

# Ethics Syllabus: Fall 2010

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## Contacting Instructor

Instructor

[Louise N. Walkup](#)

E-mail

[Lnwalkup@SBCGlobal.net](mailto:Lnwalkup@SBCGlobal.net)

Include "**Ethics**" & your **name** in subject line

Snail Mail

Three Rivers Community College  
574 New London Turnpike  
Norwich New London Turnpike  
Norwich, CT 06360

URL Homepage

<http://sites.google.com/site/lnwalkup/>

Office Hours

Before & after each class & by appointment.

**Quote for the Semester:** The love of study, a passion which derives fresh vigor from enjoyment, supplies each day and hour with a perpetual source of independent and rational pleasure. Gibbon 1737-1794

## Course Number & Specifics

Course #

K111/[30519](#)

Course Section

T01

Room

KTRCC Room E225  
Fridays: 2:00 to 4:45

Semester

Fall 2010

## Attendance Policy

Attendance is essential to success in Ethics. **Your input shapes the quality of each class meeting. Your attendance is obviously expected, as this course cannot be successful without it.** During class students complete self-assessments, view topical videos and DVDs, listen to guest speakers, present oral reports, and engage in group discussions and interactive case studies that collectively serve to develop a critical understanding of ethical issues.

Tests cover more than assigned text readings. Tests cover everything presented in class; thus attendance is required for you to do well

If you miss a class, it is **YOUR** responsibility to find out what transpired during the class. I suggest you contact a reliable classmate or contact me via email ([LNWalkup@sbcglobal.net](mailto:LNWalkup@sbcglobal.net))

If you are absent on a day that a paper is due, you have two choices:

- (1) Mail it to me at Three Rivers. The address is on the cover page of this syllabus. The envelope must be postmarked by the due date of the paper or points will be deducted for lateness.
- (2) Email it to me and ask for confirmation in the email that I received the paper.

The burden of proof of a timely submission falls on the shoulders of the student.

There are only three major tests throughout the semester. You are **expected to be present** on test dates. Should you be unable to attend class on that date, you have two options:

- (1) You may request to take the test a day early. I
- (2) Or you may contact me **prior** to the test to request the opportunity of taking a makeup on the last day of class. I will decide whether to allow you to take a makeup. Absences are not taken lightly. Makeups are harder than the original exam, since you have had extra time to prepare.

Absences adversely affect your grade. Part of your grade is based on participation and in-class assignments and projects... Promptness and duration of stay are noted. **If you miss more than 6 hours of class, regardless of the nature of the absences, you risk failure of or withdrawal from the course.**

## Cancellation Policy

Read College Web Page [http://www.trcc.commnet.edu/Gen\\_Info/TRCCWeatherProcedures.htm](http://www.trcc.commnet.edu/Gen_Info/TRCCWeatherProcedures.htm) for the college class cancellation policy.

Ethics students will be notified if I cancel class via email. Email addresses will be confirmed during our first class. In addition, I will place a notice on my home page <http://lnwalkup.googlepages.com/> I have taught over 30 years and only only cancelled two classes

## Classroom Policy

R&R	I have only two rules: <b>R &amp; R (R</b> esponsibility & <b>R</b> espect)
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I respect you and expect respect from you.

Being a mature college student entails responsibility. This means you are responsible for yourself, your education, your assignments, your behavior, your attitude, and your timeliness, your contributions to the classroom atmosphere.

Responsible students are generally

- **Prompt:** They avoid coming to class late. The class starting time is not a "suggested" started time. Stragglers distract from opening lectures. Students must stay for the entire duration of the class.

- **Attentive:** They pay close attention to their classmates while they are speaking. They are not running their own private verbal conversation or texting. They are objective, open-minded, and tolerant of ideas, especially those that seem opposed to their own point of view. Federal Express was considered a dumb idea when presented as a business project in a college class. They are not crunching on noisy chips or walking to the trash can to dispose of empty cups and trash. They are not nonchalantly thumbing through a magazine or doing other assignments.  
The **ringers on their cell phones are off**, unless there are extenuating circumstances and have cleared it with me. Should your phone go off, you are expected to adhere to the “donut clause”: to bring doughnuts, munchkins or a snack for the class the following week.
- **Prepared:** They are prepared for active discussions. Reading and homework assignments are essential background for in-class assignments and discussions. We must recognize that a thoughtful question is at least as valuable as a conclusive response. Prepared students may bring in current event articles for discussion.
- **Supportive:** People are sensitive and anxious about oral and written communication. Support, encouragement and expressions of appreciation play an important role in teamwork while critical thinking skills. . Strive to find the strengths in your classmates’ work.
- **Contributors to a positive classroom atmosphere:** The quality of discussion depends on you. If you listen carefully, find something of value, and respond enthusiastically, you will help make the class an enjoyable and rewarding experience for everyone. Don't talk while classmates are talking or this will negatively affect your class participation/contribution grade.

## Course Description

Covers the fundamentals of ethics, including an introduction to the origins and nature of moral right and responsibility. Students will analyze and formulate positions on contemporary ethical issues.

## Disabilities Statement

If you are a student with a disability and believe you will need accommodations for this class, it is your responsibility to contact the disabilities Counseling Service. To avoid any delay in the receipt of accommodations, you should contact the counselor as soon as possible. Please note that I cannot provide accommodations based upon disability until I have received an accommodation letter from the Disabilities Counselor.

Your student handbook ([http://www.trcc.commnet.edu/Stu\\_Programs/TRCC-StudentHandbook.pdf](http://www.trcc.commnet.edu/Stu_Programs/TRCC-StudentHandbook.pdf) ) provides the following disabilities information:

Students with a documented disability are provided supportive services and accommodations to assist them with their academic objectives. Services are strictly confidential. Disability services may include: individualized accommodations, advising, advocacy, counseling, technical assistance and referral information. Students with learning disabilities or attention deficit disorder contact Chris Scarborough at 860.892.5751 or by email at [cscarborough@trcc.commnet.edu](mailto:cscarborough@trcc.commnet.edu). Students with a physical, medical or psychiatric disability contact Matt Liscum at 860.383.5240 or by email at [mliscum@trcc.commnet.edu](mailto:mliscum@trcc.commnet.edu) or Judy Hilburger at 860.892.5744 or by email [jhilburger@trcc.commnet.edu](mailto:jhilburger@trcc.commnet.edu).

## Evaluation Criteria

Grading is based on the criteria established in the Three Rivers College catalog.

You will receive grades on three exams; one paper and oral presentation requiring ethical analysis and reflection; and participation.

Keep a copy of ALL your work. If ever anything is “missing," the burden of proof is on you.

The percentage of the final grade resulting from each of these will be determined at our first meeting.

Item	Grading
Exam # 1	20% of grade
Exam # 2	20% of grade
Exam # 3	20 % of grade
Paper/project	20% of grade
Oral Report	Late papers will incur a 10-point deduction each week
<u>Class work/projects and Participation</u>	20% of grade
<u>Extra Credit</u>	3 points for exemplary contributions to the class (See below)
Optional Cumulative Final	May be substituted for Exam 1, 2, or 3

**Grades will conform to the following numerical ranges:**

94-100	A	74-76	C
90-93	A-	70-73	C-
87-89	B+	67-69	D+
84-86	B	64-66	D
80-83	B-	60-63	D-
77-79	C+	below 60	F

## **Class Participation Points:**

As dialogue is critical in philosophy courses, your participation grade will reflect your contributions to the class. Students receiving an A for participation will meet the following requirements:

- Attend all classes punctually and remain for the duration of class sessions, contributing your insights.
- Demonstrate evidence of consistent prior reading and thought.
- Participate actively in classroom dialogue
- Present summaries to the class of small group discussions.
- Introduce topics for discussion (current events, or items of personal interest)

Note: When students are absent from a class, a zero is earned for class participation for that particular day.

## **Extra Credit Points**

In addition, you will have the opportunity to increase your final numerical average by a maximum of three points if you contribute to the class in an **exemplary** manner. Items that contribute towards exemplary qualities would include the following: bringing in current articles **and** volunteering to summarize and/or lead a discussion on these; volunteering for extra projects; stellar participation; presenting a lecture/extra credit project on a relevant topic or book; showing a portion of a video to demonstrate ethical principles; participating in an activity that would bring credit or publicity to the class.... I am always eager to hear your creative proposals.

Extra credit is not busywork; it is something which positively contributes to the class.

## **Objectives**

By the end of the course, students will be able to do the following:

- Understand and critique ethical theory
- Extract ethical questions or propositions that are implicit within the law, issues of personal behavior, and public policy;
- Analyze complex ethical issues by identifying its underlying causes of ethical tension or conflict;
- Listen to, consider the reasonableness of, and respond to ethical ideas contrary to their own. Students will be able to clearly articulate points of agreement and points of disagreement;
- Identify connections and relationships among different ethical issues;
- Reflect critically on the process by which you and others arrive at decisions on complex ethical issues;
- Reflect critically on the dissonance (if any) between present behavior and moral beliefs;
- research ethical issues utilizing the library's online catalog and professional databases;
- speak and write articulately on ethical theories and issues;
- Write a "Living Code of Ethics" statement demonstrating you have critically thought about and developed a personal code of ethics.
- Reflect critically upon and analyze ethical issues of personal and professional importance. You will be able to reason toward a decision on complex ethical issues and articulate justification for your moral decision and actions.
- Appreciate the virtue of acting as responsible citizens, committed to ethical principles of freedom, equality, and justice. Students will better understand self, community, and our responsibility for such.

## **Plagiarism and Academic Integrity**

Plagiarism is the unacknowledged use of another person's works or ideas in your writing. It is often known as copying word for word. However, even paraphrasing without acknowledgement or using the ideas of your peers garnered from class discussion or study groups are considered plagiarism. Whether it be conscious or unconscious, plagiarism is a serious academic offense. Your writing for this course is expected to be original, the product of your own thinking. Please see me if you are unsure what constitutes plagiarism.

Conscious plagiarism is an unacceptable academic behavior that will result in a "0" for the plagiarized assignment, with no re-write possibilities. Repeat offense will result in a failing grade in the course, and student will be reported to academic officials. Plagiarism by omission or "unconscious" plagiarism will be dealt with on a case-by-case basis.

Read and abide by the college's academic integrity policy in your TRCC Student Handbook :

[http://www.trcc.comnet.edu/Stu\\_Programs/TRCC-StudentHandbook.pdf](http://www.trcc.comnet.edu/Stu_Programs/TRCC-StudentHandbook.pdf)

Read the Writing Center online plagiarism tutorial at <http://www.trcc.commnet.edu/library/Guides/welcome.htm>

## **Prerequisites**

*Prerequisite: Placement test score indicating ENG\*K101 or successful completion of ENG\*K100 with a "C" grade or better.* instructor

## **Text Required**

Living the Good Life: An Introduction to Ethical Theory for Personal and Professional Growth: Theories, Case Studies, Self-Evaluations, and Reflective Questions by Louise N. Walkup This Xeroxed text will be provided to you on the first night of class.

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## **Withdrawal Policy**

Students may withdraw from a class, in writing at the Registrar's Office, for any reason until (approximately) the end of the 10<sup>th</sup> week of classes. From the 11<sup>th</sup> week through the end of the 13<sup>th</sup> week, a student may withdraw with the signature of the instructor or advisor. Check the college catalog for specific dates. Formal withdrawal eliminates receiving an F for the course.

#	Date	Schedule of Assignments Due & Test Dates
		Students must review class lecture notes and handouts on a weekly basis
1	Aug. 27	First Class: No assignment due. Introductions: to each other and to the course and to the study of ethics. The syllabus and reading material will be distributed. Students will be made aware of the course policies and their responsibilities. <b>Focus Question: What is Ethics and why should good ethics be central to my life?</b>
2	Sept. 3	Discussion of Chapter 1 Character & Ethical Orientation and Chapter 2 Introduction to Ethics - Basic terms and Concepts Video on Kenya will be shown <b>Focus Question: What are your ethics and values?</b>
3	Sept. 10	<b>Guest Speaker: Wayne and Emely Silver:</b> The ethics of helping abroad Chapter 3 Ethical Relativism: The Relative Truth about Ethics <b>Focus Question: Is everything relative, or are there objective rules out there?</b>
4	Sept.17	Chapter 4 Divine Command Theory: Ethics According to God Chapter 10 Writing and Speaking on Ethical Issues For research assistance contact Robert Walsh <a href="mailto:RWalsh@trcc.commmnet.edu">RWalsh@trcc.commmnet.edu</a> in the Learning Resource Center <b>Focus Question: Are my good actions, in part, motivated by selfish, egoistic concerns?</b>
5	Sept. 24	<b>Exam # 1</b>
6	Oct. 1.	Library Instruction: – Researching Ethical Topics Tentative Chapter 5 Egoism: It's all about me Chapter 6:Utilitarianism , The Greatest Good for the Greatest Number <b>Focus Question: Should we always strive for the greatest good for the greatest number, or can this sometimes be a cruel way to live?</b>
7	Oct.8	Chapter 7 - Kant - Ethic's Universal Law <b>Focus Question: Should we act from a Kantian sense of duty, even when we don't feel like it? Should I visit you in the hospital when I don't really want to?</b>
8	Oct 15	Chapter 8 Virtue Ethics: Who Needs Character? <b>Focus Question: How do I become a virtuous person?</b>
9	Oct. 22	<b>Exam # 2</b>
10	Oct 29	<b>Paper Due</b> plus question for exam based on your oral presentation. Reading: Writing Center online plagiarism tutorial at <a href="http://www.trcc.commmnet.edu/library/Guides/welcome.htm">http://www.trcc.commmnet.edu/library/Guides/welcome.htm</a> Completing discussion on Virtue Ethics
11	Nov. 5	Oral Reports - (content of oral reports will be included on next exam) Chapter 9 : Living with Integrity: Creating a Personal Code of Ethic

		<b>Focus Question: How should ethical decisions be made?</b>
12	Nov. 12	Oral reports (content of oral reports will be included on next exam) Contemporary Ethical Issues: Selected Readings will be provided Reading: Build your dictionary
13	Nov. 19	Oral Reports Contemporary Ethical Issues: Selected Readings will be provided
	Nov. 26	Vacation - Thanksgiving
14	Dec. 3	<b>Exam 3</b>
15	Dec. 10	<b>Cumulative Exam</b> (may be substituted for another exam grade) Closing Comments - Surveys - Makeups
	Dec. 17	<b>Instructor Discretion – Snow Day</b>

Instructor reserves the right to revise this syllabus. I will inform all of those who are enrolled in this course if any changes are made.

## FALL 2010

**Aug. 25** Professional Day

Orientation for New Students

Last Day for Full Tuition Refund

**Aug. 26** **Classes Begin**/Late Registration Begins

Add/Drop Period Begins

First 7 ½ -Week Mods Begin

**Sept. 2** Instructor Signature Required to Add Classes

**Sept. 6** Labor Day - **College Closed**

**Sept. 8** Last Day of Add/Drop and Partial Tuition Refund

**Sept. 15** Constitution Day – **Classes In Session**

**Sept. 22** Last Day to Select Audit Option

**Oct. 11** Columbus Day Observed – **Classes In Session**

**Oct. 19** Second 7 ½ Week Mods Begin

**Oct. 20** First 7 ½ -Week Mods End

**Nov. 3** Last Day to Select Pass/Fail Option

Last Day to Submit Incomplete Work from Spring '10 and Summer '10 Semesters

**Nov. 11** Veteran's Day Observed – **Classes Not In Session**

**Nov. 15** Last day to apply for Spring Graduation (May '11 and for Summer (August '11) completers who wish to attend the May '11 ceremony

**Nov. 23-24** Make-up/Supplemental sessions - **Instructor Discretion**

**Nov. 25-28** Thanksgiving Recess - **College Closed**

**Dec. 9** Last Day to Withdraw from classes

**Dec. 16** Last Day of 15 Week Session

Second 7 ½ -Week Mods End

**Dec. 17-20** Makeup/Supplemental sessions – **Instructor Discretion**

**Dec. 21** Final Grades Due Registrar's Office

**Dec. 24-25** Holiday Recess - **College Closed**

**Dec. 29** Grades available on web

## FALL 2010