

DSebastian_ENG_002_SP11

Syllabus – Spring 2011

English 002: Foundations of Reading

CRN # 11959 ***T/R 5-6:40pm

CRN# 11960 ***T/R 7-8:40pm

Instructor: Deirdre Sebastian

Room #D211

Office Hours: By appointment

(860) 885-2332

e-mail: dsebastian@trcc.commnet.edu

Required Texts:

Henry, D.J. The Master Reader. 2nd ed. New York Pearson Longman, 2009.

Isay, Dave, Ed. Listening is an Act of Love: A Celebration of American Life from the Story Corps. New York, Penguin, 2008.

College Dictionary and Thesaurus

Required Supplements:

Dubbe, Mary. The Lab Manual to accompany The Master Reader. 2nd ed. New York: Longman, 2009.

MYReadingLab.com

Folder with pocket for handouts

Notebook

Computer backup

Student Handbook (optional)

Course Description and Expectations:

This is a foundational course to prepare you for college-level reading. This course, with your active participation, will prepare you for ENG 100 and ENG 101 by:

Building vocabulary skills

Improving reading comprehension and reading rate

Refining critical reading skill

Learning the value of reading as a form of communication

Learning how ideas become the written word for the reader

Grading: Class participation: 20%; Completed assignments: 30%; Tests & exam 50%

Attendance: Students are expected to attend all classes. Should you miss part or all of any class, it is your responsibility to find out what you missed. Any absence from part, or all of a class, will affect your class participation grade.

Note: Please refer to your Student Handbook for additional information on weather cancellations, withdrawal policy, and grading and general student conduct.

Disabilities

Disability Services

A119; 860.383.5217

Students with a documented disability are provided supportive services and accommodations to assist them with their academic objectives. Services are strictly confidential. Disability Services may include: individualized accommodations, advising, advocacy, counseling, technical assistance and referral information. Students with learning disabilities or ADD/ADHD should contact Chris Scarborough at 860.892.5751. Students with a physical, medical or psychiatric disability contact Kathleen Gray at 860.885.2328. (from Student Handbook)

COURSE OUTLINE FOR:
FOUNDATIONS OF READING 002

Tuesday	Thursday
	1/20 – Course introduction and syllabus review. *Homework (HW): Read Chap. 1 in Master Reader (MR). Do all exercises up to p.29. Do Reading Diagnostic Pre-test on myreadinglab.com
1/25 – Review Chap.1MR. Overview of <i>Listening is an Act of Love</i> (Listening) *HW: Study for test (Chap. 1)	1/27 – Test Chap.1MR. Intro. of vocab. skills *HW: Rd. Chap. 2MR. Do all ex. up to p. 84a. Listening: Rd. p.1-5 & 249-270
2/1 – Review of Chap.2MR *HW: Study for test Chap.1-2MR Listening: Rd. 9-51. Write: Who was your favorite character and why?” One paragraph	2/3 – Classes not in session
2/8 – Test Chap.1-2MR. Small group discussion of Listening Intro. Of Stated Main Idea *HW: Rd. Chap 3MR. Do all ex. up to p.137a	2/10 – Review Chap.3MR Discuss interview selections / presentations due beginning 3/1 by assigned day *HW: Study for test Chap. 1-3 Do myreadinglab.com Chap.1-3
2/15 – Intro. of implied main & central ideas *HW: Rd. Chap 8MR & do all ex.p.359 to p.381	2/17 – Test Chap. 1-3; Review Chap.8MR *HW: Study for test Chap. 1-3&8 Do myreadinglab.com “Implied Main Ideas & Central Ideas”
2/22 – Test Chap.1-3&8MR Intro. Supporting details *HW: Rd. Chap.4MR & do all ex. up to p.179 Do mydreadinglab.com “Supporting Details”	2/24 – Review Chap.4MR *HW: Study for test Chap. 1-4&8
3/1 – Test Chap.1-4&8MR Intro. Outlines & Concept maps Listening presentations #1 *HW: Rd. Chap.5MR & do all ex. up to p.217	3/3 – Review Chap.5MR Listening presentations #2 *HW: Study for test Chap. 1-5&8 Do myreadinglab.com “Outlines & concept Maps”
3/8 – Test Chap.1-5&8MR Intro. Transitions Listening presentations #3 *HW: Rd. Chap.6MR & do all ex. up to p.253a Do myreadinglab.com “Transitions & Thought Patterns” & “More Thought Patterns” Due 3/22	3/10 – Review Transitions Intro. Thought Patterns Listening presentations #4 *HW: Rd. & do all ex. Chap6MR p.253-277 & Chap7MR up to p.329a
3/22 – Review Chap.6&7MR *HW: Study for test Chap. 6&7	3/24 – Test Chap.6&7MR Intro. Fact & opinion Listening presentations #5 *HW: Rd. Chap.9MR & do all ex. up to p.440a

	Do myreadinglab.com “Fact & Opinion”
3/29 – Test Chap.9MR Listening presentation #6 *HW: Study for test Chap. 1-9	3/31 – Test Chap.1-9MR Intro. to tone & purpose Listening presentation #7 *HW: Rd. Chap.10MR & do all ex. up to p.494a Do myreadinglab.com “Tone & Purpose”
4/5 – Test Chap.10MR Listening presentation #8 *HW: Study for test Chap. 1-10	4/7 – Test Chap.1-10 Intro. to inferences Listening presentation #9 *HW: Rd. Chap.11MR & do all ex. up to p.551a Do myreadinglab.com “Inferences”
4/12 – Test Chap.11MR Listening presentation #10 *HW: Study for test Chap. 1-11	4/14 – Test Chap.1-11 Intro. to the basic of the argument Listening presentation #14 *HW: Rd. Chap.12MR & do all ex. up to p.605
4/19 – Review Chap.12MR Listening presentation #11 *HW: Study for test Chap. 1-12	4/21 – Test Chap.1-12 Intro. persuasive techniques Listening presentation #12 *HW: Rd. Chap.13 & do all ex. up to p.663a
4/26 – Review Chap.13MR Listening presentation #15 *HW: Study for test Chap. 1-13	4/28 – Test Chap.1-13 Listening presentation #13 *HW: do Combined Skills test #1 p.794-797a
5/3 – Review Combined Skills *HW: Do Combined Skills test #3 Listening presentation #16	5/5 – Review Combined Skills test #3 *HW: Identify lowest chapter scores Review & study for retake Listening presentation # 17 & 18
5/10 – Retake lowest chapter test *HW: Study for final exam <u>Complete Post-Diagnostic Test on myreadinglab.com</u> Listening presentation # 19 & 20	5/12 – Last class. Post – Test for MR
5/17 – Supplemental Class (if needed)	

This syllabus and course outline is subject to change by the instructor.