

ANDA SYLLABI & DRILLS

**Three Rivers Community College
Norwich, CT 06360**

Syllabus

Elementary Spanish SPA 111 T1

(CRN # 10477)

Spring, 2011

Credit hours: 4 semester credits

Course Schedule: Tuesdays and Thursdays 2:00 to 3:40

Instructor: Dr. Julie Wakely

Office hours: By appointment

Phone: 860-334-3907

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Course description: Elementary Spanish 111 introduces the basic principles and grammatical structures of the Spanish Language. The course focuses on developing all skills of language learning: listening, reading, writing and speaking, plus cultural understanding. Students are involved in class activities in pairs and groups that allow them to begin applying what they are learning. Their interactions are based on controlled exercises from the textbook that represent realistic situations and reflect the practical usage of the language. Six chapters of the Textbook and the Activities manual are covered in the first semester. Six more chapters are covered in Elementary Spanish 112 the following semester.

Course objectives: To provide an atmosphere where students can practice and apply the language, and to develop all language learning skills while providing a strong cultural base.

Learning outcomes: With practice and motivation at the end of this semester students should be able to do the following:

- To recognize, pronounce and read the Spanish Sound System.
- To recognize and apply grammar structures (present, present progressive, future tenses, etc.) connecting grammar with communication.
- To develop and use the vocabulary and topics of conversations presented in the six introductory lessons of the textbook. These topics reflect how Spanish speakers communicate in the real world.
- To write questions and answers and short paragraphs based on the material presented in the textbook.
- Read and understand the short narratives that the textbook offers.
- Understand Spanish spoken at a slow speed, based on controlled questions and answers.
- Students will demonstrate basic knowledge of the customs and contributions of the different ethnic groups that form the Hispanic world.

Criteria of evaluation:

1. Completion of all assignments and exams. There will be **a test** after every Chapter, **one** Mid-term and **one** Final exam (written and oral).

Important note: Make up tests or exams are not allowed. The instructor must be notified **in advance by phone or email** if the student is under extenuating circumstances and has to miss a class or a test. To be fair to other students in the class, up to **five points** will be deducted from the student's grade for make up tests, or for late assignments.

2. Completion of the material in the Textbook and in the Activities Manual.

3. Individual and group participation

Because of the cumulative nature of language learning, attendance is very important, frequent exposure to the material and keeping up **with the assignments is essential. Students should attend all classes and must come to class prepared. If absences are not justified student's participation grade will be affected.**

If you miss a class, take responsibility for keeping up with the assignment. Check with a classmate for any changes or additions to the syllabus.

Failure to fulfill any of the categories mentioned above can have a negative impact on your grade

Grading Policy:

Chapter tests (written & oral)	40% of final grade
Mid-term and final Exams (written and oral)	40% of final grade
Participation	10% of final grade
Preparation of class assignments, Textbook and Activities Manual	10% of final grade

Numerical Grading Equivalent

A = 100 - 94	B+ = 89 - 87	C+ = 79 - 77	D+ = 69 - 67
A- = 93 - 90	B = 86 - 83	C = 76 - 73	D = 66 - 65
	B- = 82 - 80	C- = 72 - 70	D- = 64 - 60
			F = 59 - 0

College Withdrawal Policy: A student who finds it necessary to discontinue the course must complete a withdrawal form in the Registrar's office. Withdrawals are recorded with a "W" a carry no penalty. Students who stop attending but fail to formally withdraw are assigned "F" for a grade.

Disabilities Statement: If you have a disability that may require certain modifications, please contact the Counseling and Advising Center at 383-5217 as soon as possible. I cannot provide accommodations until I receive a letter from the Disability Counselor. Your cooperation is appreciated.

Academic Dishonesty: False representation of a student's academic performance constitutes academic dishonesty. Knowingly or intentionally assisting another student to do so in any way (during a quiz, exam or written assignment) will have serious consequences. I reserve the right to award an "F" for the course to the individuals involved.

Disruptive Behavior: Will not be tolerated. Students will be removed from the course if the problem is not corrected.

Cell phones: Please turn off cell phones and keep them out of sight during class.

Course Revisions: This syllabus has been prepared as accurately as possible, but it could be modified and revised at the discretion of the instructor.

Suggestions on how to study and learn a foreign language

Learning to speak:

Practice the language as much as you can.

Imitate as exactly as you can. Say everything **out loud**. If you read silently you are only using your visual memory if you study out loud, you triple your efficiency by adding auditory memory and motor memory.

Learn **one concept** at a time. Break up a lesson into small units.

Study for short periods of time. Start off with twenty minutes to a half an hour at the most; then turn to some other work; then come back for another twenty minutes; and so on. Four half hour periods of study will produce far better results than two uninterrupted hours.

Make full use of class time. Don't close your mind off when somebody else is responding in class. Recite mentally with him or her and get half the learning job done that way.

Keep up with the assignments and don't fall behind. Language learning is cumulative. You build on what you learned previously. You must know the concepts on chapter 1 because you need them for chapter 2.

Come to class prepared. Don't stay away from class if you are unprepared. You'll fall still farther behind. Tell your instructor and learn from the classroom work.

Learn to apply the grammatical rules you are learning rather than learn the rule. If you can't apply them, they are of no use to you.

Learning to read:

Read the assignment twice once for pronunciation and the second time for content. Don't look up every word you don't know. Verbs are the most important words in a sentence, if you know the meaning of the verbs, you can guess the rest.

Read the whole sentence before you look up a word that you don't know in a paragraph.

Literal translation from one language to another is not possible in many cases. Learn to read for meaning rather than just translating.

Don't try to cover the whole assignment in one sitting. Break up the chapter into structures, reread each part and then re-read the whole, after that, close the book and recall what you just read.

Don't agonize over passages you just can't understand. Ask your instructor.

Make a list or flash cards of your own particular nuisance words; words you have to look up again and again spend special time on them. Except for such nuisance words, don't write out list of words you had to look up- unless you think you have time to waste.

Listen to the Spanish radio stations or watch the news on the Spanish TV channels. Use the language as often as possible with a classmate, Spanish-Speaking people or by yourself. Participate in the cultural activities offered by the **Organization of the Latin- American Experience OLE** at the college Come to the first meeting, become an active member. We want to hear your suggestions on activities that interest you. Look for notices and announcement. In the past the organization has done Study /Travel courses, cultural videos, dinner / dance parties etc.

Welcome to the Hispanic world where over three hundred and fifty million people speak the Spanish language. Join us! ¡ **Bienvenidos!**

Components of the course: Textbook with CD's and Student Activities Manual (**SAM**)

¡ Anda ! 2008 by Heining/Boynton/Cowell

1.The **Textbook** introduces the basic grammatical structures of the language. Each chapter provides a large number of activities to help you practice the structures introduced. The chapters provide practice in pronunciation, listening, writing, reading and speaking the language. The readings offer a wide range of historical, social, political and artistic information to increase the student's knowledge and understanding of the Latino world.

2. The Activities Manual SAM: (online) **is a great study guide and supporting tool for the student. The website is MySpanishLab.**

The Rossetta Stone:(RS) **is available in the Language Laboratory located in the Library.**

Students can make use of these tools at home or at the language lab. **The assignments in the Activities Manual and in the Rosetta Stone are part of your learning process and are also part of your final grade.** Make sure that you do either of these assignments (whichever you prefer or is more convenient for you) in conjunction with the assignments in the textbook and before a chapter test.

Course outline=Plan de Trabajo

Out of class preparation is essential for language learning. Do the assigned material prior to coming to class, not during class. Class time reinforces the material you have already studied at home. Do the exercises in the Activities Manual in conjunction with the structures assigned in the Textbook's exercises. Make sure you finish the material of these components and do the self test (*¿Cómo andas?* and *¿ Por fin cómo andas?*) sections throughout the chapters before a test. It will help you to know what you need to study.

January

- Th.20 Introduction to the course
Assignment for Tuesday
Textbook : Preliminar A- Para empezar.pp.4 to 10
SAM: (online) MySpanishLab. A-1,A-2,A-6
- T.25 Assignment for Thursday
Textbook : Preliminar A- Para empezar.pp.11 to 16
Memorize p.11 Subject pronouns & p.13 The verb to be=ser
SAM: (online) MySpanishLab. A-17; A-23, A-27, A-29
- Th.27. Assignment for Tuesday
Textbook : Preliminar A- Para empezar.pp.17 to 26
The verb gustar=To like p.25
SAM:(online) MySpanishLab. A-34, A-37, A-45, A-47

February

- T.1 **Chapter Test; Preliminar A**
Assignment for Tuesday
Textbook : Capítulo1 ¿Quiénes somos? pp. 32 to 36
Memorize the verb tener=To have p.35
SAM:(online)MySpanishLab 1-1, 1-5, 1-6,1-7,1-10
- Th.3 Professional Day –Classes not in session**
- T.8 Assignment for Thursday
Textbook: Capítulo 1 pp.37 to 43
SAM:(online)MySpanishLab pp.1-16, 1-17,1-19,1-20
- Th.10 Assignment for Tuesday
Textbook: Capítulo 1 pp. 44 to 49
SAM: (online) MySpanishLab pp.1-30,1-38,1-45,1-47
- T.15 Assignment for Thursday
Textbook: Capítulo 1 pp.50 & 51; **Cultura** pp.52 & 53
Prepare for Chapter test
- Th. 17 Chapter test (Capítulo 1)**
Assignment for Tuesday
Textbook: Capítulo 2 -La vida universitaria pp.62 to 68
SAM: (online) MySpanishLab pp.2-3, 2- 4, 2-5, 2-9

T 22 Assignment for Thursday
Textbook: Capítulo 2 pp.68 to 79
Memorize the verb estar pp.78 &79
SAM: (online) MySpanishLab pp 2-12, 2-16, 2-17, 2-18, 2-20, 2-27

Th. 24 Assignment for Tuesday
Textbook: Capítulo 2 pp. 81 to 83
Memorize the verb gustar p. 82
SAM: (online) MySpanishLab pp. 2-31, 2-34, 2-38.

March

T. 1 Assignment for Thursday
Textbook: Capítulo 2 pp. 85 to 89 Cultura p.85 & 91
SAM: (online) MySpanishLab pp. 2-50
Prepare for exam

Th. 3 Exam (Capítulo 2)
Assignment for Tuesday
Textbook: Capítulo 3 Estamos en casa pp.98 to 105
Memorize pp.104 &105 Some irregular verbs.
SAM: (online) MySpanishLab pp. 3-1,3-7, 3-8, 3-10, 3-11, 3-12, 3-15

T. 8 Assignment for Thursday
Textbook: Capítulo 3 pp. 108 to 115
SAM: (online) MySpanishLab pp.3- 22, 3-27, 3-30, 3-33, 3-38

Th.10 Assignment for Tuesday
Textbook: Capítulo 3 pp.117 to 122
Memorize p.117 Expressions with Tener
SAM: (online) MySpanishLab pp.3- 46

Spring Break –Classes Not In Session March 13-19

T. 22 Assignment for Thursday
Textbook: Capítulo 3 Cultura pp. 126 &127
SAM: (online) MySpanishLab
Ambiciones siniestras
Prepare for MidTerm

Th. 24 General review

T. 29 Written Mid Term Exam (Preliminar A, Capítulos 1, 2, & 3)

Th. 31 Examen parcial oral=Oral Mid-Term Oral exam
Assignment for Tuesday
Textbook: Capítulo 4 Nuestra comunidad pp.138 to 143
Memorize :The verbs **saber** and **conocer p.140** and pp.144 & 145
SAM: (online) MySpanishLab pp.4-1, 4-11, 4-14, 4-16

April

- T. 5 Assignment for Thursday
Textbook: Capítulo 4 pp.144 to 149
Memorize the verb ir p.147 and ir +a +infinitive p.149
SAM: (online) MySpanishLab pp.4-17, 4-26, 4-27, 4-29
- Th. 7 Assignment for Tuesday
Textbook: Capítulo 4 pp. 154 to 158
SAM: (online) MySpanishLab pp.4-38, 4-40, 4-42, 4-43
- T.12 Assignment for Thursday
Textbook: Capítulo 4 Cultura pp. 161 to 163
SAM: (online) MySpanishLab pp. 4-47,4-48, 4-49
Prepare for exam
- Th.14 **Chapter test (Capítulo 4)**
Assignment for Tuesday
Textbook: Capítulo 5 i A divertirse! pp.174 to 188
SAM: (online) MySpanishLab pp.5-1, 5-3, 5-4, 5-12, 5-14, 5-17,5-21,5-25,5-33, 5-36
- T.19 Assignment for Thursday
Textbook: Capítulo 5 pp.190 to 194
Memorize pp.190 191
SAM: (online) MySpanishLab pp.5-38, 5-40
- Th. 21 Assignment for Tuesday
Textbook: Capítulo 5 Cultura pp.195 to 197
SAM(online) MySpanishLab pp.5-45
Prepare for Chapter test
- T. 26 **Chapter test (Capítulo 5)**
Assignment for Thursday
Textbook: Capítulo 6 ¡Sí, lo sé ! pp. 202 to 210
SAM: (online) MySpanishLab pp. 6-1, 6-4, 6-5, 6-6.
- Th.28 Assignment for Tuesday
Textbook: Capítulo 6 pp. 210 to 214
SAM: (online) MySpanishLab pp.6-10, 6-11, 6-24, 6-27, 6-28
General Review / Prepare for Oral Exam

May

- T. 3 **Oral Exam**
Assignment for Thursday
Final Exam/
- Th.5 **Final written exam**
- T.10 **Make-ups if needed**

SCHOOL CANCELLATIONS

In case of class cancellation, please call the person next on the list. If you are unable to reach this person, leave a message that class has been cancelled and call the next person on the list until you reach a human contact.