

10820

"Teachers open the door. You enter by yourself."
Chinese proverb

Criminal Law
Monday 2:00-4:45
TRCC D212

Spring 10
Office Hours: Monday 12:00 – 2:00
Wednesday 1:00 – 2:00
Telephone: (860) 892-5739
Email: psauter@trcc.comnet.edu

Text: Klotter, J., & Pollock, J., 8th ed. (2006) Criminal Law. LexisNexis
Students must have access to internet/email

Course Description

This course involves comprehensive study of sources, distinctions and limitations relating to criminal law; the development of criminal law in the United States; the principles of criminal liability; the various crimes and their elements; and the criteria considered in determining capacity and defenses. Connecticut Penal Code is used to relate model Penal code and Common Law materials specifically to Connecticut. Case studies and briefs are used to emphasize the acts, the mental state and the attendant circumstances that are necessary ingredients in proving crime.

Course Objectives

Upon completion of this course students should be able to:

Develop an understanding of the historical background of criminal law and the basic elements of common law crimes.

Assessment: written examination, class discussion

Articulate at the college level the importance of “elements” of the offense and the manner in which proof of these elements is established in court.

Assessment: Case Reports, chapter outline/ oral presentations

Identify and explain the common defenses available to those charged with crime.

Assessment: Case Reports, chapter outline, course discussion and oral presentations

To read case reports, interpret cases, write case reports in which information is identified, organized, synthesized and presented in appropriate format.

Assessment: Case Reports, class discussion of cases, and oral presentations

Grading

ITEM	Due Dates	Value
Examination:	3/1	20 pts
Case Reports:	3/1, 4/5, 5/10	15 pts
Chapter Outlines:	3/15, 3/22, 3/29, 4/5, 4/12	25 pts
Chapter presentations:	As Assigned	20 pts
Oral Presentations:	As Assigned	20 pts

Course Outline

1/25	Introduction	review of syllabus	Group expectations
2/1	lecture: Crime and related topics		READ CHAPTER 1
2/8	lecture	Components of a brief Distribute Cases	READ CHAPTER 2
2/22	lecture		READ CHAPTER 3
3/1	<u>Examination on CH:1,2,&3</u>		<u>Case Report #1 DUE</u>
3/15	Group Presentation on Chapter 4		OUTLINE CHAPTER 4
3/22	Group Presentation on Chapter 5		OUTLINE CHAPTER 5
3/29	Group Presentation on Chapter 6		OUTLINE CHAPTER 6
4/5	Group Presentation on Chapter 7		OUTLINE CHAPTER 7
4/12	Group Presentation on Chapter 8		<u>Case Report #2 DUE</u> OUTLINE CHAPTER 8
4/19	Group Presentation Chapter 9		
4/26	SUPREME COURT VISIT (<i>tentative date</i>)		
5/3	REPORT ON SUPREME COURT VISIT		
5/10	Criminal Law and Contemporary Issues*		<u>Case Report #3 DUE</u>
5/17	Criminal Law and Contemporary Issues*		

***Select a topic from Chapters 10,11,12. Articulate the history of the law, the relevance of the law to contemporary society, the elements of the law and frequency of enforcement, sentencing recommendations. THIS IS AN ORAL PRESENTATION complimented by technology. YOU WILL SUBMIT a WORK CITED PAGE ONLY. standards and**

- **All Chapter presentations must include a section on CT Penal Code.**
- **Chapter outlines must be designed as a study guide, not a vocabulary list.**
- **All case reports must follow standard form to receive credit.**
- **All work MUST be handed in on due date to receive credit.**
- **Everything submitted must be to APA standards and include citations.**

Instructor reserves the right to modify the course outline, the topics and/or the assignments described above.

Institutional and course policy statements:

Disabilities Statement:

Disabilities Statement

Students with disabilities are guaranteed reasonable accommodation under the provision of the ADA of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernable, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please call 383-5217 for more information or to schedule a confidential meeting with one of our disability service providers.

Final Grade Scale

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59

W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

College Withdrawal Policy

Withdrawal

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. **The deadline for Withdrawal Spring 2010 is MAY 10, 2010**

Instructor's Attendance Policy

Consistent attendance at class meetings is crucial to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Gratuitous cutting is strongly discouraged. Your instructor will counsel you to withdraw if you exhibit poor attendance and or punctuality. Poor attendance is defined as anything beyond 6 hours of class. You are urged to contact your instructor prior to missing a class.

YOU are responsible for all lecture or class notes and all work missed during your absence. YOU are encouraged to get contact information from a classmate to ensure you have access to all missed material.

Academic Dishonesty

Definitions of Academic Dishonesty

General Definition

(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)

Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork environment

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor (e) violating the ethical principles common to professional researchers, including violation of confidentiality or

anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research

Cellular Phones and Beepers

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

Early warning notification:

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.

