

# **Introduction to Corrections CJS\*K102**

Syllabus  
Wednesday  
6:30 p.m. – 9:15 p.m.  
Room D221

## **Fall Semester 2012**

Sherry A. Ziolkovski - Instructor \*

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***Three Rivers Community Technical College  
Norwich, Connecticut***

\* The above contact information is for your exclusive use in participating in this course. Please use for this purpose only.

## **Goals and Objectives:**

1. Within the context of the field of corrections students will analyze and understand diverse social, political, historical, and cultural institutions and trends.
  - A. Describe the development of the conceptualization of crime and related correctional practices from colonial America to present.
  - B. Restate the history of punishment from ancient Greece and Rome through the Middle Ages to the Age of Enlightenment.
  - C. Articulate the legal and ethical issues which govern the role of corrections in modern society.
2. Articulate major perspectives in corrections and factors contributing to their popularity and practices.
  - A. Identify the scale and scope of institutional and community based corrections.
  - B. Understand the development of the components of the current correctional system: probation, incarceration, parole, work release, and home arrest.
  - C. Articulate the relationship between architecture of the institution and correctional philosophy.
3. To assess what information is needed to answer questions and solve problems and to retrieve, evaluate, and use that information effectively.
  - A. To identify information needed to answer questions.
  - B. To access information efficiently.
  - C. To evaluate information and its sources for specified purposes.
  - D. To apply ethical, social, and legal principles when accessing and using information.
4. Analyze and evaluate argumentation and persuasion to evaluate, improve, refine, and refute it.
  - A. To acquire and analyze information to determine its quality and utility.
  - B. To recognize parallels between and among disciplines and apply knowledge, skills, or abilities learned in one discipline to another.
  - C. To summarize, analyze, evaluate, and use argumentation and persuasion.
  - D. To utilize inductive and deductive thought processes.

**The Instructor reserves the right to modify the syllabus to best meet the class objectives.**

**August 29, 2012**

DISCUSSION: Introduction of Course / Objectives  
Layout of Classroom/Expectations (Yours/Mine/Ours)  
Syllabus / Assignments  
Text – *Corrections in the 21<sup>st</sup> Century – Fourth Ed. Edition*

**Assignment for Next Week:**

Read Chapter 1 and 2  
Current Event

**September 5, 2012**

DISCUSSION: 1 - Corrections: An Overview  
2 - Punishment: A Brief History  
Current Events

**Assignment for Next Week:**

Read Chapter 3  
Current Event

**September 12, 2012**

DISCUSSION: 3 - Sentencing: To Punish or To Reform?  
Current Events

➤ REVIEW: Review For Quiz #1 (Chapters 1,2,3)

**Assignment for Next Week:**

Read Chapter 4  
Prepare for Quiz #1  
Current Event

**September 19, 2012**

DISCUSSION: 4 - Diversion and Probation: How Most Offenders Are Punished  
Current Events

**QUIZ: Quiz #1 – Chapters 1,2,3**

**Assignment for Next Week:**

Read Chapter 5 and 6  
Writing Assignment #1  
Current Event

**September 26, 2012**

DISCUSSION: 5 - Intermediate Sanctions: Between Probation and Incarceration  
6 - Jails: Way Stations Along the Justice Highway  
Current Events

**ASSIGNMENT DUE: Writing Assignment #1**

➤ REVIEW: Review for Quiz #2 (Chapters 4,5,6)

**Assignment for Next Week:**

Read Chapter 7  
Prepare for Quiz #2  
Current Event

**October 3, 2012**

DISCUSSION: 7 - Prisons Today: Change Stations or Warehouses?  
Current Events

**QUIZ:** Quiz #2 – Chapters 4,5,6

**Assignment for Next Week:**

Read Chapter 8  
Current Event

**October 10, 2012**

DISCUSSION: 8 - Parole: Early Release and Reentry  
Current Events

REVIEW: Review for Quiz #3 (Chapters 7,8)

**Assignment for Next Week:**

Read Chapter 9  
Prepare for Quiz #3  
Current Event

**October 17, 2012**

DISCUSSION: 9 - The Staff World: Managing the Prison Population  
Current Events

**QUIZ:** Quiz #3 – Chapters 7,8

**Assignment for Next Week:**

Read Chapter 10  
Current Event

**October 24, 2012**

DISCUSSION: 10 - The Inmate World: Living Behind Bars  
Current Events

**Assignment for Next Week:**

Writing Assignment #2  
Read Chapter 11  
Current Event

**October 31, 2012**

DISCUSSION: 11 - The Legal World: Prisoner's Rights  
Current Events

**ASSIGNMENT DUE: Writing Assignment #2**

➤ REVIEW: Review for Quiz #4 (Chapters 9,10,11)

**Assignment for Next Week:**

Read Chapter 12 and 13

Prepare for Quiz #4

Current Event

**November 7, 2012**

DISCUSSION: 12 - Special Prison Populations: Prisoners Who Are Elderly,  
Mentally Challenged, and Who Have HIV / AIDS &  
13 - Prison Issues and Concerns: Security, Accreditation,  
Privatization, and Technology.  
Current Events

**QUIZ: Quiz #4 – Chapters 9,10,11**

**Assignment for Next Week:**

Read Chapter 14, 15

Current Event

**November 14, 2012**

DISCUSSION: 14 - The Victim: Helping Those in Need  
15 - Death: The Ultimate Sanction  
Current Events

➤ REVIEW: Review for Quiz #5 (Chapters 12,13,14,15)

**Assignment for Next Week:**

Read Chapter 16, 17

Prepare for Quiz #5

Current Event

**November 21, 2012 – THANKSGIVING BREAK – NO CLASS!!!**

**November 28, 2012**

DISCUSSION: Juvenile Corrections: End of an Era? And Professionalism in  
Corrections  
Current Events

**QUIZ: Quiz #5 – Chapters 12, 13, 14, 15**

REVIEW: Review for Presentations / Review Portfolio Criteria

**Assignment for Next Week:**

Presentation(s) Due

Portfolio Due

Current Event

**December 5, 2012**

DISCUSSION: Current Event

PRESENTATIONS: Presentations To Be Completed

REVIEW: Review for Final Exam, Portfolios Collected

**Assignment for Next Week:**

**Study for Final Exam.**

**December 12, 2012 – FINAL EXAM.**

## **Assignments:**

### **Examinations – 25%**

Exams will cover **ALL** material discussed in class, including readings, current event topics and any research. Quizzes are not cumulative; the final exam is a compilation of all quizzes. It is strongly recommended that you take notes and ask questions.

### **Writing Assignments – 25%**

All papers are expected to be typed utilizing 12 font, be double spaced with 1" margins. You must ensure proper citation. All sources must be documented. Interviews, research, Internet and any other source you utilize in your paper must be cited. All papers are to be stapled in the upper left hand corner. Page numbers are to be utilized. All papers must have a cover sheet and reference page that are not included as part of the total count of the paper. (example: a five page paper is five pages in length PLUS a cover page and reference page(s)). Each paper should be proof read before turning in and **MUST** have a cover page

No late papers will be accepted. Papers are due on the date that they are assigned. If there is a problem, please inform the Instructor. There are many ways to assure that your paper is on time – e mail, fax, mail, or during an arranged meeting time.

#### **Writing Assignment #1:**

Select a topic of interest within Correction from your textbook. You can use your textbook as a foundation and research further. This paper is to be a minimum of four pages. All papers will be graded for proper grammar, format, style and spelling as well as content. All papers should be proof read and **MUST** have a cover page (no binders), stapled, be double spaced, typed, include all citations and a bibliography. Late papers will not be accepted. It is your responsibility to make sure the paper is turned in on or before the due date.

#### **Writing Assignment #2:**

Report on the historical evolution of probation and/or parole in the United States. What is their role as part of the correctional system? What is the difference between the two? What are the similarities? All papers will be graded for proper format, style and spelling as well as content. All papers should be proof read and **MUST** have a cover page (no binders), stapled, be double spaced, typed, include citations and a bibliography. Late papers will not be accepted. It is your responsibility to make sure the paper is turned in on or before the due date.

**Remember – plagiarism is a crime. Make sure you use proper citation.**

### **Presentation – 25%**

This component will include a research and oral presentation. The topic (which will be from an area of Corrections – C/O, CTO, Counselor, Supervisor, SRG, CERT, CISRT, etc.) will be researched, a professional from a particular area will be interviewed and an oral presentation will be given to the class. This presentation will include a Power Point Presentation. The paper that is used for your presentation will be turned in as part of this assignment. Your oral presentation is to be ten minutes in length. Your paper is to be a minimum of five pages (not including graphs, charts, photos, etc.)

### **Current Events / Portfolio – 25%**

**Current Events:** Current events are to be completed each week. A copy of the article is to be neatly attached to be a sheet of paper and on the reverse side a summary of the article is to be typed. These will be collected each week, marked off as complete and returned to be placed in your portfolio.

**Portfolio:** Each student must obtain a 1” three (3) ring binder as part of the required materials for this course. This binder will be used to prepare documents throughout the semester, ultimately submitting the portfolio for a final grade at the close of the semester. Do not take this assignment as a “homework folder”. This portfolio will be representative of your professional work efforts. This should also assist in preparing yourself for future classes in a college setting.

- The portfolio is to be divided into the following sections:
  - 1) Current Events
  - 2) Quizzes
  - 3) Writing Assignments
  - 4) Research Paper / Oral Presentation
  - 5) Notes / Research Information / Etc.
- All documents / sections are to be neatly and readily identifiable, including a Cover Page with: Course Name, Student Name, Course Identification, and Instructor Name.
- Portfolio should be available for review at anytime during scheduled classes.