

INTRODUCTION TO PUBLIC SPEAKING COM K173- Fall 2012

Three Rivers Community College: Room D122

Tuesday and Thursdays: 2:30-3:45 PM

CRN: 30675; Section: T13

Instructor: Linda A. Wainright M.S., CCC

Email: Lwainright@trcc.commnet.edu

Office Hours: By Appointment

Course Description: This course will focus on the fundamentals of speech communication. Students will learn to listen to, prepare, deliver and critique various types of verbal presentations. Emphasis will be placed on organization as well as on actual speech delivery. Verbal and non-verbal communication aspects will be addressed.

Course Outcomes and Guidelines:

1. Demonstrate, describe, and apply an understanding of the relevant principles of speech communication, reasoning, and argumentation.
2. Critically evaluate examples of public discourse.
3. Demonstrate the acquisition of skills in public speaking and argumentation within several speech structures and contexts.
4. Demonstrate an ethical and effective use of academic research.
5. Demonstrate an appreciation of the relationship of speech communication to society.

Required Text:

Gregory, Hamilton; *Public Speaking for College and Career*, New York, NY; McGraw-Hill Publishing, 2012 (Ninth Edition)

Procedures: Lectures will be minimal---student involvement and participation will be maximal. Students will be responsible for the following:

1. (60% of the grade) Individual/ Group Presentations (8 per student):
 - Introductory Speech (1 minute)
 - Object Presentation (2 minutes)
 - Group Chapter Presentation (10-20 minutes)
 - Two Informative Speeches (5-7 minutes each)
 - Persuasive Speech (8-10 minutes)
 - Two Impromptu Speeches (1-2 minutes each)
 - Informal In-Class Speaking Activities (various lengths)
2. (10% of the grade) Critique Activities (oral and written)
3. (25% of the grade) Tests (1 in-class quiz, 1 midterm, and 1 final exam)
4. (5% of the grade) Attendance/Being Ready on Assigned Dates/Related Written Work

The above percentages are approximate.

Grading Method: In this course, you will have the opportunity to participate in activities designed to improve your communication skills. All the activities will have a point value. List of these activities and point values are attached. In order to participate in the activities, you must be present in class the day of the activity. Because communication involves your interaction with others, *no class activities can be made up outside of class, and no extra work is assigned as make-up work for any missed activities.*

Written assignments handed in late receive no credit! NO EXCEPTIONS!

Anyone who does not come to class on their assigned speech/presentation day (without **first** having put a message on my email **prior to class**) or comes to class with an excuse for not presenting their talk that day (and does not let me know **prior to my entering the room**)...will automatically have 10 of the potential points deducted from their grade.

NO EXCEPTIONS.

All class days after your appointed day until you actually give your talk are considered days that your speech presentation is due, and an additional 10 of the potential points will be deducted for each class (missed or attended) until the speech/presentation is given. Above referred to “**prior excuses**” are allowed only **once a semester**.

Possible: 600 points. A 45-point cushion is built into the final grading system in case of a missed class, poor performance on a test or presentation, etc.

Final Grade: (points)

600-555	A
554-540	A-
539-525	B+
524-495	B
494-480	B-
479-465	C+
464-435	C
434-420	C-
419-405	D+
404-375	D
374-360	D-
Below 360	F

Definitions of Grades

A	Excellent
B	Good
C	Satisfactory (Average)
D	Poor
F	Unsatisfactory

Attendance: Although attending every class will not guarantee an “A” or “B”, or even a “C;” it will be impossible to earn a decent grade if classes are missed. *No class activity done by the class can be made up, and extra credit is not assigned.*

College Withdrawal Policy: “Students may withdraw, in writing at the Registrar’s Office for any reason until the end of the 10th week of class. From the 11th week through the end of the 13th week, a student may withdraw with the instructor’s written approval.

This instructor will be forced to give student an “F”(college policy), if a student stops attending this class and does not formally withdraw with the Registrar.

Eligibility: Students must have completed and/or scored into ENG 100 to be eligible for this class. Those who scored into ENG 094 should not take this class.

Plagiarism: Plagiarism is the unacknowledged use of another person's words or ideas in one's own writing or oral presentations. The definition will be discussed in class, but the essential principle is that a person is not to quote, paraphrase, rephrase, or otherwise include the ideas of someone else **without giving the proper credit**. If a student violates this principle, (s)he will receive a penalty ranging in severity from an "F" on the assignment to an "F" in the course.

Disabilities Statement: If you have a question regarding a disability that may affect your progress in this course, please contact one of the college's Disability Service Providers as soon as possible. Chris Scarborough (860-892-5751/Room A-119) generally works with students who have Learning Disabilities, Attention deficit Disorder, or Asperger's Syndrome. Kathleen Gray (860-885-2328/Room A-119) generally works with students who have physical, visual, hearing, medical, mobility, or psychiatric disabilities. Please note that an instructor cannot provide disability accommodations until a student provides the necessary paperwork from the college's Office of Disability Services to the instructor. Also, accommodations take effect when the instructor receives the paperwork from the student--accommodations cannot be provided retroactively.

Contacting Instructor: The most expedient method of getting a message to me is via email.

Additional Information/Reminders:

1. You must be present in class to participate in the class activities.
2. No class activities can be made up outside of class.
3. No extra, individual work is assigned to make up for students' absences, inability to complete assignments, etc.
4. It is important to be to class on time. If you arrive late, and another student is speaking, please wait outside until the student is finished. You may enter if the instructor is talking.
5. All class activities must be completed in class with classmates on the same day.
6. Written assignments passed in after the due date - receive no credit.
7. Written assignments are due at the beginning of class on each due date. They cannot be completed in class.
8. Any student caught cheating in this course automatically receives a failing grade.
9. You are responsible for keeping an accurate record of all of your points.
10. Keeping up with class assignments is your responsibility—even if you are not in class when an assignment is given. A class roster will be prepared so you can stay in touch with your classmates for assignments.
11. This will be a fun course.

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DATES	TOPICS	POSSIBLE POINTS
8/28	Course Guidelines; Objects Exercise Assignment; Get Acquainted Exercise; Initial Suggestions for More Effective Speech Delivery; Introductory Speeches Read Chapter 1 (Introduction to Public Speaking)	(10)-5
8/30	Group Chapter Assignments; Family Roots Assignment; Discussion: Planning and Organizing, Chapter Presentations, Chapter 1, General Communication Skills, Dyadic Communication, Communication vs. Language vs. Speech Read Chapter 15 (Speaking to Inform)	(75)-(40)
9/4	Object Presentations; Discussion: Elements of Communication; Speaking in Real-World Situations; Online Textbook Resources Read Chapter 5 (Topic, Purpose, and Central Idea)	
9/6	Finish Object Presentations; Discussion: General Purpose-Specific Purpose- Thesis Statement Read Chapter 8 (Supporting Your Ideas)	
9/11	Frame-Breaking/ Topic Brain-Storming Activities; Discussion: Informative Speeches; Assign Informative Speeches Read Chapter 10 (Body of the Speech)	5-(5)-(5)- (100)
9/13	Family Roots Presentations; Discussion: Incorporating Technology (Power Point, etc.) Read Chapter 12 (Outlining the Speech)	
9/18	Discussion: Basic Speech Guidelines; Chapter 15 (Informative Speech) Presentation; Family Roots Presentations Read: Chapter 11 (Introductions and Conclusions)	
9/20	Chapter 5 Presentation; Family Roots Presentations Discussion: Conducting/Evaluating Research	
9/25	Name Quiz ; Chapter 8 (Support) and Chapter 10 (Body of the Speech) Presentations; Family Roots Presentations; Discussion: Sample Speeches	10
9/27	Chapter 12 (Outlines) Presentation; Discussion: Outlines, Citing Sources; Outline Activity (if time) Read Chapter 6 (Finding Information)	
10/2	Library Presentation: Today's class will meet in library during class time for a presentation by library staff. Read Chapter 7 (Eval. Info. And Avoiding Plagiarism)	

10/4	Use class to complete <i>Library Assignment</i> ; Work on Informative Speeches/Chapter Talks	20
10/9	Chapter 11 (Introduction-Conclusion)Presentation; Discussion: Persuasive Speeches; Assign Persuasive Speeches; Exam Review	5-(5)- (100)
10/11	MIDTERM (Chaps:1,5,6,7,8,10,11,12,15 and Lectures) Assign Critiques	50-(30)
	Read Chapter 16 (Persuasive Speeches)	
10/16	Informative Speeches Begin; Test Consensus; Discussion: Delivery	5
	Read Chapter 17 (Persuasive Strategies)	
10/18	Chapter 16 (Persuasive Speeches) Presentation; Informative Speeches	
	Read Chapter 9 (Presentation Aids)	
10/23	Chapter 17 (Persuasive Strategies)) Presentation; Informative Speeches	
	Read Chapter 14 (Delivering the Speech)	
10/25	Chapter 9 (Presentation Aids) Presentation; Informative Speeches	
	Read Chapter 2 (Nervousness)	
10/30	Discussion: Nervousness; Informative Speeches	
	Read Chapter 3 (Listening)	
11/1	Discussion: Listening; Persuasive Speeches Begin; Assign Self- Assessment Essays	5
	Read Chapter 19 (Speaking in Groups)	
11/6	Discussion: Group Communication; Persuasive Speeches	
	Read Chapter 18 (Special Types of Speeches)	
11/8	Chapter 18 (Special Types of Speeches)) Presentation; Persuasive Speeches	
	Read Chapter 4 (Audience)	
11/13	Chapter 4 (Audience) Presentation; Persuasive Speeches	
	Read Chapter 13 (Wording the Speech)	
11/15	Chapter 13 (Wording the Speech)) Presentation; Persuasive Speeches	
11/20	Make-up Class at Instructor's Discretion	
11/22	Thanksgiving Holiday	
11/27	Controversial Statement Activity; Discussion: Career Communication (Interviews, etc.)	5
11/29	Discussion: Impromptu Speeches; Impromptu Speeches #1	5
12/4	Continuation of Consensus; Assign Group Interaction Journals	5-(5)
12/6	Self-Concept Activity	5-(5)
12/11	Impromptu #2 Speeches with Peer Verbal Critiques; Discuss and Assign Class Evaluations; Exam Review (if time)	5-5 5-(10)
12/13	Final Exam (Chapters: 2,3,4,9,13,14,16,17,18,19 and Lectures)	50

Important to Note

Ten points will be given to those students who have a maximum of no more than two absences during the semester. 10

Ten points will be given to those students who are ready to present on ALL 4 of their assigned major presentation days: family roots, chapter presentation, informative speech, and persuasive speech. 10

Changes in any of the above activities are left to the discretion of the instructor. Time limitations may prevent the completion of one or more of the above activities. If so, points will be adjusted accordingly.

NOTE: If classes and/or exams are canceled due to inclement weather, whatever is scheduled on the cancellation date will be scheduled for the **NEXT** class **IN ADDITION** to what is normally scheduled for the next class.

NOTE: If a student misses the midterm and/or final; without **FIRST** making arrangements with the instructor to take the midterm/final beforehand--then the midterm/final cannot be made up. **NO EXCEPTIONS.**