

THREE RIVERS COMMUNITY COLLEGE
Social Science Department
Life Span Development – CRN #11641; Psy K201
Spring, 2010, Friday 6:00 – 8:45
Room D104

Instructor: Pam Kerouack-Warner, M.S., LPC
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Course Description

This upper-level course provides an overview of the physical, psychosocial and cognitive development of humans from birth to death. There will be an emphasis on distinct time periods such as development of the fetus, infancy, childhood, adolescence, and phases of adulthood. We will focus on healthy development of the human within each time period.

Learning Objectives

The course investigates the numerous facets of growth which contribute to an integrated, whole person. In addition, we will consider the developmental challenges faced by individuals moving toward maturity and through adulthood. You will learn the manner in which physical, cognitive and social factors interact to affect growth. It is expected that you will integrate your personal experiences with course materials to enrich your understanding of health. The course requires thoughtful understanding of the material presented and interaction amongst your classmates as we discuss varying viewpoints.

Class time will be used in combinations of didactic lecture, small group work, film clips and experiential moments. Participation is expected as it enriches your experience and enhances understanding of the material.

Required Reading

Human Development, Eleventh Edition, Papalia, D., Wendkos Olds, S. and Duskin Feldman, R. (McGraw-Hill, 2009)

One book on of your choosing, but will need to be approved by me.
Further reading as assigned

Grading:

Exam 1	10%	Writing assignments pertinent to class group work	20%
Exam 2	15%	Attendance, cooperation and group work	10%
Exam 3	15%	Book Report	10%
Exam 4	15%	Book Presentation	5%

Attendance

Your attendance is expected and your absence will impact your understanding of course material. In addition, due to discussion groups in class, you risk missing important information that may not be in your readings. If you miss more than 2 classes, you risk failure and may want to consider withdrawal from this course. You are expected to be present for any exam. If you have an emergency, please inform me prior to the exam. You have been given my cell phone and email address. If you do not inform me of the emergency prior to the exam, you will be given a “o” for that exam. THER ARE NO EXCEPTIONS TO THIS. You will have up until the next class to make-up an exam that was missed due to an emergency. After that, an M.D. note will be required. No exam will be handed back to the class until all students have taken the exam.

Special Needs

If you have difficulty with the course material, please see me. I would rather you take a few moments to talk with me than fall behind. If you have any learning difficulties, please contact a Learning Specialist. If you need any class or exam accommodations, please tell me by the second class period.

Communication in class

Because we will be doing small group work, it is imperative that we all follow basic communication etiquette. This means that you must listen respectfully when someone is talking and request clarification if you do not understand. You are encouraged to state your own thoughts and ideas but please understand you have one perspective and there may be others. If you take the time to listen, you may discover a new way of thinking about an issue. Please allow and encourage all classmates to share their thoughts and be careful not to take over an entire discussion.

Homework

Each week, you will be responsible for reading assigned materials and answering homework questions. You are expected to bring these answers to class and hand them in at the end of class. This is part of your class grade. Please do not come to class unprepared—it will impact

you and your classmates. You are encouraged to take practice tests as they will help you with your exam.

Book Report

You are required to choose and get approved, a book that discusses a particular developmental stage or challenge. Keep in mind, we are studying healthy development. Your report should include basic information (title of book, author, date of publication) as well as a summation of the material you read. You are asked to relate the book to a classroom stage we have reviewed and consider how the material has expanded your knowledge. The book report should be at least three pages. This report will be presented in class at the end of the semester. It is expected that your presentation will be 10 minutes at most.

GENERAL WEEKLY GUIDE

01/22/10	INTRODUCTION TO COURSE	
01/29/10	Chapter 3	Formation of life. Genetics, Prenatal Development and Birth
02/02/10	Chapters 4 Chapter 5	Birth to 3, Birth and physical development Cognitive development
02/12/10	Chapter 6	Birth to 3, Psychosocial development
02/19/10	Exam 1	
02/26/10	Chapter 7 Chapter 8	Early childhood, physical and cognitive development Psychosocial development
03/05/10	Chapter 9 Chapter 10	Middle childhood, physical and cognitive development Psychosocial development
03/12/10	No class	
03/19/10	Exam 2	
03/26/10	Chapter 11 Chapter 12	Adolescence, physical and cognitive development Psychosocial development

04/02/10	Chapter 13	Young adulthood, physical and cognitive development
	Chapter 14	Psychosocial development
04/09/10	Exam 3	
04/16/10	Chapter 15	Middle adulthood, physical and cognitive development
	Chapter 16	Psychosocial development
04/23/10	Chapter 17	Late adulthood, physical and cognitive development
	Chapter 18	Psychosocial development
	Chapter 19	Dealing with death and bereavement
04/30/10	Exam 4	
05/07/10	Book reports	
05/14/10	Book reports	