

Three Rivers Community College
Educational Psychology Psy K220
Syllabus Fall 2012
Mondays, 6:00-8:45

Instructor: Roseann Holden
Email: roseann.m.holden@gmail.com
Cell phone: 860-917-9113
Office hours: before/after class and by appointment

EDUCATIONAL PSYCHOLOGY

Course description

Prerequisite: PSY* K111 or PSY* K112.

Educational psychology encompasses learning, human development, motivation, classroom practices, and assessment. The major areas of emphasis for this course include evaluation of individual differences, theories of learning, developmental psychology's impact on education, effective teaching strategies, peer-reviewed educational research, behavior management, as well as tests and measurements. The course provides an overview of teaching, learning, and classroom dynamics.

Required Reading

Tuckman, Bruce, Monetti, David. Educational Psychology with Virtual Psychology Labs; Belmont, CA: Wadsworth, 2012.

You can access additional resources on CourseMate at:

<http://poweron.cengage.com/magellan/TechSupport/ProductHelp.aspx?prodrowid=1-SXF0LJ>.

Once there, students should click the "Downloads" tab, should then click the "Student Registration and Enrollment Clickpath" tab, and, finally, should click the "Download File" link. The access code is: CM-9781133511380-0000017

You are expected to come to each class having read the assignment and having thought critically about it. This will prepare you to fully participate during class (and to succeed on the exams and assignments).

Evaluation Procedures - Grades based on a 100 point scale as follows:

20% Exam # 1	20% Exam # 2	20% Exam # 3
5% Class participation/attendance, in-class group work, cooperation and preparedness		
5% Quizzes		
30% Paper		

Examinations and Quizzes

Examinations and quizzes will cover material from the assigned readings (whether discussed in class or not) and information we have covered in class through video, additional reading, lecture, or discussion.

There will not be a “make up” option for missed quizzes. There are very few legitimate reasons for missing an exam. It is your responsibility to contact me to make arrangements for a make-up exam. If a student misses an exam for an unacceptable reason, a zero will be averaged into the student’s grade for the missed exam.

Attendance

Your attendance is expected and benefits fellow learners. Absences adversely affect your grade. If you miss a class you are responsible for contacting a classmate for the information you missed. If you know in advance that you will not be able to attend class, please inform me. Let me know if you have any problems which may cause an extended absence.

Learning Resources and Special Needs/Assistance

If you are having difficulty with the course material, please see me before or after class. I am happy to clarify any questions you may have and to help you be successful in this course.

These resources may also be helpful:

- Blackboard Vista: <http://my.commnet.edu/> You will need your banner ID and password. The IT help desk (885-2334) can help you with technical problems.
- Psychology Tutoring: Available in the TASC (next to the library) and writing center. TASC telephone: 892-5745. Please see me at the start of the semester if you think being having a tutor would be helpful.
- Writing Center: TRWritingCenter@trcc.commnet.edu 892-5773
- Library Services: (860)885-2346. <http://www.trcc.commnet.edu/library/Index.htm>

If you have special needs (such as a learning disability or physical condition) and require accommodations to enhance your participation in the class, please talk with me about your learning needs and contact the Learning Specialist or Student Development Office.

Integrity & Civility

While I encourage students to work together, honesty in all academic work is expected of every student. This means papers and assignments are your original work and answers on examinations are your own. If I have any reason to question your conduct, the College’s academic dishonesty policy will be followed.

Our class will be more productive and pleasant for everyone if we all follow some basic guidelines. We are here to learn from one another. Please be on time to class and silence cell phones when arriving to class. During class discussions focus on similarities, not differences. You will be treated with respect, please respond in kind.

Topic Schedule and Assigned Readings

1	Aug. 27	Introduction to Educational Psychology Chapter 1
	Sept. 3	No Class, Labor Day
2	Sept. 10	Cognitive and Language Development Chapter 2 (last day to add/drop classes)
3	Sept. 17	Moral, Personal, and Social Development Chapter 3 Quiz
4	Sept. 24	Learners with Exceptionalities Chapter 5
5	Oct. 1	EXAM #1
6	Oct. 8	Behavioral Approaches to Learning Chapter 6
7	Oct. 15	Group Processes in Instruction Chapter 9 Quiz Directions for Paper
8	Oct. 22	Motivating Learners Chapter 10
9	Oct. 29	Designing Instruction Chapter 12
10	Nov. 5	EXAM #2 Paper conferences
	Nov. 12	No class, Veteran's Day
11	Nov. 19	Learner Diversity Sections of Chapters 4 and 11
12	Nov. 26	Cognitive Approaches to Learning Chapter 7 Quiz
13	Dec. 3	Classroom Assessments Chapter 13 All Papers Due Presentations
14	Dec. 10	Standardized Assessment and Grading Chapter 14 Presentations (Last day to withdraw from classes)
15	Dec. 17	EXAM #3 LAST CLASS, Congrats!

