Human Resource Management Syllabus Fall Semester 2012

Professor: Larry A. Flick

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Office Hours: E-mail, phone

Course Web Site: http://my.commnet.edu

Required Text: Human Resource Management: Essential Perspectives, 6e, by Mathis & Jackson, published by South-Western Cengage Learning (ISBN-10: 0-538-48170-6)

Course Description:

This course deals with the development and direction of human resources. Areas of discussion include affirmative action, recruitment, selection, placement, grievances, wages, discipline, instruction of employees and their evaluations, OSHA, ERISA, and time management and other topics (Previously called Personnel Management).

Rational:

This course focuses on designing management systems to ensure that human talent is used effectively and efficiently to accomplish organizational goals. Regardless of the size of a company employees must be recruited, selected, trained, and managed effectively. They also must be compensated and provided benefits. Additionally, appropriate legal HR systems are needed to comply with numerous laws. We will concentrate on how HR has moved from an "Administrative" focus to a "Strategic" focus and how various HR Metrics show how HR makes a significant contribution to the organization.

Objectives:

You will learn how Human Resource Specialists define their jobs and objectives and meet various challenges they face: how they address international challenges and provide equal employment opportunity: and how they recruit, select, train, develop, evaluate, and compensate human resources.

Grades:

There will be 3 **exams** during the semester. The exams will cover the text and supplemental material including those presented in the Media Road Map. No make-up exams will be given. You are required to take all 3 exams. Each exam will count 15% for a total of 45%.

Three **papers** will be required based on topics assigned (see Class Schedule). Each paper will count 10% for a total of 30% of your grade.

There are ten **case problems** assigned that include approximately 23 questions. The cases are linked from the Class Schedule and the answers are to be submitted in writing (typed) on the day specified on the class schedule. Together the case's will be worth 25% of your grade.

Grading summary:

3 Exams - 15% each (No make-ups)	45%
3 Written Assignments - 10% each	30%
10 Case Problems - 1% each	10%
Class Participation	15%

Academic Integrity:

Any student who cheats on an exam will receive a grade of ZERO for the exam. Any subsequent cheating will result in a ZERO for the course and possible suspension from the College. With our online students, you will be expected to do your own work without collaboration with others. Online tests will be taken with the utmost integrity following all instructions provided.

Honor Code:

During this course all assignments (quizzes, written reports, & exams) will be the sole responsibility of the student. The student must adhere to a strict honor code and agree that all work is their own. Reports and exams are not to be collaborative efforts. Students must agree to write their own papers and take the exams according to the rules set forth.

Procedure for Class Cancellation

The professor will notify the Academic Dean's office, will post the cancellation on the class Bb Learn web site, will post a voice mail at his college telephone number, and will e-mail all students of the cancellation.

Withdrawal Policy:

A student who finds it necessary to discontinue a course must complete a "Withdrawal Request Form" in the Registrar's office. Students may withdraw from class without the instructor's signature through the tenth week of class. The signature of a faculty member or advisor is required from the beginning of the eleventh week until the end of the thirteenth week. Students who do not withdraw, but stop attending will be assigned an "F" signifying a failing grade. Eligibility for a refund of tuition is based upon the date of withdrawal when received by the Registrar. Verbal withdrawals cannot be accepted.

Disabilities Statement:

If you have a hidden or visible disability which requires classroom or test-taking modifications, please see me as soon as possible. If you have not already done so, please be sure to register with our Disabled Student Counselor.