

THREE RIVERS COMMUNITY COLLEGE

**Fall 2008
HSE K181
3 Credit Course**

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UNDERSTANDING SEXUAL ABUSE

Course Description:

This course is designed to introduce the student to the problem of sexual abuse and assault, the psychology of the offender, the impact on the victim; and provide a preliminary orientation to sex offender and victim treatment.

Required Text(s):

Reserved Reading Assignments in Learning Resource Center (Library)

Assignments:

- 1. Interview a professional, actively involved in the provision of services or treatment for children in your community. These professionals (mandated reporters) may include: social workers, police, medical personnel, day care providers, therapists, teachers, etc. Your report should be based on a set of fact-finding questions relating to their work with children when the child sexual abuse is suspected in their professional capacity. The report should be no less than three (3) typed pages.
Due Date: October 3, 2008**
- 2. Journal
Each student is to read ten (10) articles on Reserve in the Mohegan Library and type a one (1) page summary of the article.
Due Date: October 31, 2008**
- 3. Mid-Term Examination
Date: November 7, 2008**
- 4. Position Paper on relevant issue relating to child sexual abuse.
Due Date: December 5, 2008**

Disability Statement:

Three Rivers Community College welcomes students with disabilities and strives to make their college learning experiences successful. Students with disabilities are guaranteed reasonable accommodation under the provisions of the Americans with Disability Act of 1992. Disclosure is voluntary. Students should directly discuss issues with Instructor. For more information, contact the Student Development Center.

Attendance Statement:

Every student is expected to maintain regular attendance. Anyone who misses more than three (3) class sessions may be in jeopardy of failing the course.

Policy Statement:

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the Instructor prior to class, so that together they can arrive at an agreement.