

THREE RIVERS COMMUNITY COLLEGE

Course Guide English 094 Academic Skills Development in Reading and Writing

Instructor: Ms. Maureen Sidman

Fall 2008

Tues, Thurs 10:30am-12:20pm Thames 4:30pm-6:20pm Mohegan

Office Hours 12:20pm-1:00pm 4:00pm-4:30pm

Course Description

This course is designed for students who need stronger reading and writing skills to complete a college program, English 094 stresses academic writing, reading and study skills such as textbook reading strategies, critical reading, listening and note taking, outlining, studying for examinations, and memory and concentration. This course builds on grammar, reading comprehension and vocabulary skills. This course is preparation for Eng.100 and Eng.101. THIS COURSE DOES NOT COUNT TOWARDS THE CREDIT REQUIREMENTS FOR GRADUATION.

Objective

The activities of this course are designed to help the student accomplish the following objectives:

- Improve reading comprehension and vocabulary
- Develop effective study techniques
- Apply effective reading and study strategies to materials from a variety of disciplines
- Improve critical reading skills, including distinguishing between fact and opinion, analysis of diverse opinions, and evaluation of conflicting sources

Instructional Texts

Alexander and Lombardi. **A Community of Readers: A Thematic Approach to Reading, 4th Edition**
Faigley, **The Penguin Handbook**
College Dictionary

Suggested Teaching Strategies

- Lectures
- Classroom Discussions
- Group Discussions
- Library Experience
- Computer Writing and Research

Learning Outcomes

At the successful completion of this course, students will be able to:

Read and think critically

- Understand the connection between reading and writing processes
- Comprehend and summarize college-level reading material to develop their own ideas

Write Critically and analytically

- Demonstrate an understanding of the organizational skills required for academic writing, such as prewriting activities, outlining, paragraph development, revising and the ability to thoroughly edit
- Develop an awareness of their role as authors in the process of writing
- Write responses both in paragraph and short essay format based on ideas developed from assigned academic readings, and in-class discussions
- Develop proficiency in expressing ideas in correct, complete sentences and in unified paragraphs
- Recognize and fix common grammatical and sentence errors

Apply the foundations of strong academic skills

- Develop and use academic reading and speaking vocabularies
- Use clarity and variety in word choice, word order and sentence structure
- Understand the importance of asking questions about the material covered
- Use dictionaries, thesaurus, and writing handbooks
- Use word processing programs with MLA formatting
- Employ strategies for effective editing, including attention to grammar, mechanics, and the conventions of standard American English

Evaluation

Methods for evaluation will be demonstrated in classroom assignments, observations, students' writing portfolio, tests and final exam.

Attendance, Participations, Homework	15%
Students Writing Portfolio	30%
Tests and masteries and summary	35%
Final Exam	20%

STUDENTS MUST RECEIVE A "C" OR BETTER TO PASS THIS COURSE

Grading A = 93-100

A- =90-92 B+ =87-89 B = 83-86 C+ =77-79 C =73-76 C- 70-72
D+ =67-69 D = 63-66 D-=60-62

Attendance

Students are expected to attend all classes. If a student misses more than 2 classes, the final grade will be lowered half a letter grade per absence. Classes begin promptly. Don't be late or leave early, it will affect the final grade. It is the student's responsibility to find out and do the assignments for any missed class. Tests and exams cannot be made up unless previously arranged with the instructor. Work is due on the date stated on the course outline or by the instructor. Late work will receive a grade penalty.

Plagiarism

Plagiarism is the unacknowledged use of another person's words or idea in the student's writing. Any use of ideas, thoughts, writing, quotes or even paraphrasing must be cited. Plagiarism is a serious academic offense. Consequences for plagiarism can range from failing the assignment to failing the course.

Disabilities

To receive accommodations in class a student must make an appointment with the Counseling and Advising Center (860 383-5217).

Tutoring/Writing Center

They are eager to help so please contact:
Writing Center (860) 892-5773 or 892-5769
E-mail TRWritingcenter@trcc.commnet.edu

Technology:

Turn off your cell phone , pager, or other electronic equipment

College Withdrawal Policy

A student who finds it necessary to discontinue a course once class had met must provide notice to the Registrar. Withdrawal forms are available at the Registrar's office on both campuses and at the office at the Sub-base. Non punitive "W" grades are assigned to withdrawal requests. An instructor's signature is required after the deadline has passed. No withdrawals are permitted after the last class preceding the final exam. Students who do not obtain an official withdrawal, but simply stop attending classes, run the risk of receiving a failing grade for the course.

Weather Cancellations:

Call (860) 886-0177 or go on line to www.trcc.commnet.edu
TV Channels 3 & 8
Local radio stations

Suggested ENG094 Course Outline
Subject to Change

Sessions	Topics Covered	Assignments/Readings
Week 1 T- 9/2 Th- 9/4	Syllabus, Text Being Successful in College How to Study Writing a Journal	Chapter 1 Assignment: Journal 1
Week 2 T- 9/9 Th-9/11	Discussion of Learning Styles www.learning-styles-online.com SQ3R Quiz 1	Chapter 1 Pages 3-49 Reading: Joining a Community of Readers: "How we Learn" Pages 460-467 Assignment: Learning Styles
Week 3 T-9/16 Th-9/16	Note Taking Developing College Vocabulary Writing a Paragraph and Essay Narration Mapping Outlining	Read Pages 531-534 Note Taking Chapter 2 Pages 51-108 Pages 233-236 Pages 242-243 Pages 184-186, 241-242
Week 4 T-9/23 Th-9/25	Selecting a Poster Presentation Topics Discussion Chapter 2	Pages 567-571 Pages 572-576 Reading: "Social and Ethical Issues of computer Technology" Pages 468-472
Week 5 T-9/30 Th-10/2	Quiz Chapter 2 Discussion Chapter 3 Topics and Main Idea	Chapter 3 Pages 109-170 Reading: Our Food , Our Culture: "Table Rituals" Pages 473-477 Journal 2
Week 6 T-10/7 Th-10/9	Continue with Chapter 3 Library Visit	Paragraph 2 Cause and Effect Pages 244-245
Week 7 T-10/14 Th-10/16	Quiz Chapter 3 Discussion Chapter 4 Writing A Summary	Chapter 4 Pages 171-227 Reading: Staying Well: "Creativity and Longevity" Pages 477-485

Week 8	Continuation of Chapter 4	
T- 10/21	Chapter 5 Patterns of Organization	Pages 229-285
Th-10/23	Quiz 4	Reading: Where
We		Live: " Working
with		Our Hands"
		Pages 485-491
Week 9	Continuation of Chapter 5	Pages 229-285
T-10/28		Journal 3
Th-10/30		
Week 10	Chapter 6 Inferences and Literature	Pages 287-350
T-11/4	Quiz 5	Reading: Dealing
With		
Th-11/6		Gender: "Shame"
		Pages 491-497
Week 11	Chapter 7 Facts and Opinion	Pages 351-403
T-11/11	Quiz 6	Paragraph 3
Th- 11/13		Comparison/Contrast
		Pages 247-248
		Reading: Living in a
		Diverse Society:
"The		
		War Prayer"
		Pages 497-502
Week 12	Chapter 8 Critical Thinking	Pages 405-457
T-11/18	Quiz 7	Reading: Science,
Th- 11/20	Quiz 8	Society, and Disease:
		"Ethical Issues
		Surrounding Death"
		Pages 503-507
Week 13	NO CLASSES	
Weeks 14-16	Oral Presentations	
12/2-12/18		