

**THREE RIVERS COMMUNITY COLLEGE**  
**SPRING 2010**  
**SYLLABUS**  
**COURSE: COU K024 THE COLLEGE JOURNEY**

Semester: Spring 2010  
 1/21-5/18  
 Final Exam 5/13/10

Instructor: Rhonda Spaziani  
 Counselor  
 Student Development Center, Room A-126, Three Rivers Community College  
 860.383.5265

Expected Outcomes:

1. Students will identify factors that will contribute to their college success.
2. Students will develop a time management plan.
3. Students will be able to identify their learning preferences and develop study techniques that work best for them.
4. Students will access their note-taking skills, test-taking skills, library skills and critical thinking skills and develop strategies to enhance and improve in the above areas.
5. Students will actively participate in career exploration and identify areas of interest.

Texts: Succeeding in College, Jean Reynolds, Second Edition

**\*COURSE OUTLINE**

**HOMEWORK**

1/21	Review Syllabus, Introductions, Getting Started	Ch. 1
1/26	Sign-Off Project & Ch. 1	Aces read & writing 1
1/28	Karen Westerberg & Student Programs Visit	Ch. 2
2/2	Managing Your Time, Ch. 2, Tutoring Center Visit	Aces read & writing 2
<b>2/4</b>	<b>College Professional Day-NO CLASSES</b>	
2/9	Writing Center Visit with Jon Brammer	Ch. 3 ,read & writ 3,4
2/11	Ch. 3 Getting the Most out of Class	Aces read & writing 5
<b>2/16</b>	<b>QUIZ #1</b>	Aces read & writing 6
2/18	Note taking & Handouts	Aces read & writing 7
2/23	Celeste Warner & Career Exploration	Aces read & writing 8
<b>2/25</b>	<b>NO CLASS</b>	<b>Study for quiz</b>
<b>3/2</b>	<b>QUIZ #2</b>	read & writ 9 & 10
3/4	Library Visit with Rob Walsh	Ch. 4
<b>3/9 &amp; 3/11</b>	<b>Spring Break-NO CLASS</b>	
3/16	Chris Scarborough Visit & Movie	Ch. 5

3/18	Ch. 4 Improving Your Memory Through Active Learning: Student Teaching	
3/23	Ch. 5 Taking Test: Student Teaching	Aces read & writing 11
3/25	Movie	Essay
3/30	Career Opportunities in Connecticut	Aces read & writing 12
4/1	Midterm Review	Aces read & writing 13
<b>4/6</b>	<b>MIDTERM</b>	<b>Ch. 6</b>
4/8	Ch. 6 Active Reading: Student Teaching	Aces read & writ 14 & Ch. 7, Print schedule
4/13	Register for Fall 2010 classes	
4/15	Ch. 7. Critical Thinking	Aces read & writing 15 & Ch. 8
4/20	Ch. 8 Success with Language	Aces read & writing 16 & Ch. 9
4/22	Ch. 9 Studying Science	Aces read & writing 17
<b>4/27</b>	<b>QUIZ # 3</b>	Aces read & writing 18 & Ch. 10
4/29	Ch. 10 Studying Math	Aces read & writing 19 & Ch. 11
5/4	Ch. 11 Introduction to Research	Aces read & writing 20
<b>5/6</b>	<b>QUIZ #4</b>	
5/11	Career Research Papers, Oral Reports, and Sign Off Projects Due	
<b>5/13</b>	<b>Retake Placement Exam</b>	
5/18	Last Class, Grades dispersed	

**\*This schedule is subject to change as the demands of the semester necessitate.**

**Throughout the semester we will visit:**

**The Writing Center**  
**Career Services/Counseling**  
**Student Programs**  
**The TASC Center**  
**The Learning Specialist**  
**The Library**

**READING AND WRITING ASSIGNMENTS** Each student must complete 20 reading and writing exercises. Each class one (1) reading and one (1) writing exercise must be completed in addition to other course assignments. The website where these practice exercises may be accessed is: [http://college.hmco.com/devenglish/resources/reading\\_ace/students/](http://college.hmco.com/devenglish/resources/reading_ace/students/) Please note that the space between *reading* and *ace* is an underscore\_ , not a space. Our goal is to increase reading and writing skills and possibly even move up one whole class! It has happened before!

**ASSIGNMENTS** must be typed. Points will be reduced for each *handwritten* assignment. If you are computer-shy or do not own a computer, please see me after class.

### **GENERAL INFORMATION**

Students with disabilities who may require special accommodations and support are encouraged to notify:

1. The Learning Specialist, Chris Scarborough 892.5751 or their instructor during the first two weeks of class

Instructors will provide reasonable assistance and/or accommodations to students who have completed this process.

### **EMERGENCY NOTIFICATIONS**

1. I can be reached by calling 860.383.5265 or by e-mail at [rspaziani@trcc.commnet.edu](mailto:rspaziani@trcc.commnet.edu).
2. Cancellations or delays due to weather conditions will be announced on local television and radio stations, or by calling 886.0177

### **FALL 2004 GRADING SYSTEM**

Attendance-10 points

Sign-off project-10 points

Mid-term exam-20 points

Final exam-20 points

Student Teaching-10 points

Assignments-10 points

Qizzes-5 points

Research paper-10 points

Movie Essay-5 points

Semester journal-5 extra points     *Feelings and Experiences in COU K024*