

THREE RIVERS COMMUNITY COLLEGE

Fall 2008
HSE K 251
3 Credit Course

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WORK WITH INDIVIDUALS AND FAMILIES

Course Description:

This course is designed to provide an introduction to methods and skills leading to beginning competence in the social work process of helping individuals and families. The skills include: assessment, planning, contracting, intervention, interviewing and evaluation.

Required Text(s):

Rothman, Sager, *Case Management: Integrating Individual and Community Practice*, 1998.

Towle, Charlotte, *Common Human Needs*, 1987.

Learning Outcomes

1. Demonstrated understanding and knowledge of social work values, principles, concepts, theories, professional ethics and practice methods;
2. Demonstrated evidence of students' understanding of the function of social welfare programs, i.e., income maintenance, housing, child welfare, etc., as well as the role of the public servant in helping the client to reach optimal social functioning;
3. Demonstrated knowledge of common human needs;
4. Students will understand the case management method (Rothman) and apply the standard functions performed in case management (outreach, referral, intake, assessment, goal setting, intervention planning, resource identification, interagency coordination, supportive counseling therapy referral, advocacy, linking clients to formal agencies and informal social support systems, monitoring, reassessment and outcome evaluation (discharge));
5. Students will demonstrate proficient writing skills by completing specific assignments.

Assignments:

1. **Conduct a literature review on the topic of case management in social work. A six (6) page, typed report must be submitted. All papers must contain at least 20 references and be properly cited in the report.
Due Date: October 7, 2008**
2. **Interview a case manager or other supervisory personnel working in an agency providing case management services in the community. Develop a list of questions for the interview. Questions should be drafted to elicit information and details about case management and its delivery of services to a particular population group or clients in the community, i.e., homeless, elderly, child welfare, mental or physical disabilities, substance abuse, at risk families, etc.
Due Date: October 28, 2008**
3. **Midterm: TBA**
4. **Position paper on the pros and cons of case management in social services. All papers must be 12 pages in length. Select a specific population group for your discussions, i.e., aging, mental health, foster care, homeless, poverty/income maintenance, substance abuse, child abuse and neglect, etc. The interview assignment must be presented as a “case study” in your final paper. Each paper must have an outline, introduction, bibliography with properly cited references in the body of the paper. The Writing Center is available for students needing assistance with this or any writing assignment.
Due Date: December 2, 2008**

Disability Statement:

Three Rivers Community College welcomes students with disabilities and strives to make their college learning experience successful. Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disability Act of 1992. Disclosure is voluntary. Discuss directly with Instructor. For more information, contact the Student Development Center.

Attendance Statement:

Every student is expected to maintain regular attendance. Any student who is absent more than three (3) classes may be in jeopardy of failing the course.

Policy Statement on Cellular Phones and Beepers:

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in the class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together they can arrive at an agreement.

