CONSTITUTIONAL LAW AND CIVIL RIGHTS

POL - K212

SESSION OUTLINE

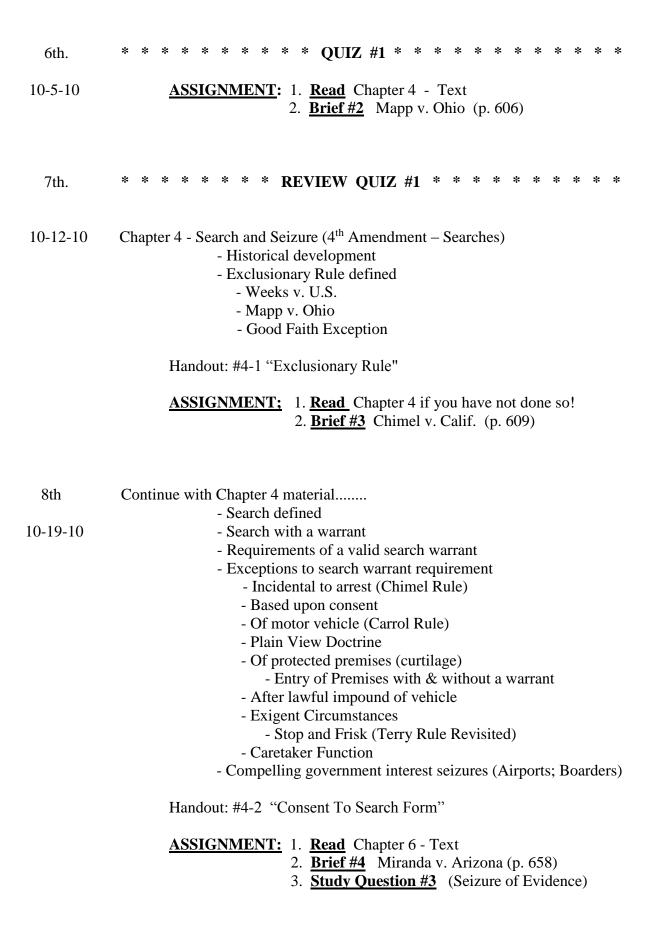
SESSION	CONTENT
1st.	Instructor/Student Introductions
	Student Information Sheets
8-31-10	Course Syllabus - Course Outline
	Chapter 1 - History, Structure, and Content of the United States Constitution
	- 1600's - Types of Colonies- New England Confederation
	- 1700's - Committees of Correspondence
	- 1st Continental Congress (Revolutionary War)
	1st Continental Congress (Revolutionally Wall)
	ASSIGNMENT: 1. Typewritten Outline of Constitution (7 Articles) and
	identify the individual or civil rights found within those
	seven Articles. [Pg. 741 - 749 Text]
	2. Read Chapter 1 - Text
2nd.	Continue with Chapter 1 materials
2114.	- 2nd Continental Congress (Declaration of Independence)
9-7-10	- Articles of Confederation
	- Adoption of Constitution
	- Structure of Government
	- Judicial Review Doctrine (Marbury v. Madison)
	- Brief Examination of "Bill of Rights" - Effects of 14 TH Amendment
	- Adjudication of constitutional questions (State and Federal)
	Handouts: #1-1 "Declaration of Independence"
	#1-2 "Government Under Articles of Confederation 1781 –1789"
	#1-3 "Due Process Clause"
	#1-4 "The Federal Courts"
	#1-5 Study Question Format
	ASSIGNMENT: 1. Read Chapter 2 - Text

2. Typewritten Outline of the 27 Amendments to the U.S. Constitution [Pg. 750 - 756]

3. **Study Question #1** (Free Speech)

3rd Chapter 2 - Freedom of Speech (1st Amendment to Constitution) - "speech" defined 9-14-10 - Protected areas Vulgar/Offensive Speech – Unorthodox Speech – Commercial Speech - Controversial Speech - Hate Speech - Unprotected areas Obscenity and Child Pornography - Fighting Words -Threats -Incitement to Riot - Location of speech Public forum – Nonpublic forum - Private property Permit controls - Open air gatherings Handout: #2-1 "Free Speech" Flow Chart **ASSIGNMENT:** 1. **Read** Chapter 3 - Text Chapter 3 - Authority to Detain and Arrest; Use of Force (4th Amendment – Seizures) 4th. - 4th Amendment regarding "arrest" 9-21-10 - Article I Section 7 Connecticut Constitution - Arrest defined - Channels of arrest without a warrant - Elements or mechanics of arrest - Arrest with a warrant - Case Briefing procedures discussed Handouts: #3-1 "Degree of Proof" #3-2 "How to Brief a Case - Brief Format" **ASSIGNMENT:** 1. **Brief #1**: Terry v. Ohio (p. 573) 2. **Study Question #2** (Stop and Frisk) 5th. Continue with Chapter 3 materials...... - Requirements of a valid arrest warrant - Execution of arrest warrant 9-28-10 - Authority to enter premises - Immediate and Fresh Pursuit - Authority to detain - Use of Force in seizure cases - Stop and Frisk persons (Terry Rule) - Stop and Detain motorists (Spot Checks) Handouts: #3-3 "Sample Affidavit" #3-4 "Arrest Warrant Form" #3-5 "Entry of home to arrest"

ASSIGNMENT: 1. **Study** for **Quiz #1** (Chapters 1 through 3)



Chapter 6 - Interrogation and Confession (5th, 6th, and 14th Amendments – generally) 9th - Free and Voluntary Rule 10-26-10 - Delay in arraignment Rule - Miranda Warning Rule - Illegal arrest and/or search Rule - 6th Amendment Right to Counsel after formal charges filed - Use of confessions given by accomplice - Corroboration Rule Handouts: #6-1 "Miranda Warning Rule" **ASSIGNMENT:** 1. **Study** for **Quiz #2** (Chapters 4 and 6) 2. **Study Question #4** (Miranda Warning) * OUIZ #2 * * * * * 10th. 11-2-10 **ASSIGNMENT: Read** Chapter 7 - Text * * * * * * * REVIEW QUIZ #2 * * * * 11th. Chapter 7 – Compulsory Self Incrimination (5th Amendment to Constitution) 11-9-10 - Article I Section 8 Conn. Constitution - Historical development - Application of 5th Amendment provision (Malloy v. Hogan) - Scope of protection - Fingerprinting and Photographing - Line up and other identification confrontations - Blood, breath and urine samples (Schmerber v. Calif.) - Handwriting specimens - Voice exemplars for identification purposes - Footprint comparisons and body examinations Handout: #7-1 "Scope of self-incrimination protection" **ASSIGNMENT: Read** Chapter 8 - Text

12th Chapter 8 – Right to Counsel (6th Amendment to Constitution)

11-16-10

- Article I Section 8 Conn. Constitution
- Historical development of provision (Gideon v. Wainwright)
- Scope of protection
 - Investigative stage
 - Miranda Rule
 - Misdemeanor cases
- Right-to-counsel in other situations
 - Juveniles (In re Gault)
 - Probation/Parole Hearings
- Due process considerations involving:
 - Line ups Show ups Confrontation
- Pretrial photographic identifications

Handout: #8-1 "Right to Counsel - Steps in Development"

ASSIGNMENT: 1. **Read** Chapters 9 & 10 - Text

2. **Study Question #5** (Violation of What?)

11-23-10 SEMESTER BREAK * * * HAPPY THANKSGIVING * * * * *

13th. Chapter 9 - Trial and Punishment (5th, 6th, & 8th Amendments to Constitution)

- 5th Amendment

11-30-10 - Double Jeopardy Overview

- "Same Evidence" test
- "Same Transaction" test
- "Alleged Conduct" test
- Trials by separate jurisdictions
- 6th Amendment
- Criteria for determining speedy trial
- Right to trial by jury
 - When jury trial not required
 - Size and composition of jury
 - Verdicts
- Fair and impartial trial
 - Prejudicial media coverage
 - Prosecutor's constitutional disclosure obligations
- 8th Amendment
 - Cruel and unusual punishment
 - Capital punishment (Furman v. Georgia)

Chapter 10 – Constitutional and Civil Rights – Remedies for Unconstitutional Conduct

- Civil Liability for Unconstitutional Conduct (42 USC Section 1983)
- Liability of Municipalities, Supervisory personnel and State Gov'ts
- Criminal Liability for Unconstitutional Conduct (18 USC Section 242)
- Qualified Immunity

Handouts: #10-1 "Constitutional Right Attaches"

#10-2 "Capital Punishment"

ASSIGNMENT: Study for Quiz #3 (Chapters 7 through 10)

12-7-10

12-14-10 Review final grade tabulations – Bring <u>ALL</u> of your graded papers and quizzes to class to verify final grades. (I have been known to make mistakes – but unless you can show me, . . . your grade as tabulated will stand!)

Instructor/Course evaluation and critique

Note: If you fail to make this final session an "Incomplete" will be submitted to the Registrar. You will have to meet with me to go over final grade tabulations in order to receive your course letter grade.



Leslie W. Williams Jr. 10 Duchess Drive Old Lyme, CT 06371

Home: 860-434-0753 (Evenings)

Office: 860-887-1214 (Monday –Thursday)

e-mail: lescsp20@snet.net