

Item # 30327

## **CJSK201 Criminology**

Fall 2009  
Tuesday 9:00 – 11:45 am  
**Room E225**

**Tricia Sauter**  
Monday 2:30 – 3:30  
Thursday 3:30 – 5:30  
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Text: Pearson Custom Text

Course Description  
CJSK201  
3 credit hours  
Criminology

**Co-requisite:** ENG\*K101 and CJS\*K101 or SOC\*K101 recommended

This course will investigate the relationship between crime and contemporary society. Emphasis will be placed on sociological, psychological and physiological and biosocial explanations for criminal behavior. The course will review and apply social science research methods, examine the historical development of the science of criminology and analyses both the formal and informal means of social control.

### **Goals and Objectives**

**To analyze and understand diverse social, political, historical and cultural institutions and trends and their impact on the mechanisms of social control**

- Identify the interrelationships between social, political historical and cultural institutions
- Examine the affect of historical events and trends on social political and cultural institutions and definitions of deviance

**To understand and convey ideas with Criminology using reading writing speaking and listening**

- To comprehend and evaluate written passages
- To write clearly
- To speak clearly
- To understand lectures, arguments and other speech

**To use numerical information, logic and mathematical tools to solve problems in everyday life**

- To carry out basic computations and use formulae to estimate and check solutions to problems and evaluate reasonableness of results
- To identify, extract and interpret numerical information from varied sources
- To formulate and manipulate representations (or models) of an idea, situation or relationship
- To accurately identify sources of error and/or uncertainty in numerical data assembled in a variety of forms (e.g. graphs, charts, summary statistics, etc) and to draw appropriate inferences using an understanding of this error and/or uncertainty

**To analyze and evaluate argumentation and persuasion to evaluate, improve refine and refute it.**

- Acquire and analyze information to determine its quality and utility
- Recognize parallels between and among disciplines and apply knowledge, skills or abilities learned in one discipline to another
- Summarize, analyze and evaluate argumentation and persuasion
- Use inductive and deductive thought processes.

## **Course Outline**

9/1 Introductions/syllabus review/ expectations

9/8 Deviance Defined

9/15 Deviance discussion continued **student projects discussed/groups form**

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9/22 Introduction to Crime Mapping

10/6 Trends in Criminality: criminologists & statistics. (Bring data collection to class)

10/13 Mapping and Stats continued

10/20 Deviance + Data collection = Theory development

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10/27 Theory Starts **Stats/Mapping Assignment Due**

11/3 Theory continued

11/10 Theory and the impact on Public Policy **Mini research is due**

11/17 Public Policy Issues

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12/1 **Examination**

12/8 **Presentations:**

12/ 15 **Presentations: \_\_\_\_\_ Research paper due**

Instructor reserves the right to modify the course outline at any time.**Course**

**Requirements:**

**Written work:**

All written work **MUST** be word processed/double spaced/Gothic 11 or 12 font and correct margins. All submissions must have a cover page, internal citations and a complete and properly formatted work cited page consistent with APA guidelines. Unless a source provides historical information or is theoretical in nature all sources must be within the five year window.

All written work will be graded for content, format, appropriate vocabulary and grammar. If you experience difficulty with any of the above skills please avail yourself to the tutoring or writing centers.

**Mapping Project: 10/27** Details discussed in class **25%**

**Mini Research: 11/10** **15%**

Students will read and assess **Biocriminology** (Monaghan, P. Chronicle, April 17 2009). They will use that article as a jumping off point to further research in the history and contemporary status of the field of Biocriminology. Their results will be shared with the class. A minimum of five pages on the topic is required.

**Examination: 12/1** **20%**

Students will be given the opportunity to show that they are capable of tying together Theory, data and Public policy

**Group Project:** **All papers are due on the 15<sup>th</sup>.**

**Oral Presentations:** **December 8 and December 15**

Research paper: **20%** Peer evals: **5%** Oral: **15%**

**No late papers are accepted for any reason on the group project.**

## **Institutional and course policy statements:**

### **Disabilities Statement:**

Students with disabilities are guaranteed reasonable accommodation under the provision of the ADA of 1992. Disclosure of a disability must be voluntary. In instances where students have disabilities that are not discernable, valid and reliable documentation to verify eligibility for accommodation is required and must be submitted to the Student Development offices of Student Services. Please call 383-5217 for more information or to schedule a confidential meeting with one of our disability service providers.

### **Final Grade Scale**

A	=	94 - 100
A-	=	90 - 93
B+	=	87 - 89
B	=	83 - 86
B-	=	80 - 82
C+	=	77 - 79
C	=	73 - 76
C-	=	70 - 72
D+	=	67 - 69
D	=	63 - 66
D-	=	60 - 62
F	=	00 - 59
W	=	Withdrawal
I	=	Incomplete
P / F	=	Pass / Fail
AU	=	Audit

## **College Withdrawal Policy**

### **Withdrawal**

An administrative transcript notation used to indicate that a student is withdrawn from a course in accordance with the procedures prescribed by the College. The deadline for Withdrawal Fall 09 semester is 12/09/09. Please speak with instructor prior to withdrawal.

## **Instructor's Attendance Policy**

Consistent attendance at class meetings is **crucial** to success in this course. You are expected to attend all classes in order to receive full benefit from instruction.

Gratuitous cutting is strongly discouraged. You are permitted to miss up to six hours (two 3-hour classes) of class time for illness or personal business. A student who must miss more than six hours should formally withdraw from the course through the Registrar's Office to avoid penalty. Students who miss more than six hours and who do not formally withdraw may receive an "F" for the course.

**Students having attendance problems should speak with the instructor before taking any action.**

## **ZERO TOLERANCE FOR ANY FORM OF ACADEMIC DISHONESTY**

**It is YOUR responsibility to know and apply APA guidelines and avoid plagiarism**

## **Academic Dishonesty**

### **Definitions of Academic Dishonesty**

#### **General Definition**

*(Student Discipline Policy, section 2:10, Board of Trustees of Connecticut Community Colleges)*  
Academic Dishonesty shall in general mean conduct which has as its intent or effect the false representation of a student's academic performance, including but not limited to (a) cheating on an examination, (b) collaborating with others in work to be presented, contrary to the stated rules of the course, (c) plagiarizing, including the submission of others' ideas or papers (whether purchased, borrowed, or otherwise obtained) as one's own, (d) stealing or having unauthorized access to examination or course materials, (e) falsifying records of laboratory or other data, (f) submitting, if contrary to the rules of a course, work previously presented in another course, and (g) knowingly and intentionally assisting another student in any of the above, including assistance in an arrangement whereby any work, classroom performance, examination or other activity is submitted or performed by a person other than the student under whose name the work is submitted or performed.

### **Academic Dishonesty in a Service Learning, Practicum, Internship, Co-operative, or Fieldwork environment**

Conduct in community settings entered by a student as part of coursework must be equally characterized by integrity and honesty. Dishonest conduct proscribed under this policy includes but is not limited to (a) making false statements to community partners about the student's skills, credentials and accomplishments, (b) making false statements to community partners or the instructor about progress in the work the student has agreed to do in the community, including supplying false documentation of work, (c) failing to abide by the rules and policies of the community partners that the student agreed to accept as a condition of entrance into the community setting, (d) failing to return materials belonging to the community partner or instructor (e) violating the ethical principles common to professional researchers, including violation of confidentiality or anonymity agreements with research subjects, deceiving or harming research subjects, or coercing participation in research

### **Cellular Phones and Beepers**

Students are notified that cellular phones and beepers are allowed in class or in the Learning Resource Center only if they are turned off or turned to a silent mode. Under no circumstances are phones to be answered in class. When there are extenuating circumstances that require that a student be available by phone or beeper, the student should speak to the instructor prior to class so that together they can arrive at an agreement.

### **Early warning notification:**

Students experiencing academic difficulty and/or chronic absenteeism will be notified of their class standing.

