.
Test items are drawn from **ALL** learning activities, i.e., lectures, readings, audiovisual aids, labs and independent learning modules.
- C. A Satisfactory clinical evaluation. Students will be assessed on their clinical performance in accordance with how well they meet the achievements identified on the clinical evaluation form. Midterm conferences will be scheduled after the first six weeks with the final evaluation conference at the end of the course. Starred objectives on the clinical evaluation form that are unsatisfactory will result in a student being placed on clinical warning. A performance improvement plan will be developed to aid the student in satisfactorily meeting the objectives. If a starred objective is not scored as satisfactory at the end of the semester, the student will not pass the course.. Students must present evidence of **Healthcare Provider C.P.R. certification and an updated Health form prior to the first class.** Additional assignments include 1 satisfactory nursing care plan, 1 satisfactory process recording, 1 satisfactory oral presentation of one patient and satisfactory contribution to a case study.

PLAGIARISM AND DISHONESTY:

“Academic integrity is essential to a useful education. Failure to act with academic integrity severely limits a person’s ability to succeed in the classroom and beyond. Furthermore, academic dishonesty erodes the legitimacy of every degree awarded by the College. In this class and in the course of your academic career, present only your own best work; clearly document the sources of the material you used from others; and act at all times with honor.” See TRCC Student Handbook.

A student's written work is expected to be original and done independently unless otherwise indicated. Footnotes and references must be used to acknowledge the source and avoid plagiarism.

Selected portions of the nursing curriculum are taught, reinforced, or reviewed through the use of educational software/instructional media: e.g., videotapes, computer programs, audio cassettes, filmstrips, online learning activities etc. Students must sign an Ethics Statement regarding the use of these materials and agree to follow the policies outlined in the Statement. The signed Ethics Statement is retained in each student's record.

Violations of academic integrity will be referred to the Academic Dean and dealt with in accordance with the college policy on Academic Integrity.
See Nursing Student Handbook

Statement on Penalty for Academic Dishonesty or Plagiarism

Plagiarism is the **unacknowledged** use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Refer to 2007-2008 College Catalog for policy. Students are expected to: "Demonstrate academic integrity by not engaging in conduct that has as its intent or effect the false representation of a student's academic performance, including but not limited to: (a) cheating on an examination; (b) collaborating with others in work to be presented, contrary to the stated rules of the course; (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own; (d) stealing or having unauthorized access to examination or course materials; (e) falsifying records or laboratory or other data; (f) submitting, if contrary to the rules of a course, work previously presented in another course; and (g) knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed." Consequences are delineated in the College Catalog.

ProCalc TESTING:

Students will take the ProCalc drug calculation within the first 2 weeks of the course and must achieve a score of at least **95%** in order to continue with clinical experience. Students who score less than 95% will be retested within the following week. ProCalc testing must be completed by **September, 29, 2008**. As per the Nursing Student Handbook:

- Students may test a maximum of three times per course
- If students do not achieve the grade required, re-testing must occur within a time frame that is acceptable for the specific course, as per course syllabus
- Students failing pro-calc three consecutive times will be considered a failure for the course.

Miscellaneous Information: Cell phone and beepers should remain off during all class, clinical and laboratory sessions.

Appropriate uniform requirements and identification (hospital badges and or TRCC name tags) are required during all clinical experiences.

See student handbook policies regarding:

**WITHDRAWAL STATEMENT
ETHICS OF STUDENT USE OF INSTRUCTIONAL MEDIA/SOFTWARE,
DISABILITY STATEMENT,
INCLEMENT WEATHER,
INDIVIDUAL LEARNING NEEDS,
PLAGIARISM AND DISHONESTY :**

ATTENDANCE:

Students are strongly encouraged to attend all class sessions. It is expected that students will attend all clinical and laboratory experiences. If unable to attend laboratory and or clinical experience, make-up will be required. Laboratory time counts towards clinical hours. Notification to clinical agencies and clinical instructor is expected. In the event make-up dates are not available during the remainder of the semester, the student may be unable to complete the clinical portion of the course resulting in a course grade of "I" (Incomplete) or a failing grade.

TEXTBOOKS:

1. Kozier & Erb, Fundamentals of Nursing, Concepts, Process and Practice (8th edition) Prentice Hall, 2007.
2. Kozier & Erb Techniques in Clinical Nursing (5th edition).
3. Ackley, Nursing Diagnosis Handbook (8th edition) Saunders, 2007.
4. Wilkinson, Nursing Process and Critical thinking (4th edition) Pearson Education, 2007.
5. Deglin, Davis Drug Guide for Nurses (10th edition) F.A. Davis, 2006.
6. Pickar, Dosage Calculations, with CD, (7th edition) Delmar Publications, 2005
7. Ebersole, Toward Health Aging " Human Needs and Nursing Response (6th edition) Mosby.
8. Lehne, Pharmacology for Nursing Care, with CD (6th edition) Saunders, 2006.
9. Whitney, Nutrition for Health and Health Care, (3rd edition) Thompson Publications, 2006.
10. Varcarolis, Foundations of Psychiatric Mental Health Nursing, with CD, (5th edition) Saunders, 2005.
11. Pagana, Mosby's Manual of Diagnostic and Lab Tests (3rd edition) Mosby, 2006.
12. London, Maternal – Newborn & Child Health Nursing, with CD, (2nd edition) Prentice Hall, 2005.
13. Lewis, Medical Surgical Nursing, with CD, (7th edition) Elsevier, 2007.
14. Dillon, Nursing Health Assessment: Clinical Pocket Guide F. A. Davis, 2005.
- *15. **Dillon, Nursing Health Assessment, with CD, (2nd edition) F.A. Davis, 2007.**
- *16. ***Sole, Lamborn and Hartshorn, Intro to Critical Care Nursing, 4th edition, Saunders, 2005**

Optional:

17. Kozier & Erb Study Guide, (8th edition), Prentice Hall, 2008.
18. Myers, RN Notes, Davis, 2006.
19. Pernell & Paulanka, Guide to Culturally Competent Health Care F.A. Davis, 2005.

20. Summers, Diseases & Disorders (3rd edition) F.A. Davis, 2007.
21. Mosby, Medical, Nursing and Allied Health Dictionary, with CD, (7th edition) Elsevier, 2006.

COURSE OVERVIEW:

Upon completion of this course:

- I. As a **PROVIDER OF CARE**, the learner will be able to:
- A) Relate principles of social, physical, and biological sciences to the holistic care of adults with acute health care needs.
 - B) Describe the nursing process as a framework for assisting the acutely ill individual and their families to achieve optimal levels of wellness.
 - C) Analyze stressors of limited duration and high intensity in the care of the acutely ill individual and family, to promote the highest level of adaptation possible.
- II. As a **MANAGER OF CARE**, the learner will be able to:
- A) Apply critical thinking in prioritizing and organizing care for acutely ill groups of individuals and their families.
 - B) Interpret roles of members of the health care team as they relate to collaborative care of acutely ill clients and their families.
- III. As a **MEMBER WITHIN THE DISCIPLINE OF NURSING**, the learner will be able to:
- A) Recognize professional standards of care for the acutely ill client and family.
 - B) Analyze the roles of the nurse in specialty areas within the health care delivery system.
 - C) Discuss professional/ethical issues related to the care of acutely ill individuals and their families.