

Three Rivers Community College  
Norwich CT 06360

Syllabus  
Elementary Spanish II Section 1  
(CRN # 31239)

Fall, 2009

Credit hours:	4 semester hours
Course Schedule:	Tuesday & Thursday 8:00–9:40 Room # E227
Instructor:	Antonio Saez
Office:	Library
Office hours:	9:40 to 10:40
Phone:	
Email	asaez@trcc.commnet.edu

**Prerequisites.** Consent of the instructor is required for enrollment in this course. Consent is usually given if student has completed Elementary Spanish 111.

**Course Description:** Elementary Spanish 112 is the continuation of Elementary Spanish 111. The emphasis of this course is to continue developing the skills of language learning focusing on communication, comprehension, and cultural understanding. Advanced grammatical structures are introduced to begin preparing students to express more complex thoughts in the language. The cultural notes of the textbook and the readings offer a wide range of historical, social, political and artistic information that increases the student's knowledge and understanding of the Hispanic world. We will cover chapters 7 to 12 of the Textbook, Workbook and Laboratory Manual.

**Course objectives:**

1. To continue providing the setting where students can practice and apply the language.
2. To continue developing all language learning skills and a cultural understanding of the Hispanic world.

**Learning outcomes:** With practice and motivation at the end of this semester students should be able to do the following:

- To pronounce clearly most of what they say and read in the language
- To recognize and apply more advanced grammar structures (Preterit, Imperfect, Present tense of the Subjunctive Mood, Commands.)
- To begin expressing their thoughts in the language.
- To read short narratives ranging from simple to moderate difficulty.
- Understand Spanish spoken at a moderate speed.
- To write short compositions using previously learned structures in Elementary Spanish I and the structures they are learning now, allowing them to express more complex thoughts.
- To continue developing the cultural understanding of the Latino population by researching and presenting to the class a topic of their choice

**Criteria of evaluation:** Evaluation will be determined as follows:

1. Completion of written and oral assignments and exams. There will be a Chapter test after every chapter, one mid-term (written and oral), one written final exam and an oral presentation.

**Important Note: Make up tests and exams are not allowed.** The instructor must be notified in advance if extenuating circumstances prevent a student from taking a test. If this is the case, **up to five points** will be deducted from grade, for make up quizzes, exams, or for late assignments, to be fair to those students that regardless of their responsibilities do everything on time.

2. Completion of the material in the Workbook / Laboratory Manual.

The Workbook and Laboratory Manuals are reviewed twice: during the Mid-Term and during the Final Exam. This is part of your final grade. Make a note to remind yourself to bring them on these dates

3. Listening to the tapes is mandatory (minimum one hour per week).
4. Positive attitude, individual and group participation.

**Attendance policies:** Because of the cumulative nature of language learning, frequent exposure to the material and keeping up with the assignments is very important. Students must attend all classes and must come to class prepared. If absences are not justified, student's participation grade will be affected.

If you miss a class take responsibility for keeping up with the assignment. Check with a classmate for any changes or additions to the assignments in the syllabus.  
Failure to fulfill any of the categories mentioned above can have a negative impact on your grade.

**Grading Policy:**

Chapter tests (written & oral)	40% of final grade
Mid-term and final Exams (written and oral)	40% of final grade
Participation	10% of final grade
Preparation of class assignments Textbook, Workbook & Laboratory Manual	10% of final grade

**Numerical Grading Equivalent:**

A = 100 - 94	B+ = 89 - 87	C+ = 79 - 77	D+ = 69 - 67
A- = 93 - 90	B = 86 - 83	C = 76 - 73	D = 66 - 65
	B- = 82 - 80	C- = 72 - 70	D- = 64 - 60
			F = below 60

**College Withdrawal Policy:** A student who finds it necessary to discontinue the course must complete a withdrawal form in the Registrar's office by **December 9**. Withdrawals are recorded with a "W" a carry no penalty. Students who stop attending but fail to formally withdraw are assigned "F" for a grade.

**Disabilities Statement:** If you have a hidden or visible disability that may require certain modifications, please be sure to register (if you have not already done so) with the coordinator of services for students, or with Chris Scarborough, student Counselor. I also would like you to see me as soon as possible.

**Academic Dishonesty:** False representation of a student's academic performance constitutes academic dishonesty. Knowingly or intentionally assisting another student to do so in any way (during a quiz, exam or written assignment) will have serious consequences. I reserve the right to award an "F" for the course to the individuals involved.

**Cell phones:** Please turn off cell phones during class

**Disruptive Behavior:** Will not be tolerated. Students will be removed from the course if the problem is not corrected

**Course Revisions:** This syllabus has been prepared as accurately as possible, but it could be modified and revised at the discretion of the instructor.

**Suggestions on how to study and learn a foreign language**

**Learning to speak:**

**Practice** the language as much as you can.

**Imitate** as exactly as you can. If you read silently you are only using your visual memory if you study

**out loud**, you triple your efficiency by adding auditory memory and motor memory.

Learn **one concept** at a time. Break up a lesson into small units.

**Study for short periods of time.** Start off with twenty minutes to a half an hour at the most; then turn to some other work; then come back for another twenty minutes; and so on. Four half hour periods of study will produce far better results than two uninterrupted hours.

**Make full use of class time.** Don't close off your mind when somebody else is responding in class. Recite mentally with him or her and get half the learning job done that way.

**Keep up with the assignments** and don't fall behind. Language learning is cumulative. You build on what you learned previously. You must know the concepts of chapter 10 before you can learn the concepts of chapter 11.

**Come to class prepared.** Don't stay away from class if you are unprepared. You'll fall still farther behind. Tell your instructor and learn from the classroom work.

**Learn to apply the grammatical rules you are learning** rather than learn the rule. If you can't apply them, they are of no use to you.

#### Learning to read:

**Read** the titles and subtitles. **Read** a paragraph twice, once for pronunciation out loud and the second time for content. Don't look up every word you don't know. Verbs are the most important words in a sentence, if you know the meaning of the verbs, you can guess the rest.

**Read** the whole sentence before you look up a word that you don't know in the paragraph

**Literal translation** from one language to another is not possible in many cases. Learn to read for meaning rather than just translating

**Don't try** to cover the whole assignment in one sitting. Break it up in segments, re-read each part and then re-read the whole.

**Don't agonize** over passages you just can't understand. Ask your instructor.

**Make a list** or flash cards of your own particular nuisance words; words you have to look up again and again spend special time on them. Except for such nuisance words, don't write out list of words you had to look up- unless you think you have time to waste.

Use the language as often as possible with a classmate, Spanish-Speaking people or by yourself.

Listen to the Spanish radio stations or watch the news on the Spanish TV channels  
Participate in the cultural activities offered by the **Organization of the Latin-American Experience (O.L.E.)**

Come to the first meeting, become an active member. We want to hear your suggestions on activities that interest you. Look for notices and announcements of events in the bulletin board next to the cafeteria. In the past OLE has offered Study /Travel courses, cultural videos, dinner / dance parties etc.

Welcome to the Hispanic world where over three hundred million people speak the Spanish language. Join us!

¡ Bienvenidos!

**Components of the course:** Textbook-Workbook& Laboratory Manual with CD's

**1.Textbook:** Dawson/ Dawson **Dicho y Hecho:** Beginning Spanish: Seventh ed. John Wiley& Sons. 2004.

**2. Student's Activities Manual: Workbook / Laboratory Manual with Audio Program**  
Dawson&Dawson

1.The **Textbook** introduces the basic grammatical structures of the language. Each chapter provides a large number of activities to help you practice the structures introduced. The exercises provide practice in pronunciation, writing and reading the language. The readings (*Notas culturales and Panorama cultural*) offer a wide range of historical, social, political and artistic information to increase the student's knowledge and understanding of the Hispanic world. In class activities are based on the **Práctica y comunicación** exercises to develop speaking skills.

2. Each chapter of the *Cuaderno de ejercicios escritos* and the *Manual de laboratorio* corresponds in theme, vocabulary and grammatical structures to the Textbook.

The **Cuaderno de ejercicios escritos** : It is an essential tool that offers extensive practice in writing the structures introduced in the Textbook. It provides exercises on learning how to write the language.

The **Manual de Laboratorio with the CD's**, offers practice in listening, comprehension and pronunciation of the same material.

The Internet Discovery is an optional activity that provides the student with supplementary materials such as on-line dictionaries, Spanish grammar exercises, etc.

Log on the Communication Center : [www.wiley.com/college/dawson](http://www.wiley.com/college/dawson)

Another site for grammatical practice is [studyspanish.com](http://studyspanish.com) . It provides exercises and practice tests.

### Course outline=Plan de Trabajo

Out of class preparation is essential for language learning. Do the assigned material prior to coming to class, not during class. Class time reinforces the material you have already studied at home. Do the exercises in the Activities Manual (*Cuaderno de ejercicios y Manual de Laboratorio* ) in conjunction with the structures assigned in the Textbook's exercises. Make sure you finish the material of the three components and do the self test (*autoprueba y repaso* ) at the end of a chapter before a test. It will help you become familiar with the structures and will let you know what you need to study.

### Note for assignments:

**WB** refers to Workbook = Cuaderno de ejercicios and **LM** refers to Laboratory Manual= Manual de Laboratorio

### Agosto:

Th.27 Introduction to the course

Assignment for Tuesday: **Textbook: Capítulo 7; De compras**

Become familiar with the vocabulario activo p.266

Bien dicho pp.236& 237; **Exercise 7-1 written p. 238**

**Septiembre:**T. 1 **Film**

Th.3 Review previous class assignment  
 Assignment for Tuesday: **Textbook:** Capítulo 7  
 Estructuras 1 & 2. pp 244 & 248  
**WB** pages 101 to 105; **LM** pages 70 to 76

T.8 Review previous class assignment  
 Assignment for Thursday: **Textbook:** Capítulo 7  
 Estructuras 3 pages 251 & 252 ; Estructura 4 pages 255 & 256  
**WB** pages 106 to 107; **LM** pages 76 to 77. Finish Capítulo 7 in **WB & LM.**

Th.10 Assignment for Tuesday: **Textbook:** Capítulo 7  
**WB** pages 107 to 110; **LM** pages 77 to 78  
 Panorama cultural pp.236 to 240  
 Do autoprueba y repaso p.267 Prepare for Chapter test.

T.15 Review previous class assignment **Chapter Test (Capítulo 7)**  
 Assignment for Thursday **Textbook: Capítulo 8: La salud**  
 Así se dice pp. 270 & 271; **Exercise 8-1 written p.**  
 Become familiar with vocabulario activo p.302

Th.17 Review previous class assignment.  
 Assignment for Tuesday: **Textbook:** Capítulo 8  
 Estructura 1 p.276 & 277  
**WB** pages 114 to 119; **LM** pages 80 to 85

T.22 Review previous class assignment.  
 Assignment for Thursday: **Textbook:** Capítulo 8  
 Estructuras 2 & 3 p.288 & 289;  
**Written assignment;** Write a paragraph (minimum 15 sentences; maximum 20 describing a childhood memory.)  
**WB** pages 119 to 122; **LM** pages 85 to 87

Th.24 Review previous class assignment 66  
 Assignment for Tuesday: **Textbook:** Capítulo 8  
 Estructura 4 p. 293  
**WB** pages 123 to 126; **LM** pages 88 to 89  
 Panorama cultural – Colombia y Venezuela pp.298 to 300  
 Do Autoprueba y repaso p.275.Finish Capítulo 8 in the **WB & LM.**

T.29 Review previous class assignment  
 Assignment for Thursday: **Prepare for Chapter test**

**Octubre:**

Th.1 **Test (Capítulo 8)**  
 Assignment for Tuesday: **Textbook: Capítulo. 9; Así es mi casa**  
 Así se dice; pages: 306 & 307 Exercise 9-1 written p.308  
 Become familiar with vocabulario activo p.334

- T.6 Review previous class assignment.  
Assignment for Thursday:**Textbook:** Capítulo 9  
Estructuras 1 & 2 page 312; 316 & 317  
**WB** pages 132 to 139; **LM** pages 92 to 99
- Th8 Review previous class assignment  
Assignment for Tuesday:**Textbook:** Capítulo 9  
Estructuras 3 & 4 pp. 319 & 322  
**WB** pages 139 to 144; **LM** pages 99 to 101
- T.13 Review previous class assignment.  
Assignment for Thursday:**Textbook:** Capítulo 9  
Panorama cultural pp.330 to 332  
Do Autoprueba y repaso p.335  
Finish Capítulo 8 in the **WB** & **LM**.
- Th.15 **General review.** Prepare for Midterm
- T.20 **Midterm written exam - Examen parcial escrito (Lecciones 7, 8, 9)**  
**Bring Workbook and Lab Manual**
- Th.22 **Examen parcial oral=Oral Mid-Term exam**  
Assignment for Tuesday:**Textbook:** Capítulo 10; Amigos y algo más  
Así se dice pages 338 to 339; **Exercise 10-1 written p. 340**  
Become familiar with the vocabulario activo p.368
- T.27 Review previous class assignment  
Assignment for Thursday:**Textbook:** Capítulo 10  
Estructuras 1 & 2 pages 345 & 347 to 349  
**WB** pages 149 to 151; **LM** p. 104 to 107
- Th.29 Review previous class assignment  
Assignment for Tuesday:**Textbook:** Capítulo 10  
Estructuras 3 & 4 pages.351 to 356  
**WB** pages 151 to 159; **LM** pages 108 to 112
- Noviembre:**
- T.3 Review previous class assignment  
Assignment for Thursday:**Textbook:** Capítulo 10  
Panorama cultural pp. 362 to 366.Autoprueba y repaso p. 369.  
Finish Chapter 10 in **WB** & **LM**. Prepare for chapter test
- Th.5 **Chapter Test (Capítulo 10)**  
Assignment for Tuesday:**Textbook:** Capítulo 11. Aventuras al aire libre  
Así se dice pages 372& 373 ;**Exercise 11-1 written p. 374**  
Become familiar with vocabulario activo p. 400
- T.10 Review previous class assignment  
Assignment for Thursday:**Textbook:** Capítulo 11  
Estructuras 1 & 2 pp.381; 383 & 384  
**WB** pages 163 to 170; **LM** pages 114 to 119.

- Th.12 Review previous class assignment  
Assignment for Tuesday: **Textbook:** Capítulo 11  
Estructura 3 & 4 pages 389 & 392  
**WB** pages 170 to 174; **LM** pages 120 to 122.
- T.17 Assignment for Thursday: **Textbook: Capítulo 11**  
Panorama cultural pp.396 & 398. Autoprueba y repaso p.401  
Finish Chapter 11 in the **WB & LM**. Prepare for Chapter test.
- Th.19 **Chapter Test (Capítulo 11)**  
Assignment for Dec. 1: **Textbook: Capítulo 12: De viaje al extranjero**  
Así se dice pp. 404 & 405; **Exercise 12-1 written p. 406**  
Become familiar with the vocabulario activo p.400.  
**Estructura 1&2 pages 410to417**  
**WB** pages 180 to 183; **LM** pages 124 to 130.
- T.24 & Th 26 **Thanks Giving. There are no classes.**

**Diciembre:**

- T. 1 Review previous class assignment.  
Assignment for Thursday: **Textbook:** Capítulo 12  
Estructura 3 & 4 p.420,424& 425  
**WB** pages 183 to 188; **LM** pages 130 to 132.  
Panorama cultural pp.432 to 434.
- Th.3 Review previous class assignment  
Assignment for Tuesday: **Textbook:** Capítulo 12  
Do autoprueba y repaso p 437.  
Finish Capítulo 12 in **WB & LM**.
- T.8 Film
- Th.10 General review for Final Exam
- T. 12 **Final oral exam**
- M. 14 **Final written exam. Bring Workbook / Lab.Manual**

**¡ Feliz Navidad y Feliz Año Nuevo!**



**Three Rivers Community College**  
Intermediate Spanish 211

Course Number: 31231  
Credit Hours: 4  
Course Schedule: 2:30 to 4:10 PM, TR  
Office hours: 5:10 to 6:10  
Instructor: Antonio Saez

**Course Description:** Spanish 211 is designed to review and to apply the grammatical concepts learned in the previous semesters through cultural readings, compositions, and guided conversational activities.

**Learning Outcomes:** If successfully complete The Intermediate Spanish I, you should be able to:

- Articulate ideas and perspectives to classmates on cultural topics of the Spanish speaking world, contrasting the different views and evaluating the evidence to support those views.
- Solidify the acquired skills of listening, reading, speaking and writing the Spanish.
- Expand your vocabulary.
- Gain additional knowledge of the Spanish grammar.
- Develop stronger oral communication skills as well as reading and writing skills.
- Gain confidence in speaking the language.
- Expand your knowledge of Latino culture.
- Be prepared for the following Spanish course in which composition, writing, and conversational skills are developed through the reading of Spanish-American authors.

**The textbook:** “MAS, ESPANOL INTERMEDIO” By Ana Maria P. Girones y Virginia Adan-Lifante.

We will cover the first six chapters of the Textbook, and the corresponding six chapters of the Student Activity Manual. The remaining chapters are covered in Spanish 212. We will review some materials from the previous semester. In addition to a midterm and a final report, a short composition is required at the end of each chapter.

**Criteria of evaluation:**

- |                              |     |                               |     |
|------------------------------|-----|-------------------------------|-----|
| 1. Participation:            | 25% | 2. Preparation of assignments | 25% |
| 3. Preliminary presentation: | 25% | 4. Final presentation:        | 25% |

Note: Make-ups and late work are not allowed.

**Numerical grading equivalent:**

A = 93-100	B+ = 85-88	C+ = 75-77	D+ = 63-65
A- = 89-92	B = 81-84	C = 70-74	D = 60-62
	B- = 78-80	C- = 66-69	F = below 60

**Attendance policy:** Students must attend all classes. They must come prepared, and must actively participate in class discussions.

## Page 2

**Students with disabilities:** Any student with a hidden or visible disability which may require classroom modifications should see me about this within the first week or two of class. I will ask you to see one of the learning disabilities counselors on campus so that together we can work out an appropriate plan to meet your needs.

**Withdrawal from class:** December 9 is the last day a student may withdraw with the signature of the instructor or advisor, processing that withdrawal through the Office of the Registrar. Students who merely stop attending classes, but do not officially withdraw through the Registrar's Office will receive a grade of **F** for the semester. **The last day of classes is December 16.**

### Course Outline:

#### August 2009:

**Week 1: Summary of grammatical structures. Lección 1: La Identidad:** Saludos y Presentaciones; Saludar y despedirse por teléfono. Las relaciones, los sentimientos, las personalidades, reflexiones: pp. 1-3. Cortometraje. Análisis y comprensión.

**Assignment for Week 2:** Lección 1. Los rasgos físicos; pp. 4-8; Present tense of regular and stem changing verbs; **Ser y Estar**; nouns and articles; definite articles: pp. 9-18.

#### September 2009:

**Week 2: Review of previous class assignment.** Expresiones w/ haber, hacer, and tener. Comparaciones. pp. 18-26; Conversación y escritura. **Cultura:** Corriente Latina. Los Hispanos: pp. 26-36. Write a composition using learned structures. **Assignment for Week 3:** Lección 2: **La Identidad:** pp. 35-43.

**Week 3: Review of previous class assignment.** Cortometraje. Análisis y comprensión. **Cultura:** relaciones sociales. p. 44.

**Assignment for Week 4:** Capítulo 2: Estructuras: los renúncios: pp. 45-53. Carta.

**Week 4: More grammatical structures in Chap. 2: GUSTAR y otros verbos similares.** Lectura: La identificación religiosa de los latinos: el lenguaje figurado. Gramática en contexto: pp. 54-63. Write a composition using learned structures.

**Assignment for Week 5:** Lección 3: Raíces II: el parentesco y apellidos. pp. 66-71.

**Week 5: Review of previous class assignment. Lección 3:** Estructuras: El preterito. pp. 72-83.

**Assignment for Week 6:** Lección 3: la familia hispana en los Estados Unidos; gramática en acción... pp. 84-91. Write a composition using learned structures.

**October 2009**

**Week 6: Review previous class assignment. Mid-term written report is due.**

**Viewing and análisis of a Film.**

**Week 7: Mid-term oral presentation.**

**Week 8: Lección 4: “Con el sudor de tu frente” Lo cotidiano, pp.94-101.**

**Cortometraje.**

**Assignment for Week 9: Capítulo 4: estructuras: El SE accidental, el presente perfecto y el pluscuamperfecto. pp.102-109.**

**Week 9: Review of class assignment. Cultura Ocupaciones de latinos en los Estados Unidos. Actitudes en el campo del trabajo. Reflexiones. pp.110-117.**

**Assignment for week 10: Complete readings and write a Carta de Interes.**

**November 2009:**

**Week 10: Leccion 5: El mundo al alcance de un clic. De entrada. pp. 120-127.**

**Assignment for Week 11: Estructuras: El presente de subjuntivo, los mandatos. Pp.128-138.**

**Week 11: Review of class assignments. Cultura y reflexiones. pp.139-145 Viedo. y compression y Análisis .**

**Assignment for Week 12: Brief report of critical analysis of the video.**

**Week 12: Leccion 6: La Buena vida. Lugares y actividades para usar el tiempo libre. Pp.148-154.**

**Assignment for week 15: Estructuras: El subjuntivo en clausulas nominales Y el SE impersonal. pp. 155-162.**

**Week 13: Thanksgiving. No classes.**

**December 2009:**

**Week 14: Review of class assignment. Cultura y reflexiones. Pp.163-171.**

**Assignment for week 15: Final written report is due.**

**Week 15: Review. Repaso de las lecciones 1-6. Final report is due.**

**Week 16: PRESENTACIÓN FINAL.**

**¡!!!! FELICES VACACIONES!!!!**