English 100 Fall '08: Schedule 1.0

Assignments are <u>due</u> on the dates listed and students should come to class having read assignments. I am also likely to add occasional assignments from online sources (from the web--posted on WebCT--or from your handbook. I will expect you to know the material and I will feel free to quiz you.

Fri. 9/5: Read "Reading to Write: How to Use This Book" in Patterns pp. 1-14. Turn in Journal 1. (See assignment, below.)

Mon. 9/8: Read "Mother Tongue" in Patterns pp. 487-94.

Wed. 9/10: Read Chapter 1 and 2 from Penguin Handbook pp. 1-21.Turn in Journal 2.

Fri. 9/12: Summarizing Workshop--no prep necessary.

Mon. 9/15: Read "The Dog Ate My Disk, and Other Tales of Woe" in <u>Patterns</u> pp. 475-80.

Wed. 9/17: Read Chapter 3 "Compose Paragraphs" pp. 21-37 in <u>Penguin Handbook</u> Turn in Journal 3.

Fri. 9/19: Read "College Pressures" in Patterns pp. 466-75.

Mon. 9/22: Read Chapter 3 "Arrangement" in Patterns pp. 37-49.

Wed. 9/24 Two page rough draft of essay 1 due. Draft counts as Journal 4.

Fri. 9/26 and Mon 9/29: Report in groups. Times TBA.

Wed. 10/1: Essay #1 due.

Fri. 10/3: Read Chapter 6 "Narration" in Patterns pp. 83-92. Narrative Workshop.

Mon. 10/6: Read Chapter 2 "Invention" in Patterns pp. 15-35.

Wed. 10/8 and Fri. 10/10: Individual conferences. No class--come to assigned time. Bring Journal 5 to your appointment.

Mon. 10/13: Columbus Day. No class.

Wed. 10/15: Peer Review-Come prepared with a two page draft.

Fri. 10/17: Check in as a class.

Mon. 10/22: Essay #2 due.

Journal Assignments: (Specific questions are suggestions of topics you

could cover, but you don't need to answer each question. You just need to discuss the topic given for each journal.)

Journal 1: What are your expectations for English 100? What do you hope we will cover? What would be useful? What are your fears?

Journal 2: Think about the different Englishes that you use (as Amy Tan describes). Try to do a similar analysis on the language you use. What can you say about your

Englishes? How are they unique? How have they come into conflict with other

Englishes? How have others judged your Englishes? How have you judged others?

Journal 3: Free Write- Write about anything that you want.

Journal 5: How did the first essay go? What are your concerns about the second essay?