

CONNECTICUT COMMUNITY COLLEGE NURSING PROGRAM

*Capital Community College, Gateway Community College, Norwalk Community College,
Naugatuck Valley Community College, Northwestern Community College,
Three Rivers Community College*

NUR*205 Fall 2012: NURSING MANAGEMENT AND TRENDS

Course Prerequisite

NUR*101: Introduction to Nursing Practice, NUR*102: Family Health Nursing, NUR*103: Pharmacology for Family across the Life Span, NUR*201: Nursing Care of Individual and Families I, NUR*202: Pharmacology for Individuals and families with Intermediate Health Care Needs

Course Co requisite

NUR*203: Nursing Care of Individuals and Families I; NUR*204: Pharmacology for Individuals, Families, and Groups with Complex Health Care Needs; Elective: Humanities or Fine Arts

Course Components

Credits 2 credits = 30 actual classroom hours

Course Description

The student will explore the basic principles of management, leadership and collaborative relationships as they relate to providing safe and competent care. The focus is on the utilization of critical thinking skills to make decisions, priority setting, delegation, legal parameters of nursing practice and ethical issues. The student will expand the concept of caring to the profession of nursing through collegial and interdisciplinary communication. The course facilitates the transition of the student into the profession and his/her role in contemporary nursing practice.

Course Objectives—Student Learning Outcomes

At the completion of this course, the student will be able to:

1. Analyze the principles of nursing theory in managing and coordinating holistic care for individuals, families, and groups of clients across the wellness-illness continuum
2. Evaluate the delegation process in providing safe and competent care to individuals, families, and groups utilizing evidence-based practice and outcomes.
3. Formulate a professional career plan utilizing critical thinking and technological proficiency.
4. Integrate effective communication skills through professional interactions with colleagues and the multidisciplinary health care team.
5. Create an environment where professional interactions reflect a respect for human dignity.
6. Collaborate as a member of the profession of nursing.
7. Explore the legal and ethical implications of membership in the profession of nursing.
8. Evaluate the trends and issues affecting the profession and the role of the nurse.
9. Examine strategies for facilitating the transition from student to registered nurse.

Course Information

This course is designed as a hybrid course. The majority of coursework is online, however students are required to attend four on campus seminars. Attendance at all seminars **is mandatory** for successful completion of the course.

1. Online and follow up during the week of August 27: Course Orientation
2. Leadership and Delegation 1-3:00pm September 13th
3. Professional Panel 1-3:00pm October 11th
4. The Impaired Nurse 1:00-3:00pm November 8th
5. Completion of NCLEX forms 1-3:00pm November 29th

The online coursework is set up in a series of modules. Each week you will need to complete the readings in the text and the online module(s). When you have done this you will then need to complete the assignment associated with each module. **There will be multiple quizzes in some weeks which correspond to the weekly content and must be completed by the due date. In addition there are three discussion board assignments, a resume/cover letter assignment, and two ePortfolio projects. Student assignments and due dates can be found on the Student Dates Calendar.**

Online Course Access

To gain access to this course you will access <http://my.comnet.edu> as you do for all other nursing courses. The course is set up in learning modules that you will learn from each week. The work you do in this course is connected to your other nursing clinical and pharmacology courses.

Instructor Information:

Lili Rafeldt is the course leader. Most full time nursing faculty members teach portions of this course. The course calendar provides a reference for the faculty members teaching each week along with their contact information. You will also find this information posted on the Blackboard course website. If you have any questions please contact both the course leader and faculty member teaching that week.

Class Procedures and Policies—Student Responsibilities

Attendance: Attendance at all on campus gatherings is **required**.

Participation: Participation is very important in an online course. You will participate in three discussion board exercises.

Participation in discussion board exercises is defined as the **group posting (response to question)** and **then you as an individual acknowledging** a different group's posting.

Responses to discussion board exercises will be posted as one summary from each clinical group. Clinical groups are expected to work together to compose this summary of between one half to one full page. The group **response** will be posted by one group member. The grade for each group **response** will be based on the **rubric for the discussion board exercises**. Each member of the group will receive the same grade. See outline for due dates.

Every student as an individual is expected to **acknowledge** one of the **other group response** summaries for each posting date within 48 hours of the above group response due date. **Credit will not be given for late posts**. Please note that the effectiveness of your **acknowledgement** is an important consideration when it comes to participation. **A message that says simply, "Yes, I agree with what you say," for example, would not constitute participation since it does not add anything of substance to the discussion.**

Grading Rubric for Group Posting Discussion Exercise Responses

Category for Grading	Level of Response with Maximum points achievable	Level of Response with Maximum points achievable	Level of Response with Maximum points achievable
Quality of information in Posting	Posting focuses on the concepts in the exercise and relates the underlying concepts in the readings to the discussion. Comments include 4 or more supporting details and/or examples. 3 Points	Postings consistently focus on the concepts in the exercise and relate the underlying concepts in the readings to the discussion. Provides 1-3 supporting details or example. 2 Points	Postings lacks clear focus on the concepts in the exercise or do not relate the underlying concepts in the readings to the discussion. No details and/or examples are given. Max 1 Point
Citations	Uses both outside sources and text to support ideas. 1.5 Points	Consistently uses either text or outside sources to support ideas. 1 Point	Does not use text or outside sources to support ideas 0 Points
Presentation of material	Postings consistently use correct grammar and spelling. Style is clear and concise. APA format is used in citations, no errors 1.5 points	Postings have 3-5 errors in grammar, spelling, or APA format. Writing style may be wordy or unclear. 1 Point	Postings have >5 errors in grammar and spelling. Writing style is wordy or unclear. APA format is not used in citations, or has >5 errors. Max 0.5 Point
Max. total points	6	4	1.5

N205 Rubric for Individual Acknowledgements

4 points	2 point	0 point
Response reflects in-depth understanding of colleagues' posting, and includes substantiated* constructive comments and/or relevant questions for consideration. Citations are in APA format	Response reflects reasonable understanding of colleagues' posting, and includes constructive comments and/or relevant questions for consideration. Comments are unsubstantiated, or not in APA format	Missing or minimal response by deadline

***Substantiated sources can refer to valid web sites, texts, journal articles, policies, procedures, or experts in the field. Use current APA format for citations.**

N205 Grading Criteria Based on a Total of up to 100 Points

Item	Maximum Points per item	Total number of items	Maximum possible points
Unit Quizzes	3	16	48
Group Discussion Board / Letter Exercise Responses	6	3	18
Individual Acknowledgements	4	3	12
Submission of Resume and NCLEX Registration	1	2	2
ePortfolio Assignments A. "How have I met program outcomes—artifacts, stories and reflections and elevator story about self B. " Five year Lifelong Learning and Career Plan with annotated bibliography answering a clinical question"	10	2	20
			100

Letter Grade	Numerical Equivalent
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
F	0-63

Course Grading Formula

Please note: Partial points will be rounded to the nearest full point, e.g. 89.9=89 which leads to a grade of B+; 89.5=90 which leads to a grade of A-

Statement on Penalty for Academic Dishonesty or Plagiarism

Plagiarism is the **unacknowledged** use of another person's words or ideas in your writing. Whether conscious or not, plagiarism is a serious offense. Evidence that you did not write material that you submit under your name can result in failure for the entire course. Refer to 2012-2013 College Website: Students are expected to: "Demonstrate academic integrity by not engaging in conduct that has as its intent or effect the false representation of a student's academic performance, including but not limited to: (a) cheating on an examination; (b) collaborating with others in work to be presented, contrary to the stated rules of the course; (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed or otherwise obtained) as one's own; (d) stealing or having unauthorized access to examination or course materials; (e) falsifying records or laboratory or other data; (f) submitting, if contrary to the rules of a course, work previously presented in another course; and (g) knowingly assisting another student in any of the above, including an arrangement whereby any work, classroom performance, examination, or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed." Consequences are delineated in the College Catalog.

Student Conduct: Student conduct expectations are as outlined by college and program policies, available on the college website and Blackboard. Please conduct yourself professionally and use netiquette in online communications.

WITHDRAWAL POLICY:

Students may withdraw, in writing, at the Registrar's Office for any reason until December 10th 2012. Refer to the Nursing and College Student Handbooks and College Catalog. This course does not offer midterm theoretical warning grades. Students with concerns about their course average are encouraged to contact the course leader, Lillian Rafeldt prior to the withdrawal date.

DISABILITIES STATEMENT:

If you have a hidden or visible disability, which may require classroom modifications, please see course coordinator as soon as possible. If you have not already done so, please be sure contact one of the school's Disability Service Providers.