

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
<p>4 hours 8/29</p>	<p><u>Unit I: Nursing care of the childbearing family</u></p> <p>Antepartal Nursing Define and describe the terms that relate to pregnancy and its signs and symptoms</p> <p>Identify the physiological changes and the common discomforts that occur during pregnancy</p> <p>Identify the pertinent data needed for adequate health supervision of pregnancy</p> <p>Describe the care and management of gestational problems in pregnancy</p> <p>Apply the care and management of pre existing conditions to the context of pregnancy</p> <p>Identify nursing diagnoses appropriate for clients experiencing health deviations during pregnancy.</p> <p>Apply legal and ethical principles to the holistic care of antepartal clients</p>	<p>A. Critical Thinking: Nursing process applied to clients and families during the antepartum period.</p> <p>B. Provision of safe, holistic, culturally competent care to client and family during the antepartum period</p> <ol style="list-style-type: none"> 1. Terminology related to pregnancy 2. Calculation of pregnancy estimated date of confinement 3. Signs and symptoms of pregnancy <ol style="list-style-type: none"> a. Presumptive b. Probable c. Positive d. Diagnostic Aids <ol style="list-style-type: none"> 1) Pregnancy Tests 2) Ultrasound 4. Physiological Changes of Pregnancy <ol style="list-style-type: none"> a. Anatomic and Metabolic <ol style="list-style-type: none"> 1) Uterine/cervical 2) Abdominal wall 3) Breast 4) Weight Changes b. Hormonal <ol style="list-style-type: none"> 1) Estrogen 2) Progesterone 3) Human Chorionic gonadotropin 4) Placental Hormones c. Systemic <ol style="list-style-type: none"> 1) Cardiovascular 2) Respiratory 3) Gastro-intestinal 4) Urinary 	<p>Assigned Readings Chapman & Durham (C&D) Ch 4, 5, 6, & 7</p> <p>Lecture</p> <p>Discussion</p> <p>Dosage Calculation Testing</p> <p>Nursing Skills Lab- Fundal assessment & Leopold's Maneuvers</p>	<p>Examination Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p> <p>Skills Validation: IVPB, catheterization, enteral tubes</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> 5) Muscular-skeletal 6) Integumentary 5. Interdisciplinary and Nursing Health Supervision During Pregnancy <ul style="list-style-type: none"> a. Assessment b. Screening/Fetal Wellbeing Tests c. Minor Discomforts d. Warning Signs e. Nutritional Counseling f. Childbirth Education g. Teratogens of Pregnancy h. Genetic Counseling 6. Psychological Adaptation of Pregnancy <ul style="list-style-type: none"> a. Developmental Tasks b. Psychosocial Changes 7. Complications of Pregnancy: Abortion, Cardiac Disease, HIV/AIDS, Diabetes in Pregnancy, Hypertensive Disorders, Hyperemesis Gravidarum, Incompetent Cervix, Ectopic Pregnancy, Gestational Trophoblastic Disease, Infectious Diseases, Placenta Previa, Rh Incompatibility <ul style="list-style-type: none"> a. Etiology b. Pathophysiology c. Clinical manifestations & complications d. Diagnostic tests e. Cultural considerations f. Evidence based theory and principles g. Collaborative management: Treatment Modalities 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> 1) Medical 2) Surgical 3) Nutrition 4) Pharmacological (NUR*103) h. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ul style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ul style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		
<p>4 hours 9/5 - 9/12</p>	<p>Intrapartal Nursing</p> <p>Examine maternal adaptation to the physiological and psychosocial stress of labor.</p> <p>Discuss nursing care for the laboring woman through each stage of labor.</p> <p>Compare various birthing options.</p> <p>Discuss the role of the nurse when caring for laboring women during birth related procedures</p> <p>Apply legal and ethical principles to the holistic care of laboring women</p>	<p>A. Critical Thinking Nursing process applied to Intrapartum clients and families</p> <p>B. Provision of safe, holistic, culturally competent care to intrapartum client and family</p> <ul style="list-style-type: none"> 1. Philosophy of Labor and delivery 2. The P's of Labor 3. Labor and delivery management: <ul style="list-style-type: none"> a. Basic Electronic Fetal/Uterine Monitoring b. Normal, spontaneous Vaginal Delivery (NSVD) c. Forceps/Vacuum Extraction d. Cesarean Section 4. Nursing Care of the Client requiring OB Anesthesia/Analgesia <ul style="list-style-type: none"> a. Pharmacological (NUR*103) b. Non-pharmacological c. Local Anesthesia (NUR*103) 	<p>Assigned Readings C & D-Ch 8 & 9 Lecture</p> <p>Discussion</p> <p>Handouts</p> <p>Videos</p> <p>Nursing Skills Lab: Intrapartal/ Fetal Well-Being</p> <p>Observational experience in clinical</p>	<p>Computer Program Return Demonstration Group Discussion Maneuvers Fetal Monitoring</p> <p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> d. Regional Anesthesia (NUR*103) e. General Anesthesia (NUR*103) C. Communication <ul style="list-style-type: none"> 1. Client and family education 2. Community resources D. Professionalism <ul style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		
1 hour 9/12/12	Refer to test blueprint	Quiz 1		
2 hours 9/12	<p>Intrapartal Nursing: Complications of Labor</p> <p>Differentiate between the signs and symptoms, medical management and nursing care of the woman experiencing uterine problems during labor and delivery.</p> <p>Evaluate the signs and symptoms, medical management and nursing care of the woman experiencing fetal problems during labor and delivery.</p> <p>Discuss the signs and symptoms, medical management and nursing care of the woman experiencing amniotic fluid problems during labor and delivery.</p> <p>Apply legal and ethical principles to</p>	<p>A. Provision of safe, holistic and culturally competent care to intrapartum client and family experiencing complications of labor</p> <ul style="list-style-type: none"> 1. Premature Labor 2. Premature Rupture of Membranes 3. Dysfunctional Labor 4. Precipitous Labor 5. Umbilical Cord Abnormalities 6. Persistent Posterior Position 7. Breech Presentations 8. Cephalo-Pelvic Disproportion 9. Multiple Gestation 10. Post-Date Pregnancies 11. Amniotic Fluid Embolus 12. Amniotic Fluid Variations 13. Placenta Abruptio 14. Uterine Rupture 15. Shoulder Dystocia <p>B. Communication</p> <ul style="list-style-type: none"> 1. Client and family education 	<p>Assigned Readings C &D – 10 & 11 Lecture</p> <p>Discussion</p> <p>Nursing Skills Lab</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	the holistic care of laboring women experiencing complications	2. Community Resources C. Professionalism 1. Legal-ethical issues 2. Role development		
3 hours 9/12 & 9/19	Neonatal Nursing Identify characteristics of the normal full term newborn. Describe the nursing care of the normal full term newborn Identify characteristics of newborns with complications and special needs. Describe the nursing care of newborns with complications and nursing care. Apply legal and ethical principles to the holistic care of the neonate	A. Critical Thinking: Nursing process applied to clients and families who have given birth to a well or a special needs newborn B. Provision of safe, holistic, culturally competent care to client and family with a newborn infant Normal Full Term Newborn Characteristics of the Newborn Physiological Jaundice 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities a. Medical b. Nutrition c. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention Newborn with complications/special needs: Respiratory Distress Syndrome (RDS), cardiac conditions, alteration in Thermoregulation, Preterm Infant, Post-term Infant, Infant of a Diabetic Mother,	Assigned Readings: Chapman and Durham; Ch. 15 (normal newborn), Ch. 16 (discharge planning/teaching), Ch. 17 (high-risk newborn) Hockenberry; Ch 8 (normal newborn), Ch. 9 (high-risk newborn) Lecture Discussion Simulation Video: i-tunes U-newborn assessment Guest Speaker: Newborn Intensive Care Nurse or parent of preterm infant Nursing Skills Lab: Newborn Assessment Provide nursing care to a newborn	Exams Clinical performance evaluation Clinical Learning Experience Workbook (CLEW) Concept mapping

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<p>Cleft lip/Palate, Genetic concerns: Down's Syndrome, Substance Abuse, Transient Tachypnea of Neonate (TTN), Necrotizing Enterocolitis (NEC)</p> <p>Nursing Management of the Newborn with complications/special needs:</p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests <ol style="list-style-type: none"> a. Genetic Concerns <ol style="list-style-type: none"> 1) Genetic Counseling 2) Genetic Testing 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Nutrition c. Pharmacological (NUR*103) 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> a. Client and family education b. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		
<p>6 hours 9/19 & 9/26</p>	<p><u>Unit II: Nursing care of the perioperative client</u> Preoperative Nursing</p>	<p>A. Critical Thinking: Nursing process applied to the preoperative client</p> <p>B. Provision of safe, holistic, culturally competent care to the preoperative client</p>	<p>Assigned Readings: Lewis Chapter 18 Posted/Printed Articles Potter's Fundamentals Book pp. 1365-1389</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>Describe the typical content of preoperative patient education programs</p> <p>Describe age specific, cultural and literacy sensitive approaches to preoperative patient education</p> <p>State the effects of stress on the surgical patient</p> <p>Discuss the various ways that surgery can be classified</p> <p>Describe factors affecting surgical outcome</p> <p>Discuss the nursing responsibilities in the pre-operative period</p> <p>Develop a plan of care for the pre-operative patient</p>	<p><u>Preoperative Nursing</u></p> <ol style="list-style-type: none"> 1. Patient perception of the surgical experience <ol style="list-style-type: none"> a. Fear b. Readiness to learn/need to know c. Importance of the presence of the nurse 2. Need for Diagnostic testing and physical preparation 3. Provision of client/family preoperative teaching, categories of information: <ol style="list-style-type: none"> a. Health care relevant information (healthcare team members, expected events and their timing, pain management) b. Exercises to perform, or skill teaching (Cough/deep breathing, surgery specific, relaxation exercises) c. Psychosocial support (specific concerns of client, foster problem solving skills, importance of information seeking, need for post discharge support) d. Community resources (need for support and ability to access) <p>A. Communication: apply the principles of therapeutic communication during the preoperative period</p> <ol style="list-style-type: none"> 1. Methods of delivery of pre-op education <ol style="list-style-type: none"> a. individual instruction by a nurse b. group instruction 	<p>Potter's Skills 7th pp.938-947</p> <p>Lecture Case Study</p> <p>Discussion</p> <p>Simulation</p> <p>Video</p> <p>Observational Experience</p>	<p>(CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> c. booklets and other audio visual materials 2. Culturally determined values, beliefs, customs, and health-seeking behaviors can influence: <ul style="list-style-type: none"> a. Interpersonal communication b. Increased use of alternative medicine or other non-traditional interventions that may influence interventions D. Professionalism <ul style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		
	<p>Intraoperative Nursing</p> <p>Discuss the various members of the surgical team and their roles during surgery.</p> <p>Describe the surgical environment and the role of the nurse within that environment.</p> <p>Differentiate between the various types of anesthesia used during surgery.</p> <p>Describe surgical wound classification according to the Centers for Disease Control (CDC)</p> <p>Describe selected intraoperative risks and complications</p>	<ul style="list-style-type: none"> A. Critical Thinking: Nursing process applied to the intraoperative client B. Provision of safe, holistic, culturally competent care to the intraoperative client <p>Intraoperative Nursing</p> <ul style="list-style-type: none"> 1. Surgical Team 2. Surgical Environment: 3. Anesthesia <ul style="list-style-type: none"> a. General Anesthesia b. Regional Anesthesia c. Conscious Sedation d. Local Anesthesia 4. Risk of postoperative infection as measured by Surgical Wound Classification: <ul style="list-style-type: none"> a. Class I/ Clean wounds b. Class II/Clean-contaminated wounds c. Class III/Contaminated wounds d. Class IV/Dirty or infected 	<p>Assigned Readings; Lewis Chapter 19 . 1389 -1399</p> <p>Posted/Printed Articles</p> <p>Lecture</p> <p>Case Study</p> <p>Discussion</p> <p>Simulation</p> <p>Video</p> <p>Observational Experience</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<p>wounds</p> <p>5. Other Intraoperative Risks/ Complications</p> <p>a. Risk of Injury from</p> <p>(1) transport</p> <p>(2) surgical positioning</p> <p>(3) hazardous substances and equipment (laser, cautery, radiation, chemicals)</p> <p>b. Alteration in body temperature</p> <p>(1) Hypothermia</p> <p>(2) Hyperthermia and Malignant Hyperthermia</p> <p>c. Risk for Alteration in fluid balance</p> <p>(1) Autologous blood donation</p> <p>(2) Bloodless surgery</p> <p>C. Communication: apply the principles of therapeutic communication during the preoperative period</p> <p>D. Professionalism</p> <p>1. Legal-ethical issues</p> <p>2. Role development</p>		
9/26	<p>Postoperative Nursing</p> <p>Describe the responsibilities of the PACU nurse in the prevention and recognition of complications.</p> <p>Identify common postoperative complications</p> <p>Discuss the management of common postoperative</p>	<p>A. Critical Thinking: Nursing process applied to the postoperative client</p> <p>B. Provision of safe, holistic, culturally competent care to the intraoperative client</p> <p>Postoperative Nursing</p> <p>1. Postanesthesia (PACU) Assessment (ABC)</p> <p>a. Airway: (A & B)</p>	<p>Lewis Chapter 20</p> <p>Potter's Fundamentals pp 1400-1407</p> <p>Potter's Skills pp. 948-964</p>	

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>complications</p> <p>Use the nursing process in caring for clients in the postoperative period.</p> <p>Describe key nursing assessment and care parameters common for all postoperative patients</p> <p>Describe the gerontological considerations related to the post-operative management of clients</p>	<ol style="list-style-type: none"> 1. Obstruction 2. Hypoxia 3. Aspiration b. Alteration in body temperature(C) c. Nausea and Vomiting d. Fluid balance (C) e. Pain assessment 2. Postoperative nursing care principles <ol style="list-style-type: none"> a. Pain management b. Early mobility c. Circulatory function d. Pulmonary toilet e. Urinary Function f. Gastrointestinal Function 3. Management of postoperative complications <ol style="list-style-type: none"> a. Hemorrhage <ol style="list-style-type: none"> 1. Hypovolemic Shock <ol style="list-style-type: none"> i. Prevention Early Identific. ii. Clinical Manifestations 2. Collaborative Management <ol style="list-style-type: none"> i. Medical/Pharmacologic (NUR*103) ii. Surgical iii. Nursing Management b. Anaphylaxis <ol style="list-style-type: none"> 1. Anaphylactic Shock <ol style="list-style-type: none"> i. Prevention Early Identific. ii. Clinical Manifestations 2. Collaborative Management <ol style="list-style-type: none"> i. Medical/Pharmacologic (NUR*103) ii. Nursing Management c. Ileus d. Atelectasis e. Deep Vein Thrombosis (DVT) f. Complications of wound healing 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ol style="list-style-type: none"> 1. dehiscence 2. evisceration 3. infection 4. Gerontologic Considerations <ol style="list-style-type: none"> a. Mental Status b. Pain C. Communication: apply the principles of therapeutic communication during the preoperative period D. Professionalism <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		
1 hour 10/3	Refer to test blueprint	Quiz 2		
3 hours 10/3	<p>Postpartum Nursing NI & Complications Discuss physiological changes, nursing assessments and nursing care during the post-partum period.</p> <p>Identify the psychosocial changes, nursing assessments and nursing care as women adapt to the stress of the post-partum period.</p> <p>Discuss care for the family experiencing situational psychosocial crisis during the postpartum period</p> <p>Apply legal and ethical principles to the holistic care of postpartum women and families</p>	<p>A. Critical Thinking: Nursing process applied to clients and families experiencing both normal and complications during the postpartum phase.</p> <p>B. Provision of safe, holistic, culturally competent care to client and family in the postpartum phase of child bearing.</p> <p><u>Normal Postpartum</u></p> <ol style="list-style-type: none"> 1. Physical Postpartum Changes 2. Nursing Care of the Postpartum Patient <ol style="list-style-type: none"> a. Normal, spontaneous Vaginal Delivery (NSVD) b. Post op Cesarean Section 3. Psychological Postpartum Adjustments <ol style="list-style-type: none"> a. Maternal/Family Role Adaptation 4. Postpartum Blues/Depression 	<p>Assigned Readings C & D Ch – 11, 12, & 13 Lecture</p> <p>Discussion</p> <p>Nursing Skills Lab</p> <p>Postpartum Assessment Simulation</p> <p>Guest Speaker: Maternal Bereavement</p> <p>Breastfeeding</p> <p>Postpartum/Contraceptive Teaching</p> <p>Case Study: Postpartum Depression</p> <p>Provide nursing care to a postpartum client</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> a. Etiology and Management b. Pathophysiology c. Clinical manifestations & complications d. Cultural considerations e. Evidence based theory and principles f. Collaborative management: Treatment Modalities <ul style="list-style-type: none"> i. Medical ii. Nutrition g. Promotion/Maintenance Restoration and/or Prevention <ul style="list-style-type: none"> i. Likelihood of reoccurrence during subsequent pregnancy <p>C. Communication</p> <ul style="list-style-type: none"> 1. Client and family education 2. Role development <ul style="list-style-type: none"> a. Postpartum Teaching <ul style="list-style-type: none"> i. Breast care ii. Perineal / Episiotomy care iii. Contraception (NUR*103) iv. Discharge instructions 3. Community resources <p>D. Professionalism</p> <ul style="list-style-type: none"> 1. Legal-ethical issues 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	Compare complications the postpartum woman may experience related to a situational crisis involving her circulatory status.	Postpartum Complications: Postpartum Hemorrhage 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities a. Surgery b. Medical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention	Assigned Readings Lecture Discussion Nursing Skills Lab	Clinical performance evaluation Clinical Learning Experience Workbook (CLEW) Concept mapping
	Differentiate between complications the postpartum woman may experience when experiencing a situational crisis related to clotting mechanism or status.	Postpartum Hypercoagulation: Thrombophlebitis, Pulmonary Embolism 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment modalities a. Surgery b. Medical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance	Assigned Readings Lecture Discussion Nursing Skills Lab	Clinical performance evaluation Clinical Learning Experience Workbook (CLEW) Concept mapping

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		Restoration and/or Prevention		
	Apply complications the post-partum woman may experience during a situational crisis involving her comfort-rest status to the need for alterations in care	Hematoma/Lacerations: Cervical, Vaginal, Perineal 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities a. Surgery b. Medical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention	Assigned Readings Lecture Discussion Nursing Skills Lab	Clinical performance evaluation Clinical Learning Experience Workbook (CLEW) Concept mapping
	Examine complications the postpartum woman may experience related to a situational crisis involving her immune status	Postpartum Infections: Pelvic, Breast 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities a. Surgery b. Medical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention	Assigned Readings Lecture Discussion Nursing Skills Lab	Clinical performance evaluation Clinical Learning Experience Workbook (CLEW) Concept mapping

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
<p>1 hour 10/10</p>	<p>Anemia Compare and contrast pathophysiology and clinical manifestations of anemia.</p> <p>Summarize the nursing care of the client experiencing anemia</p>	<p>A. Critical Thinking: Nursing process applied to clients with anemia</p> <p>B. Provision of safe, holistic, culturally competent care to clients with anemia.</p> <p><u>Anemia:</u></p> <ol style="list-style-type: none"> I. Anemia due to blood loss II. Anemia due to impaired blood production III. Anemia due to destruction of RBC <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests and procedures: 5. Evidence based theory and principles 6. Collaborative management: Treatment modalities: <ol style="list-style-type: none"> a. Nutrition b. Pharmacological 7. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 	<p>Assigned readings: Lewis pp. 662 – 676</p> <p>Review anatomy and physiology of RBCs</p> <p>Posted/Printed Articles</p> <p>Provide nursing care to a client with anemia</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>
<p>1 hour 10/10</p>	<p>Unit VI: Bariatrics: Care of clients with medically significant obesity</p>	<p>A. Critical Thinking: Nursing process applied to clients with morbid obesity.</p> <p>B. Provision of safe, holistic, culturally</p>	<p>Assigned readings; Lewis pp. 954 – 959</p> <p>Potter’s Skills pp 314 – 316</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>Describe health implications for the morbidly obese client.</p> <p>Compare and contrast the Bariatrics surgical techniques utilized for the morbidly obese individual.</p> <p>Utilize the nursing process to develop a holistic plan of care for clients following Bariatric surgery.</p>	<p>competent care to clients with morbid obesity.</p> <p><u>Bariatrics</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests and procedures 5. Cultural considerations 6. Evidence based theory and Principles 7. Collaborative management: Treatment modalities: <ol style="list-style-type: none"> a. Surgery b. Medical c. Rehabilitative d. Nutrition e. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 	<p>Posted/Printed Articles</p> <p>Provide nursing care to a client with a disturbance in gastrointestinal function</p>	<p>Experience Workbook (CLEW)</p> <p>Concept mapping</p>
<p>2 hours 10/10</p>	<p>Unit III: Principles of Geriatric Nursing: Nursing Care of the Geriatric Client</p> <p>Discuss adult aging theories in relation to wellness and illness.</p> <p>Outline common changes and</p>	<p>A. Critical Thinking: Nursing process applied to a geriatric client</p> <p>B. Provision of safe, holistic, culturally competent care to a geriatric client</p> <ol style="list-style-type: none"> 1. Psychosocial Aging <ol style="list-style-type: none"> a. Activity Theory 	<p>Assigned Readings: Lewis; Ch. 5&6 pp. 62-89, Ch. 60 pp. 1518-1537 Potter & Perry; Ch. 14 pp. 191-214 Perry & Potter; pp. 1102-1103 (teaching medication self-administration)</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>adaptations occurring in the older adult.</p> <p>Identify myths and stereotypes that alter perceptions about aging persons in our society.</p> <p>Describe health care needs of the aging population in a variety of healthcare settings</p> <p>Discuss the impact of illness, hospitalization and institutionalization on the independent functioning of the older adult.</p>	<ul style="list-style-type: none"> b. Disengagement Theory c. Continuity Theory <p>2. Assessment of Older Adult</p> <ul style="list-style-type: none"> a. Primary Aging b. Secondary Aging c. Functional Assessment of Older Adult <p>3. Common concerns</p> <ul style="list-style-type: none"> a. Physiological changes of aging b. Psychosocial changes of aging c. Disengagement theory d. Activity Theory e. Continuity Theory <p>4. Physiological changes affecting pharmacokinetics; issue of polypharmacy in geriatric population</p> <p>5. Settings for the delivery of care</p> <ul style="list-style-type: none"> a. Community settings (daycare, senior centers) b. Assisted Living c. Longterm d. Subacute/Rehab e. Acute 	<p>Lecture</p> <p>Discussion</p> <p>Mini Mental Status</p> <p>Provide care for residents of an Extended Care Facility</p> <p>Simulation</p> <p>Electronic resources: http://consultgerim.org/</p>	
<p>2 hours 2 hours 10/17</p>	<p>Principles of Geriatric/Cognitive Disorders</p> <p>Differentiate between the clinical presentations of delirium and dementia.</p> <p>Discuss the nursing care of the client with delirium</p>	<p>A. Critical Thinking: Nursing process applied to a geriatric and cognitively impaired client</p> <p>B. Provision of safe, holistic, culturally competent care to a cognitively impaired client</p> <p><u>Delirium</u></p>		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>Discuss the nursing care of the client with dementia.</p> <p>Describe the characteristic behaviors and stages of Alzheimer's Disease.</p> <p>Discuss diagnosis, medical treatment and nursing care of the client with Alzheimer's disease.</p>	<ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. assurance of a safe environment b. Medical 8. Health Promotion/Maintenance Restoration and/or Prevention <ol style="list-style-type: none"> a. Nutrition b. Pharmacological <p><u>Dementia: Alzheimer's</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Nutrition c. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		2. Role Development		
10/24	Refer to test blueprint	Quiz 3		
5 hours 10/24 & 10/31	<p><u>Unit IV Nursing care of the client with select orthopedic conditions</u></p> <p>Identify nursing care delivery for the pediatric client with orthopedic problems</p> <p>Describe the nursing care for the client with a fracture.</p> <p>Discuss medical management and nursing care for the client with a fractured hip.</p> <p>Discuss nursing care delivery for the client with arthritis.</p> <p>Compare and contrast the management of osteoarthritis and rheumatoid arthritis</p> <p>Describe the nursing care for the client with reconstructive joint replacement</p> <p>Discuss nursing care delivery for the client with osteomyelitis</p> <p>Discuss nursing care delivery for the client with amputation.</p> <p>Address nursing care for the client with complications of orthopedic procedures</p>	<p>A. Critical Thinking: Nursing process applied to a client with an orthopedic condition</p> <p>B. Provision of safe, holistic, culturally competent care to a client with an orthopedic condition</p> <p><u>Common Pediatric orthopedic conditions:</u> <u>Congenital Hip dysplasia, scoliosis, club foot</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Surgical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p><u>Fracture</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications <ol style="list-style-type: none"> a. Fat embolism b. Compartment syndrome c. Volkman's contracture 	<p>We will start with fractures first. Review Anatomy & Physiology (A&P)</p> <p>Assigned Readings: Hochenberry pp. 1122 – 1127, pp. 1130 – 1134, pp. 151.</p> <p>Lecture</p> <p>Discussion</p> <p>Case Study: Total Hip Replacement</p> <p>Provide nursing care to a client with an orthopedic condition</p> <p>Case Study: care of a client with a cast</p> <p>Readings: Lewis pp. 1590 – 1604, 1605 – 1608, 1610 – 1614, 1614 – 1618, 1620 – 1623, 1641 – 1658, 1661 – 1664, 1634 – 1637, 1620 – 1623,</p> <p>Posted/Printed Articles</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<p>4. Diagnostic tests</p> <p>5. Cultural considerations</p> <p>6. Evidence based theory and principles</p> <p>7. Collaborative management: Treatment Modalities</p> <ol style="list-style-type: none"> a. Medical b. Surgical c. Nutrition d. Pharmacological <p>8. Health Promotion/Maintenance Restoration and/or Prevention</p> <p><u>Osteoarthritis and Rheumatoid Arthritis</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Surgical <ol style="list-style-type: none"> (1) Joint Replacement Surgery c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p><u>Other orthopedic disorders:</u></p> <p><u>Gout, Osteoporosis, Lyme Disease, osteomyelitis</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ul style="list-style-type: none"> a. Medical b. Nutrition c. Pharmacological d. Surgical/amputation 8. Health Promotion/Maintenance and Restoration and or Prevention <p>C. Communication</p> <ul style="list-style-type: none"> 1. Client and family education 2. Community Resources <p>D. Professionalism</p> <ul style="list-style-type: none"> 1. Legal-Ethical issues 2. Role Development 		
<p>5 hours 10/31 & 11/7</p>	<p>Unit V: Pediatric Nursing Principles of Pediatric Nursing</p> <p>Describe the philosophy and goals of pediatric nursing</p> <p>Discuss the significance of family in the care of pediatric clients</p> <p>Identify health- promotional activities essential for normal growth and development in the pediatric population</p> <p>List the major components of a pediatric history and physical exam</p>	<p>A. Critical Thinking: Nursing process applied to the care of the pediatric client and family</p> <ul style="list-style-type: none"> 1. Trends in pediatric care 2. Health promotion and the pediatric client 3. Family characteristics 4. Cultural influences on the pediatric client and family 5. Parenting styles <ul style="list-style-type: none"> a. Child-rearing philosophies b. Discipline 6. Principles of growth and development <ul style="list-style-type: none"> a. Cephalocaudal b. Proximodistal c. Simple to complex 	<p>Assigned Readings: Hockenberry; Chapters: 3,4, 5, 6, 7 pp 29-132 & 158-191</p> <p>Chapters: 10, 21, 22, 23, & 24 Within the chapters listed, focus on the following pages: 322-376, 658-682, 686-697, 710-715, 717-725, 732-737, 763-768, 814-823, 826-831, 849-852</p> <p>Lecture</p> <p>Discussion</p> <p>Video</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>Explain how children differ from adults in their response to illness and hospitalization</p> <p>Discuss pediatric illness as a family stressor</p> <p>Discuss the principles and techniques for administering medications and IV fluids to children</p> <p>Describe communication strategies that assist nurses in working effectively with children</p> <p>Describe legal issues unique to children and families</p> <p>Discuss care of children with common pediatric illnesses</p>	<p>d. General to specific</p> <p>7. Application of theories of growth and development</p> <p>a. Cognitive: Piaget</p> <p>b. Psychosocial: Erikson</p> <p>c. Moral: Kohlberg</p> <p>d. Psychosexual: Freud</p> <p>8. Physical Assessment</p> <p>a. History</p> <p>b. Vital signs</p> <p>c. Anthropometric measurement</p> <p>d. Growth charts</p> <p>e. Nutrition</p> <p>9. Developmental Assessment</p> <p>a. Denver Developmental Screening Test II (DDST-II)</p> <p>b. Play as an indicator</p> <p>10. The Hospitalized child</p> <p>a. Preparation for elective hospitalization</p> <p>b. Emergency hospitalization</p> <p>c. Stressors associated with illness and hospitalization</p> <p>11. Preparing children for procedures</p> <p>a. Physical preparation</p> <p>b. Verbal preparation</p> <p>c. Coping with pain</p> <p>d. Use of play as a coping mechanism</p> <p>12. Administering medication to children</p> <p>a. Administering oral medication</p> <p>b. Administering injections</p> <p>c. Principles of IV fluid administration</p> <p>A. Communication with the pediatric client and family</p> <p>1. Communication strategies</p>		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> a. Developmental principles a. Cultural considerations 2. Parental education <ul style="list-style-type: none"> a. Safety b. Anticipatory guidance B. Professionalism <ul style="list-style-type: none"> 1. Consent for care 2. The nurse as a child advocate 3. Mandatory reporting laws 		
1 hour 11/14	Refer to test blueprint	Quiz 4		
1 hour 11/14	<p><u>Unit IX: Nursing care of the gynecology client</u></p> <p>Address life cycle changes of women.</p> <p>Describe common health screening tests for women.</p> <p>Identify factors that can influence the health of the female reproductive system.</p> <p>Describe the components associated with the physical assessment, including routine health screening test of the female reproductive system</p> <p>Identify tests that a commonly used to diagnose dysfunctions of the reproductive system.</p> <p>List nursing diagnoses appropriate to women with gynecologic disorders.</p>	<ul style="list-style-type: none"> A. Critical Thinking: Nursing process applied to the care of clients with gynecological disorders B. Provision of safe, holistic, culturally competent care to with gynecological disorders <ul style="list-style-type: none"> 1. Menstrual Cycle <ul style="list-style-type: none"> a. Normal b. Deviations of Normal 2. Taking a gynecological history <ul style="list-style-type: none"> a. Demographic Data b. Personal & Family History c. GYN History d. STD History e. Diet f. Stressors g. Support System 3. Physical Assessment <ul style="list-style-type: none"> a. Breast Exam b. Abdominal Exam c. External Genitalia d. Pelvic Exam e. Bimanual Exam f. Rectovaginal Exam 	<p>Assigned Readings</p> <p>Lewis Ch 51-p. 1289-98, 1300-05, Ch 1306-11, up to Breast cancer & Ch 54.</p> <p>Lecture</p> <p>Discussion</p> <p>Nursing Skills Lab: Self Breast Examination</p> <p>Case Study: Menopause</p> <p>Provide nursing care to a gynecology client</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>Discuss the role of the nurse and the use of the nursing process when caring for clients with common gynecological disorders.</p>	<p>4. Diagnostic Assessment</p> <ol style="list-style-type: none"> a. Laboratory tests b. Radiographic studies c. Endoscopic studies d. Biopsy e. Other diagnostic studies <p><u>Disorders affecting women's health: Pre-Menstrual Syndrome, Menstrual Irregularities, Menopause, Benign Breast Disorders, Endometriosis, Vaginitis, Uterine Prolapse, Cystocele or Rectocele, Toxic Shock Syndrome</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Surgical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
<p>2 hours 11/14</p>	<p><u>Unit X: Nursing care of the family experiencing violence</u></p> <p>Discuss the differences between physical violence, sexual violence, emotional violence and neglect</p> <p>Describe common characteristics of the abused and abusers</p> <p>Identify stressors and predictors of family violence.</p> <p>Discuss safety plans for victims of family violence</p> <p>Describe phases of rape-trauma syndrome and common reactions during each phase.</p> <p>Discuss the role of the nurse when caring for the abused client</p> <p>Describe the role of the nurse as an advocate in incidences of family violence</p> <p>Describe how the role of the nurse varies in the care of clients that are victims of different types of violence, abuse and neglect</p>	<p>A. Critical Thinking: Nursing process applied to the care of clients/families experiencing violence and neglect</p> <p>B. Provision of safe, holistic, culturally competent care to clients/families experiencing violence and neglect</p> <p><u>Violence: Spousal Abuse, Elder Abuse, Child Abuse, Sexual Assault</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Surgical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 	<p>Assigned Readings: Varcaris Chapter 26 & 27</p> <p>Lecture- guest</p> <p>Discussion</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
<p>2 hours 11/19</p>	<p><u>Unit VII: Nursing care of the client with select genitourinary conditions</u></p> <p>Use the nursing process as a framework when caring for patients with commonly occurring urinary system problems.</p> <p>Use the nursing process as a framework when caring for patients with commonly occurring urinary system problems.</p> <p>Identify common laboratory and diagnostic tests used to determine urinary system dysfunction.</p>	<p>A. Critical Thinking: Nursing process applied to the clients experiencing genitourinary conditions</p> <p>B. Provision of safe, holistic, culturally competent care to clients experiencing genitor-urinary conditions</p> <p><u>Urinary Tract Infections, Urolithiasis, Kidney Surgery, Benign Prostatic Hypertrophy</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ol style="list-style-type: none"> a. Medical b. Surgical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 	<p>Assigned Readings: Lewis review A & P Chapter 45 pp. 1114 – 119, pp.1122 – 1129, 1134 – 1141, 1377 - 1386</p> <p>Lecture</p> <p>Discussion</p> <p>Provide nursing care to a client experiencing a genitor-urinary condition</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
<p>2 hours</p> <p>11/19</p>	<p><u>Unit XI: Nursing care of the client and family experiencing death</u></p> <p>Identify the stages of grieving.</p> <p>Identify clinical symptoms of grief and factors affecting a grief response</p> <p>Identify measures that facilitate the grieving process</p> <p>List clinical signs of impending and actual death</p> <p>Identify the nurse’s legal responsibilities regarding client death</p> <p>Discuss the role of the nursing when caring for the dying client.</p>	<p>A. Critical Thinking: Nursing process applied to a dying client</p> <p>B. Provision of safe, holistic, culturally competent care to a dying client</p> <ol style="list-style-type: none"> 1. Palliative Care 2. Clinical manifestations & complications 3. Cultural considerations 4. Evidence based theory and principles 5. Grief and Bereavement <p>C. Communication</p> <ol style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ol style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 	<p>Assigned Readings: Lewis; Ch. 11 pp 153-166 Potter & Perry; Ch. 30 pp. 461-484 Perry & Potter; Ch. 16 pp. 403-419 AV; Frontline documentary: “Facing Death” and NPR audiocast: “Why this city in Wisconsin is the best place to die.”</p> <p>Lecture</p> <p>Discussion</p> <p>Nursing Skills Lab: Post Mortem Care</p> <p>Provide nursing care to a terminally ill client</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>
<p>1 hour</p> <p>11/28</p>	<p><u>Unit VIII: Nursing care of the client with a Sexually Transmitted Illness</u></p> <p>Identify risk factors, signs and symptoms and learning needs related to vaginal infections and sexually transmitted diseases</p>	<p>A. Critical Thinking: Nursing process applied to the care of clients with sexually transmitted illnesses</p> <p>B. Provision of safe, holistic, culturally competent care to with sexually transmitted illnesses</p> <p><u>Sexually Transmitted Illnesses:</u> <u>Gonorrhea, Syphilis, Chlamydia, Herpes Genitalis, Trichomoniasis, Condylomata Acuminata, Humanpapilloma virus (HPV)</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 	<p>Assigned Readings Lewis Ch 53</p> <p>Lecture</p> <p>Discussion</p> <p>Case Study: Nursing Care for the client with sexually transmitted illness</p>	<p>Clinical performance evaluation</p> <p>Clinical Learning Experience Workbook (CLEW)</p> <p>Concept mapping</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		<ul style="list-style-type: none"> 3. Clinical manifestations & complications 4. Diagnostic tests 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management: Treatment Modalities <ul style="list-style-type: none"> a. Medical b. Surgical c. Nutrition d. Pharmacological 8. Health Promotion/Maintenance Restoration and/or Prevention <p>C. Communication</p> <ul style="list-style-type: none"> 1. Client and family education 2. Community resources <p>D. Professionalism</p> <ul style="list-style-type: none"> 1. Legal-ethical issues 2. Role development 		
<p>3 hours 11/28</p>	<p><u>Unit XII: Nursing Care of The Client with a Psychiatric/Mental Health Disorder</u></p> <p><u>Adult Psychiatric Conditions: Anxiety, Somatoform, Factitious and Dissociative Disorders</u></p> <p>Describe the DSM-IV-TR evaluation system for classification of mental disorders.</p> <p>Identify adaptive and maladaptive coping through identification and understanding of defense mechanisms.</p>	<p>A. Critical Thinking: Nursing process applied to a client with a psychiatric/mental health disorder</p> <ul style="list-style-type: none"> 1. Introduction to the DSM-IV-TR and its use in psychiatric/mental health nursing <ul style="list-style-type: none"> a. Axis b. Global Function Index 2. The role of defense mechanisms in client coping <ul style="list-style-type: none"> a. Adaptive b. Maladaptive <p>B. Provision of safe, holistic, culturally competent care to a client with a</p>	<p>Assigned Readings</p> <p>Lecture</p> <p>Varcarolis Crossword Puzzle</p> <p>Discussion</p> <p>Case Study: Application of the DSM-IV-TR</p> <p>Films: The Note Book, Up in the Air, Tenderness</p> <p>Concept mapping</p>	<p>Exam</p>

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
	<p>Identify theories of anxiety disorders</p> <p>Identify basic characteristics of medical anxiety disorders</p> <p>Discuss assessment when providing care to people with anxiety and anxiety disorders</p> <p>Identify nursing diagnoses and outcomes for people with anxiety disorders</p> <p>Describe manifestation of the somatoform, factitious and dissociative disorders</p>	<p>psychiatric disorder</p> <ol style="list-style-type: none"> 1. Anxiety Disorders <ol style="list-style-type: none"> a. Etiology b. Pathophysiology c. Clinical manifestations & complications d. Diagnostic tests e. Cultural considerations f. Evidence based theory and principles of management <p><u>Generalized Anxiety Disorder, Panic Disorders, Phobias, Social Anxiety Disorders, OCD, PTSD</u></p> <ol style="list-style-type: none"> 2. Somatoform Disorders/Somatization <ol style="list-style-type: none"> a. symptoms of unmet needs b. Importance of secondary gains c. Impact on healthcare system g. Evidence based theory and principles of management 3. Factitious Disorders <ol style="list-style-type: none"> a. Prototype: Munchausen Syndrome and Munchausen Syndrome by Proxy h. Evidence based theory and principles of management 4. Dissociative Disorders <ol style="list-style-type: none"> a. Define Dissociation b. Prototypes: Dissociative Fugue and Dissociative Identity Disorder i. Evidence based theory and principles of management 		

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		C. Communication 1. Client and family education 2. Community resources D. Professionalism 1. Legal-ethical issues 2. Role development		
1 hour 12/5	Refer to test blueprint	Quiz 5		
3 hours 12/5	<p><u>Adult Psychiatric Conditions: Mood Disorders</u></p> <p>Compare and contrast the symptoms of the different forms of mood disorders and thought disorders across the lifespan.</p> <p>Correlate recommended treatment modalities with the major types of mood disorders.</p> <p>Describe appropriate nursing interventions for behaviors associated with mood disorders.</p>	<p>A. Critical Thinking: Nursing process applied to clients experiencing mood disorders</p> <p>B. Provision of safe, holistic, culturally competent care to clients with mood disorders</p> <p><u>Mood Disorders, Depression, Postpartum Depression with Psychotic Features, Bipolar Disorder, Suicide</u></p> <ol style="list-style-type: none"> 1. Etiology 2. Pathophysiology 3. Clinical manifestations and complications 4. Diagnostic evaluation DSM IV 5. Cultural considerations 6. Evidence based theory and principles 7. Collaborative management Treatment modalities <ol style="list-style-type: none"> a. Surgical b. Medical c. Rehabilitative d. Nutrition e. Pharmacological 	<p>Assigned readings</p> <p>Handouts</p> <p>Nurse-Client Communication Skills: a. Mood Disorders</p> <p>Selected A/V and computer materials: "Hearing Voices" CD and exercises</p> <p>Provide nursing care to a client experiencing mood disorders NUR*203</p> <p>Role play Communication skills with the psychiatric clients</p> <p>Tape: Hearing Voices (Lab NUR*201)</p> <p>Suicide Assessment</p> <p>Process recording workshop in preparation for psychiatric nursing</p>	Exam

WEEK HOURS	UNIT OBJECTIVES	CONTENT	SUGGESTED LEARNING EXPERIENCES	EVALUATION
		8. Health Promotion/Maintenance Restoration and/or Prevention C. Communication 1. Client and family education 2. Community resources D. Professionalism 1. Legal-ethical issues 2. Role development	clinical experience in NUR 203 Concept mapping	
Final Exam Week 2 hours	MONDAY December 10, 2012 8:30 to 10:30am	Final Exam		