

THREE RIVERS COMMUNITY COLLEGE
Social Science Department
General Psychology II (PSY K112 T01), Fall, 2010
CRN: 30307; Section 00001
Monday's 6:30 – 9:15, Room D104

Instructor: Pam Kerouack-Warner, M.S., LPC
Office hours: Available by request and appointment only
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Course Description: This introductory course provides an overview of the applied and social aspects of scientific psychology with an emphasis on: human development, cognition, personality theory, abnormal behavior, psychotherapy, language and thought, social psychology and consciousness.

Class time will be filled with didactic lecture, discussion, internet exploration, film and small group work. We will cover key concepts within each of the assigned modules. Please come to class prepared so that you can comprehend and participate in discussion.

Course Objectives: At the completion of this course, students will have accomplished the following:

- Gained a broad understanding of the applied and social aspects of scientific psychology.
- Developed a general understanding of consciousness, life development, social influence, and abnormal behavior with treatment options.

Required Text: Psychology Ninth Edition in Modules by David Myers. Instead of the hard-copy of this book, you may purchase the e-book at a substantial savings by going to <http://ebooks.bfwpub.com/psychmod.php>.

Grading and Requirements:

Attendance and class participation	5%
4 Tests	70% (Test 1 = 10%; Tests 2 through 4 = 20% each)
Written assignment	15%
Quizzes	10%

Attendance and Class Participation: It is very important that you attend each class. Keep in mind that we are completing “2 classes in 1” as we meet only once per week. It is your responsibility to get the information you need in each class. If you cannot attend class for any reason, please let me know and ask a classmate to borrow his/her notes. You can see me for any handouts that may have been given.

Tests: All tests include multiple choice, short essay questions and vocabulary. Complete your required reading, take assigned quizzes, and attend class to help you gain **success** on these tests. If an emergency

prevents you from taking the test, please let me know prior to class. You **must make up the test before the next class period or take a “0” on that test.**

Reading and Writing Assignments: You are required to read assigned modules prior to the class in which it will be discussed. You will also be assigned quizzes related to the material that will be covered in class. You can find the quizzes on the publisher’s web site, <http://courses.bfwpub.com/myers9e>. Please complete each quiz by the date due. This will help you with class comprehension as well as earn you an easy 10 points toward your grade.

In addition, you will need to pick one topic from our schedule of topics below. You are asked to find relevant, recent research which expands and applies your classroom knowledge to the “real” world. For example, you may be interested in how sleep is affected by shift work or an interesting new treatment for anxiety. Your written report should include information as to how this expands your classroom knowledge and why this information is relevant. Although there is no page number requirement, your report should be flawless, with no spelling or grammatical errors. Please make sure you cite your resource material and choose valid and scholarly sources for your information.

Policy on cheating and plagiarism: Personal integrity is an important attribute – once it is lost, it is difficult to regain. Please do not copy from another student or cheat on exams or papers. Not only will you receive a “0” if you are caught, but you will need to live with this failure of character.

SCHEDULE OF TOPICS AND ASSIGNMENTS

08/30/10	Introduction to class and Module 7 (The Brain and Consciousness), Module 8 (Sleep and Dreams), 9 (Hypnosis), and Module 10 (Drugs and Consciousness)
09/06/10	No Class
09/13/10	Module 11 (Behavior Genetics and Evolutionary Psychology), Module 12 (Environmental Influences on Behavior)
09/20/10	TEST 1
09/27/10	Module 13 (Prenatal Development and the Newborn), Module 14 (Infancy and Childhood)
10/04/10	Module 15 (Adolescence) and Module 16 (Adulthood and Reflections on Developmental Issues)
10/11/10	TEST 2

- 10/18/10 Module 31 (Thinking), Module 32 (Language and thought), Module 33 (Introduction to Intelligence)
- 10/25/10 Module 34 (Assessing Intelligence), Module 35 (Genetic and Environmental Influences)
- 11/01/10 Module 56 (Social Thinking), Module 57 (Social Influence), Module 58 (Antisocial Relations), Module 59 (Prosocial Relations)
- 11/08/10 **Test 3**
- 11/15/10 Module 45 (The Psychoanalytic Perspective), Module 46 (The Humanistic Perspective), Module 47 (Contemporary Research on Personality)
- 11/22/10 Module 48 (Introduction to Psychological Disorders), Module 49 (Anxiety Disorders), Module 50 (Dissociative, Personality and Somatoform Disorders)
- 11/29/10 Module 51 (Mood Disorders), Module 52 (Schizophrenia)
- 12/6/10 Modules 53 (The Psychological Therapies), Module 54 (Evaluative Psychotherapies), Module 55 (The Biomedical Therapies)
- 12/13/10 **Test 4**