

THREE RIVERS COMMUNITY COLLEGE
Social Science Department
Life Span Development – CRN #31569; Psy K201
Fall, 2011, Thursday 6:00 – 8:45
Room D210

Instructor: Pam Kerouack-Warner, M.S., LPC

Office Hours by appointment or ½ hour before class

Email: pkwarner@charter.net

Contact phone: 860-465-7926

Course Description

This upper-level course provides an overview of the physical, psychosocial and cognitive development of humans from birth to death. There will be an emphasis on distinct time periods such as development of the fetus, infancy, childhood, adolescence, and phases of adulthood. We will focus on **healthy** development of the human within each time period.

Learning Objectives

The course investigates the numerous facets of growth which contribute to an integrated, whole person. In addition, we will consider the developmental challenges faced by individuals moving toward maturity and through adulthood. You will learn the manner in which physical, cognitive and social factors interact to affect growth. It is expected that you will integrate your personal experiences with course materials to enrich your understanding of health. The course requires thoughtful understanding of the material presented and interaction amongst your classmates as we discuss varying viewpoints.

Class time will be used in combinations of didactic lecture, small group work, film clips and experiential moments. Participation and attendance is expected as it enriches your experience and enhances understanding of the material.

Required Reading

Human Development, Eleventh Edition, Papalia, D., Wendkos Olds, S. and Duskin Feldman, R. (McGraw-Hill, 2009)

One book on of your choosing, but will need to be approved by me.

Further reading as assigned

Grading:

4 exams - take home and worth 10 points each.	40%
Writing assignments pertinent to class group work	20%
Attendance, cooperation and group work	10%
Book Report	20%
Book Presentation	10%

Attendance

Your attendance is expected and your absence will impact your understanding of course material. In addition, due to discussion groups in class, you risk missing important information that may not be in your readings. If you miss more than 2 classes, you risk failure and may want to consider withdrawal from this course. Exams are due on the dates indicated. You will not be able to hand it in after that due date. If you are not going to be in class, you can drop the exam off in my mailbox before the end of the class in which it is due. You have my phone number and email should you need to discuss this further.

Special Needs

If you have difficulty with the course material, please see me. I would rather you take a few moments to talk with me than fall behind. If you have any learning difficulties, please contact a Learning Specialist. If you need any class or exam accommodations, please make sure you talk with the counseling department and obtain the appropriate accommodation request form and share that with me.

Communication in class

Because we will be doing small group work, it is very important that we all follow basic communication etiquette. This requires you to listen respectfully when someone is talking and request clarification if you do not understand. You are encouraged to state your own thoughts and ideas. Please understand that you offer one perspective -- there are others. If you take the time to listen, you may discover a new way of thinking about an issue. Please allow and encourage all classmates to share their thoughts. Be careful not to take over an entire discussion.

Homework

Each week, you will be responsible for reading assigned materials and answering homework questions. You are expected to bring your answers to class and hand them in at the end of class. This is part of your class grade. You may wish to make a copy of your answers just in case I do not get them back to you in time for an exam. Please do not come to class unprepared—it will impact you and your classmates. You are encouraged to take practice

tests as they will help you with your exam. There will be **no credit** given for homework handed in after the class in which it is due.

Book Report & Class Project

Book Report: You are required to choose and get approval on a book that discusses a particular developmental or life stage. Keep in mind, we are studying **healthy** development. Your report should include basic information (title of book, author and date of publication) as well as a summation of the material you read. You are asked to relate the book to a classroom stage we have reviewed and consider how the material has expanded your knowledge. The book report should be at least three pages.

Class Project: This report will be presented in class at the end of the semester. It is expected that your presentation will be 10 to 15 minutes **at most**. You can use a powerpoint, handouts or poster to share your knowledge with the class. You will be randomly assigned to one of three days of presentations.

GENERAL WEEKLY GUIDE

09/01/11	INTRODUCTION TO COURSE	
09/08/11	Chapter 3	Formation of life. Genetics, Prenatal Development and Birth
09/15/11	Chapters 4 Chapter 5	Birth to 3, Birth and physical development Cognitive development
09/22/11	Chapter 6 Take home exam 1	Birth to 3, Psychosocial development
09/29/11	Chapter 7 Chapter 8 Exam 1 due	Early childhood, physical and cognitive development Psychosocial development
10/06/11	Chapter 9 Chapter 10 Take home exam 2	Middle childhood, physical and cognitive development Psychosocial development

10/13/11	Chapter 11 Adolescence, physical and cognitive development Chapter 12 Psychosocial development Exam 2 due
10/20/11	Chapter 13 Young adulthood, physical and cognitive development Chapter 14 Psychosocial development Take home exam 3
10/27/11	Chapter 15 Middle adulthood, physical and cognitive development Chapter 16 Psychosocial development Exam 3 due
11/03/11	Chapter 17 Late adulthood, physical and cognitive development Chapter 18 Psychosocial development
11/10/11	Chapter 19 Dealing with death and bereavement Take home exam 4
11/17/11	Guess speakers representing adolescence, young adult, middle adult, and elder Exam 4 due
11/24/11	Happy Thanksgiving!
12/01/11	Project reports
12/08/11	Project reports
12/15/11	Project reports