SYLLABUS

<u>Course Number/Title</u>: - Elementary Algebra Foundations 095   Fall 2008
<u>Credits</u>: 3.00

<u>Course Meetings:</u> Thurs., 6:00 PM to 8:45 PM;

<u>Office Hours</u> – after class 8:45 to 9:15 PM; by appointment before class; consult by email

<u>Course Description</u>: The following topics will be covered:

Properties of Real Numbers	Exponents and Polynomials
Equations, Inequalities, and Problem Solving	Factoring Polynomials
Graphing	Roots and Radicals
Solving Systems of Equations	

<u>Method of Evaluation</u>: Attendance   Benchmark Exams   Online Homework   Final Exam

<u>Required Text</u>: <u>Beginning Algebra</u>, by Martin-Gay, Prentice Hall, 5th edition
Recommended: <u>MyMathLab</u>, Student Access Kit (ISBN – 0-13-147894)
             Course ID: edmonds84075

<u>Instructor</u>: Linda Espinoza Edmonds   Email: **leemail122-trcemath@yahoo.com**
                                 Day :   linda.edmonds@ct.gov
        Phone (2:15 PM – 4 PM)   860-774-8511 ext 1122

<u>PLEASE MAKE SURE YOUR EMAIL AT THE COLLEGE IS UPDATED!</u>
<u>I RELY ON THIS METHOD TO CONTACT YOU!!!</u>

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Course Content

<u>Procedure</u>: Homework review (Student Directed), Lecture and Class participation.

     ADJUSTMENTS to Syllabus will be communicated in class and EMAILED to the address you have on file with the Registrar.

<u>Grading</u>:

Attendance @ 10 points per class – (NON-TEST Days)	= 100 points
3 Exams @ 100 points each	= 300 points
Final Exam @ 200 points each	= 200 points
Online HW (unlimited practice, calculated at END of semester)	= 200 points

ONLINE HW GRADE	Time Invested in HW (suggest 2 hrs / wk)	Completed Assnmts. (at least)	HW Average
180 – 200	30+ hours	60%	90%
160 – 179	15 to 29 hours	55%	80%
140 – 159	< 15 hours	50%	70%

<u>To QUALIFY to take Math 135 or 137 you must earn a C = 75% in this course.</u> ALL averages will be converted to letter grades. IF you are failing and quit attending you will receive an F. It will be to your advantage to Withdraw rather than quit attending. Please see me if you have concerns or questions.

Make-ups: If you contact me **before class** I will leave a copy of the exam for you to take in the Tutoring Center BUT it MUST be completed BEFORE CLASS THE FOLLOWING WEEK. Tests that miss this extension for any reason CANNOT be made-up. Calculator use on exams will be announced. Any missed exams will receive a grade of 0.

Attendance: Students who are registered for this course are expected to attend class regularly. This course is designed in such a way that a student should get more from the in class activities than from the textbook alone. Attendance will be taken for each class during the first and second hours and will serve as the basis for attendance points. It is your responsibility to sign in for each class.

Course Evaluation: All exams will be equal in value to each other. Final Exam will count DOUBLE. Exams MAY be given as take-home exams. Take-home exams MAY have additional questions tested in class. If you are absent when an exam is distributed, an exam will be left in the Tutoring Center for you IF you have contacted me by 4PM. Exams should be completed during Tutoring Center hours and are DUE the following week.

Disabilities Statement: If you have a hidden or visible disability which may require classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, please be sure to notify John Perch or Chris Scarborough, Disabled Student Counselor.

Homework: Homework sections are **assigned** at each class period. Homework is a tool for the student to reinforce their understanding of the material presented in class. Homework questions and concerns generated by students are reviewed at the following class. Therefore, homework is a valuable way for students to assess their progress and should alert them to areas of academic difficulty. I require the completion of homework on MyMathLab ONLINE with additional tutorial assistance.

Optional recommended homework (in the textbook) is the odd numbered problems with answers provided in the back of the book.

I highly recommend the MyMathLab tutorial program. It will have homework assignments and extra features to help you outside of class. Tech support is good and support is also available at the Tutoring Center. Using the MyMathLab student access kit – simply follow the directions to register for my course at www.coursecompass.com. If you do not have a kit you can purchase access online with a credit card. The course access code that you need is :
edmonds84075

SCHEDULE

Week	Date	Topic	Assignments (adjusted weekly)	Tests
1	9/4/08	1.4 – 1.7 Real Numbers 1.8 Properties of Real Numbers 1.9 - Reading Graphs		
2	9/11	2.1-2.4 –Equations		
3	9/18	2.5 - 2.8 – Solving Inequalities		
4	9/25	5.1 – 5.3 Exponents & Polynomials		
5	10/2	5.4 – 5.6 Exponents & Polynomials		*Ch 1 & 2*
6	10/9	3.1 – 3.3 Graphing		
7	10/16	3.4 – 3.6 Graphing		
8	10/23	4.2 – 4.3 Solving Systems of Equations		
9	10/30	4.1, 4.4 Solving Systems of Equations		*Ch 3 & 5*
10	11/6	6.1 – 6.4 Factoring Polynomials		
11	11/13	6.5 – 6.6 Factoring Polynomials		
12	11/20	8.1 – 8.2 Radicals		
13	11/27	NO CLASS - THANKSGIVING		
14	12/4	8.3 – 8.4 Radicals		*Ch 4 & 6*
15	12/11	Review		
16	12/18	*Final Exam*		*Ch 8* *w/ Final Exam*

MyMathLab Information – www.coursecompass.com

You have paid for this resource with the purchase of your textbook. It is one of the BEST Math resources I have ever seen.

1. **Order student access kits**
   Each student needs a student access kit to enroll in a CourseCompass course. The student access kit is available bundled with a textbook or as a standalone item. Please contact your sales representative to place your bookstore order. Here are the ISBNs required for the course you have created:

   Student Access Kit

   Standalone ISBN: 013147894X

2. **Tell students your Course ID**
   Your Course ID is the unique name used to identify your course. Students will need this Course ID in order to enroll in your course. Here is the Course ID for this course:

   Course ID: **edmonds84075**